

THE ARCHIVE

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THE ARCHIVE



OF ST. LOUIS UNIVERSITY



CH A O S

LONG centuries ago the tribes of earth attempted to build a tower to the heavens, to reach God, and to make themselves equal to Him. Man must ever be rearing towers of Babel. Insolently, egotistically, foolishly, he builds, even as he built the materialist machine age in which we gloried. It took years of careful planning, of gradual exclusion of the supernatural, years of development of invention after invention, until man and machine ruled together in a world devoid of God. We have only to go back in history to explain our world of today and yesterday. Back to the "birth of reason," the Renaissance, and see the ugly thread of materialism which once lined the tapestry of life now dominate its very fiber. Men lost a clear vision in those days and were cursed with a near-sightedness which made the things of touch seem all important, those of the spirit distant and useless. To such as these the Industrial Revolution came as a logical step; improved methods of production seemed a natural means of enslaving, not of freeing, man. Conjure now with great names, names of pseudo-scientists and foolish philosophers, because sage thinkers, high priests of the new religion, arose to justify existing conditions by vapid theorizing. And thus we improved and approved our system, moved steadily away from the bed rock of honesty, of charity, of dependence on a Deity. The entire order gained momentum—mass production; no consumption by the masses; capital into more factories, fewer mouths; industrialism and capitalism and materialism and atheism and . . . CHAOS.

America dates her crash from October of 1929. But America—and the world with her—had been crashing for years. The World War was the last mad movement in a symphony of destruction, for capitalism committed suicide when it ran a world into a crowning commercial conflict. It has not yet died; in fact, it is displaying sudden vigor and seeming new life in its death-throes. But capitalism—classical capitalism—has all but disappeared.

And what is to take its place? The little crystal ball that was the world of the old order has been shattered; man must pick up the pieces of that little globe, and with his usual colossal ignorance he has done just that, attempted to reconstruct.

Every corner of the earth teems with activity—mad, furious activity. Action and reaction, force and counter-force play in Russia, Italy, Germany, Mexico, in the entire changing world. In wild stacatto come the mingled cries from chaos. . . Union of Socialistic Soviet Republics. . . proletariat over the bourgeoisie . . . class war and world revolution . . . machinery and the common good deified . . . Five-Year Plans unending . . .





THE ARCHIVE

Marx, Lenin, Stalin . . . take down the crucifix, raise the sickle and hammer . . . Fascist Italy . . . government on horseback . . . totalitarian state . . . the plowshare cultivates the land, the sword protects it . . . corporate state . . . concordance and the Vatican . . . Naziism . . . anti-Semitism . . . Aryan domination . . . Versailles treaty.

Confusion is the characteristic of the age, solution the watchword. Russia founded her revolution on the basis of a Western materialism, and upon that fundamentally false foundation has reared a frame-work of contradictions. She has wandered into a maze of mirrors where relative progress is mistaken for absolute answer and where the absurdities of communism and the nonsensical religion of anti-religion assume an halo of seeming truth. Fascism, conservatism's last stand and stronghold, has created a state with a personality superior to that of the individual, has stressed the ideal of complete control over that of democracy, has made rampant nationalism a much-praised characteristic, has foisted a new economic order upon an eager but unsuspecting German and Italian people, has proceeded blithely along the descent to destruction. Communism, Socialism, Fascism, Naziism—each clamors for attention, each presents itself as truth. There is a mad whirling and a constant rush, life in a stage of flux, life insistently questioning.

Abroad, the problem and the misdirected solutions of it are evident, but dimly seen as at a great distance. But the United States, too, stands in the current of change. Even as an old order has rotted in countries far from our shores, so has it here. Halcyon days with the opiate of seeming plenty are as completely gone for a smug America as for a confused Continent, and the claims of contradictory systems cannot be ignored whether we will it or not. No one can discount the facts of chronic unemployment, of basic maladjustment in the economic order, of the very real suffering of a very real people. One can not, if he be educated, shift the responsibility to other shoulders, neither can he shut his ears to the demands for enlightened action, nor plead incapability or disinterest. One either fights the current or floats with it; he does not stand still.

And where shall we turn in the search for solution? No longer can any system of "reform" be labelled and promptly disregarded; proposals which were once dismissed as nonsense now demand evaluation, careful and intelligent evaluation. Conceived in restlessness and confusion by a confused generation, those "isms" which others have adopted in their attempt to find the way out have failed—failed, not in improving the

conditions of those living under them, but in seeing the true problem and in even approaching the answer. For, to a world rudely shocked by the disintegration of all it once thought holy, there has come a revulsion from effects without a consideration of cause; the demand for change and more change has produced a complete upset of old forms without the slightest revision of fundamentals. In materialism was chaos born and in materialism it continues. That the problem we face is spiritual—spiritual in the broader sense of the term—seems never to have entered the minds of the blind leaders of a blind following. Surely, if such be the cause, the solution can not lie in an increased clinging to matter, in a denial of God or a return to a “virile” paganism, yet to these modern nations have turned.

Our world, then, wanders in circles. And herein lies our problem, a problem of decadent social, political and economic order, a problem fostered by futile attempts to blunder out. Here lies a problem, here is a challenge, the challenge of change. We live today in a whirling vortex. Standards we have long accepted as self-evident are not only questioned but flatly rejected. Belief in the Godhead is subjected to search, held up to ridicule; the principle of private property is made an inherent evil; orators on soap-boxes—literal and figurative—hold forth panaceas traced with a denial of practice and reason—all this and more, not mere words but actual fact. An old order is passing, passing swiftly, and into its place are rushing new forms, new policies, new precepts. The movement may have been slow in inception; it is unbelievably swift in execution. Democracy or dictatorship; individual or community; status quo or change, Christ or chaos—these are problems which have left the classroom and entered the arena of practical conflict.

To select wisely from that conflict should be the desideratum of every Catholic college graduate; to be aware that change is taking place is his duty. It is no simple matter to view with equanimity a world when one stands on shifting ground. It is difficult to see with dispassionate eye, to enter into no rash judgments, to follow no popular prejudice. That, too, is part of the problem. The times demand wisdom in careful analysis, force in proper solution; the times demand intelligent action from intelligent men.

And here, within the following pages, is the Catholic university's answer to the problem. In the labyrinth of claims and counter claims it traces the one bright path to a successful conclusion. Harking back to those days when catastrophe first threatened, though quietly, in the materialistic humanism of the Renaissance and seeing there the key to the problem, the Church works for a return to sound philosophy, a return to sound living. We do not stand in siege today, but neither are we freed from conflict; the enemy have laid down their barrage in new fields, in new guises. They have flung the gauntlet; change challenges. And from the confusion of the masses rises the gigantic figure of Christ answering, “I am the Way, and the Truth, and the Light. *In hoc signo vinces.*”





■ The center of the University's religious life, the College Church is one of the oldest buildings of the University group. . . Aerial view of the Lindell-Grand-Pine section of the University. . . Stepping out for a bite to eat at the noon intermission of class.



THE REAL ANSWER TO MODERN PERPLEXITIES

Catholic education, the champion of sound values and tried principles, is the one solution to the problems confronting the modern world. Only here is complete cognizance taken of the influence of God in every phase of human endeavor.

IT was the tangible, the reality of matter, that failed man. Change, confusion, consternation, chaos—all are but the disunity of a world groping for new standards that will not shift or change, all are but blind attempts to return to something substantial, something satisfying. The idol of matter and the god of gold have toppled from their places; man, ever anxious to worship something, has raised the State, Humanity, the Proletariat, himself to their former eminence, has reinstated his old gods in new disguises. And, sharply contrasted with the constant change, there is a single standard, unchanging and unchangeable, eternally satisfactory, the only standard with the cure for the cause.

■ Government failed because it had no philosophy; business failed because it had no ethics; man failed because he had no religion. There were pseudo-philosophies, pseudo-ethics, pseudo-religions, but the truth, the Christian truth, had been discarded. There is a single institution voicing authentic claim to that truth. The Catholic Church, translator of His will, does have the solution, does know the way out. And the Catholic university is inextricably bound with that Church.

But a university is often removed from the current of the world. It may stand in the heart of a busy city, by it may flow streams of men, but the door of the Catholic college is the door that shuts this little world in itself from the rest of the real universe. Because it moves in realms of thought, because it deals with youth, because it adds religion to the other impracticalities of education, it seems set apart.

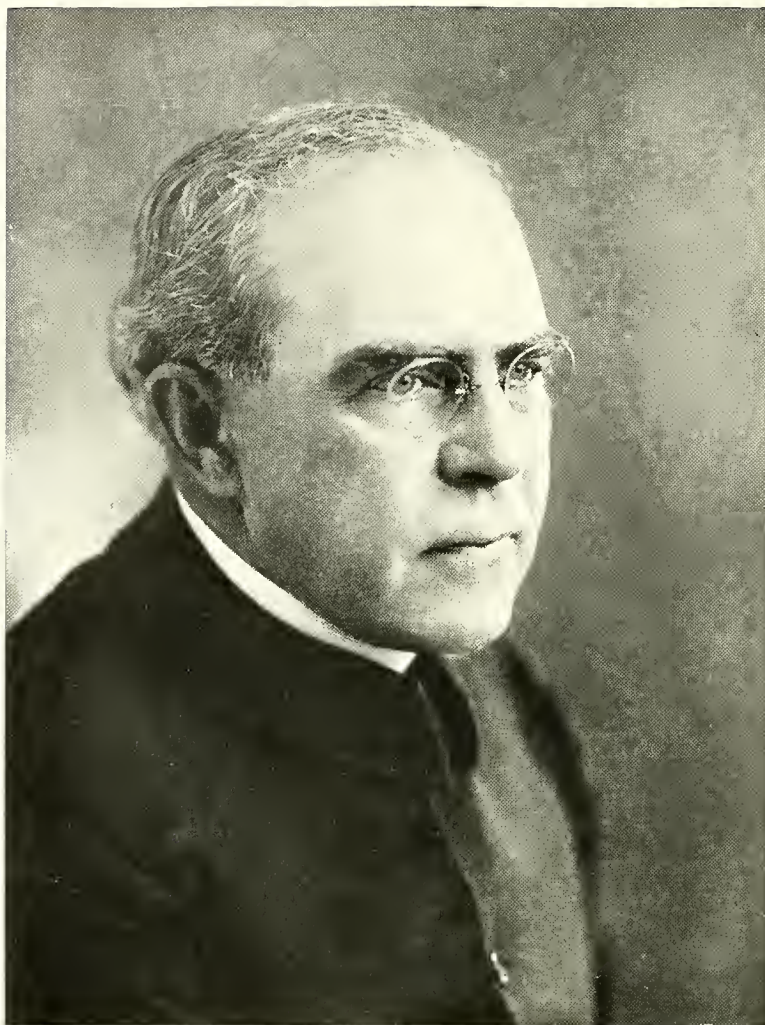
And so the university must move with the world, must so move that the principles which she embodies can influence the chaos about her. The true Catholic university does that. What others may consider her defect, the fact that she must speak to youth, becomes her strongest asset, for it is platitudinous to say that in youth lies the hope

for regeneration of our rotten order. Into the doctrine she gives that youth is infused the leaven of other worldliness. Religion becomes no single course taken and disregarded; it becomes the dominating motif of all education, the correlative of every subject. Spirituality is her purpose; the translation of that spirituality into this world, her duty.

■ But if she should take the plastic clay given her and into that should breathe the suggestion of religion, of dependence on the immaterial, and should stop there, the university would do but half her task. If she would justify her ways and avoid the charge of severance from reality, she must awaken her students to that reality. Education was never intended to be an opiate, never intended to make men speak of "the masses," never intended to draw vapid philosophizing about "conflict of principle". When the college classroom becomes a shell for withdrawal from life, it becomes useless. To maintain a sensitivity to problems of the world, yet a certain aloofness from her worldliness—such is the difficult task of the university.

Education, Catholic education, supplies to youth thus introduced to life a perspective, a philosophy that places incidents in their proper order, that offers a standard by which all things may be judged. In this lies her leadership.

■ But this leadership, even in a practical sense, cannot end in a purely worldly culture or civilization. The purpose of Catholicism is not to transform Catholics into partisans or to create an economic or political institution, but rather to take truth where it finds it and fuse it into a single workable system. It is in making practical the application of the adjective *Christian* to our social, political, and economic order that the Church finds her medium. It is in educating men to make that application possible that the Catholic university succeeds.



■ Very Rev. Robert S. Johnston, S.J., twenty-fourth president of St. Louis University, now serving his fifth year in that capacity.

"CONNECTING THE OLD WITH THE NEW"

Following the principles set down in the *Ratio Studiorum*, St. Louis University applies the eternal truths of the Catholic Church to every practical problem.

THE "Challenge of Change," which signifies Progress, is the watchword of this latest Archive. No university can so well meet the demands of such an ideal as a university conducted under the auspices and influence of the Catholic Church. For the Church, in addition to her unparalleled experience, has a revelation which is not a dead doctrine sepulchered in ancient tomes; it is a living body of divine truths; it is entrusted to a living organization divinely founded and kept unerring by a living God; it is promulgated and interpreted by a living voice, and as such it is applied by living men to each most recent exigency of their lives.

In addition, St. Louis University, directed by members of the Society of Jesus, has her Jesuit educational Magna

Charta, the *Ratio Studiorum*. Of the pedagogic system propounded in this wise and fertile document, Schwickerath, in his *Jesuit Education*, quoting Genelli, appositely says: "It is a plan which admits of every legitimate progress and perfection."

■ Hence there need be no wonder at St. Louis University's actual historical advance. But through it all, as the "Foreword" in her *Diamond Jubilee* emphasizes, "The same spirit, the same love of solid learning informed by intelligent faith and morality, is the invisible link connecting the Old with the New."

ROBERT S. JOHNSTON, S.J.

RESPONDING TO THE CHALLENGE OF CHANGE

St. Louis University strives to attain the ideals of true Catholic education by changing her curricula to meet the demands of the times. Although widely scattered, the schools present a unified front against attacks of the modern era.

ST. LOUIS UNIVERSITY has always held as its ideal the principles of true Catholic education, and has endeavored to apply these principles by means of every change in organization and in curricula that would make for the attainment of ideal Catholic education. To achieve such an end, to offer its students the wherewithal to cope with modern problems presented to them upon their graduation from college, to aid in some measure in bringing order out of chaos, and to offer the dazed world some solution to the problems which it has made for itself—to these ends has the University directed its curricula and its organization.

■ As modern conditions change, and as new problems make way for still newer ones, St. Louis University must alter and modify its courses, change its method of administration, and present modern answers to modern problems perplexing the thinking world. Her objectives never change, neither does she adopt new principles, nor does she give ground in the truths she has always held—truths which are being made more manifest by the contrast they make with the false notions and misleading precepts held by “modern” thinkers who are rapidly becoming outmoded.

■ St. Louis University has made true progress by taking advantage of the changes that have been made in the scientific and educational fields within the past century. By learning from the errors of the modern world while profiting by its advances, by separating the wheat from the chaff, the University has been able not only to continue the practice of educating young men and women according to the principles set down in the *Ratio Studiorum*, but even to enlarge the scope of her curricula and thus present to her students a fuller and a more extensive education.

At the head of the University is the president, who holds in his hands the guiding power. With eight other members of the faculty he makes up the Board of Trustees in which is centered the power of decision in all affairs which transcend the interests of any one school of the University. The University Council of regents and deans is the foremost advisory body in internal affairs.

Within recent years increasing emphasis has been placed upon the Graduate School, inasmuch as it offers opportunity for more extensive learning and greater specialization to the student who already possesses a degree, a specialization made

■ Deans, regents and trustees of the University.

Rev. Thurber M. Smith, S.J., dean of the Graduate School; Rev. Joseph Husslein, S.J., dean of the School of Social Service; Rev. William J. McGucken, S.J., regent of the School of Education; Rev. Thomas

M. Knapp, S.J., dean of the College of Arts and Sciences, and Rev. Alphonse M. Schwitalla, S.J., dean of the Schools of Medicine and Nursing.



necessary by the increasingly rigid demands of the modern world. The Graduate School occupies the place of pace-setter for the other schools of the University, and it serves to harmonize the interplay of courses offered by the various schools.

■ The School of Medicine, by adopting all advances made by the medical profession, and by stressing the need of doctors who are not only equipped with the factual knowledge necessary for a successful medical career, but who are also guided by the highest ethical standards and Christian principles, aims to supply the world with doctors who will do their part to elevate the standards of a profession that does much to temper the moral tone of society. The School of Medicine is governed by its dean who in turn is assisted by an associate dean, administrative secretary and registrar. In an advisory capacity are the Administrative Board, the Faculty Board and the council dealing with academic affairs.

In keeping with the modern trend towards departmentalization of curricula, the School of Dentistry has divided its courses into definite departments. Moreover, it has installed modernized equipment for laboratory practice for prospective dentists. The School of Dentistry is administered in a manner similar to that of the School of Medicine. It is governed by a dean and a regent, the latter being the dean of the Medical School.

The School of Nursing is composed of the nursing schools of the University and the affiliated hospitals. It is under the jurisdiction of an administrative board composed of the dean of the Medical School, who acts as chairman, a faculty member

of the Medical School in the capacity of secretary, and two representatives from each nursing school. A noteworthy trend within recent years towards higher standards of education among nurses is evidenced by the number of students who, after being graduated from nursing school, continue their studies to receive a Bachelor of Science degree.

Serving these three schools and offering them all the latest equipment and scientific aid in the methods of treating human ailments, is the Firmin Desloge Hospital, situated across from the School of Medicine. Here the student is given opportunity to view in actual practice those theories propounded to him in the classroom.

The College of Arts and Sciences has increased its importance as a preparatory school for those who intend to pursue their studies after receiving a Bachelor of Arts degree. This school affords an education that is both cultural and liberal, thus fitting the student better to specialize in any field he may choose, or to enter the business world fortified with the education he has received, an education which does all that can be expected of it—teach the student how to think and where to find the knowledge he desires to acquire. Realizing the importance and the necessity of a broader liberal education preparatory to a professional career, most professional schools throughout the country now require a longer residence in the College of Arts and Sciences for their prospective students.

■ The dean of the College of Arts and Sciences, also the chancellor of the University, is in charge of the administration of this College. The Uni-

■ Dr. Francis M. Crowley, dean of the School of Education; Rev. Linus A. Lilly, S.J., regent of the School of Law; Rev. J. Joseph Horst, S.J., dean of the School of Philosophy and Science; Rev. Joseph L. Davis, S.J.,

regent of the School of Commerce and Finance, and Alphonse G. Eberle, dean of the School of Law.



versity Board of Undergraduate Studies, composed of the dean of the College and the deans of the Schools of Philosophy and Science, Education and Social Service, is in charge of academic matters. Under this board and the dean are the departments of instruction, each of which is headed by a director or chairman.

■ The School of Education, established for the training of school teachers and administrators, is under the Board of Undergraduate Studies which governs the College of Arts and Sciences, but possesses a dean and regent of its own. This school endeavors to instill in its students the principles of true Catholic education, for it is through the teachers of the future that generations to come will receive their knowledge, and it is through well-educated Catholic teachers that the chaos of the modern world can be supplanted by an orderly scheme of knowledge.

Instituted to fill the need for social work training, the School of Social Service is governed by the dean with the aid of committees on social welfare activities, family care and medical social work.

The School of Philosophy and Science for the advanced training of scholastics is administered by its own dean and regent and conforms to the regulations of the College and the Graduate School. Administered in similar manner is the School of Divinity, which, though now situated at St. Mary's, Kansas, still retains its affiliation with the University.

The School of Law is under the direction of its own dean, regent and secretary. Changes in

modern conditions affecting legal procedure are given particular attention by this school. To meet the more strenuous demands on lawyers, the Law School has set a three-year minimum term for pre-legal students.

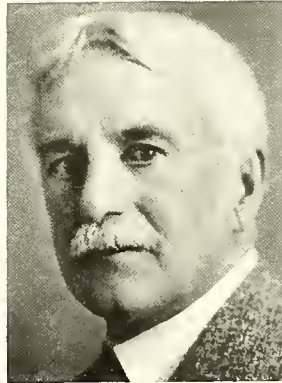
The School of Commerce and Finance, administered by its dean and regent who are assisted by the secretary-registrar, recorder and committees on student welfare, admissions and curriculum, attempts to train its students in the fundamentals of right business practice and give them a firm foundation in the principles and particulars of business administration. By means of courses adapted to the needs of the present day, and by student placement training, the Commerce and Finance School enables its students to cope with the new problems presented to the graduate by industry.

There are three senior corporate colleges, Fontbonne, Maryville and Webster, the regent of which is the chancellor of the University. Three junior corporate colleges, Maryhurst Normal, Notre Dame and St. Mary's Junior College, are administered by an associate dean and by the regent of the School of Education.

■ St. Louis University is in many ways a multiple and physically disunited organism. But all the various schools of the University are bound together in a common allegiance with a common end in view—to aid their students not only to cope with the problems presented by the challenging changes occurring daily throughout the world, but even to lead the way in solving the problem of this age, to bring order out of the existing chaos.

■ Rev. Francis J. O'Hern, S.J., spiritual adviser to students; Rev. Aloysius C. Kemper, S.J., dean of the School of Divinity; George W. Wilson, dean of the School of Commerce and Finance; Dr. Thomas E.

Purcell, dean of the School of Dentistry, and Rev. Robert M. Kelley, S.J., assistant dean of the College of Arts and Sciences, who was transferred to St. Regis College in Denver, during the course of the year.





■ Deans, regents and trustees of the University.

Rev. Raphael C. McCarthy, S.J., regent of the School of Philosophy and Science; Rev. Vincent L. Jennemann, S.J., treasurer of the Univer-

sity; Rev. Francis A. Preuss, S.J., associate dean of the College of Arts and Sciences at Florissant, Mo.; Rev. Joseph A. Zimmerman, S.J., superintendent of buildings, and Rev. James B. Macelwane, S.J.

The whole educational system (of Fascism) is founded on these ideals: it is desired to create a definite type of Italian, "the Italian of Mussolini," whose character and personality must be perfectly adapted to the ideal and practical necessities of Italy, for which he will shape, by his own tenacity of purpose, an independent future.

— ODO NE FANTINI

The University and A Fascist State.

The proper and immediate end of Christian education is to co-operate with divine grace in forming the true and perfect Christian. . . Christian education takes in the whole aggregate of human life, physical and spiritual, intellectual and moral, individual, domestic and social, not with a view of reducing it in any way, but in order to elevate, regulate and perfect it, in accordance with the example and teaching of Christ.

— PIUS XI *Christian Education.*

A radical change of the relations of capital and of property in land is next upon the order of the day. These are signs of the times, not to be hidden by purple mantles or black cassocks. . . They show that, within the ruling classes themselves, a foreboding is dawning; that the present society is no solid crystal, but an organism capable of change, and is constantly changing.

— KARL MARX *Das Kapital.*

However, if We examine matters diligently and thoroughly We shall perceive clearly that this longed-for social reconstruction must be preceded by a profound renewal of the Christian spirit, from which multitudes engaged in industry in every country have unhappily departed. Otherwise, all our endeavors will be futile, and our social edifice will be built, not upon a rock, but upon shifting sand.

— PIUS XI *Reconstructing the Social Order.*

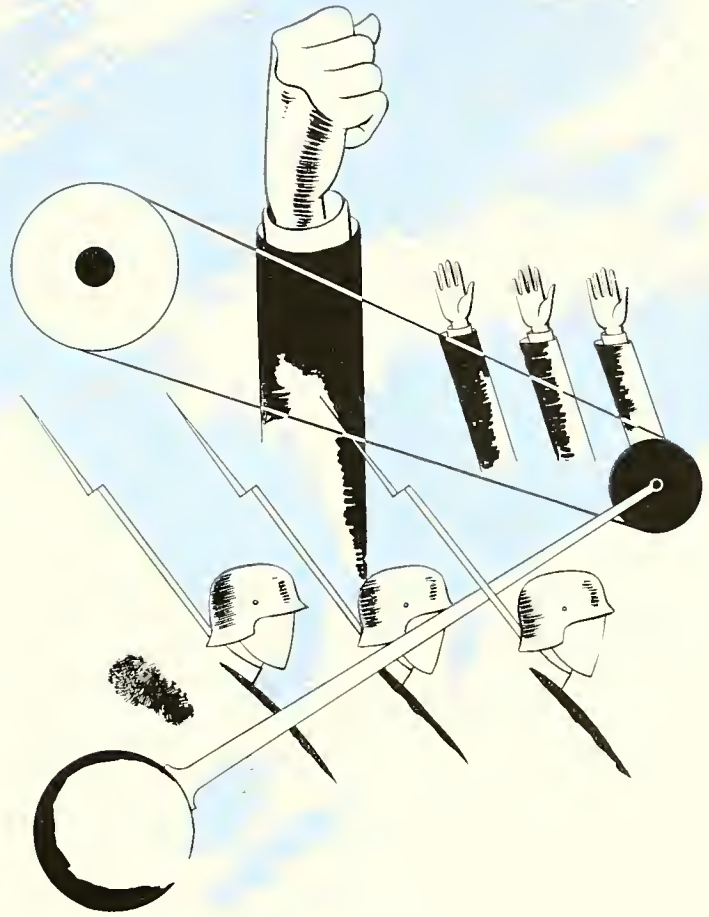
The national State must act on the presumption that a man moderately educated, but sound in body, firm in character, and filled with joyous self-confidence and power of will, is of more value to the community than a highly-educated weakling. . . Fortified by confidence in his strength, filled with the esprit de corps, . . . the boy shall attain to the conviction that his nation is unconquerable. . . The main stress should be laid on bodily training, and after that on development of character, and, last of all, of the intellect.

— ADOLF HITLER *My Battle.*

A spirit of freedom, such as only a life from and with Christ can give, must inspire the whole university and blow away all pedantry and caste-spirit and tin-god service. The form of its life must be given not by an academic bureaucracy but by the spirit of Christ and the universal spirit of Catholicism.

— DR. DIETRICH VON HILDEBRAND

The Conception of a Catholic University.



The university must accordingly be . . . a fortress against infection by all those heresies . . . which stifle all deeper life, replace virtue by efficiency, have nothing but recreation and amusement to set over against work, leave no room for contemplation and meditation, make man into a spiritual cripple and life into a perpetual escape from oneself, which is at bottom nothing but a flight from God.

—DR. DIETRICH VON HILDEBRAND
Catholic Conception of a University.

CURRICULAR



EDUCATION

It is generally understood that a man's ability to discriminate enables him to establish a sense of values. The manner in which these values are ordered, the manner in which each is singly appreciated shall determine his success. The prime purpose of life should be a powerful motive in his every act, and with that end in view should he pattern his career. To classify and apply his criteria to whatsoever he contacts, to evaluate accurately — these are becoming more significant, more important than ever before. This process requires a far-seeing mind, a mind with acute perception, and a will able to carry out the mind's convictions.

To mold and develop the mind, to offer criteria for sound, accurate discrimination, to shape character in conformity with Catholic principles — this is the role of the Catholic university. Established to that end, she must carry out this purpose to justify her existence. The curricula of the university, then, is the index of her efforts to create the Catholic man of culture.

Elements of change make it necessary from time to time for an educational institution to incorporate into its curricula courses concerned with newer tendencies and trends. The growing emphasis on Scholastic Philosophy as an effective antidote for the ills of the day has brought about a renewed interest in philosophy in general. Again, in a Catholic university such as St. Louis University, apologetics comes in for an ever-increasing amount of attention in these days when Catholicism is asserting itself with ever-increasing emphasis. In the professional schools of the Catholic university it is imperative for her to inculcate in her students a spirit of militant defense of Christian ethics, the utter neglect of which has so disordered the modern world. In her liberal arts curricula, her main concerns must be the instilling of an intelligent aspect of current thought and problems, the Catholic attitude and interpretation of moot questions, and a confidence in Catholicism as an adequate means of solving all moral difficulties.

We have reason to feel secure in this, that St. Louis University is carrying out the ideals of Catholic education. St. Louis University, by her facility of adapting her curricula to the need of the times, is demonstrating at once her own powers as well as evincing an intelligent appreciation of the role the ideal university should play in offering its students a more perfect education.





■ Sodaloty Hall is the home of the Graduate School, which directs all graduate study and research work of the University. This school aims at the extension of the frontiers of knowledge through the work of its students. . . Rev. Thurber M. Smith, S.J., dean of the school, at work in his office.



PUSHING BACK THE FRONTIERS OF IGNORANCE

It is rather with the unanswered than the answered questions that the modern graduate school deals. An eternal quest to make the unknown the known, the obscure the obvious—a constant challenge to ignorance is its function.

THE role of the graduate school in any university, while important, is usually unobtrusive, and her plaudits are most frequently confined to a few stereotyped paragraphs on her allotted page in the yearbook. She furnishes no candidates for the athletic or social activities and, hence, seldom occupies the student limelight. And so it has become necessary, when kind words and appropriate sentiments are to be meted out, to credit her with noble and lofty achievements, to pacify her workers with assurances of appreciation for their usually thankless efforts.

It is commonly averred, in eulogistic phrase, that she lays her mighty shoulder against the towering barriers of ignorance and, bit by bit, by dint of profuse, scholarly perspiration, forces them back, creating new territories of knowledge upon which her more callow sisters may safely disport themselves. While much of this is but grandiose nonsense, it obviously has some basis, and is not entirely untrue.

■ Secondly, she is often alleged to be the leader of the harmonic orchestra of schools which com-

prise the university. She sounds the keynote for a trilling arpeggio which constitutes the audible tone of the entire institution. The metaphor may be prolonged indefinitely, even to drawing parallels with the brasses and woodwinds. In fact, it often has been. And again there are some grains of truth in this assertion.

■ But the university, and specifically, the graduate school, form an integral part of a civilization which has grown skeptical of "viewings with pride" and "pointings with alarm," and vague generalities are not satisfactory to an era harassed with problems unknown to a more placid age. Now, as never before, the baffled victims of the complexities of life are looking about for succor. If the graduate school is to fulfill her traditional role, she must be able to furnish a satisfactory answer to those whose querulous questions are unanswered. What, in short, is the graduate school doing to meet the demands of the world whose fall has succeeded its pride? Has it an answer when an answer is so sorely needed?

HERBERT AUGUST APPRILL
St. Louis, Missouri
Certificate in Commercial Science

MARGUERITE V. V. ARAND
St. Louis, Missouri
Bachelor of Science in Social Work

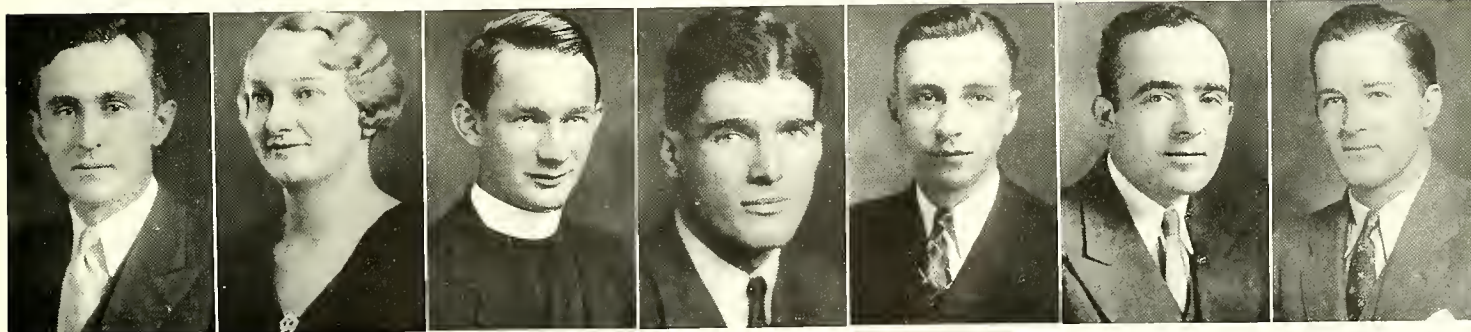
JOHN GREGORY AUER, S.J.
Menasha, Wisconsin
Bachelor of Arts

CLAUDE IGNATIUS BAKEWELL, A.B.
St. Louis, Missouri
Bachelor of Laws

JOSEPH HERMAN BALTES
Fort Wayne, Indiana
Doctor of Medicine

MORRIS BASTACKY, B.S.
Pittsburgh, Pennsylvania
Doctor of Medicine

MICHAEL ARTHUR BATEMAN
Freeburg, Illinois
Doctor of Medicine



Apprill

Arand

Auer

Bakewell

Baltes

Bastacky

Bateman



■ Foremost of the units of the University is the Graduate School located in Sodality Hall. Above are seen students descending the steps of the building.



■ A spacious and beautiful lobby meets the eye of the visitor to Firmin Desloge Hospital, latest addition to University buildings.



■ Graduate work requires much study and research. Above are shown students availing themselves of the facilities of the University library in the Administration Building.

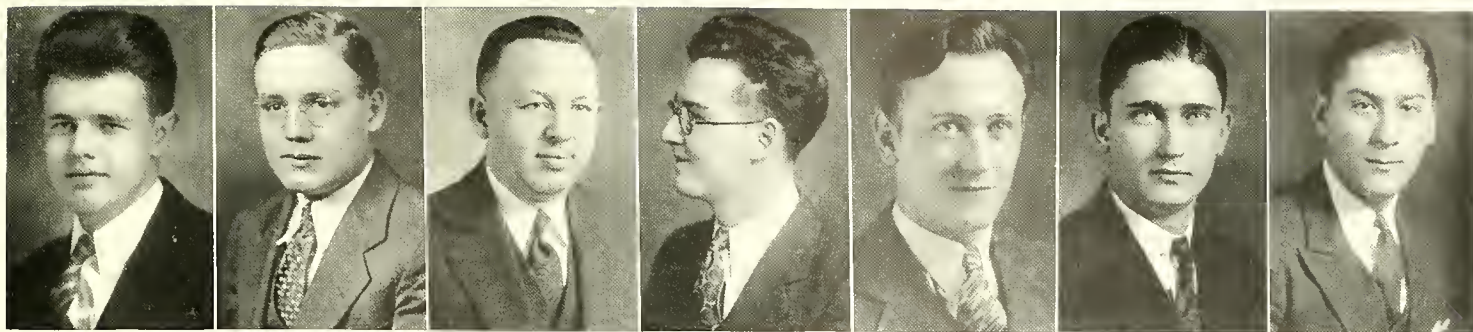
EXTENDING MAN'S SCOPE OF LEARNING BY MEANS OF RESEARCH ACTIVITY

■ View of the amphitheatre of the Firmin Desloge Hospital where, owing to the sloping arrangement of the seats, medical students are able to follow the actual procedure of operations.



■ Frequent assignments are required in graduate study. The student at right is shown preparing one of these papers.





Becker

Benz

Berenstein

Berg

Bergin

Bess

Betcher

GEORGE HENRY BECKER, B.S.
St. Louis, Missouri
Doctor of Medicine

FRANCIS AUGUST BENZ
St. Louis, Missouri
Certificate in Commercial Science

DAVID BERENSTEIN
St. Louis, Missouri
Bachelor of Laws

HARRY ALOYSIUS BERG
Panama, Illinois
Bachelor of Arts

WILLIAM JOSEPH BERGIN
West Frankfort, Illinois
Bachelor of Science in Commerce

GEORGE CALVIN BESS
St. Louis, Missouri
Doctor of Medicine

ALBERT MAXWELL BETCHER, B.S.
Jersey City, New Jersey
Doctor of Medicine

■ It is the contention of the St. Louis University Graduate School that she has an answer, the only and eternal solution to the problems whose solutions seem to evade the savants and scholars who are refusing the divine assistance which is so necessary. She has never lowered the staunch banner of Catholic education in all our time of stress and strife, and now is it especially raised to provide strength and comfort for its followers. While flowery phrases were written concerning her struggles for the advancement of human knowledge, she did not neglect to weigh in the balance and discard that which was found wanting. It has ever been her position that Science and the Science of God are not mutually exclusive. This Graduate School

has ever been housed in the mighty citadel of the Church, and who has ever failed to find solace and contentment in Her?

■ This, then, is the keynote she sounds, this her indication of the tone of the University. And if she but repeats that note which she has been sounding since her birth, it is because there can be no other correct one. Indeed it has been sounded from the beginning of time, and it will be maintained until the very end. If her hearers are not so numerous as they should be, may she then be censured for also sitting at the market place and saying: "We have piped unto you and ye have not danced; we have mourned you and ye have not wept."

WILLIAM PHILIP BICK
St. Louis, Missouri
Certificate in Commercial Science

EMMETT MARTIN BIENVENU, S.J.
St. Martinville, Louisiana
Bachelor of Arts

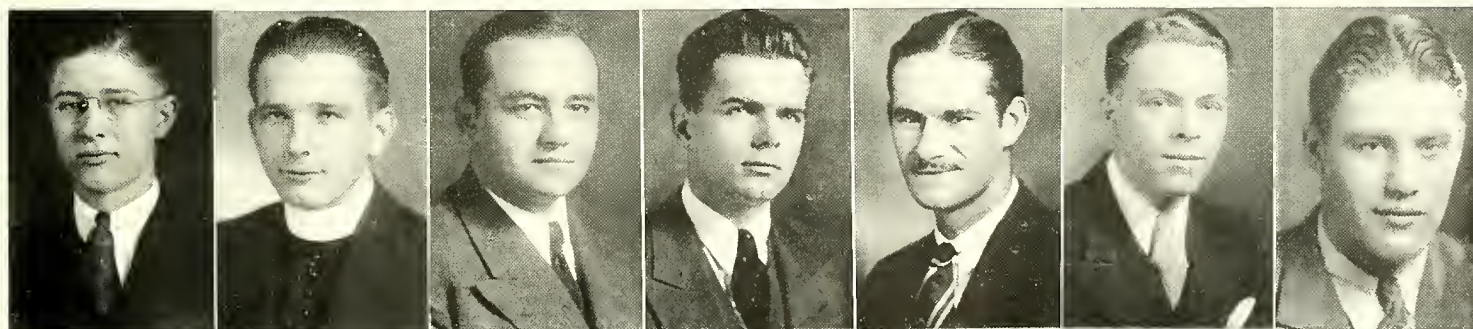
FRANCIS EDWARD BIHSS, B.S.
East St. Louis, Illinois
Doctor of Medicine

LAURENCE ALEXANDER BILOTTA
St. Louis, Missouri
Doctor of Medicine

JOHN JOSEPH BLASKO, JR., B.S.
Carbondale, Pennsylvania
Doctor of Medicine

WILLIAM JOHN BLOEMER
East St. Louis, Illinois
Doctor of Dental Surgery

RICHARD CHARLES BOCKRATH
St. Louis, Missouri
Doctor of Dental Surgery



Bick

Bienvenu

Bihss

Bilotta

Blasko

Bloemer

Bockrath



■ The College of Arts and Sciences is located in the Administration Building, wherein are grouped the major offices of the University. . . Its registrar, Miss Elma Poole. . . General view of the central library located in the Arts College.

TRADITIONAL POSITION NOW A STRATEGIC ONE

Singular among the schools of the University as the champion of cultural standards, the Arts College brings to a focus in a rational scheme the elements that designate a man as cultured—the social, intellectual and spiritual.

THE traditional position of the School of Liberal Arts is at the center of university life. It is the keeper of those things of the mind and spirit that give integrity, balance and wisdom to the educated man. This does not even remotely imply that an education in the true sense is possible only in the college of liberal arts, but it is here that first things are placed first. In the last several decades, this role of the college has conflicted with the attitude of the most vociferous of our educators. The goal of education seemed to be changed to Power and Service. Youth attended universities in order to acquire something they could sell.

■ The American college particularly, not having many years of broad and wide culture behind it, was quickly overshadowed by the university. It was the meek, almost apologetic, parent who sat in the corner while her offspring played loudly and vulgarly. The college, the mother of the university, could hardly call her soul her own. She herself, from expediency and pressure, made unfortunate concessions and compromises. Today the true nature of the college is little understood or

appreciated. The elaborate expansion of the university has hidden the fateful decline of the proper function of the college, though the college is closer to the essential interests of the people.

■ But there are signs of promise. Thinkers and educators in growing numbers, perceiving the need of a truly liberal college, are coming to its defense. Even the group at Teachers' College, Columbia, the largest and most influential school of its kind in the country, admits failure and condemns the illiberality and aimlessness of most of our colleges of liberal arts. When such influential leaders in American education speak in this fashion, we perceive definite signs of change, for until now educators have been concerned, not with ideas or philosophy, but with facts and science.

It is time in this day of change for education to pause and adjust itself. The future of society depends largely upon the schools wherein the citizens of the future are trained. But, and here is the catch, modern educators have no plan to offer; they plead helplessness in the face of overwhelming forces. They explicitly state that the new plan

ROY VINCENT BOEDEKER, A.B.
St. Louis, Missouri
Doctor of Medicine

JOSEPH BENJAMIN BOLAND
St. Louis, Missouri
Bachelor of Arts

LOUIS AUGUST BOSOLD
Overland, Missouri
Certificate in Commercial Science

FRANK TALLMADGE BRENNER, JR.
Quincy, Illinois
Doctor of Medicine

PAUL MELVIN BRENNER
Quincy, Illinois
Doctor of Medicine

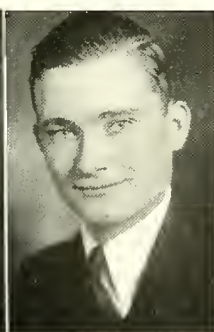
ALFRED BREUER, B.S.
Cleveland, Ohio
Doctor of Medicine

JEROME DOERR BRINKMAN

Webster Groves, Missouri
Candidate for Bachelor of Laws



Bosdeker



Boland



Bosold



F. T. Brenner



P. M. Brenner



Breuer



Brinkman



■ Miss Margaret Farrell, secretary to Rev. Robert S. Johnston, S.J., president of the University.

THE BASIS FOR FURTHER EDUCATIVE DEVELOPMENT

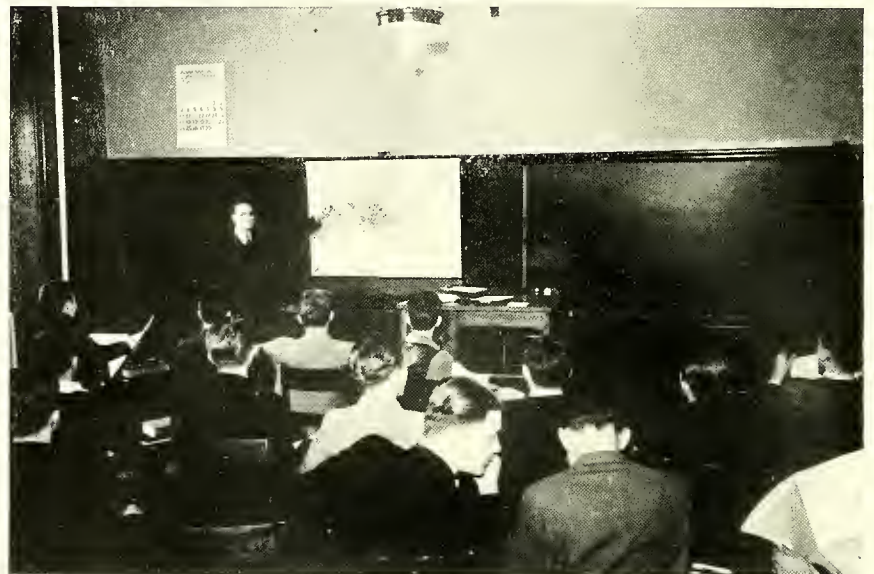


■ Always a sympathetic counsellor, Rev. Francis J. O'Hern, S.J., spiritual adviser of students, at his desk.



■ Taking it easy between classes in the smoking room of the Arts School.

■ A student comments on the professor's remarks in a history class.



■ The appearance of the University News each Friday morning is greeted by an enthusiastic group of undergraduates.

■ Seeing a bow tie askew was too much of a temptation; he just had to straighten it!





Britt

Brophy

Brown

Brueggemann

Brzowski

Buck

Buckley

PAUL ANTHONY BRITT
St. Louis, Missouri

Bachelor of Science in Commerce

JAMES J. BROPHY, S.J.
Bergenfield, New Jersey
Bachelor of Arts

ALEXANDER JOHN BROWN, B.S.
Mobile, Alabama
Doctor of Medicine

SISTER MARY DAVIDICA BRUEGGEMANN, S.S.M.,
St. Louis, Missouri
Bachelor of Science in Nursing

ERNEST JOSEPH BRZOWSKI
Cleveland, Ohio
Doctor of Medicine

LEONARD ANTHONY BUCK
St. Louis, Missouri
Certificate in Commercial Science

JAMES MICHAEL BUCKLEY, S.J.
Elizabeth, New Jersey
Bachelor of Arts

must await the radical reconstruction of the economic structure. The present pattern is to continue, but with the hypodermic of social teachings. However, the fallacy of looking to social innovations instead of the reform of the individual has been realized by Catholic educators.

■ The College of Liberal Arts at St. Louis University is, and has been, aware that the problems that beset society are not to be solved by mass organization of the people, or by enforcing a doctrine of humanitarianism, of service to society, so that the educated person, and education itself, become servile rather than liberal. Neither does it

believe that it is possible through experimentation to remake human nature and insure a perfect society. The aim of the College is the development of the intellectual and spiritual forces of the individual. It is concerned "with wisdom, rather than efficiency; with the excellent, not the average; with selection in all things, not indiscrimination and aimlessness; with personal values far more than with social mechanisms."

■ The student is taught that the end of man does not lie in the state, or in scholarship, or in scientific research, but in God. With a firm Catholic foundation, with all things viewed in the

RICHARD LEE BUNTON
Macon, Missouri
Doctor of Dental Surgery

ROBERT LISTON BURNES
St. Louis, Missouri
Bachelor of Arts

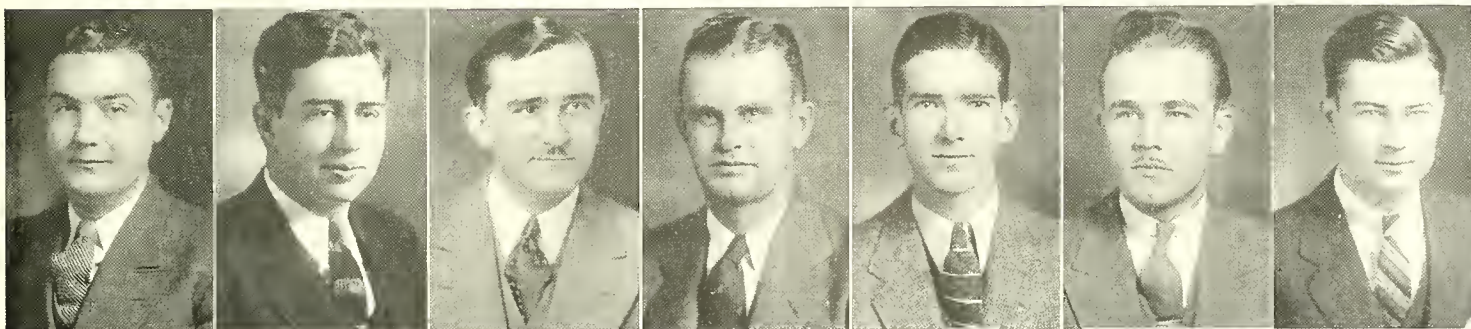
STANLEY PAUL BURNES
Buffalo, New York
Doctor of Medicine

FLOYD MCKENZIE BURNS, A.B.
Milan, Minnesota
Doctor of Medicine

WILLIAM VINCENT BURNS
St. Louis, Missouri
Bachelor of Science in Commerce

HERMAN ALBERT BUSS
St. Louis, Missouri
Bachelor of Science in Commerce

OWEN THATCHER CAMPBELL
St. Louis, Missouri
Bachelor of Philosophy



Bunton

R. L. Burnes

S. P. Burnes

F. M. Burns

W. V. Burns

Buss

Campbell



**Juniors
in
Arts
and
Sciences**

light of Christian philosophy, with a basic training in the humanistic studies of philosophy, literature and history, the student is, or can be, elevated to a vantage point; he is given a breadth and depth of vision that will enable him to evaluate the multiple factors of our chaotic times.

■ It is precisely here that the College differs from the other schools of the University. The College cares for the individual personality in its spiritual and intellectual development toward God. It is not concerned with methods and procedures as it is with heart and mind. But this is not enough. The mere intellectual apprehension of the truth about God and man and man's relation to the world is insufficient; there is a greater obligation, a higher moral duty on the shoulders of those who have the privilege of a liberal arts training.

An examination of the studies and an inquiry into the guiding principles of the College of Liberal Arts of St. Louis University clearly show that the materialistic and sentimental spirit of the times has not been damaging there. The College trains the man to ascertain the truth. It holds before him the lesson of the eternal, that man has his

beginning and end in the unchangeable; and at the same time he is brought to an understanding of the world about him, and what in it is deserving of his loyalty and love and hatred.

It is in the harmonizing of attitudes that the College achieves its particular virtue. This harmony is vitally necessary. The danger that the College avoids is the confusion of adherence to the eternal with adherence to the past. This danger has been better appreciated in more recent years and today the student is trained to perceive the errors and deficiencies of the present moment in the light of divine truths.

■ But an even greater advance on the part of the College and of the student is necessary to grapple with the fresh problems of Communism and Capitalism. The evils of the times are in our blood. "Catholic thought," says Maritain, "must be raised with Christ between heaven and earth, and it is by living the painful paradox of an absolute fidelity to the eternal closely united to the most sedulous comprehension of the anguish of the time that it is invited to work for the reconciliation of the world and truth."

**Freshmen
in
Arts
and
Sciences**



Sophomores in Arts and Sciences



The "anguish of the time" that the College is preparing Catholic youth to meet is the conflict of Communism, Capitalism and Catholicism—and Communism and Capitalism are but different aspects of the same thing. The vital issue is the subordination of man to the economic machine.

■ The College student is, or should be able, to realize the futility of controlling the state or business by external means, no matter how Catholic the means may be. Secular culture will use Catholic solutions to its own end. It is not the business of the Church to create social and economic and political schemes, or to solve social, economic and political problems, except in so far as they become moral and religious. It is a mistaken idea that we must create a Christian state and establish Chris-

tian economics before we can begin to live a Christian life.

■ The answer is in the dynamic activity of individual Catholics as Catholics. It is not enough just to be Catholic. The apostolate of its sons is the answer of the College to the challenge of change—an apostolate that is not defensive, but a positive force in the creation of a new spiritual atmosphere and eventually of a Catholic civilization. The mission of the College is to put forth pioneers in "this true movement of world revolution (to use the words of Christopher Dawson) that we may not be enslaved to the weak and beggarly elements of the past nor limit ourselves to finding solution for the problems of an order that is essentially transitory, but should rather devote our energies to the task of laying the spiritual foundations of a new order and a new world."

THERESA CANNON
Kansas City, Missouri
Bachelor of Science in Nursing

EUGENE J. CARLIN, A.B.
San Antonio, Texas
Doctor of Medicine

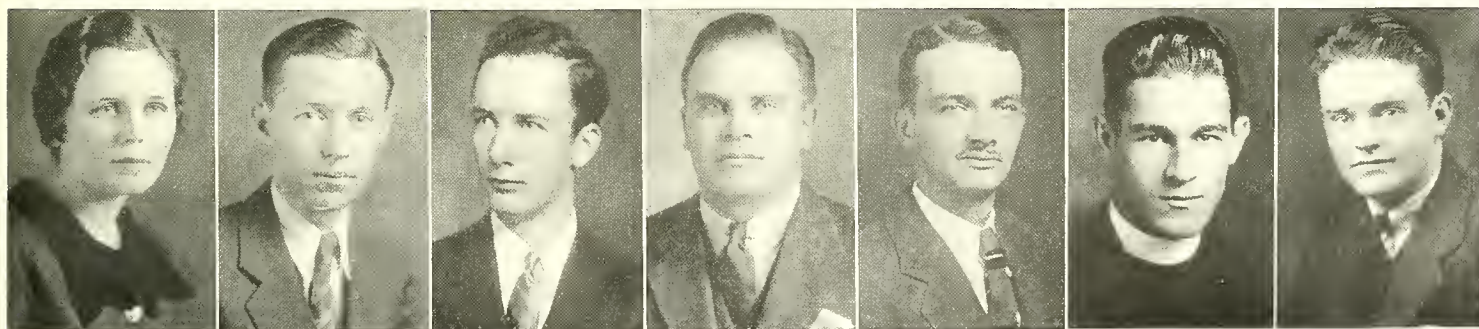
R. MILTON CARRON
Bloomsdale, Missouri
Bachelor of Science in Commerce

JOHN ELMER CARSSOW
Lewiston, Idaho
Doctor of Medicine

BOLEN J. CARTER
East St. Louis, Illinois
Bachelor of Science in Education

JOHN EMMET CASEY, S.J.
Denver, Colorado
Bachelor of Arts

FRANK MAURICE CAVANAUGH
Fort Dodge, Iowa
Bachelor of Arts



Cannon

Carlin

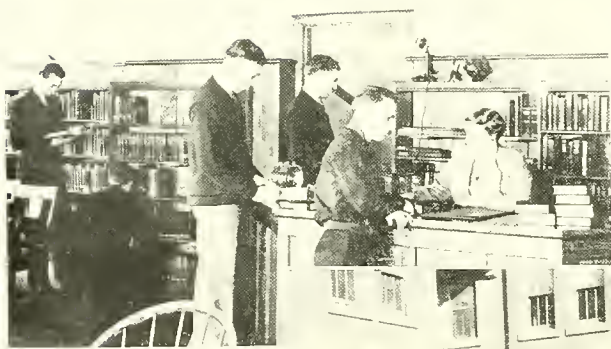
Carron

Carssow

Carter

Casey

Cavanaugh



■ The courtyard of the School of Commerce and Finance. . . Its library offers the prospective business man special information on economic affairs. . . Students gather in the courtyard for a smoke between classes. . . Accounting classes form an important part in the Commerce student's curriculum.

COMPLEXITIES IN ECONOMICS AND FINANCE

Wherein will be found the solution to an economic situation made acute by quack doctors and quack remedies of finance? The urgency of the inquiry provides a new impetus for the constant search for economic truth.

TODAY, types of education like life itself, are becoming more varied and more complex. A realistic consciousness is all-pervading. The hectic flashes of ancient panoramas are flickering fast. The multitude eager, earnest, set, has crowded forward. Its voice is upon the waters. It appeals for knowledge, power, a human mode of living. It surges up to every beacon of education. The need of that type of training which conducts youth to the shores of the deep wide seas of modern business, is clear and vibrant. The turbulent expanse quickens his every sense. A welter of wreckage and debris confronts him. The lanes of trade have become dark and distorted. From this agitated ocean there arises an unmistakable cry for help, for quick, efficient succor, for mariners capable and courageous. The knowledge of antique craft and rigging, of smoky toasts to Neptune will not do now to meet the challenge of this vast maelstrom.

■ Beyond all doubt the challenge is here, upon us, lashing against every barrier, a primitive fundamental challenge, of bread, of raiment, of shelter. A message is borne in upon us, keyed high by

present dangers, but clearly warning us of what still lies ahead. Like a voice from the wilderness, it prophesies dire returns of our desolation, unless we smooth the ways and straighten the paths that lead to economic salvation. It calls eagerly to the great centers of education not to be unmindful of the manifold practical needs of a bewildered world. It appeals as never before for a thorough, systematic study of the basic truths of Economics and its related fields. Sooner or later, all the superways of human activity must cross the great zenith of learning. There must be light to see, to grow, to travel fast and far.

■ A promise of splendid radiance awaits the new profession of business now distinctly risen above the horizon. From land and sea and the caverns under, with endless natural resources to work upon, with dross to reject and precious metals to refine, there can never be a dearth of material for this penetrating light to find and to illuminate. Phenomena arising from the world of Economics and Industry loom before us with ever clearing visibility: the indispensable law of supply and demand; the equitable distribution of wealth; the need of

WILFRID LOUIS CHARLEVILLE, S.J.
St. Louis, Missouri
Bachelor of Arts

HENRY JOSEPH CHAVEZ, S.J.
Albuquerque, New Mexico
Bachelor of Arts

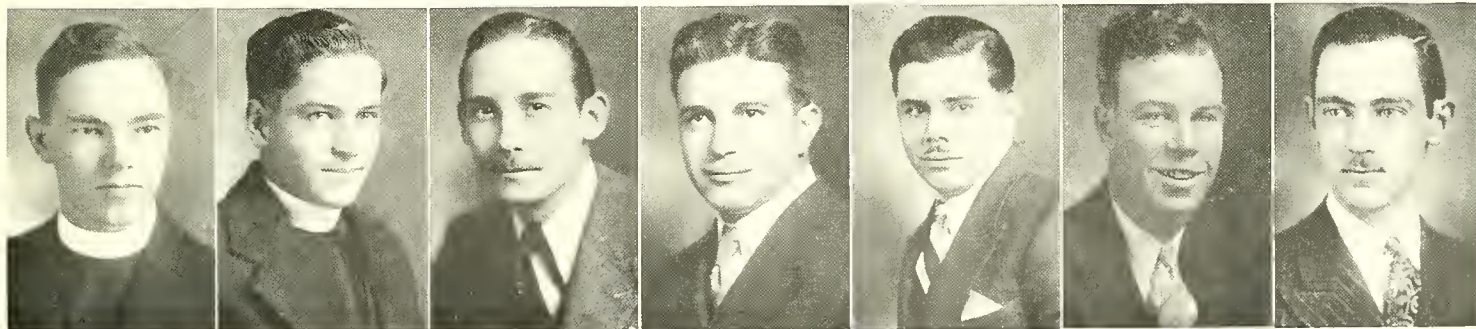
THOMAS LAWRENCE CHIDESTER
Camden, Arkansas
Doctor of Dental Surgery

BENJAMIN JOSEPH CILIBERTI, B.S.
Yonkers, New York
Doctor of Medicine

JOSEPH LEWIS CIRINCIONE, A.B.
Schenectady, New York
Doctor of Medicine

EDWARD PATRICK CLANCY
St. Louis, Missouri
Certificate in Commercial Science

PEYTON COOKE CLARK
St. Louis, Missouri
Bachelor of Arts



Charleville

Chavez

Chidester

Ciliberti

Cirincione

Clancy

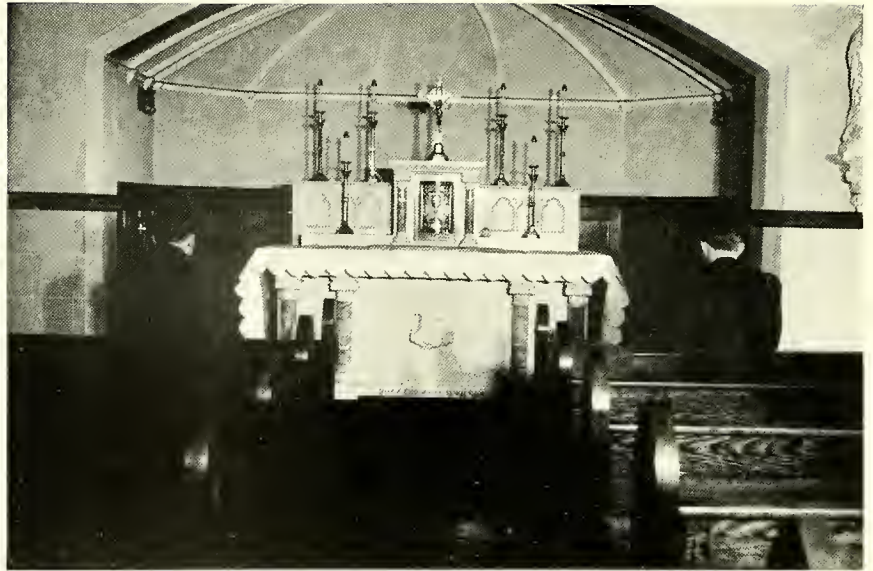
Clark



■ Scene in a Commerce classroom before the instructor makes his appearance.



■ Tardy slips must be obtained before latecomers are admitted to class.



■ Tiny chapel in the Commerce Building open to students throughout the day.

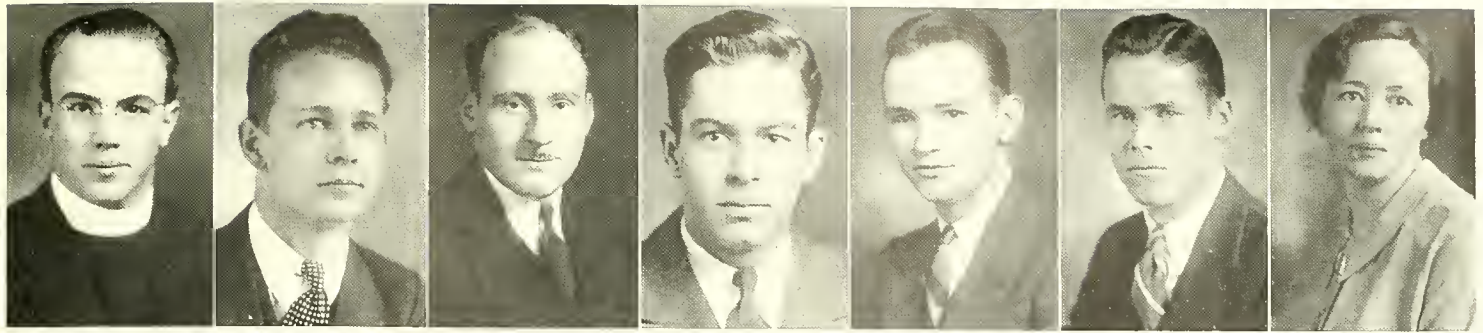
ARTICULATING A GREAT CRY



■ Visitors to the Commerce School are ushered into the offices through a beautiful lobby. . . A senior group graciously halts class proceedings to face the camera.

■ Rev. Joseph L. Davis, S.J., regent of the School of Commerce and Finance. . . The interim between classes always finds students congregated in the lounge.





Clarkson

Classe

Clemente

Cochran

Concannon

J. R. Connors

M. S. Connors

JAMES HENRY CLARKSON, S.J.
Pittsburgh, Pennsylvania
Bachelor of Arts

FERDINAND GEORGE CLASSE
St. Louis, Missouri
Bachelor of Science in Commerce

RAYMOND FRANCIS CLEMENTE
Waterbury, Connecticut
Doctor of Dental Surgery

ROBERT EDWARD COCHRAN
St. Louis, Missouri
Bachelor of Science in Commerce

PATRICK HENRY CONCANNON
St. Louis, Missouri
Bachelor of Science in Commerce

JOSEPH ROBERT CONNORS
University City, Missouri
Bachelor of Laws

MARGARET S. CONNORS
St. Louis, Missouri
Certificate in Commercial Science

a broad avenue midway between unharnessed individualism and rigid regimentation; the stabilizing of a Chameleon medium of exchange; the sanding of the slippery byways of finance; the peaceful breaking of bread between the fratricidal twins, Capital and Labor; barricades for technological dinosaurs who devour men in order to do their work.

■ The analysis of such and similar problems is indeed a vital need calling for an ever increasing army of capable volunteers. No labyrinth of traffic or factory or market place may conceal its mysteries. Into the vast crucibles, where plastic

processes of countless shape and form ceaselessly evolve, the incandescent ray of education must follow like the sharp flash of a camera. A fine field this, a rich instrument responsive to the touch of unnumbered Midasian fingers. A potential Argosy awaiting the endless line of ships that traverse the lanes of the sea. Opportunity beyond the dreams of wizardry, calling for genius, talent, masterful leaders.

■ In their fitful visions, the economists of an older era saw no room in this vast natural domain for the human element. They spurned it as a foreign and irrelevant intruder. It has no place, said they,

EDWARD JOHN COSTIGAN
St. Louis, Missouri
Bachelor of Arts

AUGUSTE D. COYLE, S.J.
New Orleans, Louisiana
Bachelor of Arts

JOSEPH ANTHONY CRAFT, B.S.
Long Island, New York
Doctor of Medicine

LEO JOHN CUKIERSKI, C.R.
Chicago, Illinois
Bachelor of Arts

MARGARET ETTA CUMBERWORTH
Apalachicola, Florida
Bachelor of Science in Social Work

JOHN FRANCIS CUNNINGHAM
St. Louis, Missouri
Bachelor of Science in Commerce

JOHN EDWARD CURLEY, S.J.
Baltimore, Maryland
Bachelor of Arts



Costigan

Coyle

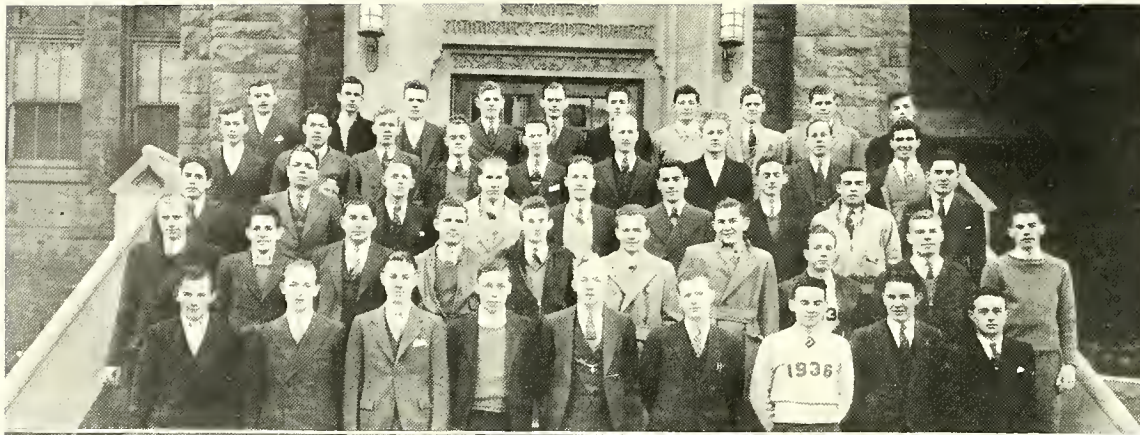
Crafa

Cukierski

Cumberworth

Cunningham

Curley



Juniors
in
Day
Commerce

...



Juniors
in
Night
Commerce

where the cold impersonal law of supply and demand must forever rule. These prophets have

gone their way and their harsh utterances have been drowned in a ceaseless and swelling cry of

Freshmen
in
Day
Commerce

...

Freshmen
in
Night
Commerce



Sophomores
in
Night
Commerce

...

Sophomores
in
Day
Commerce



protest. That law of supply and demand, read in the light of modern, bitter, universal experience, emphatically exclaims that this world of ours is man's inherited domain, wherein his person and his rights, his physical powers, his dynamic soul, his domestic ties, his inward everlasting urge for happiness, must be acknowledged, respected, held sacred—indeed, regarded as intrinsically necessary to the operation of the law itself.

■ Unlike the independence and isolation of the physical laws of Nature, which emanate from, and reflect a supernal motive source, the law of supply and demand is vitally circumscribed by human origins and human actions. It is confined to man's material needs and services. Its environment is always human. Therein it spends its full force.

Business regularly requires media of value and exchange. Its laws must extend constantly into these fields. The human element is again met at every turn. So likewise and endlessly, the same phenomenon confronts us throughout every phase of mundane endeavor. The torment of divorcing inseparables, the savagery of rending limb from limb, the sacrifice of man to a law of Moloch, is the tragedy of the world today.

From somewhere a new light, a new wisdom, must come. Vision must be cleared and quickened, the Mosaic epitome of all life breathed into every soul. Every man must look aloft for aid to solve the world's greatest mystery: fabulous natural riches coexistent with unparalleled poverty.

■ Under the guidance of a kindly Providence, in its humble way and within its limited resources, the School of Commerce and Finance has pledged itself to carry all these great messages to an eager and earnest host of youthful disciples who look forward to a career craving for masterful leaders. Men versed in the ways of men and sensitive to the illumination that comes from a serene heaven, can accomplish much for their struggling brothers. No need, in any nation, of the mechanizing and manacled mold of dictatorship. No call for the benevolent assimilation of Sovietism, the newest and the worst form of cannibalism. No need but for liberty of action tempered with restraint; knowledge quickened by the fair light of justice; government for humanity, with fatherly interest for all and privilege for none; under a flag that once cheered and comforted the political outcast and which today can wrap the needy and the homeless in its ample folds.



■ Student dentists performing clinic work under supervision of the faculty instructor . . . A group of students take time out to consult the professor on some dental problem . . . Section of the laboratory where plates, crowns and bridges are constructed.

■ Although presenting a rather unpretentious exterior, the School of Dentistry is one of the most modern of dental schools in the country. Its large clinic, occupying the entire first floor, was this year equipped with the latest type of dental operative units.



PRESERVING THE AUTONOMY OF DENTISTRY

By incorporating all the newest technical developments of the dental profession, by offering the student an opportunity for actual clinical laboratory work, the School of Dentistry supplements theoretical knowledge with actual practice.

THE exigencies of a troubled time affect every field of life to a greater or lesser degree in proportion as those fields minister to the necessities of man. Though no one would attempt to prove that the profession of dentistry is not today a necessary protector of the health and happiness of mankind, it is obvious that, as first things come first, food, shelter and clothing come before a sore tooth or an unfilled cavity.

■ The field of dentistry is confronted with extremely serious problems. No amount of actuarial research or statistical gymnastics can remove the fact that the people of this country are not receiving the proper dental care and that the fault, in many cases, is not theirs. Neither can the blame be placed upon the shoulders of the dental profession. The simple fact is that there is not a sufficient number of dentists to provide adequately for the needs of the people under the existing conditions. And yet, paradoxically enough, there are doctors who are copying numbers into books and dentists who are operating street cars. And there are many active enough, but without suffi-

cient remuneration to warrant their continuance in the humane work of alleviating suffering. The field of dentistry is, just like so many other professional fields, overcrowded. The requirements for entrance to the higher types of dental schools are being raised to those of the medical school; many students, considering this fact, enter the medical profession because of the greater prestige attached to it, and as a result the dental college is losing students in great numbers.

■ Two lines of thought are forming within the profession. One advocates the continuance of the autonomy of dentistry as a profession on a parallel with that of medicine, and the other holds for dentistry as a special department of medicine. Those of the latter persuasion have able supporters for their doctrine in a great number of universities, while those of the first conviction maintain that such an advent would mean the "industrialization" of dentistry. There can be little doubt but that, as we are growing into a realization of the importance of the mouth as a means of the estoppel and the curing of many diseases, both infectious and

FRED THOMAS DALY, S.J.
Kansas City, Missouri
Bachelor of Science

JOSEPH MICHAEL DARDIS, S.J.
New Orleans, Louisiana
Bachelor of Arts

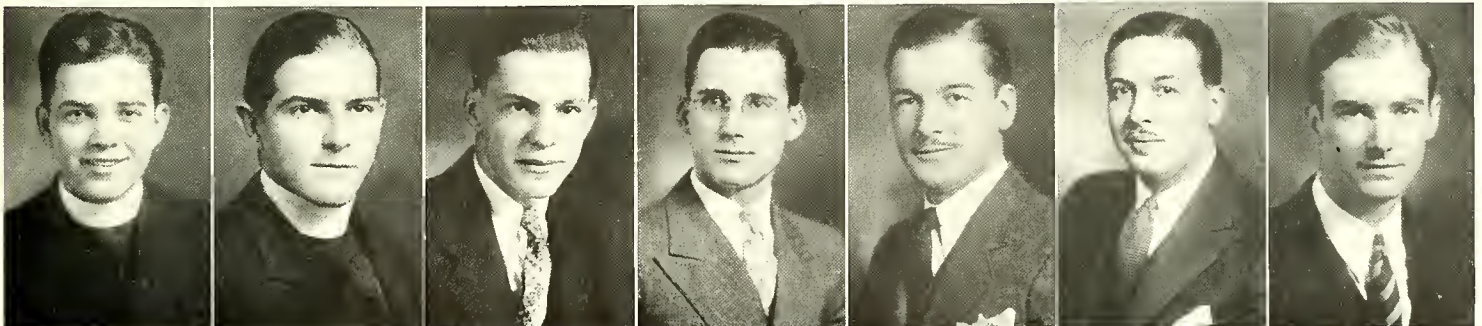
LEE ALBERT DASHNER
Dupo, Illinois
Bachelor of Science in Commerce

RICHARD ELLSWORTH DAVIS
Crystal City, Missouri
Bachelor of Science in Commerce

EDMUND ALBERT DE LALLO
Pittsburgh, Pennsylvania
Doctor of Medicine

LUCIEN FRANK DELLA FERA, B.S.
Newark, New Jersey
Doctor of Medicine

WILLIAM JOSEPH DESMOND
St. Louis, Missouri
Certificate in Commercial Science



Daly

Dardis

Dashner

Davis

DeLallo

DellaFera

Desmond

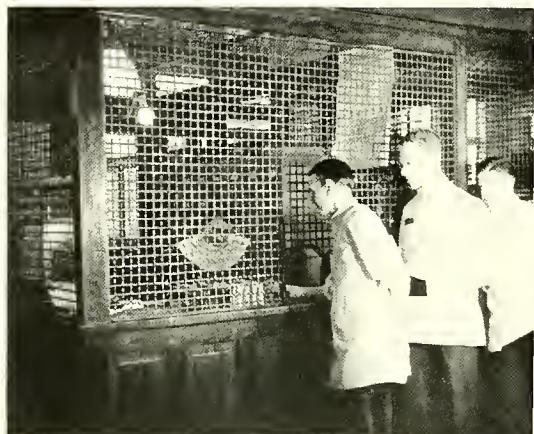
PERFECTING TECHNICAL SKILL BY CLINIC WORK



■ The new dental operative units recently installed in the School of Dentistry make it one of the best-equipped in the country.



■ Inlays, crowns and plates are made in the dental laboratory to impressions taken in the clinic.



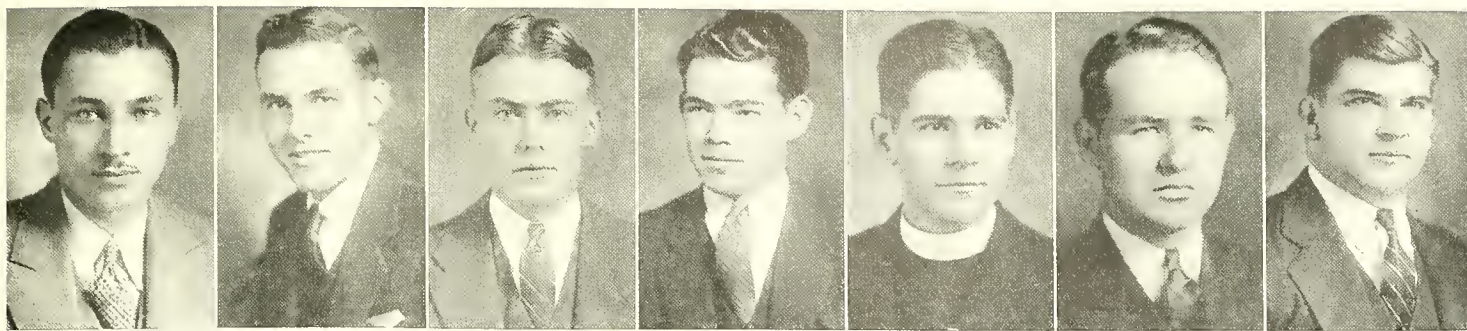
■ Requisitions for materials must be made at the cashier's cage. . . Dr. Thomas E. Purcell, dean of the Dental School, at work in his office.



■ The section of the clinic devoted to extraction is an important adjunct to the School of Dentistry.



■ Part of the dental museum located in the clinic which houses relics of the early days of dentistry.



Diacovo

Dillon

Dirksen

Dodge

Donahue

E. W. Dougherty

P. F. Dougherty

MICHAEL DIACOVO, B.S.
New York City
Doctor of Medicine

JEROME ALEX DILLON
Mehlville, Missouri
Bachelor of Laws

CHARLES JOSEPH DIRKSEN
Springfield, Illinois
Bachelor of Science in Commerce

HAROLD W. DODGE
Medora, Illinois
Certificate in Commercial Science

EDWARD JOSEPH DONAHUE, S.J.
New Orleans, Louisiana
Bachelor of Arts

EDWARD WOODS DOUGHERTY
University City, Missouri
Bachelor of Science

PAUL FRANCIS DOUGHERTY
St. Louis, Missouri
Certificate in Commercial Science

contagious, the dentist, if he is to stand at the head of his profession and render the service expected and demanded of him, must be qualified in many branches of knowledge heretofore considered the exclusive province of the medical practitioner. Many dental operations may be not only useless, but positively harmful. Too often such operations are only the result of ignorance; but no matter what the reason, such malpractices are inexcusable.

■ Though it will be admitted that a greater and a more comprehensive knowledge of biology, histology and general anatomy is necessary for the

properly equipped dentist of the future, the industrialization of dentistry cannot be condoned. By this system we would have one well trained doctor of medicine, who has specialized in dentistry, to supervise the operations and the work of a group of mere technicians. The technical part of the dentist's work, though very important, can be learned within a comparatively short space of time. Thus the office of the dentists would be turned into a factory with the foreman overseeing his underlings' work on human beings instead of a machine. Now this might conceivably come into being and fulfill the desire of the age for efficiency.

HOWARD EDWARD DOUVILLE, S.J.
Mobile, Alabama
Bachelor of Arts

GEORGE PATRICK DOYLE
Brazil, Indiana
Bachelor of Laws

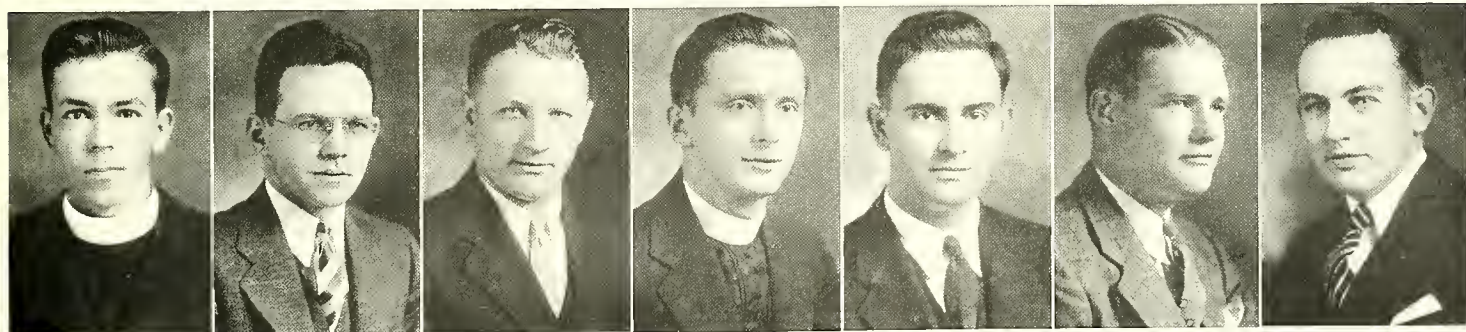
JOHN MICHAEL DUCHAK
Cleveland, Ohio
Doctor of Medicine

STANISLAUS MICHAEL DUDA, C.R.
Chicago, Illinois
Bachelor of Arts

JOSEPH BERNARD EDELSTEIN, B.S.
Toledo, Ohio
Doctor of Medicine

ARNOLD WADSWORTH EDMUNDS, JR.
Lyndonville, Vermont
Doctor of Dental Surgery

HERBERT F. EGGERDING
St. Louis, Missouri
Certificate in Commercial Science



Douville

Doyle

Duchak

Duda

Edelstein

Edmunds

Eggerding



**Juniors
in
Dentistry**

But while not militating against efficiency as such, dentists believe that they cannot allow their field of endeavor to fall thrall to the "speed urge."

■ The bond between dentist and patient is one of social value as well as economic consideration. One of the great causes of our present situation is the insistence upon the necessary dislike of the worker for his occupation. Instead of viewing his job as an interesting corollary of his life, it either becomes the essential end, all in all, or it proves only a distasteful means of subsistence. It doesn't require much native ability to become a mere technician. If the industrialization of dentistry comes to pass, the rank and file of the dental profession will, of necessity, be lowered. Dentists are unanimous in declaring that such a step is unnecessary and should be combated intensely. It has been amply demonstrated in the experience of the European countries that whenever dentistry loses its autonomy, progress in that profession is impaired and its development hindered. It is to the public interest, they claim, that dentistry develop as a separately organized profession.

Following this principle, the St. Louis University School of Dentistry has organized its curriculum into departments. The courses provided by these departments, together with those of departments in other schools of the University, particularly the School of Medicine, offer the student a thorough knowledge of his field. Actual practice work is of paramount importance in the prospective dentist's curriculum, for a considerable amount of the dentist's work requires skill that can be gained only through actual work.

■ Modern equipment has been installed in the Dental School to facilitate progress in the technical phase of the student's education that will be commensurable with his theoretical education. A clinic is maintained by the school, serving the double purpose of providing much needed dental care at a nominal rate to those who would otherwise be forced to neglect their teeth, and of offering an opportunity to the student dentist to put into practice the knowledge he has learned in the lecture room.

Much as has been the clamor in recent years for more exacting requirements for entrance into the

**Freshman
Dental
and
Pre-Dental
Students**



Sophomores in Dentistry



dental college, it is doubtful that any such action will, or can, be taken in the near future. In 1903, H. P. Carlton of the Dental School of the University of California said: "An ampler education is needed by the practitioner of the future. . . We cannot give him that education in a four years' course at Dental College. . . If general culture is to be an element of professional success our colleges should say so to those who would seek to enter their doors, and say so at once." They haven't said so yet for the simple reason that they cannot. This is the hoped for millennium and it involves a revolution in the educational system of the country. While cultural education is desirable among professional men, technical knowledge and a complete mastery of their respective professions are much more essential. If any sort of education must be sacrificed, it should be the cultural education.

Although a specialized education based on a cultural one is the ideal, it cannot be obtained under present conditions because of the necessary expense involved and the number of years required for the student's education.

■ The School of Dentistry, by installing modern equipment for clinic work, and by revising its curriculum into departments, a feature which makes for a more smoothly functioning and a better organized school, has succeeded in offering its students a thorough knowledge of the field of dentistry and a chance to acquire skill in that profession.

By thus providing the future dentist with a complete groundwork in the requirements of his field, it is able to assure him that upon graduation he will be fitted to take his place on equal terms with the graduates of any other school of dentistry.

GEORGE CORNELIUS ESKER, JR.
Los Angeles, California
Doctor of Medicine

JOHN EDWARD EVANS
Robertson, Missouri
Bachelor of Science in Education

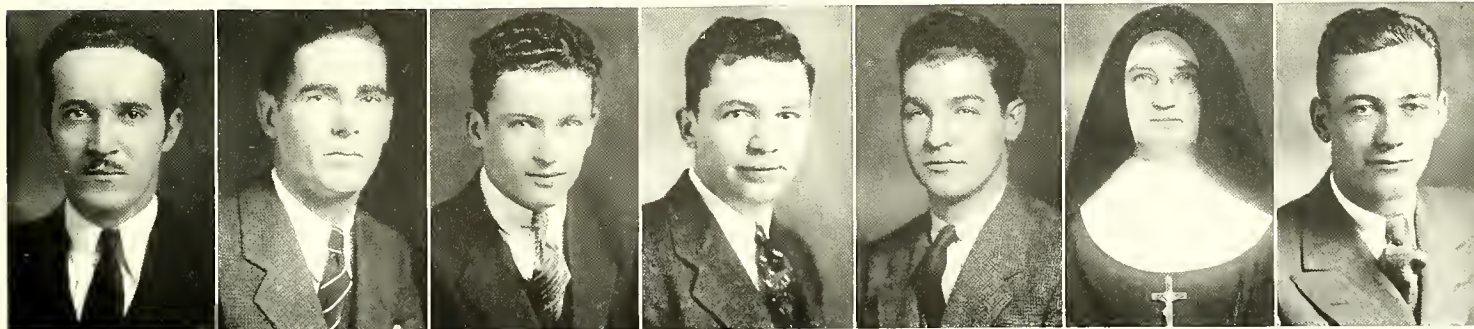
SR. MARY MICHAELINE FARRIS, S.S.M.
St. Louis, Missouri
Bachelor of Science in Nursing

JOHN GERARD ETZKORN
St. Louis, Missouri
Doctor of Dental Surgery

GUY VERNON EVERIST
Marshalltown, Iowa
Doctor of Medicine

FLOYD ARTHUR FELDMANN
St. Charles, Missouri
Doctor of Dental Surgery

WILLIAM MARSHALL FARRELL
St. Louis, Missouri
Doctor of Dental Surgery



Esker

Etzkorn

Evans

Everist

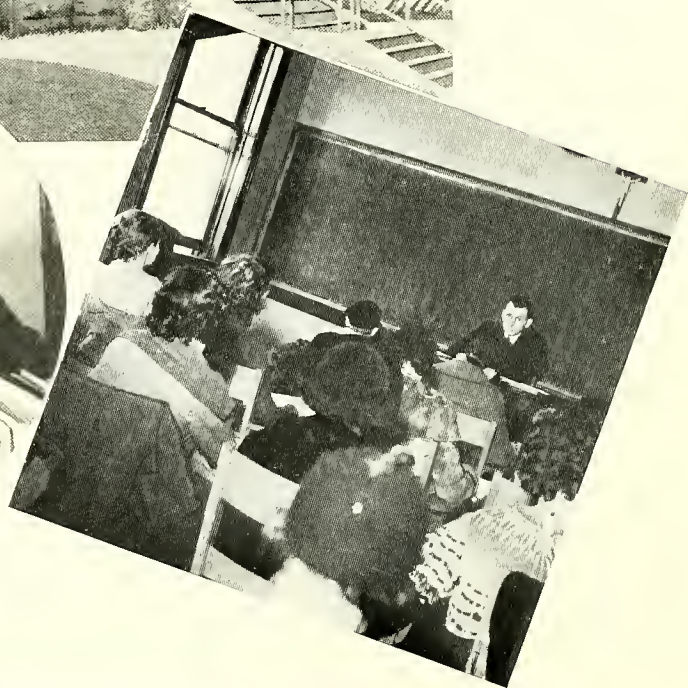
Farrell

Farris

Feldmann



■ The School of Education has its headquarters in Sodality Hall. . . Dr. Francis M. Crowley, its dean. . . Prospective teachers in class.



TRAINING THE EDUCATOR OF THE FUTURE

Such is the role a school of education assumes. But that role at St. Louis University connotes a curriculum and a course that is designed to produce Catholic teachers equipped in every respect to communicate Catholic culture.

IN the Catholic scheme it has always been recognized that teachers who are able to exemplify and to communicate Catholic culture are indispensable. A Catholic university must, then, not only bring forth educated Catholics; it must also supply Catholic educators. This, briefly, is the *raison d'être* for the School of Education of St. Louis University. This has always been the case: the Church is the mother of the great university and the small parish school alike. Two things in Catholic education are recognized as necessities, elements without which there would be no reason or need for it: one, the inculcation of true religious principles, is necessary for all who are to remain Catholics; the other, training in Catholic philosophy, is essential for those who are to become leaders.

■ In critical times such as ours, when old institutions are giving way, when the whole social order is in danger of disintegrating, when relative values almost completely obscure absolute values, when the forces of materialism dominate the whole spirit of the age, the necessity for Catholic educa-

tion becomes acute. The humanistic philosophy of the Renaissance, which many looked for (and still do) to leaven and enrich the new, highly industrialized civilization, has failed. The Protestantism in which that exaggerated industrialism found its justification is now moribund. Traditional Christianity alone stands equipped to meet the present challenge.

■ Thus, Catholic education faces a responsibility greater than it has ever before faced in this country. Particularly is this true of that part of Catholic education dealing with the training of children in the primary and secondary schools. For although our universities concern themselves with the establishment of the intellectual foundations for Catholicism, and with the application and defense of Catholic principles, their work is not nearly so important as the work of the parochial and secondary school where the Catholic generation of tomorrow is being schooled and grounded and preserved in its faith.

It is to this work that the School of Education of St. Louis University is dedicated. Here men

JOSEPH EDWARD FELDMAN
St. Louis, Missouri
Doctor of Dental Surgery

MORRIS FELLER, B.S.
Brooklyn, New York
Doctor of Medicine

SR. ROSE VICTOR FELSHEIM
Leavenworth, Kansas
Bachelor of Science in Nursing

JOSEPH HERMANN FENGLER, S.J.
Philadelphia, Pennsylvania
Bachelor of Arts

RAMIRO V. FERNANDEZ, B.S.
Clifton, Arizona
Doctor of Medicine

JOSEPH H. FICHTER, S.J.
New York City
Bachelor of Arts

JOSEPH JOHN FINK, A.B.
Cleveland, Ohio
Doctor of Medicine



Feldman

Feller

Felsheim

Fengler

Fernandez

Fichter

Fink



■ Secretarial staff at work in the Education School office. . . Women's lounge in the Education Building where co-eds repair after each class.



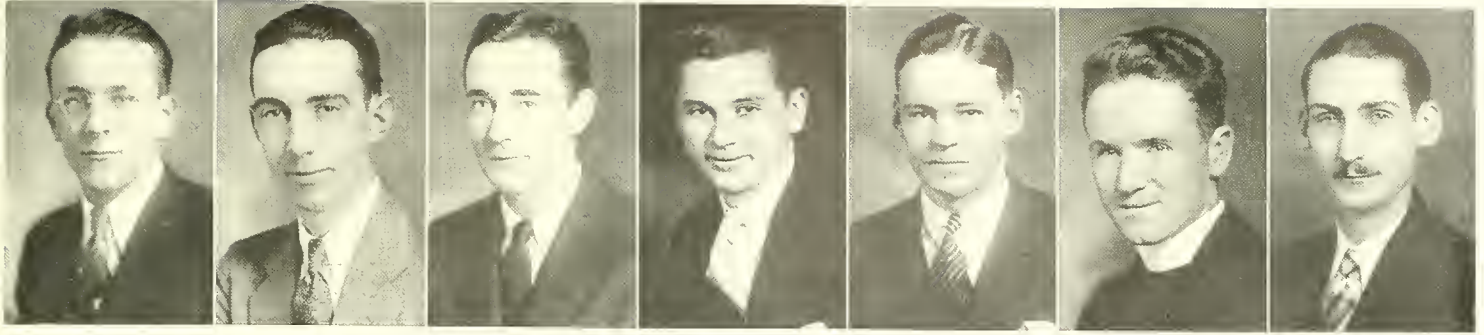
■ Co-eds descending steps in Sodality Hall at the conclusion of class . . . Students in the University library examining portraits of former

graduating classes. . . Chapel in the Education Building for use by both lay and religious students of the University.

QUALITY RATHER THAN QUANTITY OF TEACHERS



■ Members of the office force of the Graduate School. . . Students are kept posted on University affairs by means of bulletin boards—group of students examining the bulletin board in Sodality Hall.



Fisher

Fitzgerald

E. D. Flanagan

T. J. Flanagan

J. P. Flanagan

J. G. Flannigan

Flora

P. DONALD FISHER
St. Louis, Missouri
Bachelor of Laws

EDWIN DANIEL FLANAGAN, B.S.
Dayton, Ohio
Doctor of Medicine

JOHN GRAY FLANNIGAN, S.J.
Edinburgh, Scotland
Bachelor of Arts

WARREN ARTHUR FITZGERALD, B.S.
New York City
Doctor of Medicine

THOMAS JAMES FLANAGAN
St. Louis, Missouri
Bachelor of Arts

WILLIAM KENNETH FLORA, B.S.
Cresson, Pennsylvania
Doctor of Medicine

JOHN PATRICK FLANIGAN
St. Louis, Missouri
Bachelor of Science in Commerce

and women are not only educated, but are, in addition, trained and equipped to teach others, to impart to others the basic elements of Catholic culture.

■ The major purpose of the School of Education, then, is the training of teachers who will exemplify the sort of culture for which St. Louis University stands, teachers schooled in the art and technique of shaping the intellect and molding the character of youth in the primary and secondary schools. Teacher-training involves more than simply mastering the devices and technique of teaching, or even the sciences which determine the method-

ology of teaching. The program must include provision for cultural background and a sound outlook upon life, as well as a broad and sympathetic understanding of man's rational nature.

■ It has always been the policy of the School of Education to combine training in teaching technique with all the elements of a liberal education. Teaching is not a craft. The first requirement for one who seeks to educate others is that he be educated himself. Education is to be found in the careful balance of opposing studies, which produces a similar balance in the student. Too often teachers possess only one of two attributes, either

EDWIN LOWE FLORIDA
St. Louis, Missouri
Bachelor of Philosophy

ALBERT SIDNEY FOLEY, S.J.
New Orleans, Louisiana
Bachelor of Arts

JOSEPH M. FREEMAN, S.J.
Omaha, Nebraska
Bachelor of Arts

GEORGE WILLIAM FLYNN, JR.
St. Louis, Missouri
Bachelor of Arts

DOROTHY FLORENCE FOLEY
St. Louis, Missouri
Bachelor of Science in Social Work

RALPH IRVING FRIED, A.B.
Cleveland, Ohio
Doctor of Medicine

JOHN JOSEPH FORTI, B.S.
LeRoy, New York
Doctor of Medicine



Florida

Flynn

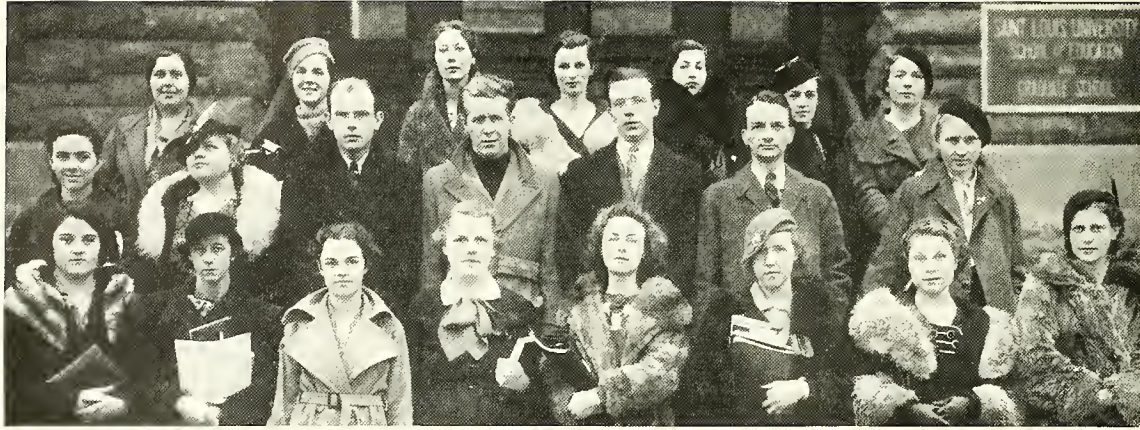
A. S. Foley

D. F. Foley

Forti

Freeman

Fried



Day Students in Education

a wealth of knowledge or a wealth of method in imparting to others that which they themselves have not. Many are authorities in some particular branch of knowledge, but are unable to communicate their talents. Still others have had no education save in education; they understand everything about how to teach, but unfortunately discover sooner or later (and sometimes not at all) that they have nothing whatever to impart.

The School of Education insists, therefore, that its students shall receive a liberal training in conjunction with specialized instruction in methods of teaching. Thus, even though the student receives the degree of Bachelor of Arts in Education, he has to major in one of the orthodox liberal branches.

■ How well institutions of which the School of Education is only one out of many are succeeding in their appointed tasks remains to be judged in the future. An educational system is animate only in those who administer it. However faultless in itself, an educational system must be capably administered if it is to be effective. Here is where the chief difficulty with our educational system arises. Now, of course, it cannot be said that our

educational system is faultless; but it must emphatically be said that there are a great many defects in the way it is administered.

■ These are manifested, most writers agree, in the secondary school, especially the high school, where the objectives of secondary school teaching have been lost sight of, and where the pursuit of these objectives has been distorted. This condition is manifest in our great universities where there are many students unfit and out of place, floundering through the last stage of graded education. One writer says of this condition: "The proper place for a revaluation of objectives and the consequent reformation of learning technique in our American system is undoubtedly the secondary school, particularly the high school. However, it is extremely doubtful if such amelioration can or will be effected, and the university can hardly afford to sit hopefully by, awaiting a miracle . . . it can do no more than abandon the traditional conception of its function in the educative process and assume the role of the secondary school, a part which the high schools have bungled." Part of the responsibility for correcting this condition lies upon the School of Education and similar schools.

Religious Students in Education



Religious Students in Education



■ One other difficulty, even more directly concerning the work of education schools in the process of reforming the secondary school system, lies with the secondary school teachers themselves. The Carnegie Foundation Report revealed that those students who intended to teach after graduation were markedly inferior to those who did not. Twenty per cent of the seniors in one education school in which the test was administered fell below their sophomore records. That inferior students are entering the teaching field in alarming numbers is evident. And while education schools can do much to remedy this by higher standards, the situation cannot be eliminated until the teaching profession can be put on a footing of equal remuneration with other fields.

The School of Education at St. Louis University, however, recognizes both her potentialities and

her responsibilities. In the words of her dean, "there is a renewed interest—and in some quarters an interest entirely new—in the qualitative phases of the educational program. The surplus of teachers, a longer period of training and general dissatisfaction with the educational product have given rise to this redirection of interest and emphasis. Counting house methods, with constant emphasis on the quantitative elements in the program, are to be replaced by cultural standards, and teaching once more stands in a fair way to become an art instead of a highly standardized occupation. The School of Education enjoys an enviable position in that it can draw spiritual and intellectual leaders from a highly educated and broadly cultured University faculty to provide that wise direction and inspiring scholarship so necessary for developing in future teachers a rich scholarship and a cultural background."

WILLIAM FRANK FRIEDEWALD, B.S.
St. Louis, Missouri
Doctor of Medicine

ARTHUR FRIEND, B.S.
Dupont, Pennsylvania
Doctor of Medicine

DAVID FROST, B.S.
New York City
Doctor of Medicine

FRANCIS PHILIP FURLONG, S.J.
Milwaukee, Wisconsin
Bachelor of Arts

CYRIL JOSEPH FURRER
St. Louis, Missouri
Bachelor of Science in Commerce

WILLIAM EUGENE GALLAGHER
St. Louis, Missouri
Bachelor of Laws

HAROLD JAMES GALVIN
East St. Louis, Illinois
Bachelor of Arts



Friedewald

Friend

Frost

Furlong

Furrer

Gallagher

Galvin



■ The School of Law, located on Lindell Boulevard. . . Between classes in the student smoking room. . . Lawyers now, along with the graduates of other schools of the University.



LEGAL ASPECTS OF THE CHANGING WORLD

The St. Louis University School of Law, in directing her steps toward a more correct interpretation of social and economic conditions, insists that her students acquire both a sound theoretical and practical knowledge of legislation.

LAW is perhaps the most far-reaching and important of the social sciences. It deals with the whole field of human conduct and activities, regulating man's relation to society in all of its varied aspects—economic, industrial, political and purely social—and providing the legal mechanisms through which society functions and is controlled. Consequently, it is of great importance to society that those who enter the legal profession come not only with a thorough knowledge of legal technique, but with a sound understanding of the general factors underlying the whole social structure.

■ The St. Louis University School of Law, realizing the futility of attempting to train young men of limited education to a proper understanding and appreciation of the purposes and functioning of the law, years ago raised its entrance requirements to include a minimum of two years of college work. And in advising as to a pre-legal course it stresses the need of studies that will lead to a better understanding of the complex social questions with which the law must deal. To encourage additional preliminary training it has, in collaboration with the College of Arts and

Sciences, worked out a plan whereby a student may take a combined Arts and Law course, so that, instead of the usual seven years, he may within six years' time obtain both an Arts and a Law degree.

■ Once the student enters the School of Law new life is put into his purely academic concepts. He begins to see the law in action, not through the mere study of general principles, but through a careful analysis of decided cases involving concrete examples of how the law actually regulates and deals with every phase of human activity, both public and private. Throughout his course the student is reminded that the law is a progressive social science, with justice as its fundamental purpose. Rules and decisions are critically analyzed with this in mind. While the legal means and rules adopted at any given period for attaining justice represents the general notions of the people of that period as to what is proper and desirable, based upon their experiences, necessities, moral standards and prejudices, those means and rules may be ill-suited for society of a later period.

At the very threshold of his course the law student takes up the history of the law's develop-

FRANCIS JAMES GANNON, B.S.
Cleveland, Ohio
Doctor of Medicine

RALPH FREDERICK GAROFALO, B.S.
East Millsboro, Pennsylvania
Doctor of Medicine

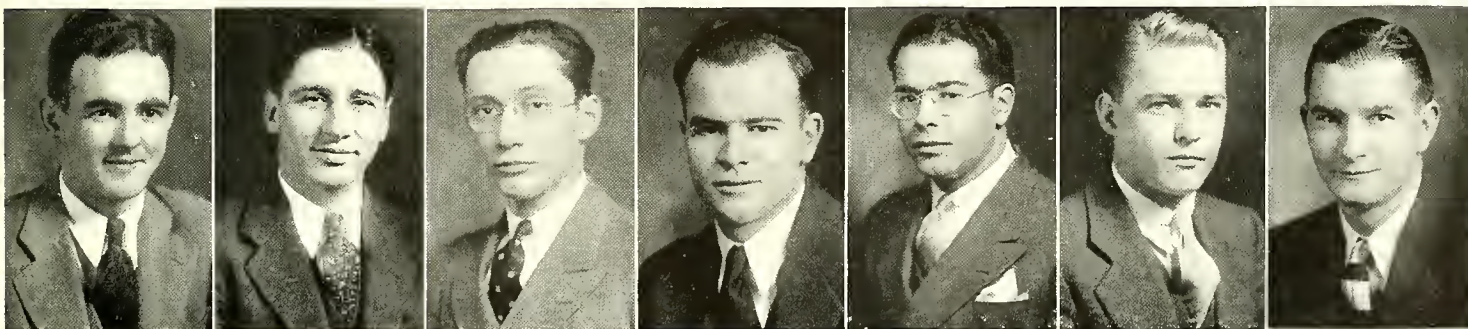
THOMAS FRANK GILCHRIST
Kansas City, Missouri
Bachelor of Laws

FREDERICK GEORGE GILLICK, B.S.
Santa Clara, California
Doctor of Medicine

ANTHONY JOHN GIRARDO
Philadelphia, Pennsylvania
Doctor of Medicine

EDWARD RUTLEDGE GISH, A.B.
University City, Missouri
Doctor of Medicine

J. MYRON GLENN
Marissa, Illinois
Doctor of Dental Surgery



Gannon

Garofalo

Gilchrist

Gillick

Girardo

Gish

Glenn

NEW DIFFICULTIES IN LAW



■ Rev. Linus A. Lilly, S.J.,
regent of the School of Law.



■ Students investigating reference cases in the library.

■ Student lawyers at work
in the Law library.

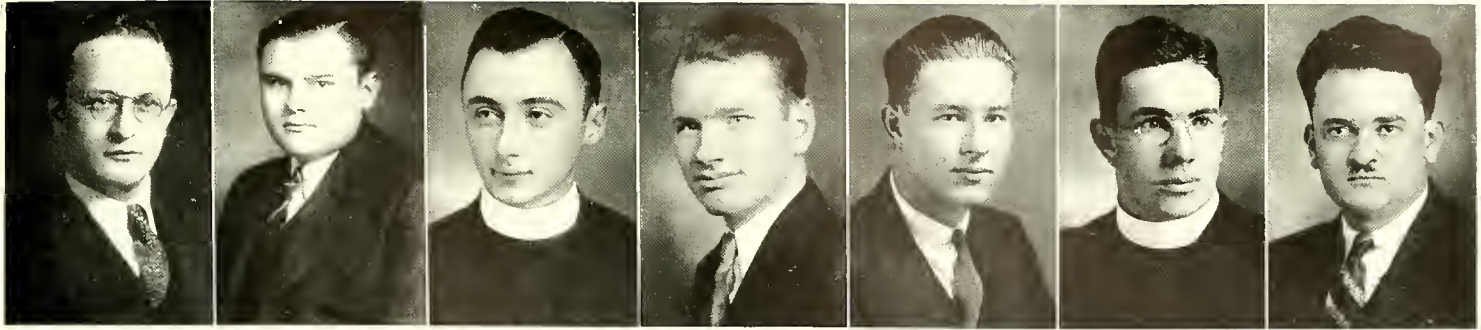


■ A senior law class in session. . . Jean M. Gass, directress of the Law library and lecturer in legal bibliography. . . Compulsory library research is an essential part of the law course.



■ The smoking room is a favorite rendezvous of the student lawyers. . . Newspapers and periodicals are eagerly scanned for current legal opinions and decisions.





Goldman

Graf

C. A. Green

J. L. Green

Grellner

Grennan

Grossman

DAVID ARNOLD GOLDMAN, A.B.
Kansas City, Missouri
Doctor of Medicine

AUGUST VINCENT GRAF
St. Louis, Missouri
Bachelor of Philosophy

CLEMENT ALOYSIUS GREEN, S.J.
Omaha, Nebraska
Bachelor of Arts

JOSEPH LEON GREEN
Vandalia, Illinois
Bachelor of Laws

THEODORE JOSEPH GRELLNER
St. Louis, Missouri
Bachelor of Science in Commerce

ROBERT JUSTIN GRENNAN, S.J.
Abilene, Kansas
Bachelor of Arts

MARVIN GROSSMAN
St. Louis, Missouri
Doctor of Medicine

ment. Here he finds that the evolution of the law presents a rather accurate picture of society's development through the years, and he has impressed upon him particularly the flexibility of the law and its adaptability to changing conditions. Through the cases he sees how the courts constantly keep in mind the reason behind the adoption of a legal rule and what was intended to be accomplished thereby. Where the rule no longer serves its purpose under changed conditions, its previous construction is reconsidered, and, where possible, an interpretation is adopted that makes it fit in with the needs of the day. If that is impossible the rule is either entirely discarded, or the

way is pointed out for remedying the situation by legislation. This does not mean that law reform keeps pace with social changes. Of necessity it lags behind. Social changes themselves are the result of gradual development, and it is only after a period of trial of old rules under new conditions that the necessity of reform becomes apparent.

■ Under the modern method of legal education, the law student is learning to look at the law and its application by the courts from a detached viewpoint. The results of cases are studied from the standpoint of their present social desirability, and in this way not only are the deficiencies of the

JOSEPH B. GUCCIONE, B.S.
St. Louis, Missouri
Doctor of Medicine

ARTHUR CHARLES HAEUSSERMANN
St. Louis, Missouri
Bachelor of Science in Commerce

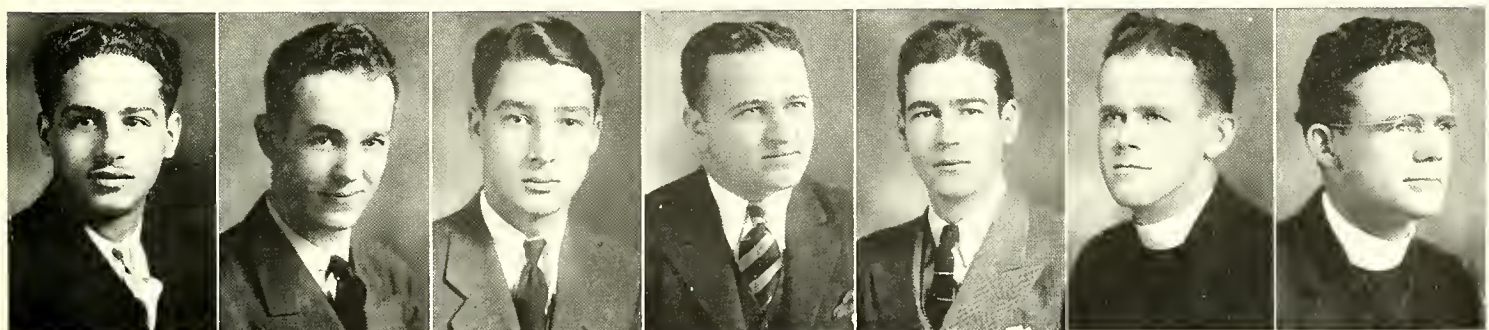
HENRY EDWARD HAHN
St. Louis, Missouri
Doctor of Dental Surgery

SOLOMON GANTOUS HAJJAR, PH.B.
Lawrence, Massachusetts
Doctor of Medicine

JOHN THOMAS HALLORAN, JR.
St. Louis, Missouri
Bachelor of Arts

FRANCIS XAVIER HAMILTON, S.J.
New York City
Bachelor of Arts

GEORGE BERNARD HAMILTON, S.J.
New York City
Bachelor of Arts



Guccione

Haeussermann

Hahn

Hajjar

Halloran

F. X. Hamilton

G. B. Hamilton

Juniors in Law



law presented, but the proper approach for corrective measures is given.

■ The common law of England, which even today constitutes the great bulk of our general law, is bottomed on experience, and human experience is still the life of the law. It dictates the trend of legislation as well as of judicial determination. We judge and evaluate the things of today in a great measure by the experiences of the past; but in this very process of evaluation the philosophy of the valuer is of great importance. Will he view and determine things from the materialistic and agnostic standpoint, or from the purely utilitarian side, or will he be guided by a higher philosophy that recognizes moral standards based on Christian principles? In view of the unrest and economic chaos which afflicts society today, the danger is that in working out solutions we may lose sight of sound sociological principles. But, whatever cor-

rectives are worked out must be accomplished chiefly through legal means, and herein the legal profession must point the way.

The School of Law, while never overlooking its obligation to train thoroughly in the fundamentals and technique of the law, also attempts to integrate in all of its courses a sound legal philosophy that should enable its graduates to be of special service to society in bringing about permanent social improvements through legal and governmental means.

■ Much complaint is made that the modern law school turns out students well versed in theory, but woefully deficient in matters of practice and procedure. This cannot be said of the University Law School. Its course in practice is perhaps as thorough and complete as that of any American law school, and its graduates are recognized as

WILLIAM PATRICK HAMILTON, PH.B.
Livingston, Montana
Doctor of Medicine

ARMAND WILLIAM HANSS, B.S.
St. Louis, Missouri
Doctor of Medicine

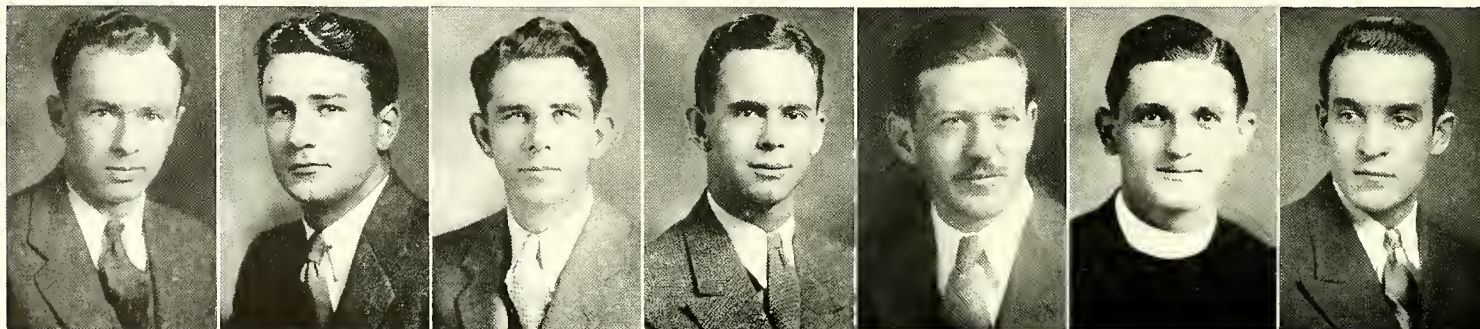
WILLIAM CLAYTON HARBOUR
St. Louis, Missouri
Bachelor of Science in Education

JEROME WILLIAM HARRELL
Bardwell, Kentucky
Doctor of Dental Surgery

FRANCIS TIMOTHY HARRINGTON, A.M.
Los Angeles, California
Doctor of Medicine

RICHARD GEORGE HARTNETT, S.J.
Tampa, Florida
Bachelor of Arts

RICHARD DANIEL HATTON, JR., A.B.
St. Louis, Missouri
Bachelor of Laws



W. P. Hamilton

Hanss

Harbour

Harrell

Harrington

Hartnett

Hatton



Freshmen in Law

coming into the profession with a commendable familiarity with trial work. When the State of Illinois recently adopted a new Practice Act providing for a reformed system of pleading, many St. Louis University graduates practicing in that state found themselves in a decidedly advantageous position owing to their special training in pleading and practice.

■ With the ever-increasing governmental control over business through bureaus and commissions of various kinds, it was found advisable to institute a special course in Administrative Law, where the powers and functions of such quasi-judicial administrative bodies as the Interstate Commerce Commission, Board of Tax Appeals and State Public Utility Commissions are studied.

The method of instruction, curriculum and content of courses offered by the School of Law vary

little from that of the leading schools. New case material is constantly being prepared for instruction purposes, and students are promptly given the benefit thereof. The amount of scientific study and research in the field of law during the past twenty-five years has been astounding, and to the full-time law teacher must be given the credit. Without him such advancement in legal science would have been impossible. Since 1922 most of the teaching in the school has been in the hands of men who have made law teaching their life work. Under their direction and inspiration the law course has been so intensified that the student has little time for other activities. And this should be expected. The law is as complex as society itself. The great social and economic upheavals of the past few years have challenged the law, and the school is conscientiously endeavoring to prepare its students to meet the challenge.

WILLIAM THOMAS HECKART
East St. Louis, Illinois
Bachelor of Science in Commerce

OTTO GUSTAVE HEINECKE
St. Louis, Missouri
Bachelor of Science in Commerce

BERNARDINE ANNA HELD
St. Louis, Missouri
Bachelor of Science in Social Work

CHARLES EDWARD HELLWEG
Blackwell, Oklahoma
Doctor of Medicine

J. WESLEY HELM
Bloomington, Illinois
Doctor of Medicine

HENRY EDWARD HENGEN, B.S.
Amherst, Ohio
Doctor of Medicine

BERENICE ALICE HENKE
St. Louis, Missouri
Certificate in Commercial Science



Heckart

Heinecke

Held

Hellweg

Helm

Hengen

Henke



■ The School of Medicine as viewed from the steps of Desloge Hospital. . . Sophomore pharmacology students "asking the animal," seeking information from microscopic organisms. . . An experiment in the biochemistry laboratory.



THE PHYSICIAN—YESTERDAY AND TODAY

The doctor of today is a far cry from the physician of yesteryear. Medical schools now demand students with an intellectual capacity adequate to cope with the increased responsibilities incumbent upon the man possessing a degree in medicine.

AT the last meeting of the American Medical Association, an exhibit portrayed the doctor of yesterday and the doctor of today. The doctor of yesterday is just reining his trotting horse, hitched to his steel-tired buggy, before a frame cottage surrounded by its little garden and its picket fence. From the door of the cottage there has just run a middle-aged woman who shows all the signs of worry, her hands eagerly clutching the gate latch to facilitate the more hurried entry of the doctor who, even while he draws up to the gate, is already attempting to wind his reins around the end of the dashboard and already has his left foot swung across the body of his vehicle feeling for the foot step, while his left hand reaches behind the buggy seat for "the little black bag" half buried by the gunny sacks containing the farm produce which was evidently given to him in payment for his services by his poor but grateful patients. In the sky above the house, there lower

threatening storm clouds and the wind is bending low the trees by the side of the road.

The doctor of today is presented in his inner office which is furnished as an examining room. Through one of the doors can be seen the private laboratory with its work table, its reagent shelf, its centrifuge, its gas and electrical equipment, its highly efficient plumbing. The physician himself is seated at his desk before a middle class and middle-aged American woman, sitting poised but interested, anxious if not worried. The physician looks eager, concerned, anxious; he has a pad of history sheets on his knee and his pencil is ready to write the thoughts elicited by his questions.

■ The interval of time between these two pictures is, it can scarcely be believed, not more than a quarter of a century. It is obvious that changes have taken place in almost all fields of human interest, changes which in almost all other professions can be traced back to their origins sometimes

LEONARD FRANCIS HOFFMAN
Springfield, Illinois
Bachelor of Science in Commerce

GRACE MARIE HOGAN
St. Louis, Missouri
Bachelor of Science in Nursing

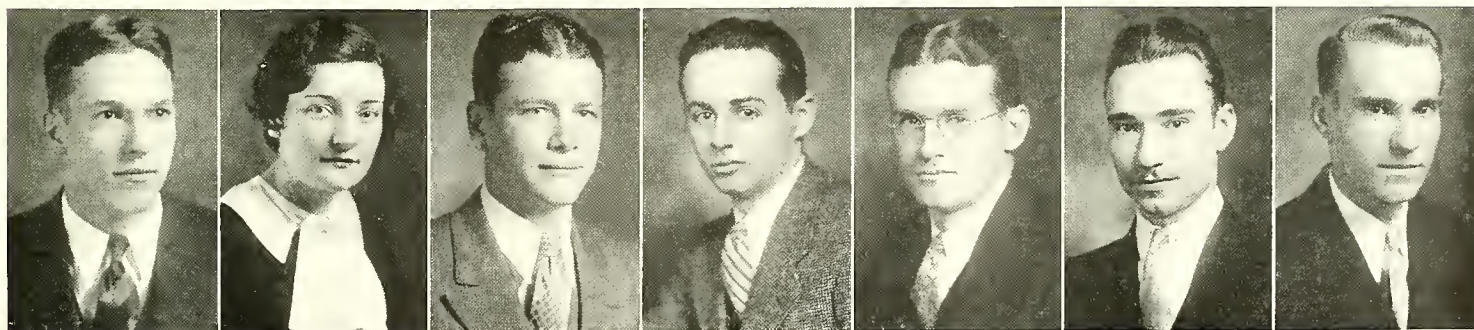
BERT FRANCIS HOLLY
Pine Bluff, Arkansas
Doctor of Dental Surgery

MORRIS HORWITZ
St. Louis, Missouri
Bachelor of Science in Commerce

THOMAS PATRICK HOWLAND
Chicago, Illinois
Doctor of Dental Surgery

ERVIN TED HUBER, B.S.
Belleville, Illinois
Doctor of Medicine

JOHN SYLVESTER HUBER
Belleville, Illinois
Bachelor of Arts



Hoffman

Hogan

Holly

Horwitz

Howland

E. T. Huber

J. S. Huber



■ One of the laboratories of the Medical School wherein are conducted theelin extractions. . . Information desk at the offices on the second floor.



SCIENTIFIC PROGRESS IN THE FIELD OF MEDICINE HAS MADE FOR A NEW TYPE OF DOCTOR

■ Biochemistry laboratory for graduate students. . . Part of the amphitheater in the Desloge Hospital where students are afforded a clear view of operation proceedings.

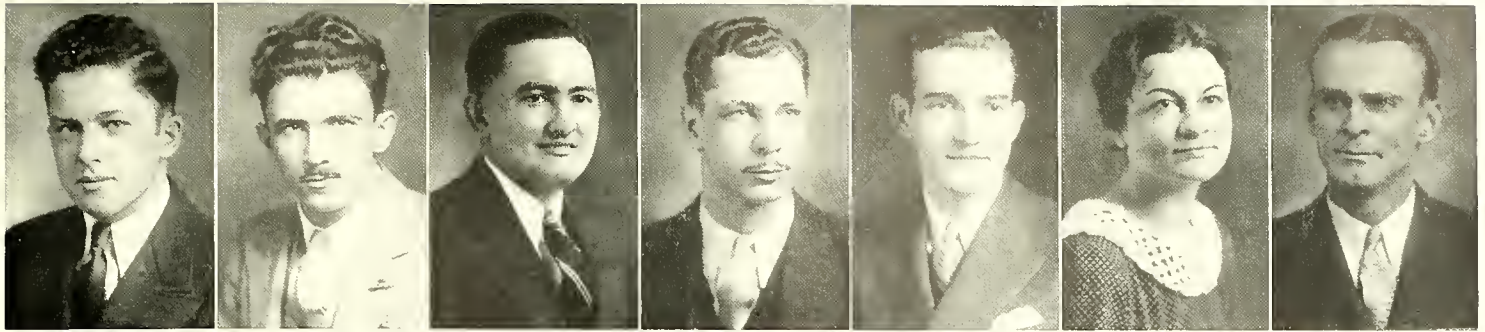


■ Dr. John Auer, director of the Department of Pharmacology, making observations on normal rabbits. . . Council room in the School of Medicine where administrative policies are discussed by members of the faculty board at regular meetings.



■ Medical supply store where students can procure stationery and a hasty lunch. . . Physiology workshop in which scientific equipment is constructed for research purposes.





R. D. Huber

Huger

Igartua

Imburgia

James

Jarboe

Jordan

ROBERT DANIEL HUBER
St. Louis, Missouri
Bachelor of Arts

GREGORIO IGARTUA
Aquadilla, Porto Rico
Doctor of Medicine

DELLA GERTRUDE JARBOE
Monroe City, Missouri
Bachelor of Science in Nursing

BERNARD JOSEPH HUGER, B.S.
St. Louis, Missouri
Bachelor of Laws

JAMES RUSSELL IMBURGIA
Cleveland, Ohio
Doctor of Dental Surgery

SHELBY FRANKLIN JAMES
St. Louis, Missouri
Certificate in Commercial Science

ROBINSON MADDEN JORDAN
St. Louis, Missouri
Bachelor of Laws

half centuries or centuries or even longer. But in medicine, changes have taken place with dramatic and intense suddenness.

■ The amazing thing in all of this is that schools of medicine have been able even in this short time to absorb so much of what is happening in thousands of laboratories throughout the world into their curriculum. The lay mind can hardly understand what this means. When a new discovery, a procedure, a drug, a biological product is advanced as probably effective for human welfare by anyone of the thousands of laboratories in any

section of the world, it finds its way sooner or later into a scientific publication. The instructors and teachers in anyone of the many fields of medical thought must themselves first of all read and assimilate these announcements, many of them fundamental in character, revolutionary in viewpoint, new in method and often enough subversive of tradition. The instructors in turn must study and test, criticize and evaluate; often enough they must separate the half truth from the shadow of truth, the appearance of truth from its reality. They must content themselves with probabilities;

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Cincinnati, Ohio
Doctor of Medicine

RALPH ALOYSIUS JUNG, S.J.
Milwaukee, Wisconsin
Bachelor of Arts

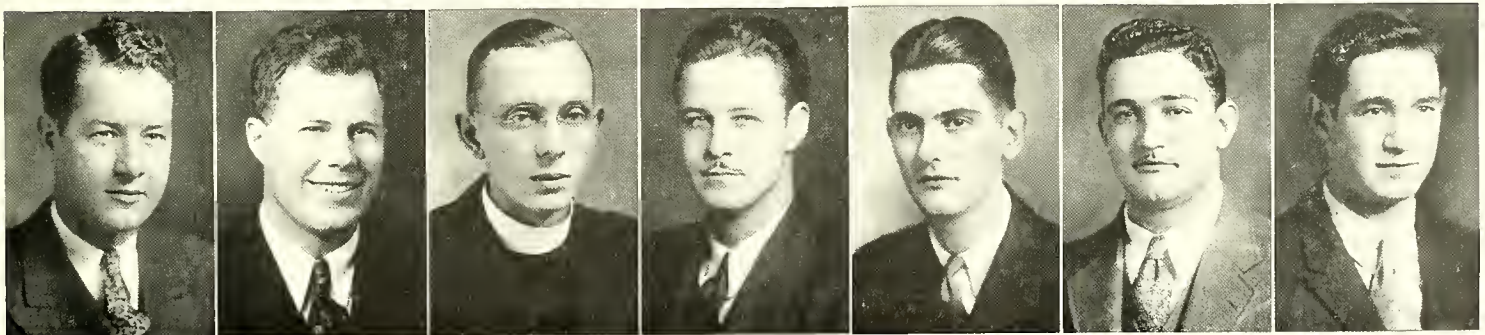
EDWARD JOSEPH KEITH
St. Louis, Missouri
Doctor of Dental Surgery

CHARLES AURELIUS JOST
St. Louis, Missouri
Doctor of Medicine

BURTON KEENAN
Napoleon, Ohio
Doctor of Dental Surgery

KARL LEOPOLD KEFFLER
Canton, Ohio
Doctor of Medicine

JAMES JOHN KELLY
St. Louis, Missouri
Bachelor of Science in Commerce



Joseph

Jost

Jung

Keenan

Keffler

Keith

Kelly



**Juniors
in
Medicine**

...



**Sophomores
in
Medicine**

with correlations and with approximation so as to lead a prospective patient through the labyrinthian paths developed in the mind of the physician by his own anxiety to be of service and help.

■ And still the work of assimilation is not completed. The modern teaching of medicine is not the detailing of knowledge. Modern medicine is best taught through the agency of the current journal which even the elementary student of medicine is encouraged to study and to read not so much for the information but rather for the mental power and often for the skill which the newer contributions are naturally more capable of developing.

With medicine, therefore, medical education has changed. Doctors now have a deeper insight into the human constitution, into anthropological and etiological factors in disease, into hereditary and environmental influences; they understand diagnosis more and more completely. Therapeutics have radically left their old moorings, and have found a new but constantly shifting point of attachment in the treatment of the "diseased patient." The influence of physical forces, such as that of light,

heat and electricity, has been added to the physician's armatarium.

Not content with all of this, the physician of today is no longer the pedestalled member of his community whose word is law and whose advice remains ever unquestioned. The physician of today mingles, the more intimately the better, with the poor and needy in his community. He realizes that the responsibility for community health is in a large measure a community problem and that, therefore, whatever concerns the community is of the most vital importance to the physician. For the same reason, the upheavals and revolutions in our social, political and economic life have all reacted in some way upon medical teaching and schools of medicine have been forced to integrate into that teaching community and national viewpoints together with the inculcation of attitudes on medical economics and legislation affecting medicine and medical care.

■ And lastly, the type of man who is attracted to medicine today is, it may be said without prejudice to the physician of yesterday, a different man than the doctor of old. Formerly the requirement

Freshmen in Medicine



was a spirit of unsparing service, of self-dedication to duty, of physical hardihood, of broad sympathy. The physician of today must have all of these, but in addition he must have a mental capacity which is large enough to encompass the ever-widening fields of medical interest, to assimilate the constantly growing number of publications and books and to bring to bear the abstract findings of the laboratory upon the physical incapacities of a living patient. It is amazing that medical schools have been able thus to raise the level of their achievement to keep constantly parallel with the rising reservoir of knowledge about man and his suffering. If anything more remarkable can be thought of, it might well be this that among the youth of today there should be found through a process of constantly more efficient selection,

enough individuals who are not only able to live up to the requirements but who in a world of progressively more acute rivalry and competition are not only willing but eager to enter a field of endeavor in which the disparity between the measure of service rendered and the measure of financial return is undoubtedly greater than in any one of the lay professions.

■ The answer to the challenge of the change in medicine is the young man or woman of today who enters this most exacting profession with high resolve, with superb idealism and with the motivation which alone is capable of completing to fullness the life of each individual, the motive of self-dedicated service to God and to humanity for God's sake.

DANIEL MARTIN KERCKHOFF
Crescent, Missouri
Bachelor of Laws

OTTO ALEXANDER KERCKHOFF
St. Louis, Missouri
Bachelor of Laws

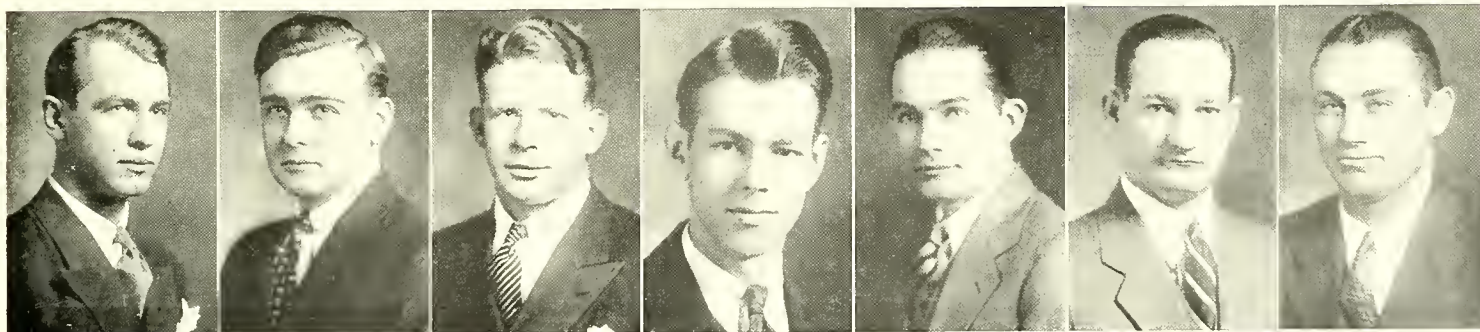
GAY KERSENS
St. Louis, Missouri
Bachelor of Science in Sociology

ALOYSIUS JOSEPH KINKEL, JR.
Webster Groves, Missouri
Bachelor of Science in Commerce

RICHARD CLAIR KINNARD
St. Louis, Missouri
Certificate in Commercial Science

CARL EDWIN KIRK
Moultrie, Georgia
Bachelor of Laws

GEORGE EDWARD KISTER, A.B.
St. Charles, Missouri
Doctor of Medicine



D. M. Kerckhoff

O. A. Kerckhoff

Kersens

Kinkel

Kinnard

Kirk

Kister



■ Desloge Hospital offers the most modern of facilities to medical, dental and nursing students. . . Student nurses in class. . . Before going on duty.



PROVIDING FOR FUTURE PROBLEMS IN NURSING

In the hope that, by raising the ideals of the individual the standards of the whole profession will be raised, the School of Nursing now offers her students the opportunity to develop themselves academically and culturally.

CHANGES in nursing and nursing education during the past few years have been so rapid that they must be considered almost revolutionary. Even before the depression, voices had been raised in protest against the increased number of graduates from schools of nursing. It was shown that while approximately 4000 physicians graduate each year from schools of medicine, about 20,000 nurses are graduating from nursing schools.

■ Misgivings were also caused by the fact that while the number of medical schools is approximately seventy, the number of schools for student nurses is in excess of 2000. Hospitals were allegedly exploiting the nurse rather than educating her. Some went so far as to say that the name "school" of nursing was a misnomer; it might better be called a mill. The apprentice system was decried. General scorn was felt for nursing which, though called a profession, was pronounced by many to be little better than an undeveloped trade.

■ All this, say some of our educators, was the situation that did exist, but which came to an end about 1927. There are others who insist that this is not just a matter of history, but is scarcely an exaggeration of conditions still existing. Now it is not the purpose here to evaluate these opinions and weigh the differences. Suffice it to say that while the picture may or may not be as black as these would have us believe, it is in no measure as bright as it might be. Here is a profession which is potentially most elevated in its ideals, most wide in its scope of activity, most beneficial in its achievements, yet its standards lag.

The organization of the Committee on the Grading of Schools of Nursing, the activities of the League for Nursing Education and of the American Nurses' Association, the interest and study devoted to this problem by the Council on Nursing Education of the Catholic Hospital Association, of various special Committees of the American Hospital Association, the educative efforts of

ALEXANDER BERNARD KIZINSKI
St. Marys, West Virginia
Doctor of Medicine

GEORGE LaROSE KLINE, B.S.
Dayton, Ohio
Doctor of Medicine

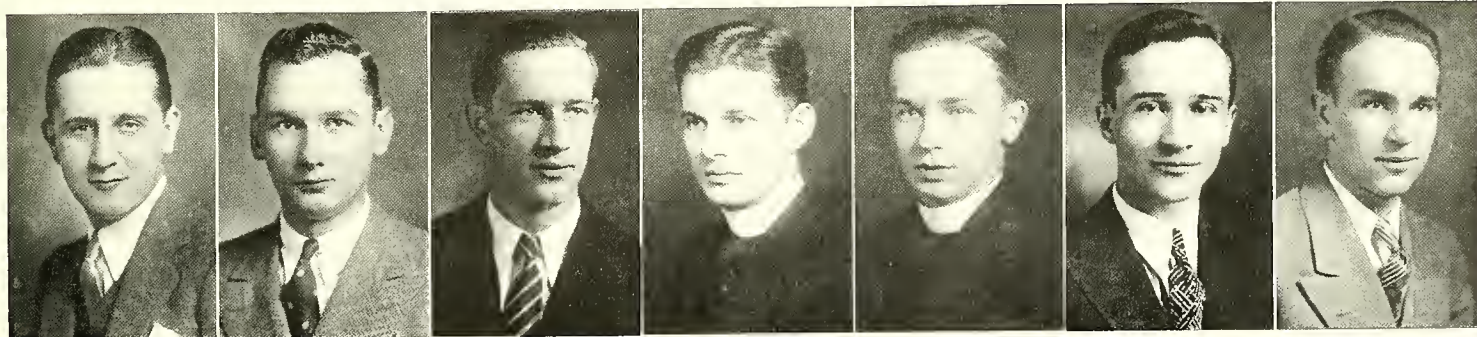
RAY A. KNEFEL
St. Louis, Missouri
Bachelor of Science in Commerce

FRANCIS JAMES KNESS, S.J.
Trenton, New Jersey
Bachelor of Arts

JOSEPH JOHN KORABIK, C.R.
Chicago, Illinois
Bachelor of Arts

PAUL ALOYSIUS KOS, B.S.
Helper, Utah
Doctor of Medicine

WALTER RICHARD KUHNERT
St. Louis, Missouri
Certificate in Commercial Science



Kizinski

Kline

Knefel

Kness

Korabik

Kos

Kuhnert



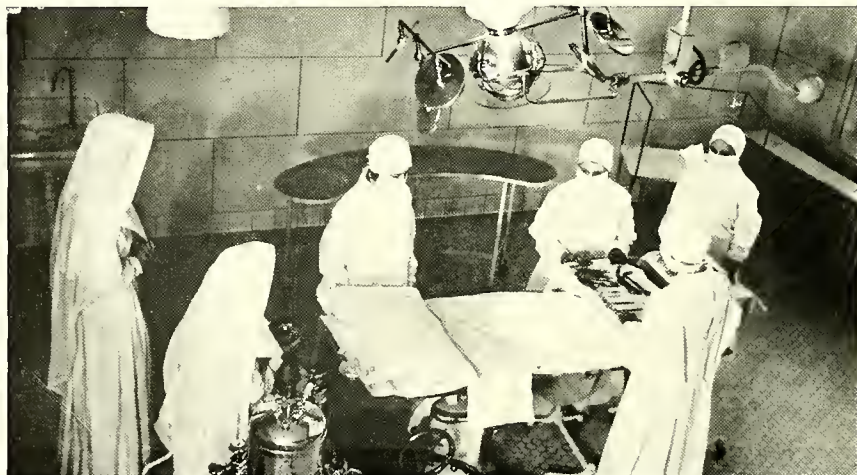
■ Left, St. John's Hospital, and right, St. Mary's Hospital. Both serve as training grounds for students in the St. Louis University Nursing School.

■ Despite long hours devoted to the practical side of nursing, students in this school still find time for cultural improvement—a scene in the library of St. Mary's Hospital. . . A group of nurses take advantage of a short interval between classes.



■ St. Mary's Infirmary. . . Student nurses must be thoroughly trained in operating-room technique—one of these classes in session.

RAISING THE CULTURAL STANDARD OF NURSES





Kulleck

Lampe

Lang

Langdon

Langendorf

Lanter

Lashley

SR. MARY GERALDINE KULLECK
St. Louis, Missouri
Bachelor of Science in Nursing Education

SR. MARY AUGUSTINE LANG, O.S.F.
Rock Island, Illinois
Bachelor of Science in Nursing

JULIAN VICTOR LANTER
Belleville, Illinois
Bachelor of Science in Commerce

JOHN AMBROSE LAMPE, A.B.
Cincinnati, Ohio
Doctor of Medicine

HELEN ILENE LANGDON
Roodhouse, Illinois
Bachelor of Science in Nursing Education

CHARLES JAMES LASHLEY, S.J.
New Orleans, Louisiana
Bachelor of Arts

CARL HENRY LANGENDORF
St. Louis, Missouri
Certificate in Commercial Science

numerous State Boards of Nurse Examiners—all these and many other activities have converged their endeavor upon the elevation of those standards in nursing practice and consequently upon the elevation of the preparation for such practice.

■ Recently there has come into the field an association, not fully organized as yet, the Association of Collegiate Schools of Nursing, the aim of which is to place the educational preparation of the nurse upon a basis comparable with the preparation demanded for the practitioner of other forms of

health service. This association has already placed its mark upon the field of nursing education, has influenced university and college executives to devote deeper study to the problems of nursing education, has stimulated the enrollment of individuals better equipped to enter the field and has co-ordinated the efforts of nursing groups with those of other professions which hold increased health as their object.

■ That a new era has dawned in this important field, no one can deny. The nurse today is strug-

EUGENE RALPH LAUMAN
St. Louis, Missouri
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ANTHONY JOSEPH LEIWEKE
St. Louis, Missouri
Bachelor of Science in Commerce

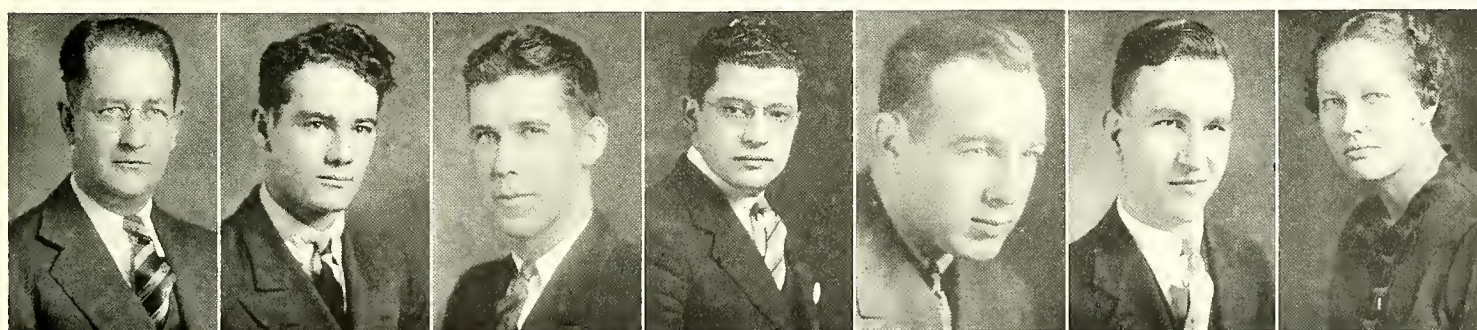
ALPHONSE GARFIELD LINK, JR.
Webster Groves, Missouri
Bachelor of Science in Commerce

ROBERT JOHN LAWLER
St. Louis, Missouri
Bachelor of Philosophy

MAX MAYER LIBRACH
St. Louis, Missouri
Bachelor of Laws

DANIEL CORNELIUS LIESS
Richmond Heights, Missouri
Bachelor of Philosophy

JULIA D. LISTEMAN
St. Louis, Missouri
Certificate in Commercial Science



Lauman

Lawler

Leiweke

Librach

Liess

Link

Listeman



Third
Year
Nurses
at
St. John's

...

Intermediate
Student
Nurses
at
St. John's



Freshman
Nurses
at
St. John's

...

Freshman
Nurses
at
St. Mary's



Third
Year
Nurses
at
St. Mary's

...

Intermediate
Student
Nurses
at
St. Mary's



gling to take the place which she feels is rightfully hers in the medical profession. She has learned to understand her own usefulness, her own dignity, her own future role in the maintenance of the nation's health and welfare. In the field of public health, particularly, she has already demonstrated in an unmistakable way her ability to carry large responsibility. In the field of education she has proved herself capable of bearing the responsibility of the teacher, the director, the school administrator, the educational supervisor.

■ While many of the schools of nursing less favorably situated have found it necessary to close their doors, there still remain a large number of such institutions, all of which have given unmistakable evidence of their realization that the problem of educating the nurse is one to be faced as centering upon and benefiting the individual, not as one whose chief concern is the improvement of the hospital or the hospital's administration. Many of the schools have sought affiliations with colleges and universities in order that, through the aid of these educational institutions, their own educational endeavors might be strengthened.

■ Most important of all, the nurse herself has not only seen the deficiencies in her own education, but she has found ways of remedying these deficiencies. In many centers throughout the country, the nurse is found supplementing her professional experience by cultural and informative courses, in many cases leading her to the coveted possession of a professional, collegiate degree. The time is not far distant when this realization that nursing is far more than a mere trade will make more common the further development of graduate study and graduate degrees in nursing.

The demands which all this development make upon the girl who enters the nursing profession today are far in excess of those required only a decade ago. The challenge of change in this field is one that must be met by the individual student. Will she be able to assimilate these changes? Will she grow in ambition, in academic achievement, in idealism and character with the profession which offers her, not the compensations of financial return, but the compensations of devoted and self-dedicated service? It is firmly believed by the St. Louis University School of Nursing that the girl of today will not be wanting in those traits demanded in the nurse of tomorrow.



■ Scholastics are trained for their future work in the School of Philosophy and Science and at St. Stanislaus Seminary at Florissant, Mo. . Aquinas Hall, in which scholastics live while attending the University.



THE ANSWER OF SCHOLASTICISM TO MODERN ILLS

Sharing the nature of similar schools, but unique in that it partakes of the spiritual, the School of Philosophy and Science concerns itself with the development of Jesuit Scholastics through the principles of Scholasticism.

IT is evident that any university presuming to afford her students training adequate to meet the difficulties of the day must antecedently equip her faculty. For the lay educator Schools of Education and Graduate Studies are established to that end; for men of the Jesuit order, the School of Philosophy and Science is founded.

■ The advantages afforded the scholastic in the School of Philosophy and Science at St. Louis University lie chiefly in the presentation of the system of Scholastic Philosophy. Since it is generally acknowledged that the abandonment of the basic principles of Scholasticism has contributed in large measure to the confusion of ideas and loss of ideals in our modern world, the neo-scholastic movement afoot throughout the Western world focuses anew the attention of thinking men on the possibilities of Scholasticism as a means of rebuilding a new culture out of the ashes of materialism.

Modern philosophies have deliberately broken with the past. Since the time of Descartes, the

leading philosophers such as Hume, Kant and others have ever been starting anew. Their thinking has been marked by a restless groping after the truth, until it has resolved into the firm conviction that truth itself is ever changing, ever eluding our grasp. They conclude that what is true for one individual may be false for another.

In addition to supplying the student with the principles that will guide him through all his life, Scholasticism trains him in the practice of logical, correct thinking, so that he may solve for himself the difficulties which he meets and impart to those with whom he comes in contact the ability to overcome these difficulties.

■ Modern philosophies, in an attempt to popularize their wares, have laid greater stress on attractiveness of style than on clearness of thought. Freedom in the use of terms has become so unrestrained that an entirely new vocabulary is required to understand fully the ideas of successive authors. Accordingly, the works of such men lose

DON AUGUSTINE LIVINGSTON
St. Louis County, Missouri
Bachelor of Arts

STANLEY LOEB
St. Louis, Missouri
Certificate in Commercial Science

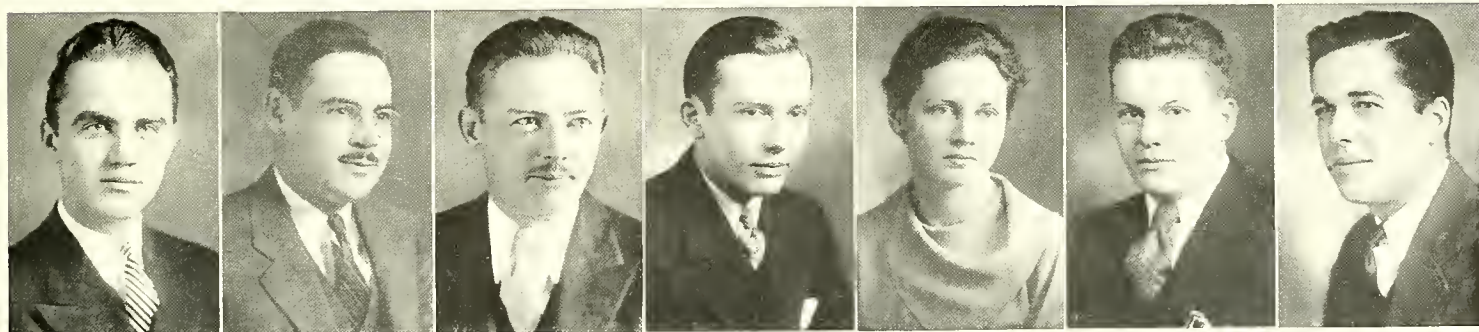
FORREST CHAMBERS LONG, A.B.
St. Joseph, Missouri
Doctor of Medicine

ALBERT WILLIAM LUTZ
St. Louis, Missouri
Bachelor of Arts

MARGARET FRANCES MANION
St. Louis, Missouri
Bachelor of Science in Nursing Education

FRANK LAWRENCE MANNS, JR.
Alton, Illinois
Bachelor of Laws

JOSEPH ANTHONY MARRE
St. Louis, Missouri
Bachelor of Science in Commerce



Livingston

Loeb

Long

Lutz

Manion

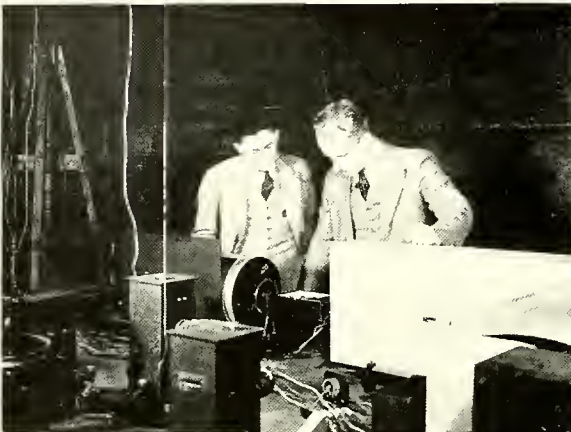
Manns

Marre

FUTURE CATHOLIC EDUCATORS



■ Portion of the Chapel in the Arts Building, where College Sodality services are held every Wednesday... Rev. Henry H. Regnet, S.J., University librarian, at work on some rare manuscripts.



■ The Seismological Station of St. Louis University located in Sodality Hall. . . Rev. James B. Macelwane, S.J., director of the Seismological Department, at work in the station.

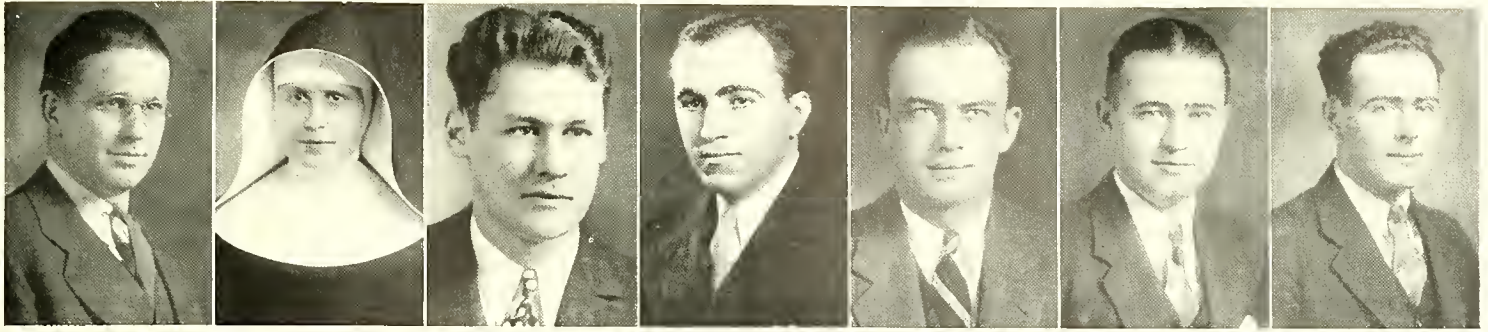


■ Rev. Joseph S. Joliat, S.J., studying graphs of earthquake tremors. . . Philosophy students enjoying their recreation period in the quadrangle.



■ Paintings of religious subjects ornament the stair landings leading to the Jesuit cloister. . . Second tier of the library, used only by graduate students and instructors.





Martin

Masanz

Mayer

Mazzacane

McCarthy

McDonald

McDonough

JOHN HENRY MARTIN
St. Louis, Missouri
Bachelor of Laws

ELMER CONRAD MAYER
St. Louis, Missouri
Bachelor of Science in Commerce

GEORGE HOMER McDONALD, A.B.
St. Louis, Missouri
Doctor of Medicine

SR. FAUSTINE MARY MASANZ
Fond-du-Lac, Wisconsin
Bachelor of Science in Nursing

JAMES EDWARD MAZZACANE, B.S.
New Haven, Connecticut
Doctor of Medicine

MICHAEL PATRICK McDONOUGH
St. Louis, Missouri
Doctor of Dental Surgery

DANIEL JOSEPH MCCARTHY, A.B.
Savannah, Georgia
Doctor of Medicine

any potential value they might possess, for passing impressions rather than lasting convictions result.

■ Add to this the neglect of all dialectic form, and there is small wonder at the scarcity of those who are able to comprehend intelligently a metaphysical argument, either for the immortality of the soul or the existence of God. The simplest problem may be obscured by the use of unsuitable tools or the misuse of suitable ones in its solution. Scholastic Philosophy teaches the avoidance of both, for with its conservative adherence to tradition, it employs tried method and technique in furnishing

the scholastic with means to cope with modern problems. In its contents we find the very principles necessary for the solution of our problems set forth as primary concepts.

■ To arrive at a correct appraisal of the doctrines of Scholastic Philosophy, it is imperative to keep in mind that Scholasticism is based upon a metaphysics of being existing independently of the knowing subject. It is a realism which builds its system of thought upon the solid foundation of experience; it is not dependent on experience as are various forms of Empiricism and Positivism,

BERNARD JOSEPH McKERNAN
St. Louis, Missouri
Doctor of Dental Surgery

WILLIAM JOSEPH MEHOK, S.J.
Dresden, North Dakota
Bachelor of Arts

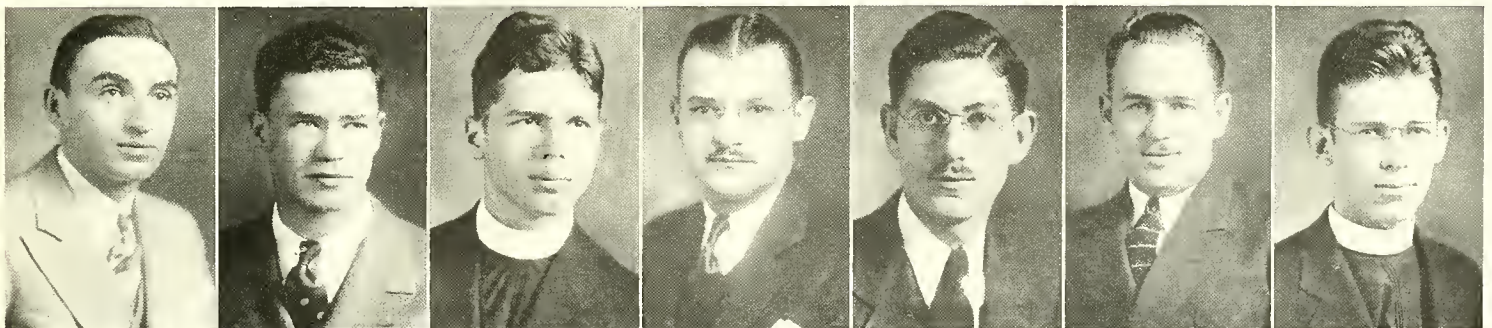
HENRY METZ, B.S.
West Orange, New Jersey
Doctor of Medicine

DANIEL JOSEPH McMAHON, JR.
St. Louis, Missouri
Bachelor of Arts

ROBERT MELCHIONNA, B.S.
Brooklyn, New York
Doctor of Medicine

EDGAR VICTOR MEYER, S.J.
New Orleans, Louisiana
Bachelor of Arts

PHILIP MERTZ, B.S.
Dupont, Pennsylvania
Doctor of Medicine



McKernan

McMahon

Mehok

Melchionna

Mertz

Metz

Meyer



Third
Year
Philosophy
Students

nor on the other hand does it lose itself in the idle speculation so characteristic of the many and varied forms of Subjectivism and philosophic Idealism. Progress in the sciences then, and mankind's changing experience never fail to enrich its store of knowledge; and yet Scholasticism maintains its status as the *Philosophia Perennis*. Then too, it gains a unity which precludes all possibility of internal contradiction. And finally, it secures for itself those qualities which a philosophy presuming to solve life's problems must possess—unity, continuity and contact with life.

■ On the other hand, however, a welter of confusion lies beyond the field of Scholastic Philosophy. Without fixed principles applicable to all phases of human endeavor, and lacking any authority whatever for their claims, new philosophies are constantly being advanced, embodying doctrines which clearly contradict each other and which are in fact contrary to the most elementary rules of logic. Leaders following such principles cannot lead; they make confusion more confounded. It becomes a case of the blind leading the blind—they shall both fall into the ditch.

■ Scholastic Philosophy is, however, eminently sane in its outlook on life and efficacious in its dealings with life's problems. This fact will become still clearer if we consider some of the more important branches generally included in its system.

Naturally, the underlying principle for all Scholasticism is Logic, the scientific study of the laws of thought. Thinking should not be a haphazard affair, but an orderly process governed by rules which cannot be disregarded except at the risk of confusion and error. These rules are, as a matter of fact, followed in the ordinary processes of thought, but an explicit study of them renders acquisition and possession of truth more secure. The ability to review consciously one's own reasonings and those of others thus becomes highly developed.

It becomes clearly evident upon reading the literature of almost any science that many writers lack the most elementary acquaintance with sound logic. Hence the absurd conclusions, both inductive and deductive, in science, history, sociology and economics, as well as in other studies, are forced upon an unsuspecting public.

First
Year
Philosophy
Students



Second
Year
Philosophy
Students



In Epistemology, the student acquires a theory of knowledge which acquaints him with the essential reliability of human cognition, and puts him on his guard against exaggerated confidence and destructive diffidence, thus steering a middle course between withering scepticism and over-bearing rationalism.

In Psychology, Scholasticism not only investigates the facts of consciousness, but, reasoning from these facts, has something to say about the nature of the soul, and discusses such far-reaching questions as the spirituality of the soul, its immortality and the freedom of the will.

■ In Ethics, Scholastic Philosophy furnishes the criteria of morality which are based upon rational human nature and its essential relationships, and which consequently find their application in every phase of human activity, individual and social, national and international.

■ Finally, the study of Theodicy directs the student's attention to the source and destination of the universe; to man, and to God, as far as He can be known by unaided human reason.

The conclusion from this brief survey can only be the realization that Scholastic Philosophy, despite its abstract form, lives in close contact with practical life. Its universal principles form the foundation for unbiased thinking and supply the motivating force for the particular sciences. The historian and the scientist, the jurist and the statesman, each must build upon its principles if he is to create permanent values. False philosophies are in a great measure responsible for the chaotic condition in which the world finds itself today. Scholastic Philosophy alone can lead us from darkness into light.

JOSEPH J. MEYER
St. Louis, Missouri
Certificate in Commercial Science

LAD RAYMOND MEZERA
Cleveland, Ohio
Doctor of Medicine

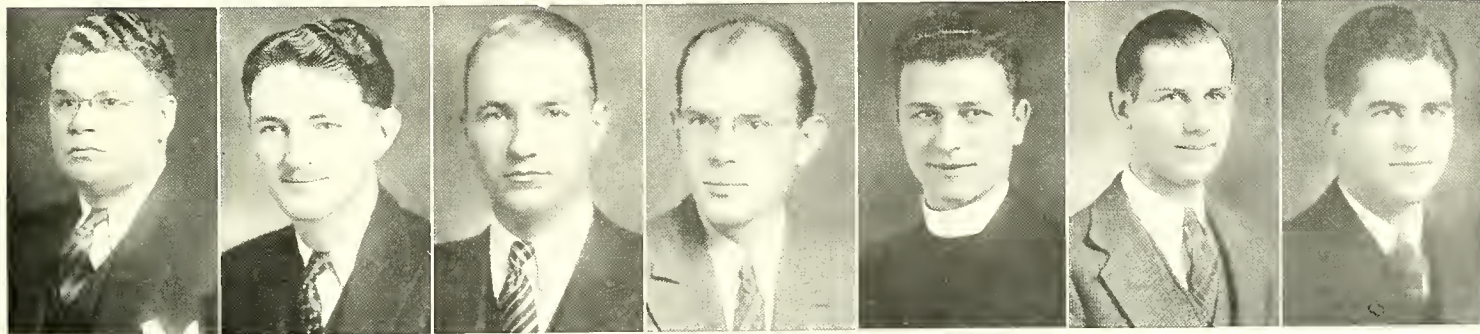
VERNON E. MICHAEL
Collinsville, Illinois
Doctor of Medicine

CLEMENT SIMON MIHANOVICH
St. Louis, Missouri
Bachelor of Science in Education

CASIMIR JOSEPH MIKOLAJCZYK, C.R.
Chicago, Illinois
Bachelor of Arts

MORRIS M. MILLER
St. Louis, Missouri
Bachelor of Science in Chemistry

RICHARD CHARLES MILLER, B.S.
Dayton, Ohio
Doctor of Medicine



Meyer

Mezera

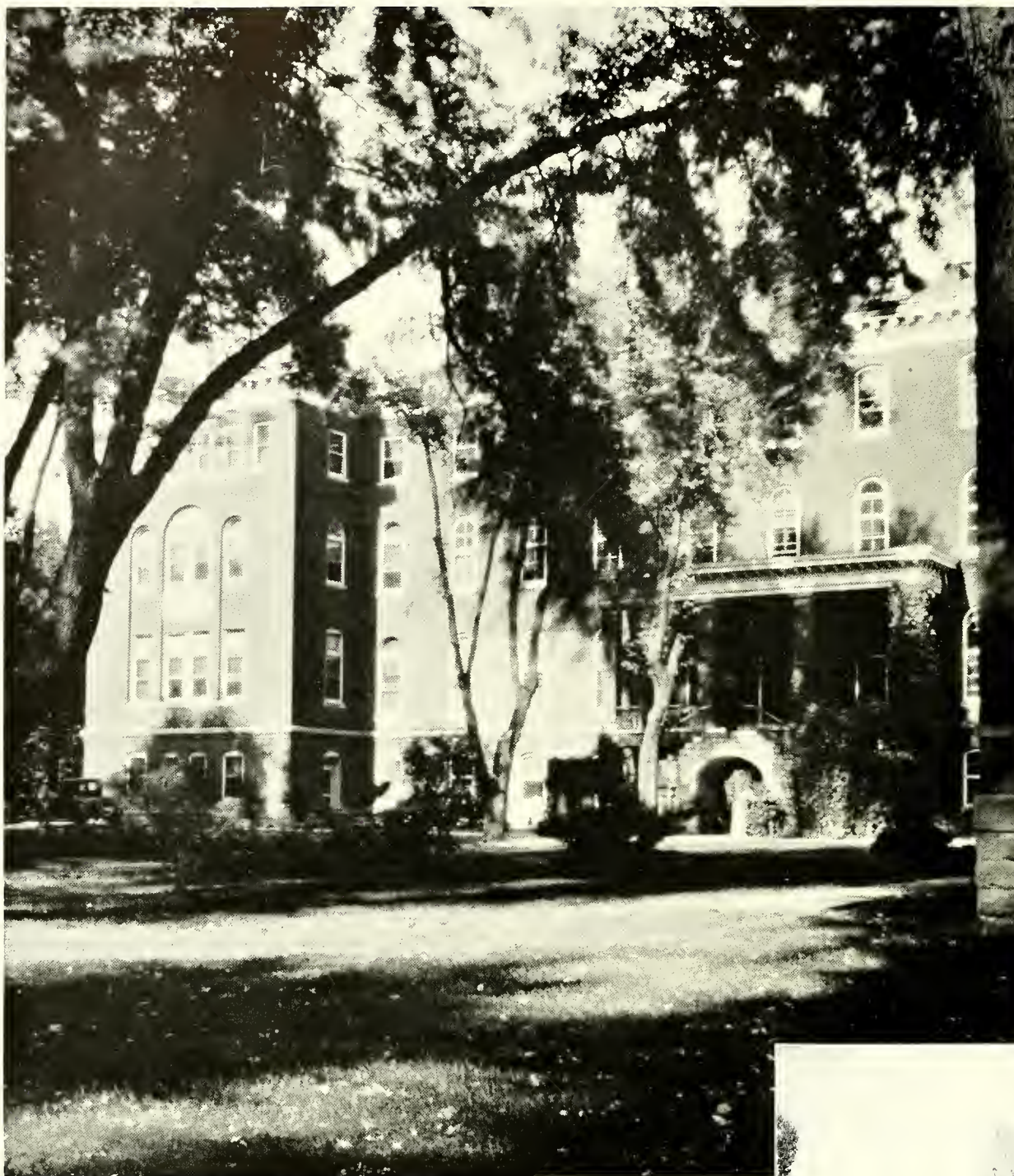
Michael

Mihanovich

Mikolajczyk

M. M. Miller

R. C. Miller



■ The School of Divinity, located at St. Mary's, Kan. . . Immaculata Chapel on the campus of the Divinity School. . . The White House, where retreats for Catholic business men of St. Louis are held.



ADAPTING TRIED PRINCIPLES TO NEW PROBLEMS

To the Church—and its educational representative, the Divinity School—the economic and social troubles which have crystallized in recent years must be met by age-old doctrines; only in method of approach has she changed.

WHILE the modern world is whirling in kaleidoscopic changes about her, the Church is meeting the challenge of the times. Though standing firm on her unchanging truths as she has always done, she nevertheless has kept apace with the needs of the day. She offers new roads of approach, offers solutions, age-old to her, but modern to the modern man, solutions of the problems that confront the world today. And the Church rightly expects her clergy and her laity, whose education she so strongly encourages, to give these solutions to mankind. The School of Divinity, in keeping with the spirit of Catholicism, has raised its standards of scholarship. A brief resume of its program of studies will indicate how complete is the preparation of the theological student.

■ In the Department of Apologetics the student carefully inspects the reasoned foundation upon which Catholic theology is built; the possibility, the necessity and the criteria of divine revelation; the nature, certainty and necessity of faith. Turning to the Gospels, he examines their authenticity,

inspiration and absolute truthfulness. He studies the Christ of history, His claims as a divine legate, and the proofs for His claims.

■ An investigation is made of the institution founded by Christ—His Church. Its constitution, as laid down in the New Testament, is studied, and the characteristics of that Church are evaluated. Proceeding further in his inquiry, the student takes up the question of papal infallibility and of the supreme power of the Roman pontiff, the focal point around which hinges most of the attacks of the modern mind. In every course given by this department, the views and tenets of non-Catholic theological schools are brought forth and discussed. These modern theories regarding Christ and His work are scrutinized carefully and special emphasis is placed upon their refutation. This phase of the training is especially necessary if the seminarians are to become practical defenders of the Faith.

The divinity student, after having established the absolute firmness of the Catholic Church, turns

ROBERT HENRY MILLMANN, S.J.
Milwaukee, Wisconsin
Bachelor of Arts

HENRY JOSEPH MOHRMAN
St. Louis, Missouri
Bachelor of Arts

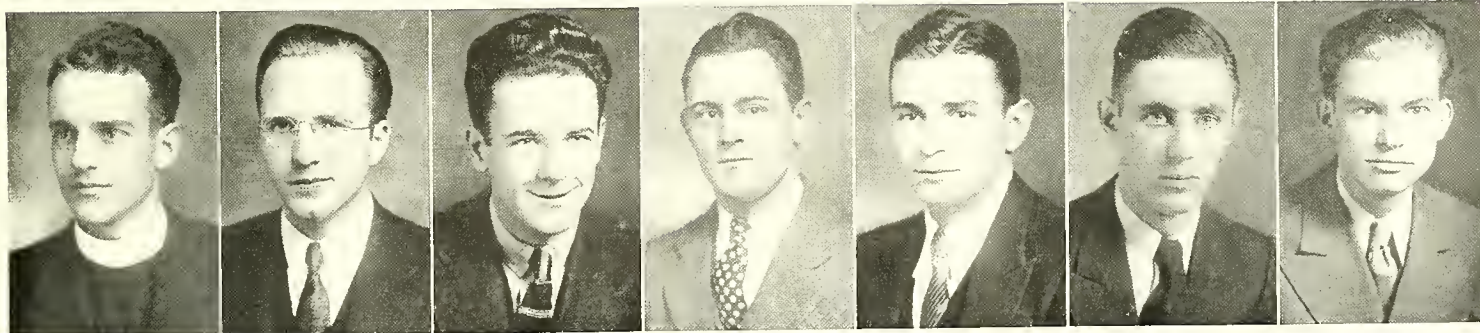
WILLIAM LAWRENCE MONAHAN
St. Louis, Missouri
Bachelor of Science in Commerce

WALTER LAMAR MOORE, B.S.
St. Louis, Missouri
Doctor of Medicine

WILLIAM EARL MOORE, B.S.
Harrisburg, Illinois
Doctor of Medicine

MAURICE JOSEPH MORAN
St. Louis, Missouri
Bachelor of Science in Commerce

ROBERT JACOB MOSER
Highland, Illinois
Bachelor of Science in Commerce



Millmann

Mohrman

Monahan

W. L. Moore

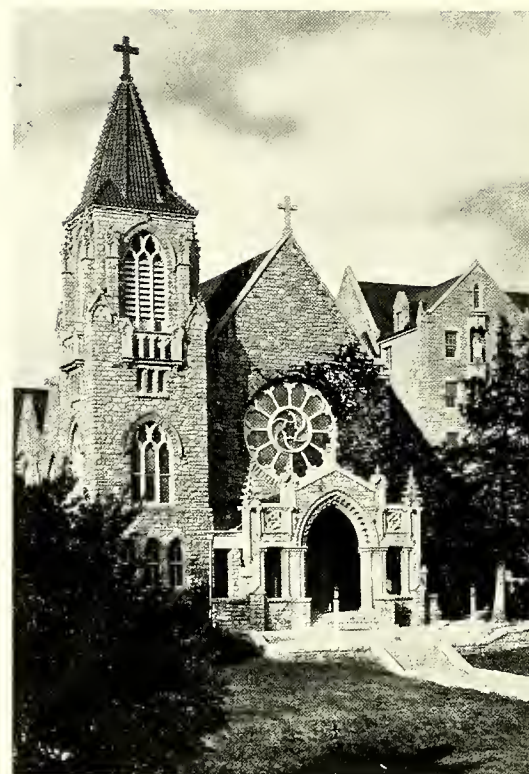
W. E. Moore

Moran

Moser



■ College grounds at the School of Divinity at St. Mary's, Kan., with Immaculata Chapel in center. View from the main entrance to the College.



■ A close-up view of Immaculata Chapel. It is the central one of the group of buildings which comprise the school.



■ Interior of St. Francis Xavier (College) Church, where students assemble every Friday morning to hear Mass. Here the religious activities of the entire University center, including the baccalaureate services, the annual Mass of the Holy Ghost and the all-University men's retreat, conducted between semesters.

EQUIPPING FUTURE PRIESTS TO ANSWER MODERN CHALLENGES



■ Students of the School of Philosophy and Science returning to the Philosophate from noon chapel services by way of the quadrangle.



Mosheim

Mowrey

Munsch

Muscat

Neville

Nusser

O'Brien

EMIL LAWRENCE MOSHEIM
Seguin, Texas
Bachelor of Science in Commerce

WILLIAM O. MOWREY, B.S.
St. Louis, Missouri
Doctor of Medicine

GIRARD AUGUSTUS MUNSCH
St. Louis, Missouri
Bachelor of Arts

VINCENT DePAUL MUSCAT, S.J.
Mobile, Alabama
Bachelor of Arts

LAURENCE ELI NEVILLE, A.B.
St. Louis, Missouri
Bachelor of Laws

JAMES J. NUSSER
St. Louis, Missouri
Bachelor of Philosophy

JOHN DAVID O'BRIEN
St. Louis, Missouri
Bachelor of Science in Commerce

to a study of her dogmatic theology. By taking up the study of the Tri-une God, he establishes the fact and essence of the mystery of the Trinity. The testimony of the Fathers of the Church, tradition, the Old and New Testaments are examined; the three Divine persons are studied in Their relations to One another, and in Their relations to man. The fact of the Incarnation and all that it involves is treated in detail.

■ As it is by grace that man is raised to the supernatural order, an intensive study is made of the kinds, the workings and the nature of grace. Crea-

tion, the age of man, and both the nature and the transmission of original sin are thoroughly investigated, in addition to the metaphysical problems of nature and supernature as mirrored in theological thought. Finally, the sacramental system of the Church, through which grace comes to man, is studied, and the history, nature and necessity of the individual sacraments are investigated.

■ Closely connected with the Department of Dogmatic Theology is that of Sacred Scripture, for the inspired books of both the Old Testament and the New are the sources of revelation, the deposit of

THOMAS EDWARD O'CONNELL
St. Louis, Missouri
Bachelor of Science in Education

JOSEPH JOHN O'CONNOR
St. Louis, Missouri
Bachelor of Science in Sociology

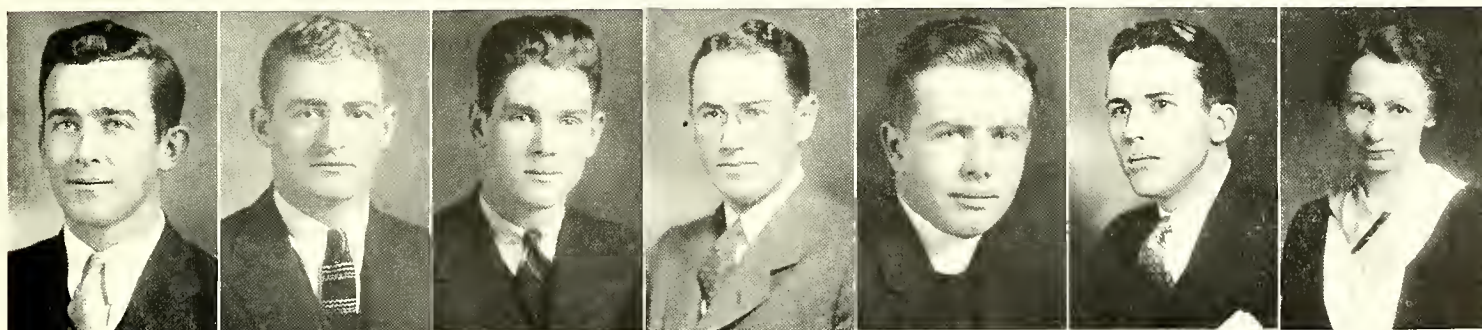
WILLIAM GORDON O'DONNELL
Webster Groves, Missouri
Bachelor of Arts

ARTHUR MANUS O'KEEFE
Moberly, Missouri
Bachelor of Laws

JOHN J. O'KEEFE, S.J.
New York City
Bachelor of Arts

LEROY ANDERSON OZMENT
St. Louis, Missouri
Certificate in Commercial Science

PAULINE PAGE
Lac Miganic of Quebec, Canada
Bachelor of Science in Nursing



O'Connell

O'Connor

O'Donnell

A. M. O'Keefe

J. J. O'Keefe

Ozment

Page



Fourth
Year
Divinity
Students

the dogmas and doctrines of Christian faith. Until he has studied the scriptures in themselves, the student's course of studies is not complete. Hence, two years are devoted to this important work. After comprehensively examining the books of the Old Testament, the divinity student enters the field of the New Testament, in which courses are offered in the Synoptic gospels, in addition to a selection of the mysteries of the life of Christ, the Gospel of St. John and the Pauline Epistles.

■ In preparation for their future work as confessors and directors of souls, the seminarians spend two years in the study of moral theology. The nature of moral good and evil, the nature of conscience, of law, of sin, all are examined. The duties of man to his God, to his neighbor and to himself are established in a study in which the commandments of God and the precepts of the Church are investigated with regard to moral aspects. Practical application of the theoretical knowledge gathered in the courses in moral theology is found in a course in pastoral theology and in the weekly case of conscience class, in which a concrete example is

proposed by one member of the class, and a practical solution offered by another.

Much of the subject matter of Sacred Scripture is treated in the Departments of Dogmatic Theology and Canon Law, but from different viewpoints—in the one, doctrinal, in the other, legislative; the moral aspect of such matters is treated more properly in the field of moral theology.

The priest, as an official in the Church, must know not only the doctrine of that Church, but her legislation as well. This stands him in good stead when he is attempting to combat the modern atheistic assaults which are hurled from every side at the Church. It is not sufficient for the priest merely to be well equipped with a thorough knowledge of apologetics, dogmatic and moral theology but he must also be thoroughly conversant with the laws of the Church. For this reason, he makes a careful study of the *Codex Juris Canonici*, the codified legislation of the Church, as well as of the up-to-date rulings of the hierarchy.

■ The general norms of ecclesiastical law are considered, and a detailed study is made of the particu-

Third
Year
Divinity
Students



Second
Year
Divinity
Students



lar laws which the Church has made to regulate all her affairs. Special stress is laid on the knowledge of such legislation as will be of most immediate use, and the theoretical knowledge thus gained is made practical by the student's application of it in solving concrete cases.

■ Divinity students are constantly engaged in research work connected with canon law. Each year several groups are occupied in studying the history of some moot questions or in comparing the legislation of the past ages of the Church with that of the present day.

To make sure that the divinity student is fully equipped, special appropriate courses are given to him. Courses in liturgy bring him into touch with the Catholic liturgical movement; courses in asceticism bring him into contact with the movement towards mysticism, a movement which has been gaining in importance in the past few years despite the generally lowered tone of society. The studies in oriental theology make the seminarian international-minded, a valuable asset to the equipment of the priest who has to deal with the ever-changing problems of today.

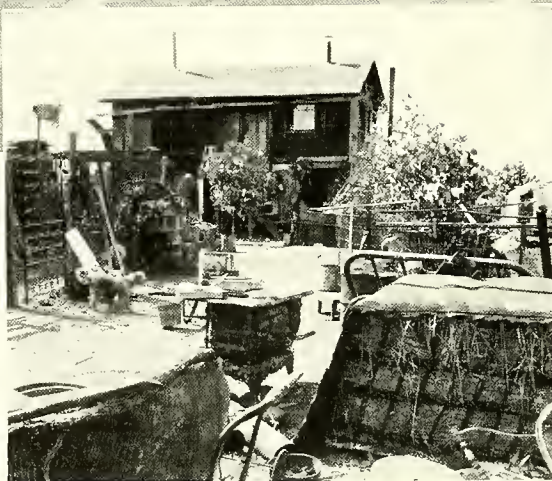
Special treatment of the Patristic Age, of the history of the Church, of the history of religions gives the student a background adequate for the needs of his future apostolate. Finally, so that he may preach in a manner befitting the word of God, as well as in a way that is suited to the needs of his modern audiences, courses in pulpit oratory are given to the divinity student. After he has mastered this art the priest is ready to present the doctrine of Christ in a clear, direct and simple fashion.

■ And this is not all. In various seminars the theological students work on questions which bear directly on topics of the day. Under the direction of specialists, the students make their reports and discuss their findings. Besides these seminars, many students are using their theology to throw light on problems in economics, in political history and in linguistic studies.

Thus is the School of Divinity preparing its students, future Jesuit priests, to meet in full panoply the challenge of the changing modern world.



First
Year
Divinity
Students



■ The Administration Building houses the headquarters and the dean's office of the School of Social Service. . . Field work and playground management are important supplements to classroom lectures in the social service curriculum.



A CURRICULAR PRODUCT OF CHALLENGING TIMES

In Dakota wheat is burned for fuel, in the East miners starve. This situation illustrates the causative factor of the need of social work training. Its philosophy: Supply the immediate wants, seek the ultimate answer to social difficulties.

IT was the challenge of change which five years ago called into being the School of Sociology, and which since then has transformed it into the School of Social Service.

The school itself is the child of the changed views and the changed needs of our age, and so enters with fullest realization and preparation upon the new era of transition through which the present generation is destined to pass.

■ There are two things urgently demanded by the times. The first of these is to make provision for the instant needs of the hour. This must consist in supplying the many and various forms of welfare work necessitated by existing conditions, such as in fact have rapidly been developing on every hand. But that these undertakings may be conducted efficiently, they call for well equipped and adequately trained social workers, men and women who can perform not merely conscientiously, but with scientific precision and wisely planned technique, all the duties which this work implies. With due experience, these in turn can help to direct others in the satisfactory accomplishment of simi-

lar tasks. An incessant demand exists for the qualified worker with a college degree in social work. It is that degree which in the modern era is the "Open Sesame" not merely to employment, but also to advancement in public or private welfare work.

■ The second, and indeed the most fundamental need of the time, is clear, correct and constructive social thought based upon sound principles of reason and religion. On this alone depends the ultimate solution of the innumerable social difficulties of the present age, and especially the one great problem which alone deserves to be known as the "social problem." By this is understood the tremendous question of Capital and Labor, in their mutual relations, and in their rightful proportionate sharing of the fruits of industry. With this study of sociology are also connected such other subjects of modern import as social psychology, social history or the numerous courses in cultural anthropology offered by the school.

The School of Social Service, therefore, comprises two distinct departments, which reach up

VINCENT JAMES PALMERI, B.S.
Buffalo, New York
Doctor of Medicine

HARRY WEBSTER PATTON, PH.B.
Alton, Illinois
Bachelor of Laws

JANUARIUS ALOYSIUS PERILLO, B.S.
Buffalo, New York
Doctor of Medicine

JAMES MEREDITH PERKINS, A.B.
Denver, Colorado
Doctor of Medicine

PAUL FRANCIS PERKINSON
St. Louis, Missouri
Bachelor of Science in Commerce

STANLEY SYLVESTER PERO
Nashville, Illinois
Doctor of Dental Surgery

LOUIS STEPHEN PERSELL
Massillon, Ohio
Doctor of Medicine



Palmeri

Patton

Perillo

Perkins

Perkinson

Pero

Persell

SOCIAL STUDY FOR MODERN PROBLEMS



■ Students of the Grand and Lindell sector of the University find the front of the College Church a convenient meeting spot. . . On warm days there is always a line waiting at the drinking fountain. . . Undergraduates availing themselves of the opportunities of a well-equipped magazine rack.



■ Social Service secretarial staff. . . students line up for the photographer in the Arts Building. . . Workroom of the University library.





Phillips

Piper

Porcelli

Pratt

Probst

Prochaska

Pugliese

EARL HARRY PHILLIPS, A.B.
Provo, Utah
Doctor of Medicine

ROBERT W. PIPER
White Hall, Illinois
Doctor of Medicine

ANTHONY JOHN PORCELLI, A.B.
New York City
Doctor of Medicine

MURIEL CLAIRE PRATT
St. Louis, Missouri
Bachelor of Science in Education

JOSEPH STANISLAUS PROBST, S.J.
St. Louis, Missouri
Bachelor of Arts

CHARLES JOHN PROCHASKA, B.S.
Cleveland, Ohio
Doctor of Medicine

AUGUST ADOLPH PUGLIESE
Vandergrift, Pennsylvania
Doctor of Medicine

into the Graduate School. They are the Department of Social Work and the Department of Sociology, both intimately related with each other, for sociological studies often form the background for social work courses.

■ Out of the difficulties and turmoil of the time, out of its problems and perplexities, out of its material wants and needs, as out of the frothing wastes of the sea, a new profession has arisen, vaguely at first, but taking shape, and constantly growing into more perfect proportion. Steadily it has sought, during recent years, to fit itself for the

gigantic tasks the times require of it. Calmly it has watched the trends of the world's changing order, and, measuring the needs of the day, is prepared to meet them. Rapidly too, it has been gaining strength, prestige and influence, so that today it is the one profession which in the most critical of times never knows unemployment in the ranks of its trained workers. Needed always, these workers are especially in demand when the wheels of industry slacken and the working population of the country is confronted with all the evils and distress attendant upon a period of enforced and protracted idleness.

DOROTHY ROSE QUIGLEY
St. Louis, Missouri
Bachelor of Science in Nursing

DOMINIC PAUL RANDAZZO
University City, Missouri
Bachelor of Laws

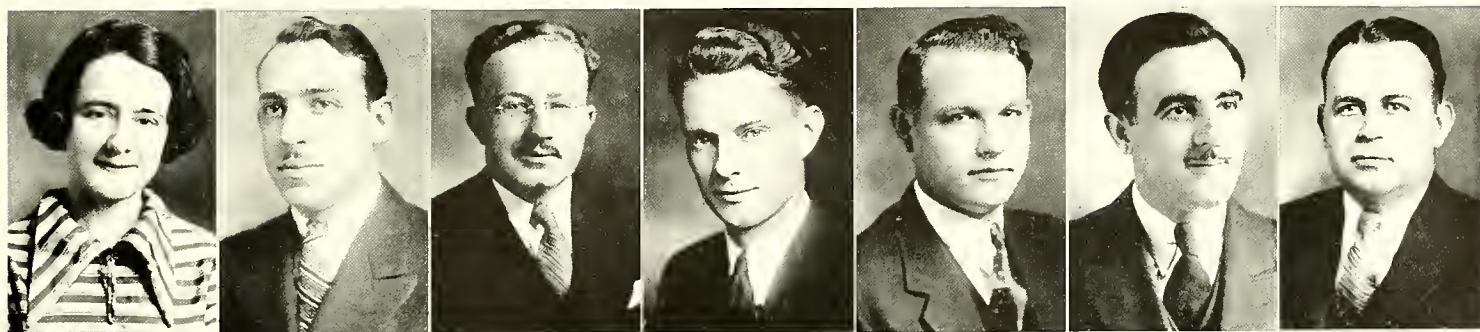
SIDNEY MORTON REICH, B.S.
Exeter, Pennsylvania
Doctor of Medicine

GEORGE EDWARD RINGEN
St. Louis, Missouri
Bachelor of Science in Commerce

WALTER JOSEPH RISSING
Fort Wayne, Indiana
Doctor of Medicine

HENRY CARMINE ROBERTELLI
Brooklyn, New York
Doctor of Medicine

HERBERT RODEWALD
Raddle, Illinois
Doctor of Medicine



Quigley

Randazzo

Reich

Ringen

Rissing

Robertelli

Rodewald

Juniors in Social Service



Naturally, under such circumstances thousands of unprepared postulants everywhere make application for social work positions. While not a few of these must be engaged in the absence of an adequate number of scientifically trained candidates with social work degrees, yet their opportunities for advancement or even for tenure of work cannot be compared to the advantages enjoyed by the latter. An accepted dictum is that in the social work world of today a degree in social work is imperative. To prepare the student for this in the best ways possible is the great objective of the St. Louis University School of Social Service.

■ Social work, as has been stressed repeatedly, is a profession for both men and women. With due training each sex is in equal demand for its own appropriate duties. Women readily recognize in social work a profession for which they are by nature peculiarly adapted, provided only that their possibilities are fully developed through proper education in this field. Men, too, are no less needed and in this field find opportunities for service such as they might elsewhere seek for in vain.

Particular attention may here be called to the work done in the field itself. The students engaged in social work spend two full days each week in the particular agency to which for the time they have been assigned, studying the problems of families carefully selected and confided to their care, reporting their findings, recording their work. And all this under the double supervision of the experienced field guide generously supplied by the agency, and the watchful director of family case work appointed by the school. Under this double checking the work of the student is minutely scanned and guided with scientific accuracy. Day by day there is a constantly more complex application of principles and techniques as these are progressively learned in the school.

■ Sociology is distinguished from social work in that it really is an academic and not a professional study. Much as it can aid in practical efforts, and surely as it must ultimately lead to practical results, it is not in itself an applied science. It is concerned with the great facts, institutions and problems related to man's social life, as viewed in their social aspect. It ranges through history



Freshmen in Social Service



Sophomores in Social Service

and goes back to man's earliest beginnings with this objective in view. It studies the social issues of the day in all their many forms, and lays down—if rightly taught—the principles by which they should be solved. It analyzes and dissects the world's social theories and builds up its ideal system. In the great Encyclicals of Leo XIII and Pius XI it points out the Church's own solution for the problems that today perplex the world and proposes a reconstruction of the social order along Christian lines.

■ Surely, then, we are dealing with a science which must inevitably be called into requisition if we wish to proceed intelligently in that work of reconstruction which the times demand of us. The sociology which alone can be of truest service in this crisis is one which is based on those eternal principles that never change, yet which knows

how to apply them anew to every changing period and age. Only in this fashion can anything like a social readjustment be achieved, a readjustment whose aim shall be to bring about a social order built upon the firm foundations of social justice, Christian charity and genuine equity for all.

■ Thus, then, the St. Louis University School of Social Service has taken up the challenge of the age. It has done so through service in its Departments of Social Work and Sociology; its learning is ever guided by a wisdom greater than its own, the traditions of the greatest minds our race has known, and the sound social teaching of the Church which embraces, perfects and applies them. The growth and success of the school have far surpassed expectation; it now looks forward to still more fruitful years and the fulfillment of those larger hopes it dares to entertain for the service of man and the praise of his Maker.

ALBERT GEORGE ROGLIANO, B.S.
Tuckahoe, New York
Doctor of Medicine

JAMES LEON ROLLEN
Springfield, Missouri
Bachelor of Science in Sociology

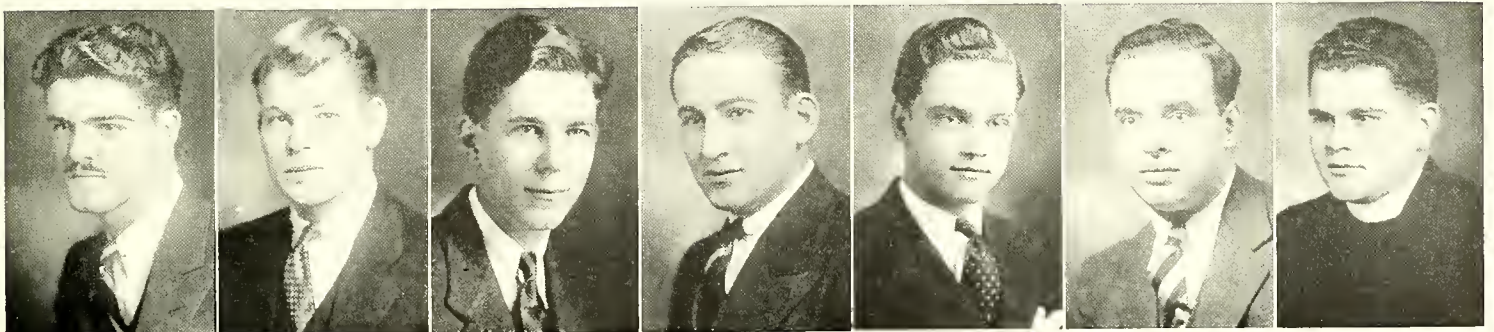
FREDERICK EDWARD ROSE
Millstadt, Illinois
Doctor of Medicine

WILLIAM ROSENTHAL
St. Joseph, Missouri
Bachelor of Laws

MILTON ERNST RUDI
St. Louis, Missouri
Doctor of Dental Surgery

JOSEPH RUSKIN, A.B.
Glen Lyon, Pennsylvania
Doctor of Medicine

FRANCIS WALTER RUTKOWSKI, C.R.
Chicago, Illinois
Bachelor of Arts



Rogliano

Rollen

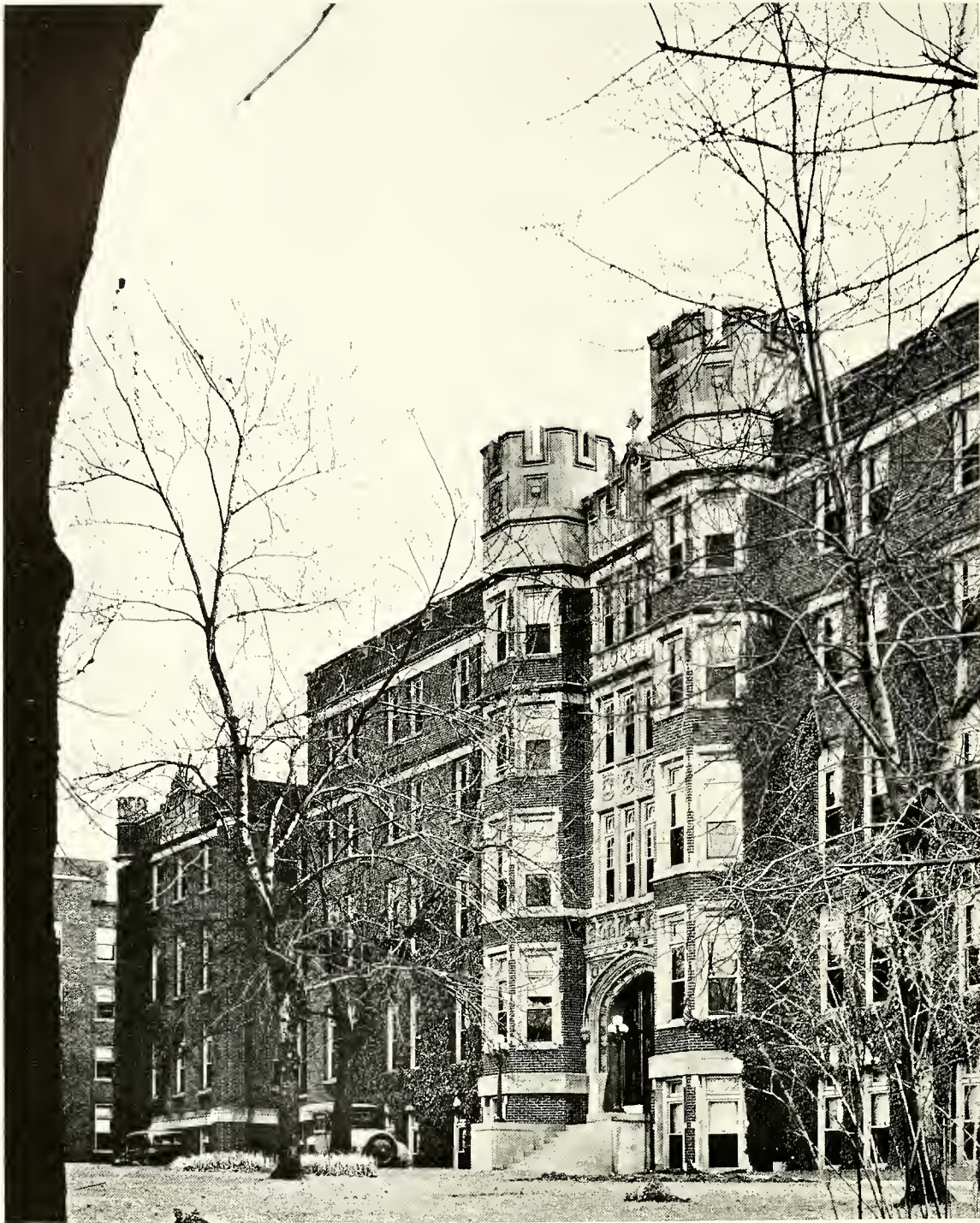
Rose

Rosenthal

Rudi

Ruskin

Rutkowski



■ Webster College, located in Webster Groves, Mo. . . Maryhurst Normal at Kirkwood, Mo., a junior corporate college. . . University students walking to the gymnasium to attend Convocation ceremonies.



ADAPTING TRIED PRINCIPLES TO MODERN NEEDS

Accenting Catholic principles in educating its graduates for entrance into a kaleidoscopic world is the way Webster College is meeting the Challenge of Change—a challenge that demands a readjustment of standards and a realignment of values.

WEBSTER COLLEGE, conducted by the Sisters of Loretto, feels that it is adequately prepared to meet in every way the challenge of modern times which confronts the Catholic woman upon her graduation from college. It must be borne in mind, however, that the modern problems are not solved by a Catholic college for women through a transformation of the principles of a college education, but rather through an adjustment of those principles to the new conditions of life. This adjustment does not constitute a change in the basic ideals of Catholic higher education, but, on the contrary, it emphasizes all the more the flexibility of Catholic education in facing every crisis without endangering either its individuality or its loyalty to religious principles.

■ In numerous ways Webster College has assisted her students to face squarely the challenging disturbances of the day—the new problems arising in the wake of the world-wide depression; the innovations in the material, the social, the political and even in the religious sphere. Realizing that women must play a diversified and a more important role in world affairs, Webster College endeavors

to equip her graduates with the training and the preparation necessary to fit them to take their places as Catholic women of a new age.

■ Naturally the entire curriculum of a Catholic college is directed towards the accomplishment of such an end; and the benefits accruing to the student from this program include those of a material, physical, intellectual and religious character.

The courses offered are, in general, the outgrowth of a liberal arts curriculum, the main ideals of which are manifested throughout all four years, although at the same time every student is permitted to fulfill the requisites of a teacher's certificate for the State of Missouri, which enables the students to prepare themselves for the profession of teaching.

The emotional and aesthetic faculties of the students are developed and brought into better balance by courses in music, dramatics and art. Talks on various college activities with special emphasis on their relation to world problems are constantly encouraged. For example, a model court of the League of Nations was held, the purpose of which was the promotion of intelligent

JOSE SABA
Nogales, Arizona
Doctor of Medicine

WILLIAM ARTHUR SABATINI, B.S.
New York City
Doctor of Medicine

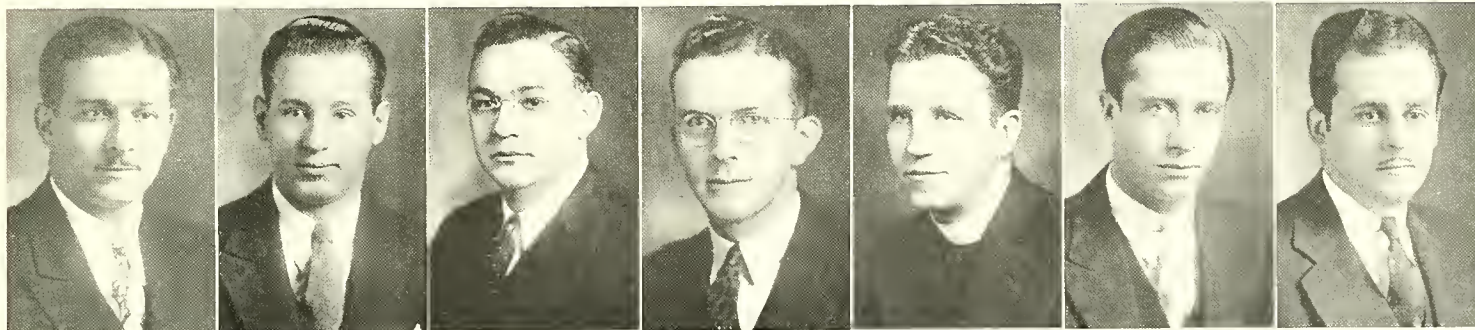
RAY J. SACHAN
St. Louis, Missouri
Certificate in Commercial Science

ORLAND MILLER SANDERS
Ashley, Illinois
Doctor of Medicine

ANTON FRANCIS SARATOWICZ, C.R.
Chicago, Illinois
Bachelor of Arts

ALBERT JOSEPH SAUSVILLE
Brooklyn, New York
Doctor of Medicine

JOSEPH ADRIAN SCHENK, JR.
St. Louis, Missouri
Bachelor of Arts



Saba

Sabatini

Sachan

Sanders

Saratowicz

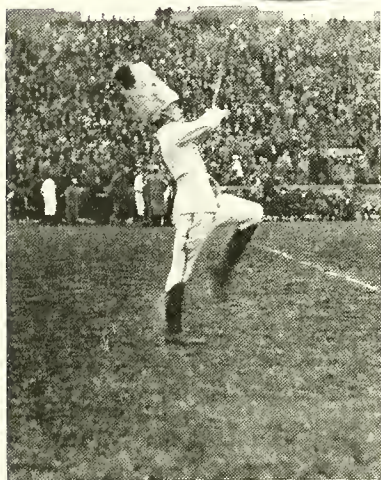
Sausville

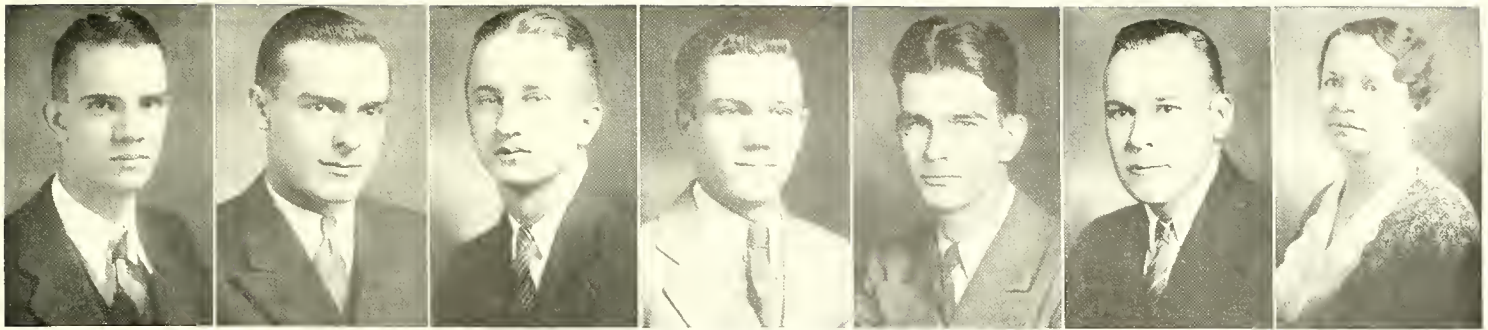
Schenk

THE LORETTO GRADUATE IN AN ERA OF CHANGE



■ Freshman histology class in microscopical anatomy. . . "Between the halves" ceremonies at the Marquette game. . . Band drum major "doing his stuff" at one of the Billiken football games. . . Warm weather finds the lounge of the Commerce School deserted in favor of the courtyard. . . Graduate student conducting an exacting experiment in the physics laboratory. . . Entrance to Bellarmine Hall at St. Mary's, Kan. . . Students leaving the College Church after retreat services.





Scherer

Schlarman

Schmid

C. H. Schmidt

H. B. Schmidt

Schweitzer

Scyoc

WALTER CLEMENT SCHERER
St. Louis, Missouri
Certificate in Commercial Science

JOSEPH BERNARD SCHLARMAN
Carlyle, Illinois
Bachelor of Laws

EUGENE B. SCHMID
St. Louis, Missouri
Bachelor of Philosophy

CLARENCE HUGO SCHMIDT
Highland, Illinois
Doctor of Dental Surgery

HERBERT BRUCKNER SCHMIDT
St. Louis, Missouri
Certificate in Commercial Science

JOSEPH HENRY SCHWEITZER
St. Louis, Missouri
Certificate in Commercial Science

MELBA ROSE SCYOC
Hannibal, Missouri
Bachelor of Science in Nursing

student participation in the discussion of world affairs and proof of the necessity of establishing the principles of social justice among the nations of the world.

To facilitate study and to encourage literary pursuits, a large and well-equipped library has been established. It is comprised of some 17,000 volumes, including a special collection of manuscripts, letters and photographs of prominent living Catholic authors throughout the world.

■ Most important of all is the emphasis which the College places upon religion—the backbone of any true education. By means of the regular religion courses, by study clubs, the Sodality, mission

activity and the Legion of Mary, the student is encouraged to put into actual practice the doctrines of her faith; general assemblies, campus ceremonies, chapel exercises and many personal programs prove an incentive to this end.

■ So the student of Webster College is given a true education, is developed intellectually and religiously, is made to realize that she will occupy an important place in future affairs, and that it is her duty to help meet the modern developments in all phases of life by putting into practice the true Catholic ideals she learns in the classroom and on the campus.

THOMAS TELFORD SHAY
St. Louis, Missouri
Certificate in Commercial Science

JOHN JOSEPH SHEA, B.S.
Dayton, Ohio
Doctor of Medicine

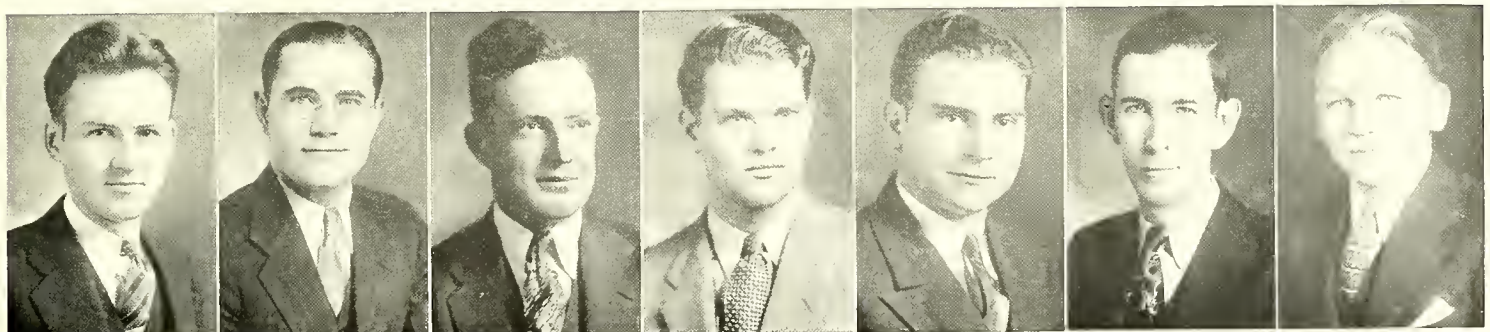
JAMES JOSEPH SHEERIN
Catawissa, Missouri
Bachelor of Laws

HENRY JOHN SIEMER
St. Louis, Missouri
Bachelor of Science in Commerce

EDWARD S. SMITH, B.S.
Long Branch, New Jersey
Doctor of Medicine

LOUIS JOSEPH SMITH, B.S.
St. Louis, Missouri
Doctor of Medicine

FRANCIS ANTHONY SMUDA
Chicago, Illinois
Bachelor of Science in Social Work



Shay

Shea

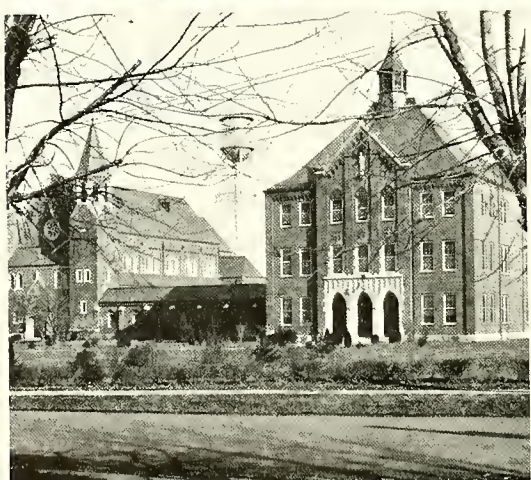
Sheerin

Siemer

E. S. Smith

L. J. Smith

Smuda



■ Fontbonne College, youngest of the corporate colleges.
 . . . St. Mary's Junior College, located at O'Fallon, Mo. . .
 Notre Dame Junior College in St. Louis.



THE CATHOLIC VIEWPOINT ON NEW PROBLEMS

Fontbonne College, realizing the peculiar difficulties facing the Catholic woman of the present day, has adjusted her curriculum so as to equip her graduates with the Catholic knowledge and viewpoint necessary to meet these modern problems.

FONTBONNE COLLEGE, youngest of the senior corporate units of St. Louis University, with its expansive array of buildings and facilities, is the realization of the vague dream of the pioneer sisters of St. Joseph of Carondelet who first came to St. Louis almost a century ago. Surrounded by a large and beautiful campus, the six buildings constituting the College, all done in a Tudor Gothic style out of Missouri red granite, represent the accomplishment of an ideal—a definite, forward step in the education of Catholic womanhood.

To recognize need is the first step toward alleviating it. Accordingly, in an era when the place of women is no longer only in the home, it becomes necessary for education to adjust itself to the change. Catholic education, too, must adapt itself, and set about to mold the daughters of Catholicism, equipping them with the knowledge necessary to meet modern problems, offering them the Catholic viewpoint, and developing them as responsible units in the scheme of human society.

■ Fontbonne College shares the spirit of the new movement. She recognizes that a revision of old

standards is necessary in times such as the present. Appreciating the fact that women too must face the problems of the hour, even as men, she has adapted herself accordingly. And so she has endeavored to instill into her students an appreciation of the new social evolution with its accompanying demands upon those possessing a college degree.

■ As a younger institution, Fontbonne College continues to enjoy expansion—in curricula, student activity and student body. This fact evidences the vitality of the school, for the difficulty of the times renders praiseworthy even the maintenance of past standards.

The strictures of a narrow curriculum are gradually being put aside as a growing student body makes imperative a more comprehensive scope of learning. Incorporating new courses into her schedule, Fontbonne proves herself a liberal institution open to sound avenues of progress and not a school bound to the precepts of outmoded thought and expression. This fact cannot but have a favorable effect both in maintaining student

DONALD EUGENE STADER, B.S.
Latrobe, Pennsylvania
Doctor of Medicine

CORNELIUS JAMES STATTLER, JR.
St. Louis, Missouri
Bachelor of Laws

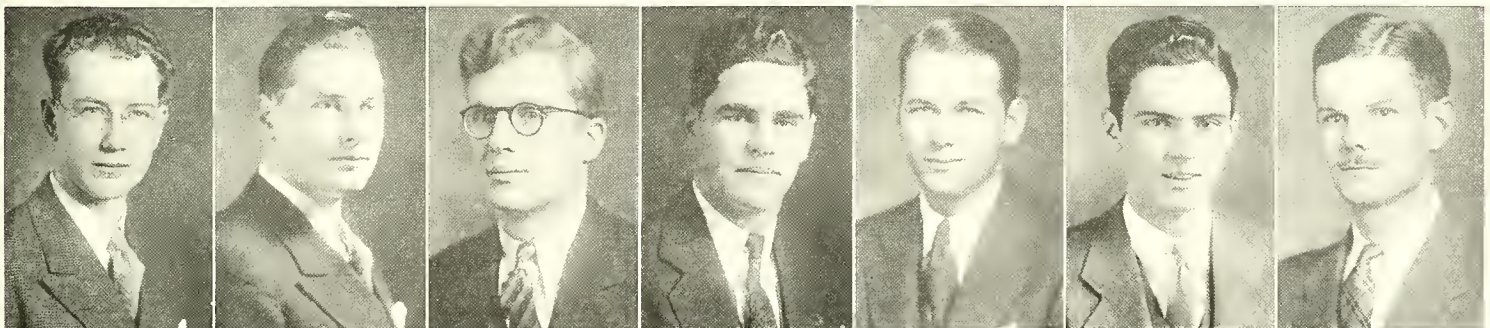
CLEOPHUS LOUIS STREBLER
St. Louis, Missouri
Certificate in Commercial Science

GENE EDMUND STRONG
Clayton, Missouri
Bachelor of Laws

THOMAS F. SUMMERS, B.S.
Olney, Illinois
Doctor of Medicine

DANIEL BAUL TAMMANY
St. Louis, Missouri
Bachelor of Laws

WINFIELD THAKE
St. Louis, Missouri
Bachelor of Science in Education



Stader

Statler

Strebler

Strong

Summers

Tammany

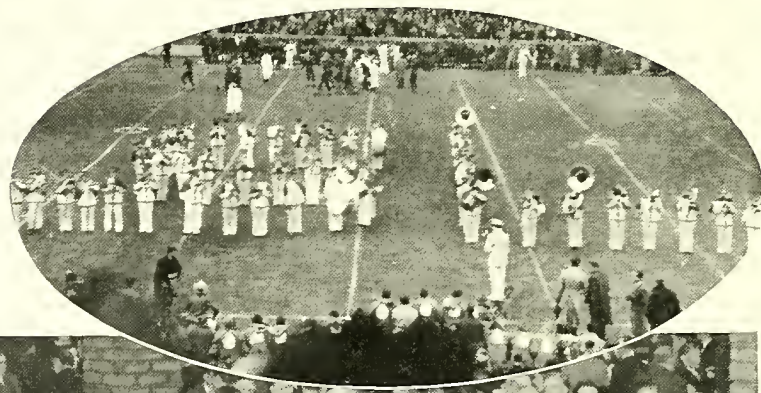
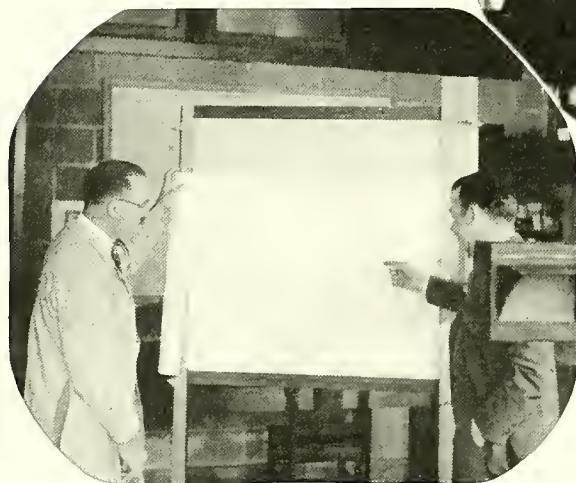
Thake

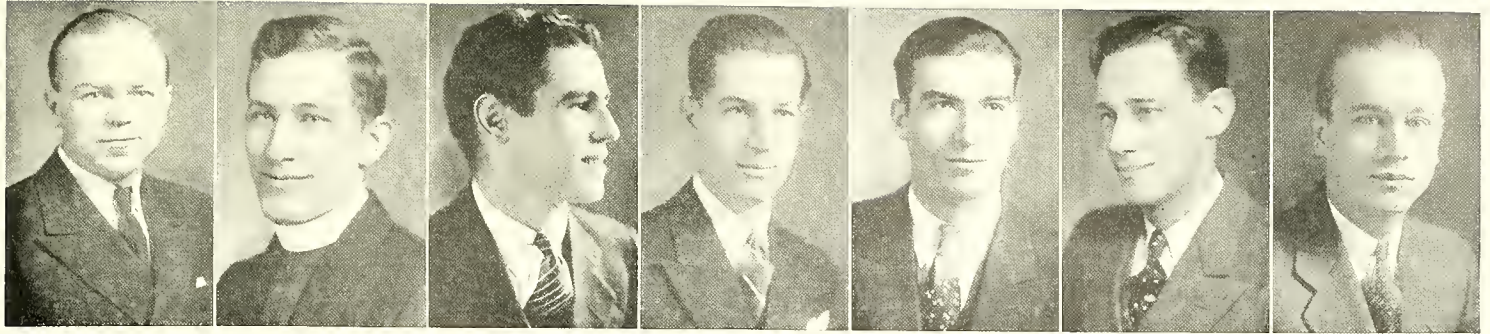


LOOKING TO THE FUTURE



■ Ordination at St. Mary's. . . Two stars of the golf team. . . Dean Eberle at his desk. . . Library desk in the Arts College. . . Graphic representation of medical statistics. . . The band forms an SL between halves at a football game. . . Part of the Dad's Day Dinner crowd.





Thompson

Thro

Tlapek

Townsdin

Triolo

Tropp

Turner

CYRUS JOHN THOMPSON
Marshalltown, Iowa
Bachelor of Science in Sociology

EDWARD ADOLPH THRO, S.J.
St. Charles, Missouri
Bachelor of Arts

CHARLES JOHN TLAPEK
St. Mary's, Missouri
Bachelor of Science in Commerce

CHARLES LAWRENCE TOWNSDIN
Kansas City, Missouri
Bachelor of Laws

ANTHONY TRIOLO, B.S.
St. Louis, Missouri
Doctor of Medicine

HARRY ERNEST TROPP
St. Louis, Missouri
Bachelor of Science in Education

LUCIUS DON TURNER
Belleville, Illinois
Bachelor of Laws

loyalty, and in encouraging and attracting prospective students, for sound liberalism is always progress; and mankind constantly strives to progress.

■ Fontbonne is also mindful of the part the social must play in the life of her students. Traditional events, hardly to be expected of a school of such recent establishment, fill out a year of colorful activity. With the Junior Prom, a formal dinner-dance, as its climax, the social season this year included various class dances, Font Day and May Day.

Future years cannot but see further progress at Fontbonne College. In proportion as her students react to the spirit of changing times as she, their

Alma Mater, inculcates it, so far will progress continue to be made toward the higher, more complete education of womanhood. There is definitely a challenge facing Catholicism and its members today, and the degree to which we, as individuals, meet the issue, will determine the strength of future Christendom. For this reason, as a Catholic institution, and therefore as an integral unit of Catholicism itself, Fontbonne College stands among those designated as leaders out of chaos; for this reason hers is responsibility; for this reason hers is a prominent place in the intellectual Catholic renaissance.

MARION ARTHUR TURNER
Christopher, Illinois
Doctor of Medicine

ROBERT ANTHONY TYNAN, S.J.
Shreveport, Louisiana
Bachelor of Arts

ANN KATHERINE ULMER
St. Louis, Missouri
Bachelor of Science in Nursing Education

MICHAEL ANGELO VALENTE, B.S.
Buffalo, New York
Doctor of Medicine

RAYMOND JOSEPH VAVRINA, A.B.
Floral Park, New York
Doctor of Medicine

JAMES PATRICK VEALE, S.J.
New York City
Bachelor of Arts

SOL VINES
St. Louis, Missouri
Certificate in Commercial Science



Turner

Tynan

Ulmer

Valente

Vavrina

Veale

Vines



■ Oldest of the three senior corporate colleges, Maryville, conducted by the Mesdames of the Sacred Heart, enjoys a secluded location amidst spacious grounds. . . Aerial view of St. Stanislaus Seminary at Florissant, Mo., home of the Jesuit Novitiate of the Missouri Province.



THE PRACTICAL ENTERS THE REALM OF CULTURE

A product of change, the modern co-ed finds herself entering an economically and socially unstable world. To better equip her graduate for today's problems, Maryville now offers practical training in the fields of sociology and economics.

THIS year's graduating class of Maryville College, being bred and educated in the depression, is coming from the campus minus the sweet-girl-graduate halo of its boom-time predecessors. The gay, fabulous twenties when college girls worried more about proms than economics and more about dates than depressions have already assumed the haziness of a legend.

■ The students of this class are of necessity a serious minded group who are well equipped to meet the challenge thrown at them by a world whose social, economic and moral standards are evolving into something so different from those of previous generations as to be almost unrecognizable. They will enter the world burdened with their individual problems as well as the general one of trying to transcend the chaos and to do their part in bringing it to a semblance of order.

They are brought to realize that the world into which they are going is one in which opportunity is not abundant, in which employment is scarce

and economic pressure is great. They see a government handing out relief in what amounts to a dole; they see the weakening morale of young men and women, who, like themselves, came out with degrees and the desire to accomplish great things, but who have merely marked time and managed to exist ever since they graduated.

Early in the depression, when the need for concentrated Catholic action became increasingly great, Maryville College took a forward step by opening to the public the Barat Catholic Action Center, a unique answer to the strange conditions arising daily from the economic upheaval. The object of the Barat Center is to train unemployed girls and women for a variety of occupations and to provide an opportunity for its students to take subjects not included in the regular curriculum, as well as to put into actual practice the fundamentals taught by the department of education.

■ Thus the College extends its boundaries and opens its resources not only to its own students

FRANCIS AUGUST VISCONTI, B.S.
Milton, New York
Doctor of Medicine

JOSEPH LEON VORST, A.B.
Ste. Genevieve, Missouri
Bachelor of Laws

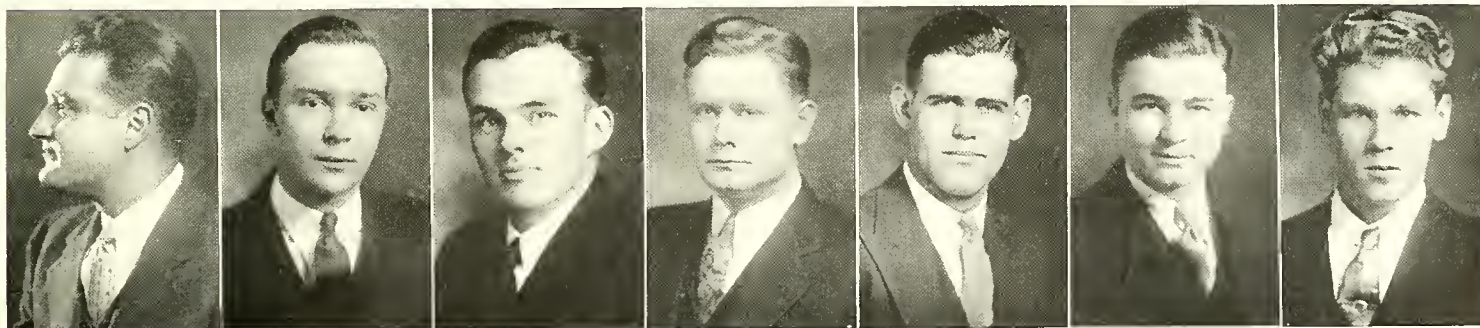
ARTHUR FRANCIS WALLACE
Dunsmuir, California
Doctor of Medicine

WILLIAM LEROY WALTERS
Mattoon, Illinois
Doctor of Dental Surgery

THOMAS EDWARD WARD, B.S.
Kokomo, Indiana
Doctor of Medicine

GEORGE CLAYTON WASSELL, B.S.
Kendallville, Indiana
Doctor of Medicine

HILBERT JOHN WEBER
St. Louis, Missouri
Bachelor of Science in Commerce



Visconti

Vorst

Wallace

Walters

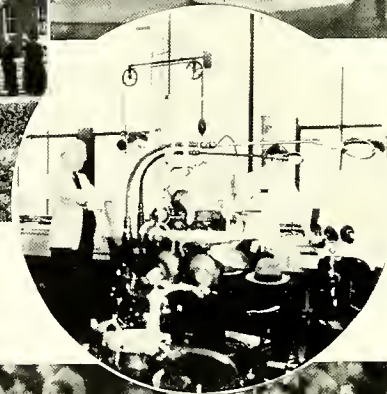
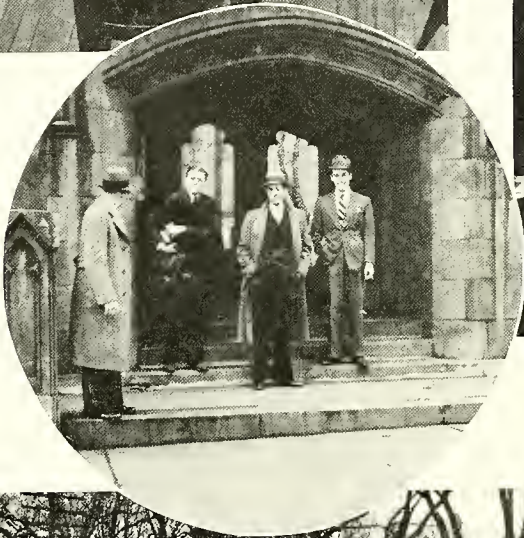
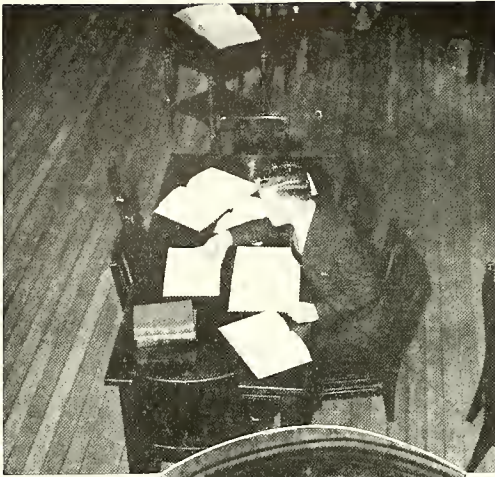
Ward

Wassell

Weber

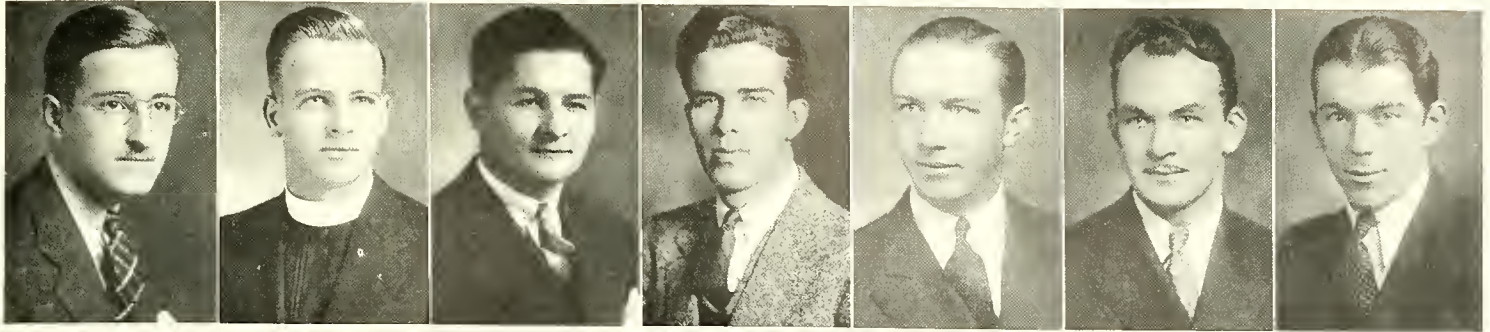
BARAT CENTER— A PRACTICAL ANSWER

■ Graduate student at work in the Arts College library. . . Physics class in session. . . Steps of the Law School. . . Divinity students inspect the Union Pacific train which stopped at St. Mary's, Kan. . . Night report at St. John's.



■ Above, blood analysis in the freshman chemistry laboratory. Inset, section of the dental clinic. Below, radio broadcast at the Washington game.





Weber

Weilbaecher

Weiss

Whelan

Wiercinski

Woelbling

Wolf

ROBERT CHARLES WEBER
St. Louis, Missouri
Bachelor of Arts

WARREN OSWALD WEILBAECHER, S.J.
New Orleans, Louisiana
Bachelor of Arts

SAMUEL A. WEISS, A.B.
Brooklyn, New York
Doctor of Medicine

HARRY MARTIN WHELAN, PH.B.
St. Louis, Missouri
Bachelor of Laws

ALFONS BERNARD WIERCINSKI, B.S.
Erie, Pennsylvania
Doctor of Medicine

WILBERT GUSTAV WOELBLING
St. Louis, Missouri
Doctor of Dental Surgery

WILLIAM LEONARD WOLF
McLeansboro, Illinois
Bachelor of Arts

but also to those who are unemployed and are not enjoying the advantages of higher education. In addition to outside instructors, several of its own students are on the faculty of the Barat Center.

■ Courses at the Center, which are available to women and girls for a registration fee of a dollar, are also open to Maryville students. A wide variety of subjects is offered: home economics, home hygiene, first aid, secretarial courses, book-keeping, sewing, social science and courses in modern languages. Here college students may supplement their liberal arts training with courses in shorthand and typing, dressmaking, or playground and recreational work.

The creation and enlargement of the departments of sociology and economics give specific training in these fields. The department of education has widened its scope of activity, and offers actual practice teaching in the Barat Center. Valuable additions to these departments include courses in child and adolescent psychology, mental hygiene and experimental psychology, all of which have been added during the last two years.

■ Thus Maryville provides its students with a curriculum in keeping with the trend of the times, and a mental attitude which, while it fully realizes the seriousness of world conditions, holds forth hopes for the future.

WILLIAM MICHAEL WOLFF
Murphysboro, Illinois
Bachelor of Laws

GILLETTE FOY WRIGHT
Richmond Heights, Missouri
Certificate in Commercial Science

ELVA B. YEAGER
St. Louis, Missouri
Bachelor of Science in Education

JOHN PAUL ZAYDON, B.S.
Peckville, Pennsylvania
Doctor of Medicine

VIRGINIA M. ZIEGLER
St. Louis, Missouri
Bachelor of Science in Social Work



Wolff

Wright

Yeager

Zaydon

Ziegler

ST. LOUIS UNIVERSITY FACULTY MEMBERS

Department heads and instructors in the various schools of the University are comprised of Jesuit and prominent lay educators.



■ *Left to right*—Victor T. Allen, M.S., Ph.D., Associate Professor of Geology; Sister M. Athanasia, S.S.M., M.A., Associate Dean of the School of Nursing; John Auer, B.S., M.D., Director of the Department of Pharmacology; Raymond H. Baldwin, A.M., Instructor in Political

Science; Ralph A. Barker, D.D.S., Instructor in Operative Dentistry; Vernon J. Bourke, A.M., Instructor in Philosophy, and James J. Brady, A.M., Ph.D., Instructor in Physics.



■ *Left to right*—Cyrus E. Burford, Ph.B., M.D., Director of the Department of Urology; Rev. James E. Case, S.J., A.M., Acting Chairman of the Department of Mathematics; Kenneth B. Coldwater, A.M., Ph.D., Instructor in Biology; Rev. Raymond Corrigan, S.J., A.M., Ph.D.,

Acting Director of the Department of History; William T. Coughlin, B.S., M.D., Director of the Department of Surgery; Herbert H. Coulson, A.M., Assistant Professor of History, and Thomas J. Davis, D.D.S., Assistant Professor of Crown and Bridge Work.



■ *Left to right*—Sr. M. DeChantal, A.M., Assistant Professor of Nursing Education; Edward A. Doisy, M.S., Ph.D., Director of the Department of Biochemistry; H. Choteau Dyer, A.B., LL.B., Lecturer on Contracts, Trusts and Wills; Arthur C. Engel, D.D.S., Director of the Department of Oral Surgery and Exodontia; Rev. William J. Engelen,

S.J., A.M., Ph.D., S.T.D., Professor of Philosophy; Leo B. Fagan, A.M., Ph.D., Assistant Professor of Educational Psychology, and Moyer S. Fleisher, B.S., M.D., Director of the Department of Bacteriology and Hygiene.

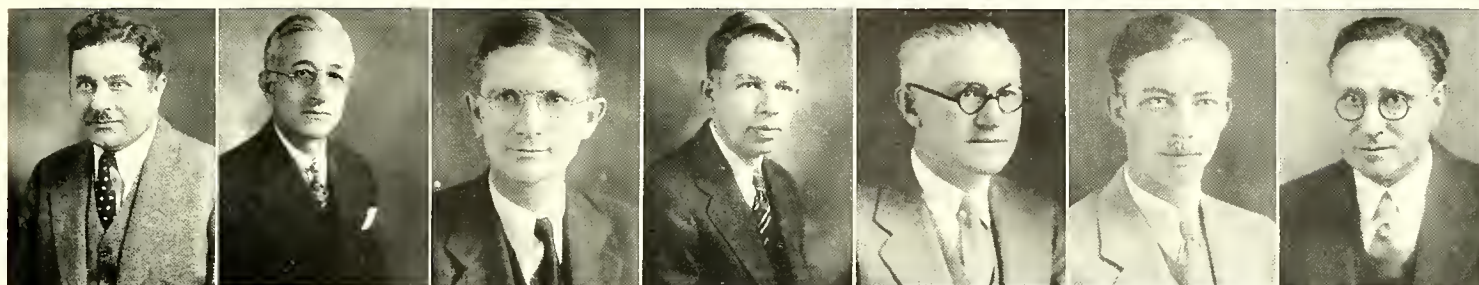


■ *Left to right*—Valentine H. Frederich, D.D.S., Associate Professor of Oral Surgery and Exodontia; Otto F. Freitag, D.D.S., Professor of Operative Dentistry; Patrick W. Gainer, A.M., Ph.D., Assistant Professor of English; Walter F. Gast, M.S., Director of the Department

of Marketing and Merchandising; William W. Graves, M.D., Director of the Department of Neurology and Psychiatry; Gustave V. Grevenig, D. d' E. U., Director of the Department of Modern Languages, and Joseph Grindon, Ph.B., M.D., Director of the Department of Dermatology.

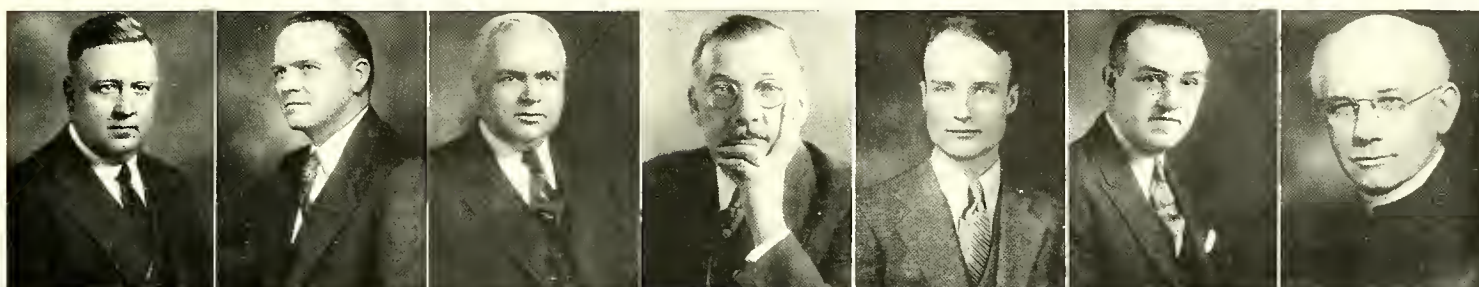
PROPONENTS OF MODERN CATHOLIC EDUCATION

Instructors of St. Louis University endeavor to inculcate not only factual knowledge but also the Christian perspective so often neglected today.



■ *Left to right*—Harold G. Gushing, B.S., A.M., Instructor in Economics; Edward R. Hart, B.S., D.D.S., Director of the Department of Crown and Bridge Work; Millett Henshaw, A.M., Ph.D., Assistant Director of the Department of English; Alrick B. Hertzman, A.B.,

Ph.D., Associate Professor of Physiology; James E. Higgins, LL.B., Associate Professor of Property, Torts and Sales; Charles L. Hodge, A.M., Instructor in Economics, and Phillip Hoffmann, M.D., Director of the Department of Orthopedic Surgery.



■ *Left to right*—Henry LeFaivre Hunt, B.C.S., Assistant Professor of Accounting; James R. Jackson, A.M., Ph.D., Director of the Department of Finance; George A. Johns, LL.B., M.D., Assistant Professor of Neurology and Psychiatry; Walter E. von Kalinowski, A.M., Ph.D.,

Acting Chairman of the Department of Music; John A. Kerans, A.M., Instructor in Education; Alver H. Kerper, A.B., M.S., M.D., Administrative Secretary to the Dean, School of Medicine, and Rev. Joseph F. Kiefer, S.J., A.M., Instructor in Religion and Philosophy.



■ *Left to right*—Ralph A. Kinsella, A.M., M.D., Director of the Department of Internal Medicine; Gustave K. Klausner, M.C.S., Assistant Professor of Accounting; Rev. James A. Kleist, S.J., A.M., Ph.D., Professor of Classical Languages; Bernard J. Kohlbrenner, A.M.,

Instructor in Education; William C. Korfmacher, A.M., Ph.D., Instructor in Classical Languages; Charles J. Krieger, Ph.D., Assistant Professor of Astronomy, and Otto J. Kuhnmuensch, S.J., A.M., Director of the Department of Classical Languages.



■ *Left to right*—Albert Kuntz, M.D., Ph.D., Director of the Department of Microanatomy; John J. Lang, C.P.A., Director of the Department of Accounting; Collins A. LeMaster, D.D.S., Professor of Dental Radiology; William H. Luedde, M.D., Director of the Department of

Ophthalmology; Rev. Basile J. Luyet, A.B., Ph.D., Associate Professor of Biology; Lee Roy Main, D.D.S., Professor of Dental Radiological Technique and Diagnosis, and Rev. William H. McCabe, S.J., A.M., Ph.D., Director of the Department of English.

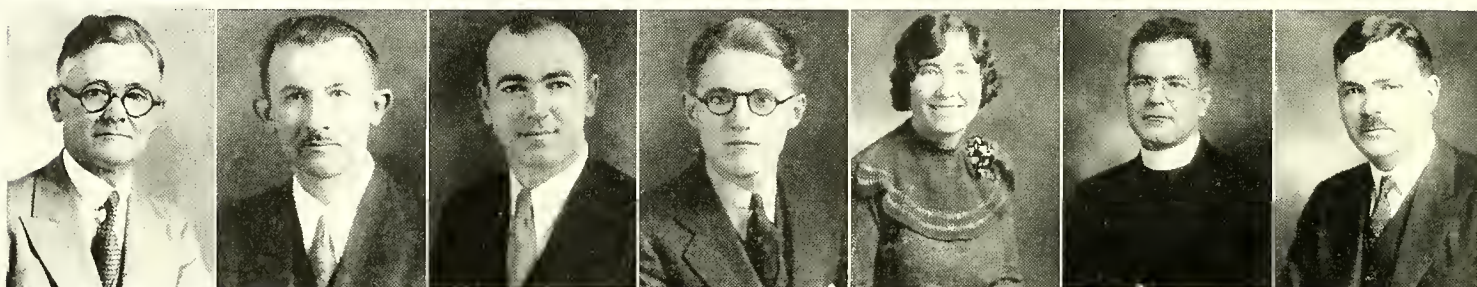
TODAY'S LEADERS IN THE REALM OF THOUGHT

Catholic educators, while imparting to students their share of the human store of knowledge, constantly seek to increase it by research work.



■ Left to right—Milton McGovern, A.M., Director of Dramatics and Publicity; Rev. James A. McWilliams, S.J., A.M., Ph.D., Director of the Department of Philosophy; Rev. Bakewell Morrison, S.J., A.M., Director of the Department of Religion; Lawrence W. Mrazek, Lecturer

in Dental Economics; Rev. Albert Muntsch, S.J., A.M., Professor of Sociology; Charles H. Neilson, A.M., M.D., Ph.D., Associate Dean of the School of Medicine, and Harry J. O'Neill, A.M., Ph.D., Director of the Department of Economics.



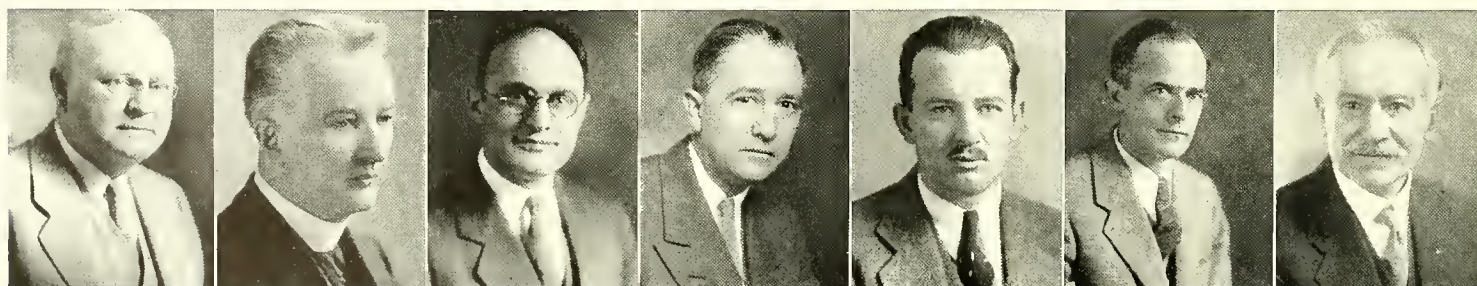
■ Left to right—Elbert B. Owen, D.D.S., Director of the Department of Prosthetic Dentistry; Franklin E. Poindexter, A.M., Ph.D., Assistant Professor of Physics; Francis Regan, LL.B., A.M., Ph.D., Instructor in Mathematics; Kenneth L. Richards, B.C.S., M.S.R., Instructor in

Marketing and Merchandising; Geneve G. Riefling, D.D.S., Associate Professor of Operative Dentistry; Rev. Stephen J. Rueve, S.J., A.M., M.S., Ph.D., Co-Director of the Department of Philosophy, and LeRoy Sante, M.D., Director of the Department of Radiology.



■ Left to right—William E. Sauer, M.D., Director of the Department of Otolaryngology; Daniel M. Schoemaker, B.S., M.D., Director of the Department of Anatomy; Russell J. Schwellenbach, A.M., Instructor in Sociology; Rev. James I. Shannon, S.J., A.M., Director of the

Department of Physics; Leo T. Simmons, A.B., M.S., Instructor in Marketing and Merchandising; Paul G. Steinbicker, A.M., Ph.D., Instructor in History, and John V. Tillman, Ph.B., Graduate Fellow in German.



■ Left to right—William H. Vogt, M.D., Director of the Department of Gynecology and Obstetrics; Rev. Thomas F. Wallace, S.J., A.M., Professor of Philosophy; Carl C. Wheaton, A.B., LL.B., Professor of Agency, Pleading, Practice and Evidence; Joseph H. Williams, D.D.S.,

Director of the Department of Orthodontia; Lyman J. Wood, M.S., Ph.D., Assistant Professor of Chemistry; Leonard F. Yntema, A.M., Ph.D., D.Sc., Director of the Department of Chemistry, and Theodore S. Zahorsky, B.S., M.D., Assistant in Pediatrics.



The art of the University is the art of social life and its end is fitness for the world . . . He (the university man) is at home in any society; he has common ground with every class: he knows when to speak and when to be silent he knows when to be serious and when to trifle, and he has a sure tact which enables him to trifle with gracefulness and to be serious with effect.

JOHN HENRY CARDINAL NEWMAN
Idea of a University

EXTRA

CURRICULAR



ACTIVITY

TO effect the harmonious interplay of all his faculties, to bring to a proper focus all the energy of his body, mind and soul, to avail himself of the opportunities afforded by the many and various channels of culture other than those of an organized curriculum—these are things a collegian owes himself. To create the man, easy of approach, but none the less delicate and refined in his tastes, high in ideals, a man ever sure of himself and communicating that assurance to those he meets—such is the role of the university.

And so are found in every university, hand in hand with formal curricular activity, a group of extra-curricular activities established primarily as supplements, and carried on under official auspices. These purport to afford the student opportunities otherwise unavailable. And since man's interests are so varied, these activities must necessarily be diversified in their appeal. The fine spirit of cordiality and fellowship so typical of youth must be fostered; social proprieties postulated by current tastes and facility in associating with one's peers must be inculcated; fluency of expression and integrity of character, distinctive qualities in the man aspiring to achievement, must be developed; an intelligent outlook on life in general, and an ability to lend a tolerant ear to matters of lesser import must be secured. Such objectives the classroom, with its narrow confines, can never attain.

Extra-curricular activities, then, are invaluable supplements to the intellectual and moral growth of the student. A proper blend of both curricular and extra-curricular endeavor is essential for true education, if by true education is meant the process of molding the full man.

The position of this supplement in the scheme of education is now determined. During the past generation irresponsibility seemed a corollary of youth, and extra-curricular endeavor mirrored the general spirit, for diversion alone seemed the end of most activity. Education has passed through a period of transition, however. New values have been assessed, and the extra-curricular phases of university life have taken on a new meaning. No longer is amusement the sole end in view. The student is now extended new concepts, a newer, sounder sense of values which enable him to become, in every sense of the word, the cultured man.





■ The scene of many a bitterly-fought game whether intercollegiate or intramural, the home of the athletic administrative offices, and the place where all Conclave dances are held, the Gymnasium has earned its right to be considered an integral part of the University. . . Ticket window and one of the entrances to Walsh Memorial Stadium.





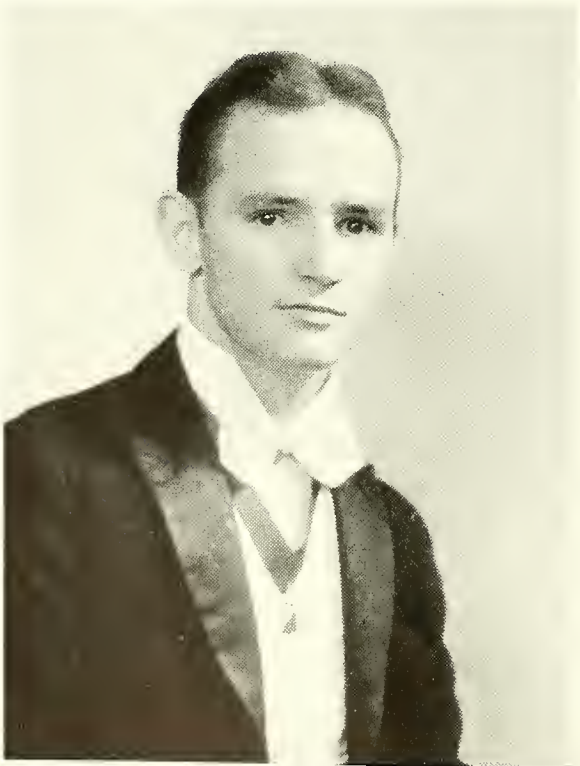
■ Instead of its usual closed affair the Conclave this year extended invitations to all heads of the various school organizations to attend a dinner. Judging from the numbers, everybody found time to attend. . . Part of the crowd at the annual S-L Dance sponsored by the Conclave in honor of the football players.



■ Hazel Higgins, The Queen of the 1935 St. Louis University Promenade conducted by the Student Conclave April 26 in the University Gymnasium. She was chosen as the representative of the School of Law and is a former student of Maryville College.

■ The new queen is proficient in athletics as well as in intellectual pursuits. In addition to being a capable swimmer, she is also interested in dramatics and has taken part in various school productions.

■ Patrick H. Concannon, chairman of the general Prom committee, a senior in the Day School of Commerce and Finance. He was also chairman of this year's Barn Dance, and served on the Prom committee of last year.



BRILLIANT PROM CONCLUDES SOCIAL SEASON

Clyde Lucas and his California Dons, internationally known orchestra, provided the music for dancers at the 1935 Promenade, the outstanding event of the St. Louis University social season, arranged by the Student Conclave.

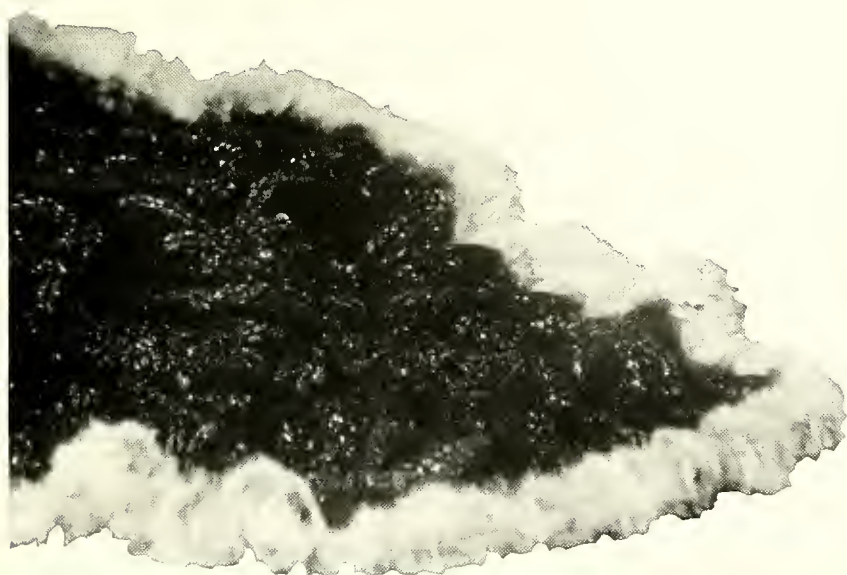
ST. LOUIS UNIVERSITY'S annual Prom, the largest and most delightful social function sponsored by the Student Conclave, brought the current scholastic season to a triumphant close on the evening of April 26. A Friday night was selected this year for the Prom date, contrary to the traditional choice of Tuesday. The lateness of the date assured the feminine contingent that the weather would be warm enough for crisp organ-dies and swirling mousseline de soie. The skirts that whirled across the sidewalk and into the gymnasium lobby ranged widely in color and fabric, apple green chiffon brushing demurely against dashing red and white-checked seersucker or sophisticated orchid taffeta, the keynotes of spring.

■ The festivities of the occasion began at ten o'clock, when Clyde Lucas and his California Dons filled the pseudo-ballroom with engaging strains of music. This band, a favorite on the Pacific coast, has also played numerous engagements in prominent hotels throughout the country. While stationed in Hollywood the organization played in various motion picture productions, and has been frequently heard over the Columbia and National

Broadcasting networks. It fully justified its famous reputation and the advance notices which had aroused great expectations in the hearts of veteran and initiate Prom-goers. There was a unique violin section of seven men which claimed much attention, and at times the entire personnel of the orchestra was transformed into a glee-club.

■ Lucas also changed his players into a marimba band, with violins, string bass, gourds and drums enhancing the seductive strains of a huge South American marimba, especially constructed by the band leader himself. This combination also swung into all the tangos and rhumbas with a dip and a glide—"Mama Inez," "The Continental" and the "Carioca" succeeding each other and leading up to the only Chinese rumba known to man.

In addition to the seductive music which greeted the ears of patrons as they entered upon the scene, two more surprises were arranged by the Conclave for the occasion. The time-honored but also time-worn canopy of bygone years was gone, and in its place billowed the blue and white of a new artificial ceiling whose pristine satin finish gleamed alluringly under the mellow lights.





■ Queen Hazel Higgins, surrounded by her royal court, presides in stately fashion over the hundreds of dancing couples attending the 1935 University Promenade.

At the far end of the shining floor, where Lucas and his band were grouped, rose in majestic proportions a new throne. The royal dais was lower and broader than the ones of former years, with double stair-ways adding to the grace and balance of the structure. The satin back-drop, the soft pastel hues of the throne, and the palms and flowers grouped about in tropical profusion served as an appropriate background for the courtly scene enacted there.

■ At eleven-thirty an undercurrent of excitement pervaded the dance floor, and gradually the guests filtered off to seek places of vantage in the balcony. After a fanfare of trumpets the promenade was begun with the grand march of the juniors and seniors of the various schools of the University and their partners. They entered the floor at the extreme south doors and proceeded along their respective sides down the floor, parting when the procession stopped to form a guard of honor for the queen and her maids.

Another fanfare of trumpets, followed by the stentorian tones of the herald, and the reigning queen of the St. Louis University Prom entered the court of love and beauty. On the arm of Milton Rudi, president of the Conclave, Miss Ellen Finney advanced to the throne for the last few moments of her reign.

Now began the promenade of the maids of honor, preceding the new queen. The first to enter was

Miss Adele Daut, the daughter of Mr. and Mrs. Henry J. Daut, 571 North Thirtieth Street, East St. Louis, Ill. Miss Daut, a student in the School of Education, which school she represented, was escorted by Arno Emling, a junior in the School of Dentistry.

■ The representative of Maryville College, Miss Marjorie Gauen, was the second maid to approach the throne. Miss Gauen, the daughter of Mr. and Mrs. Roy Edward Gauen, of Waterloo, Ill., and a senior at Maryville, advanced on the arm of John Flanigan, a senior in the Day School of Commerce and Finance.

Following the Maryville maid came Miss Rosemary Michelson, student and representative of Fontbonne College, and the daughter of Mr. and Mrs. Charles Michelson of 4337 South Compton Avenue. She was escorted by David Mattis, a junior in the College of Arts and Sciences.

The fourth maid was Miss Sarah Mowrey, representing the School of Medicine. She is a student of Webster College and the daughter of Mr. and Mrs. James A. Mowrey, 2818 University Street. She was escorted by Robert Morris, a pre-legal student.

■ The next maid of honor was the representative of the School of Social Service, Miss Dorothy Foley, a member of that school, who was escorted by Shelby James, a senior in the Night School of Commerce and Finance. She is the daughter of



Bruegge

Hennessy

Mattis

Rudi

Cavanaugh

■ Members of the Prom Committee. Theodore Bruegge, arrangements; Robert Hennessy, maids; David Mattis, costumes; Milton Rudi, president of the Conclave and assistant chairman of the Prom, and Frank Cavanaugh, ceremonies.

Mr. and Mrs. Daniel C. Foley of 4131 Flora Boulevard.

Miss Mary Woods, another student of Maryville College where she is a member of the freshman class, followed on the arm of Frank Cavanaugh, a senior in the College of Arts and Sciences. Miss Woods, the daughter of Mr. and Mrs. Arthur C. Woods of 526 Lake Avenue, Webster Groves, represented the Arts College.

■ The maid representing Webster College was Miss Ceil Ann Golden, a senior at that school. She is the daughter of Mr. Thomas F. Golden, 5548 Hebert Street, and was attended by Theodore Bruegge, a junior in the School of Medicine.

Miss Lorraine Korte, representative of the Day School of Commerce and Finance, and a student of Fontbonne College, followed, being escorted by James Damron, a pre-medical student. Miss Korte is the daughter of Mr. and Mrs. William H. Korte, 7307 Lindell Boulevard.

The School of Dentistry chose as its maid Miss Claire George, a student of Maryville College, whose elder sister Ruth was a Prom maid of last year. Miss George, the daughter of Mr. P. D.

George, 3111 Hawthorne Boulevard, was escorted by Robert Hennessy, a sophomore in the School of Dentistry.

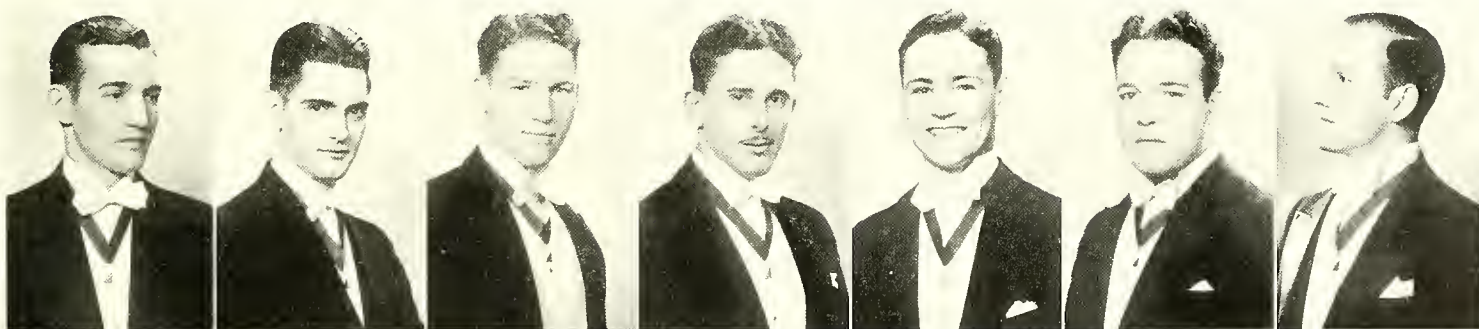
■ The last maid to approach the throne was Miss Ruth Fabick, representing the Night School of Commerce and Finance. Miss Fabick was escorted by Byron Jackson, a member of the junior class of the Night School of Commerce and Finance. She is a student of Webster College and the daughter of Mr. and Mrs. Oliver A. Fabick of 3943 Utah Place.

With all the maids of honor assembled on the decorated dais flanking the throne, an even more intense air of expectancy descended on the gathering. The spotlight swung from the dais to the entrance, as the new queen of the St. Louis University Prom made her long-awaited appearance.

■ The trumpets sounded, the stirring strains of Meyerbeer's "Coronation March" thrilled the assembly and a great burst of applause greeted Miss Hazel Higgins, representing the School of Law, as she entered on the arm of the Prom chairman, Patrick Concannon, a senior in the Day School of Commerce and Finance. The young queen made a stately picture in an exquisite gown

■ Members of the Prom Committee. Shelby James, decorations; Karl Keffler, entertainment; Robert

Morris, publicity; Arno Emling, patrons; John Flanigan, favors; James Damron, programs, and Byron Jackson, finance.



James

Keffler

Morris

Emling

Flanigan

Damron

Jackson



■ Miss Lorraine Korte (above) representing the School of Commerce and Finance, (Day); Miss Ceil Ann Golden (top center) representing Webster College, and Miss Mary Woods (center) representing the College of Arts and Sciences.

■ Miss Adele Daut (above at right) representing the School of Education, and Miss Rosemary Michelson (right) representing Fontbonne College.

fashioned with a close-fitting bodice of delicate white lace threaded with silver, with flounces of billowing white tulle forming the skirt. The deep crimson of the queenly mantle and the diadem added becoming dignity to this enchanting costume. The new queen immediately won the devotion of all hearts, and was acknowledged as one of the best-loved and most-admired rulers of the University realm.

■ Miss Higgins is the daughter of Mr. and Mrs. John A. Higgins, 333 North Meramec Street, Clayton, and is a former student of Maryville College. Last fall she served as a maid at the Veiled Prophet's Ball.

A brief musical interlude followed the ascent to the throne, after which came the grand march by

the queen and her court, and then the dancing was resumed. Favors were distributed by the hosts, and were found to be unusually beautiful this year, each feminine guest receiving a very attractive rectangular compact, enameled in stripes of blue and white, with "S. L. U. Prom '35" engraved on the white center-stripe. At two o'clock the Prom ended—the check-room went through the usual stampede, and cars moved slowly in a long line out of the quadrangle and up West Pine, with the occupants expressing a feeling of satisfaction at the evening's proceedings.

■ Naturally the success of the 1935 Prom is due in great part to the efficient work of the Prom committee. Patrick Concannon acted as general chairman and was assisted by the Conclave presi-



■ Miss Dorothy Foley (top left) representing the School of Social Service; Miss Ruth Fabick (left) representing the School of Commerce and Finance (Night), and Miss Claire George (above) representing the School of Dentistry.

■ Miss Sarah Mowrey (top center) representing the School of Medicine, and Miss Marjorie Gauen (above) representing Maryville College.

dent, Milton Rudi, a senior in the School of Dentistry. The numerous details attendant upon any function of this proportion were capably handled by the following Conclave men: Theodore Bruegge, arrangements; Frank Cavanaugh, ceremonies; David Mattis, costumes; Shelby James, decorations; Karl Keffler, entertainment; Byron Jackson, finance, John Flanigan, favors; Robert Hennessy, maids; Arno Emling, patrons; James Damron, programs, and Robert Morris, publicity.

■ Approximately fifty patrons were secured for the dance, and their co-operation was of great assistance in achieving its success. The chaperons included, as usual, the parents of Conclave members and of the maids, members of the faculty and friends of the University.

■ A dinner-dance for the entertainment of the maids-elect and the reigning queen was given by the Conclave on Mar. 19 at the Coronado Hotel. In the late spring the new queen and her maids of honor were feted by the Conclave at a similar function. This year the maids were given desk pen sets of black bakelite trimmed with silver, each bearing the inscription "S. L. U. Prom '35—Prom maid."

This brought to an end the social season of 1934-35, which, due to the efforts of the Student Conclave, was voted one of the most pleasant and successful of all time. With a feeling of satisfaction the student body settled down to prepare for final examinations and the close of a year of achievement and happy memories.

THE SOCIAL COMPLEMENT TO STUDENT LIFE

Realizing that social activity forms an integral part of college life, St. Louis University officially sanctions four dances, through the Student Conclave, which provide a diversion from the routine of class work.

THE social season at St. Louis University this year was one of the most pleasant and most successful the institution has ever known. The orchestras chosen by the Conclave were particularly capable, and were enthusiastically received by the dancers. From the lilting sophistication of the "Continental" to the intriguing lyrics of "You're the Top," each and every delightful waltz, fox-trot and tango, each whimsical vocal refrain of the current season, as well as those of other years, echoed gayly over the well-crowded floor from the opening of festivities in late October to the stirring close at the April Promenade. The dances arranged for the entertainment of University students this year will be remembered as among the best in the history of St. Louis University.

THE BARN DANCE

The harvest moon was waning in the West and there was a snap in the air, when a group of rustic folk, numbering about seven hundred, gathered at the gymnasium on the night of Oct. 23. There were pig-tailed lassies in pink, blue, yellow or green checked dresses, adorned with broad sashes, patent-leather slippers and sun-bonnets; there were others who preferred to cavort in blue denim overalls and bright-hued shirts.

■ The scene of this gala entertainment was decorated in a fashion to out-do the barn-yard accouterments of the guests. There were huge clumps of corn-stalks filling the shadowy corners, and leaves of brown, crimson and gold adorned the walls in russet profusion, or drifted down gracefully one by one, to rest clubbily atop an orange pumpkin.

Over and above this picture of social life in the wide-open spaces presided with resilient baton one of the most popular of local dance-orchestra leaders, Irving Rose, whose music assured the success of the Barn Dance.

Altogether the affair was a rollicking success, and introduced the freshman class to the rigors of Billiken social life with a thoroughness that probably paralyzed their mental activities for a week.

S-L DANCE

■ There followed a slight lull in the social program while loyal hearts and true, as the sentimental saying goes, flocked to Walsh Stadium to yell themselves hoarse for the Blue and White. Thanksgiving Day and the last game rounded out the season, and the first snow-flake fell out of a gray sky; at which signal the Conclave proceeded to set Dec. 11 as the date for the time-honored S-L Dance. For the uninitiated it may be said that the S-L Dance is the football players' fete. It is the custom to raffle the Turkey Day football, which has been autographed by the heroes of the season, and guests are expected to come in blue attire, or at least to flaunt a blue handkerchief or flower in honor of the occasion.

Coach Muellerleile and his staff were present as honor guests, as were also the cheer leaders and senior band members. Carl Kane, pilot of the Blue and White warriors during the recent campaign, drew the ticket stub for the attendance prize, and William Harbour, senior in the School of Education, bore home the battle-scarred award. After the prize was drawn, James Rollen, end on the 1934 Bills and the Conclave representative from the School of Social Service, introduced Henry Krause and Captain-elect Harold Hudson to the assemblage.

■ Approximately two hundred and fifty couples revolved in rhythmic patterns under the perennial blue and white stripes to the music of the Mahler-Land orchestra. With Mahler wielding the baton, and Land playing tenor-sax, clarinet and violin, the twelve-piece orchestra entertained in stellar fashion until time for "Au Revoir, Pleasant



■ Football players who are honored at the annual S-L Dance engage in a gentler sport for the evening.



■ Another view of the S-L Dance which proved especially popular this year.



■ Contestants lining up before the judging committee for the prize awards given each year at the Mardi-Gras Dance.

Dreams." With this delightful party, the second of the Conclave's efforts, successfully concluded, the official social life of the University went into eclipse until the holidays.

MARDI GRAS

■ Shrove-Tuesday fell on Mar. 5 this year, and on that traditional night of hilarity the doors of the gymnasium opened wide once more to admit a crowd, garbed not for a sporting event, but for the most glorious of carnivals. The broad yellow beams that brightened West Pine Boulevard revealed many a strange apparition furtively scurrying, like a startled gazelle, to a haven among the similarly clad within. The lack of nonchalance displayed by a masquerading Mephisto or Guinevere on Grand and Lindell vanished into thin air under the blue and white canopy. Pocahontas laughed at Julius Caesar, and George Washington gently steered Madame Butterfly through the mazes of the "Debutante Waltz." The five hundred

assorted Indians, clowns, colonial dames, soldiers, Romans and "Red" Russians, forgot all their curricular cares in the unrestrained joy of the last night of celebration before the gray dawn of the penitential season.

■ The orchestra chosen for the occasion was none other than St. Louis University's favorite organization under the direction of Bill O'Dell. This band also presided at last year's Mardi-Gras ball, a repetition of engagements which has rarely been experienced in such fashion at the University. Their famous rendition of "Shine" with the additional charms of the season's hits, from "Winter Wonderland," to "Rock and Roll" met with the usual instant approval of the guests. As the tired but happy dancers parted to the last soft goodnight strains, another successful event in the social year passed into history, and the University settled down to wait for spring, the Easter holidays and the Prom.



■ A glimpse of the large, gay crowd of dancers at the annual Barn dance which officially opened the social season at the University.

CORPORATE COLLEGE SOCIAL SEASON

Frequent dances feature the social activity of the corporate colleges. Each school's season is climaxed by a prom given in honor of the senior class.

THE three Corporate Colleges of the University, Fontbonne, Maryville and Webster, were as clever and zealous as ever during this 1934-35 season in providing entertainment of a varied and delightful kind for both students and guests. The dances arranged by these three girls' colleges are by no means the only social functions which are sponsored by them throughout the year, but it is impossible to chronicle properly all the affairs held in the three institutions.

WEBSTER

The Tower Room of the Congress Hotel was the scene of the first Webster College dance. As was to be expected the dance was the usual delightful affair—the lovely gowns of the feminine contingent, the added beauty of flowers and jewels, and the correct severity of masculine attire making the ballroom a spectacle to delight the hearts of all.

■ Even more important than this initial function was the annual Promenade, which took place on the evening of Jan. 28. This dance, which has always been looked upon as the high-light of the Webster social season, is given especially in honor of the seniors and takes the form of a dinner-

dance. It took place in the ballroom of the Missouri Athletic Association, where the suave music and pleasant atmosphere formed a perfect background for a memorable occasion.

■ In addition to these two earlier dances, Webster entertained later in the spring at a third and similar affair, thus completing a year of social pleasure which offsets the rigors of acquiring an education.

FONTBONNE

At Fontbonne College an informal dance was held on the evening of Nov. 23 in the Fine Arts Building. An interesting feature of the Fontbonne season was the adoption of a dominant theme for its different dances. This first affair was named "The Snow Whirl" and the decorations of the ballroom exemplified a glistening winter scene.

The annual Prom, which crowns the season at this College, is particularly in charge of the junior class. On the night of Mar. 1, in the Gold Room of the Hotel Jefferson, radiant girls in clinging velvet and rustling taffeta, with their attentive escorts, assembled to enjoy the well-known Fontbonne hospitality. The dance is unique in that it actually

follows the convention of the promenade, the grand march being led by the president of the junior class, who this year was Miss Marie Pfeffle, and her escort, with the senior president, Miss Leontone Meyer, the other senior officers, and the officers of the other classes with their escorts following in order.

■ The great pleasure which the Fontbonne Promenade afforded to all present was duplicated by another gala affair in the spring which brought to a close a satisfactory and memorable year.

MARYVILLE

On Dec. 14, when the holidays with their joyous excitement were looming in the near future, the Senior Promenade of Maryville College was held in the Crystal Room of the Hotel Jefferson. The music which was furnished by the ever-popular Bill O'Dell and his orchestra enhanced the spirit of gayety which prevailed. Gowns of every description, sophisticated halter-necks, sweeping trains, naive ruffled taffetas and strikingly simple gowns of Greek or Empire inspiration formed a kaleidoscope of color. Orchids and gardenias vied with the ever-popular roses to enhance feminine charm.

The second large social function of the year is the annual Spring Promenade, which is graciously arranged for the student body by the members of the Maryville Alumnae Association. The evening of May 17, and the beautiful terrace of the St. Louis Country Club will long be remembered as the crowning event of the social season of 1934-35 in Maryville history.

■ Many smaller dances, teas, lectures, concerts, plays and other entertainments to which the corporate colleges devote their energy and charming ability as hostesses cannot be detailed here. Neither is it possible to describe the numerous dances and parties arranged by the various fraternities of the University, each one of which also entertains with at least one large Prom. The combination of all these pleasant functions, however, is a strong element in keeping college life out of the danger of an "all work, no play" routine.



■ Prominent in the social affairs of the Corporate Colleges was the mid-winter promenade given by Maryville in the Crystal Room of Hotel Jefferson.



■ Fontbonne follows tradition in its annual promenade, held this year in the Gold Room of the Hotel Jefferson.



■ For the last few years Webster College has held its annual dinner-dance at the Missouri Athletic Association.

ANNUAL CONVOCATION

Each year the President officially opens the school session by addressing the student body.



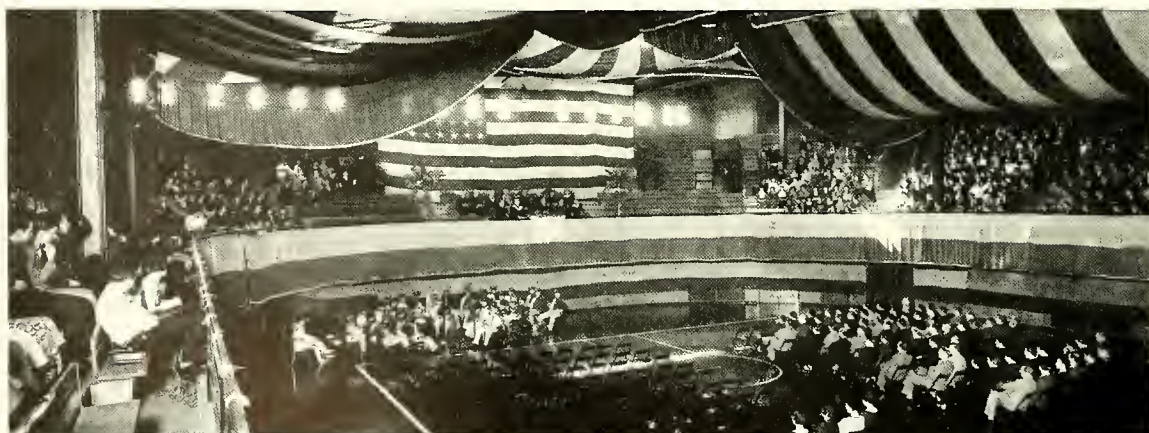
■ Students leaving the gym after the Convocation address by Rev. Robert S. Johnston, S.J., president of the University.

THE 1934-35 school year was officially opened by the Rev. Robert S. Johnston, S.J., president of the University, on Oct. 12 at 10:30 a.m. in the University gymnasium. This was the president's fifth annual Convocation, and was addressed to more than 2000 students and faculty members from all schools of the University, including the corporate colleges.

■ As the University band, under the direction of F. Kenneth Albrecht, played the school song, the president, accompanied by the deans and regents of the University attired in their academic robes, entered the gymnasium and took his place before the assemblage. After he had been introduced by the Rev. Thomas M. Knapp, S.J., dean of the College of Arts and Sciences, Father Johnston welcomed the students to the University and expressed the hope that the coming school year would be successful and beneficial to all. He mentioned the high rank that St. Louis University

has maintained in academic endeavors, and indicated the far-reaching influence which the University's schools exert on the business and professional world of today. At the conclusion of his address Father Johnston dismissed the assembly by announcing the customary half-holiday.

■ Previous to the Convocation the entire student body attended a High Mass in honor of the Holy Ghost, which was celebrated by the president in the College Church. The sermon was preached by the Rev. Robert M. Kelley, S.J., assistant dean of the College, who was recently transferred to St. Regis College in Denver, Colorado. In the course of his address Father Kelley pointed out the inability of modern public schools to train their students to cope with the bewildering problems of today, and showed how Catholic colleges alone can supply the ideal education.



■ General view of the gymnasium during Convocation ceremonies.

RADIO STATION IMPROVES FACILITIES

The University station, WEW, presents many educational programs as regular features of its schedule.



■ Gordon Sherman, chief operator, at the station controls.

THE University Radio Station, WEW, this year completed its fourteenth year of broadcasting. Despite the fact that experimental work in radio was conducted by members of the science department of the University as early as 1913, it was not until 1921, after De Forrest's discovery of the third element in radio tubes, that radio-telephony was practicable. The year 1921, then, marked the official entrance of WEW into the field of radio broadcasting.

■ The station offers as regular features programs of an informative and educational nature. "The University of the Air," a feature of the station for the past several years, this year included a series of talks on law and the constitution, weekly book reviews, scientific news and a survey of world events.

The quality of transmission was improved in the course of the year by the installation of four

of the newer type microphones. A condenser-type microphone was installed in the College Church; two of the same type were put in use in the Law Building studios, and a fourth, of the ribbon-type, was used for broadcasts originating on the St. Louis University Auditorium stage.

Two other features of the station's schedule were regular broadcasts from the College Church, and weekly dramatic presentations. Sunday morning Mass services and all Novena exercises were broadcast by the station. In dramatic work, station facilities limited success, but the present series, begun early in the spring, included historical sketches as well as adaptations of well-known stories and incidents of history.

■ The personnel of the station included Richard W. Cross, program director, and William P. Nolan, Alexander Buchan and Francis Nachtmann, assistants. Brother George Rueppel, S.J., headed the technical staff.

■ Richard W. Cross, Jr., program director of the station, at the microphone. . . One of the dance orchestras featured on the station. Roger Bacon, announcer, is at the extreme right.

■ Brother Geo. Rueppel, S.J., technical director of the station.



EDITING COLLEGIATE PUBLICATIONS



■ Rev. Louis W. Forrey, S.J., assistant professor of English, is faculty adviser of the three student publications at the University.



■ One of the many conferences in the process of editing the University year book.



■ The morgue in the News Room where a large group of cuts for use by the Archive and the University News are stored.



■ Pat O'Brien, editor of the Fleur-de-Lis. . . Albert W. Lutz, editor of the News during the second semester and editor of the 1934 Archive, conferring with R. Milton Carron, editor of this year's Archive, on matters of policy for the two publications. . . William P. Nolan, Jr., editor of the News during the first semester.



■ Passing judgment upon the editorials submitted for publication is only one of the tasks that fall to the lot of the editors of a student newspaper.

THE ARCHIVE OF CHANGE—A MODERN YEARBOOK

More than a souvenir, The ARCHIVE XXI, by embodying radical changes in yearbook structure, endeavors to present the Challenge of Change to the student body of St. Louis University and discuss the solution to modern difficulties.



■ R. Milton Carron, (left) editor-in-chief of The Archive XXI, is a senior in the School of Commerce and Finance. He succeeded to this position from that of managing editor last year. Bernard E. Lutz, (right) managing editor, is a sophomore in the College of Arts and Sciences.

THIS is an Archive of change. It has deliberately overthrown many of the standards by which we ordinarily judge a yearbook; it has set out to mirror a modern problem and one solution to that problem, the only solution. This volume is not, we believe, just another souvenir annual to be remembered only for its pictures, to be read only by its writers. It professes a message and that a potent one. It demands some attention.

But, as is usual, the finished product reflects inadequately, if at all, the tremendous work necessary to make it finished. Of course, every staff feels that it has worked just a little bit longer, is a little less appreciated than any other staff; this is no exception. And yet, a mere recounting of the story behind this Archive may justify that claim; an explanation of its form may make it more interesting and more clear.

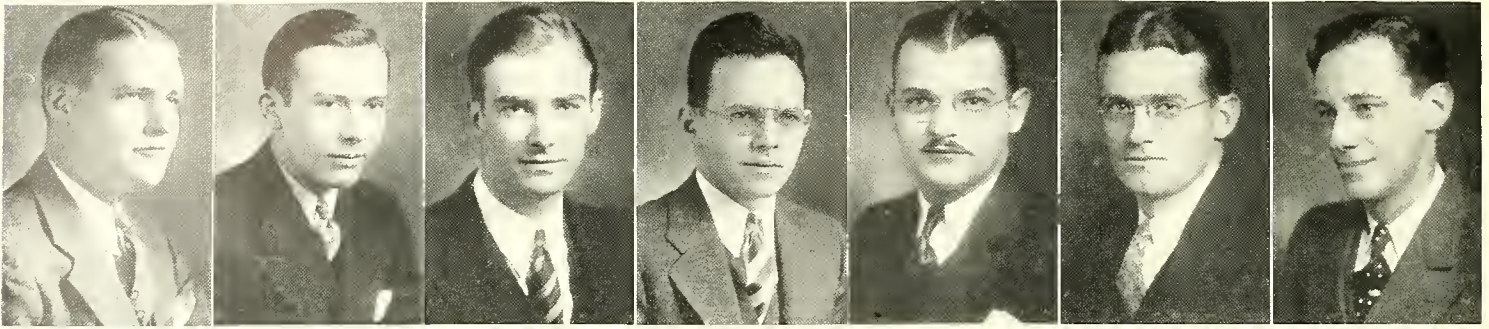
■ The original idea was to make this an annual centering about the life of St. Francis Xavier. In fact, work had already begun on the book when it became apparent that the subject was unsuitable. An immediate change became necessary, and it

was through pure inspiration that from such necessity came the present theme, the Challenge of Change. But the book was late in beginning; all the work that had been done already had to be scrapped, and the herculean task of editing this book was begun anew.

■ That work devolved upon a mere handful who were forced to keep hours that were more than long. Night after night found the four or five men who are really responsible for this annual working until the early hours of the morning. There is, after all, nothing simple in the writing and editing of copy, the casting of headlines, the making of dummies, the reading of proof, the many little-recognized duties connected with getting this volume to the printer and into the hands of the students. Although many of the articles were originally written by deans of the schools, and many by student contributors, it was necessary to recast them all so as to make the entire book a whole rather than a disconnected series. And it is as a unified and climactic whole that it is presented.

One need only begin with the opening section and read forward in order to recognize this climax, this order, this unity. In those first pages is presented the problem which has inspired this work. There, in sharp prose and interpretative art, is delineated the chaos, the change that confronts the world of today, that challenges the modern collegian with a sneer and a taunt that cannot be successfully ignored. It was because this staff believed that such a problem did exist despite the seeming inadvertence of many to it, because the staff felt that it is incumbent upon youth to recognize the problem and attempt to solve it, that The Archive was ever designed in this fashion.

It is in the discussion of curricular and extra-curricular activities that St. Louis University's



■ Senior representatives from various schools of the University. Arnold W. Edmunds, Dentistry; Albert W. Lutz, Arts and Sciences; William J. Desmond, Night Commerce; George P. Doyle, Law; Robert Mel-

chionna, Medicine; Thomas P. Howland, Dentistry, and Harry E. Tropp, Social Service and Education—also Edith F. Baum, representative of the School of Nursing, whose picture does not appear.

answer to this querulous new order of things is given. In the curricular section, each school of the University receives individual attention, and the treatment of each is such that it makes clear just what that school is doing to fit its graduates for meeting their problems. Because this so fully covers both the purposes and the activities of the school, it has been deemed advisable to omit the customary statement from the dean which is usually a statement of the objectives of the college.

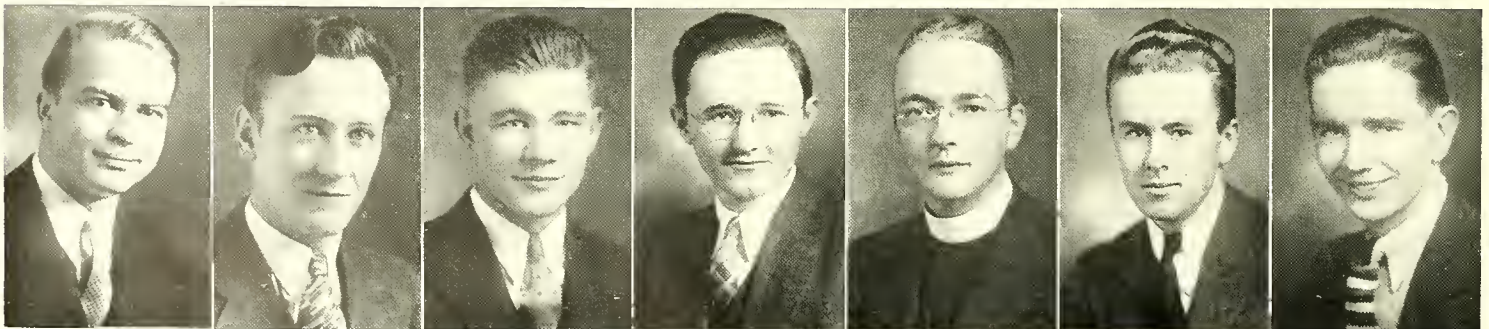
■ From this point there is gradual decline of interest in this dominant motif of challenge and acceptance, as the extra-curricular division concerns itself with the social, the organizational, the fraternal, the athletic—in a word, the incidental of University life. Here is the usual complete survey of all the dances of the season, the President's convocation, the clubs of the University, the fraternities, and the Billikens sports, major and intramural.

Such is the general current of this Archive. But it will be noticed that the development of this theme has made certain changes necessary. Past

Archives have been, for the most part, in keeping with the conservatism of a conservative school, but in this volume there has been an attempt to exemplify the general theme in every way possible. This has meant a veering away from pale pastels, from the usual in format. The columns here are noticeably wider, the type larger than in previous books. Heads and subheads have gone to the magazine *Fortune* and learned a lesson which makes them truly expressive of this general tone; they are modern, vital, communicative. The striking art work by Tran is sufficient to mark this as an outstanding achievement among year-books, for it is inspiring and powerfully suggestive of problem and solution, truly art, even as the writing in this book is truly, surprisingly, and unusually literary. Even in the cover and in the colors used can one see this idea of chaos and change, for the cover is rough, the colors brilliant rather than subdued. At every turn one is reminded that this is not just another Archive, but it is *The Archive* with a message, *The Archive* with a purpose.

■ Arthur R. Kuhl, assistant; William J. Bergin, senior Day Commerce representative; Donald A. Gallagher, feature contributor; Thomas P. Neill, associate editor; Charles W. Mulligan, senior Philosophy and

Science representative; Roger E. Bacon, associate editor, and William P. Nolan, feature contributor.





■ Bolen J. Carter, general contributor; Robert J. Lawler, general contributor; John S. Wagner, fraternity editor; Richard T. Carter,

group identifications; Lawrence T. Kenney, associate editor; John King, general contributor, and Mary Josephine Padberg, society editor.

■ There have also been some changes which were dictated by a desire to increase the interest of the book and not directly by fuller expression of the theme. Thus, the usual section of seemingly endless photographs of seniors has been removed, and pictures of the graduating class are arranged in panels of seven running throughout the school sections in an effort to further unity and to decrease those tremendous deserts of pictures which usually mark college annuals. The increased number of seniors appearing in the book is the result of the splendid co-operation of the senior representatives in the various schools of the University. It was also thought best to have no section of incidental views, but to include these pictures with those schools with which they were naturally associated.

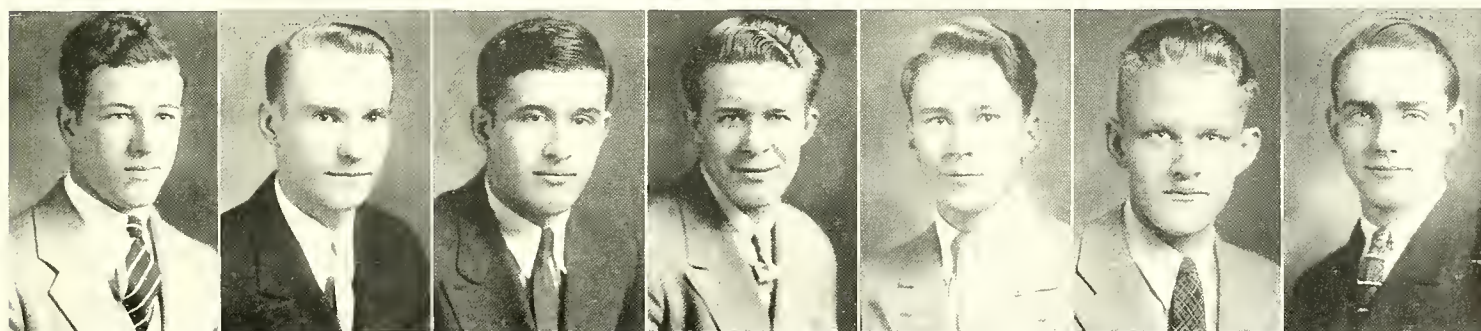
But it cannot be hoped that everyone will be pleased with this book. There will probably be criticism, and some of it is certain to be justified. Some of this criticism will, however, result from a complete misunderstanding of the motives behind certain things. So, for instance, the presence of a

great many old cuts, even though most are cleverly disguised, might be a point of objection. And yet, these pictures are used to give an impression of college life, not a definite picture of each passing year. Since the general atmosphere here does not change as rapidly as does the world outside, the editors felt justified in thus employing these cuts over again, particularly since the money thus conserved could be used more profitably to procure additional art work.

■ Such, then, is the story of Archive XXI. It is hardly necessary to say that the book, whatever may be its flaws or its merits, would have been impossible without the co-operation which it has received. Not only upon the shoulders of the editors can honor or opprobrium fall. It is with a deep conviction that an Archive that means something has been published, with a strong desire that it will have accomplished an awakening—at least partial—to conditions that warrant attention, and with a fervent wish that the student body will read this issue that the Archive staff finishes this volume.

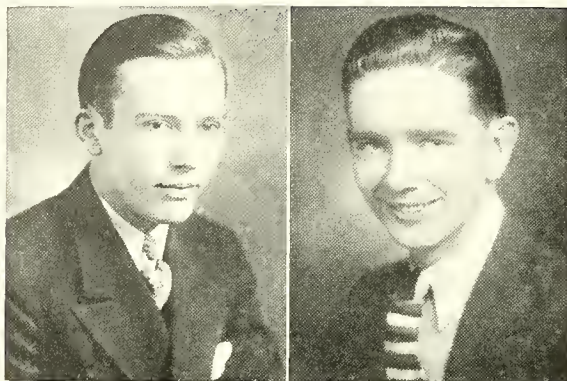
■ Sidney P. Mudd, general contributor; John S. Huber, sports; Guibor Townsend, general contributor; William Kottmeyer, general contribu-

tor; James A. Kearns, assistant; Edwin L. Florida, sports, and Robert Imbs, general contributor.



A POWERFUL ORGAN OF STUDENT OPINION

The University News, weekly newspaper of St. Louis University, patterns itself after the metropolitan dailies in furnishing a forum for the expression of student thought on national as well as collegiate affairs.



■ At right, William P. Nolan, editor of the University News during the first semester, a junior in the School of Law. He was succeeded at the opening of the second semester by Albert W. Lutz, left, senior in Arts, who was editor of the 1934 Archive.

SINCE the "rebirth" of the University newspaper, since its rapid metamorphosis from the ear-at-the-keyhole, breezy variety of college newspaper, The University News, through a succession of editors during its thus far brief span of life, has patterned itself after the modern, metropolitan dailies. As the metropolitan newspaper seeks to inform its reader, so The University News attempts to inform its reader of the life of that reader's fellow student and to promote, generally, the welfare of that student and his fellow. True, it is

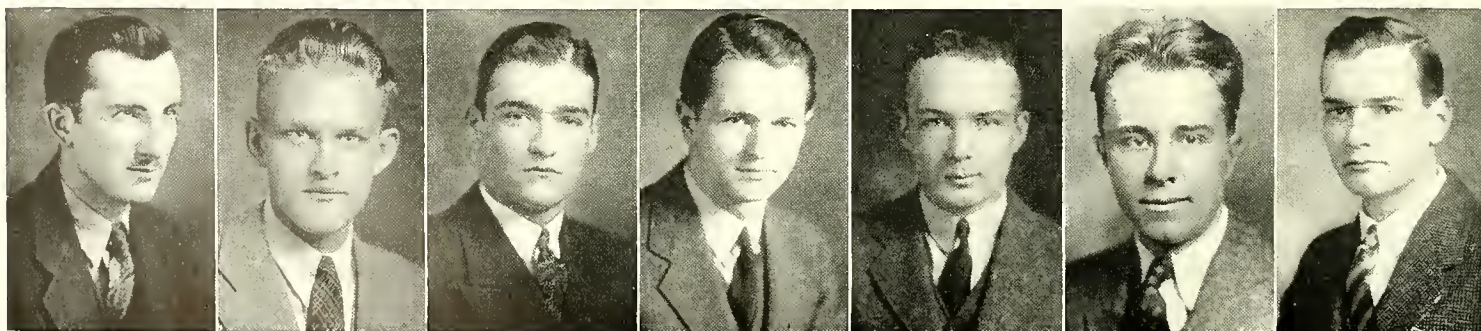
susceptible to the same type of pitfalls that beset its big brothers; but, like the reputable daily newspapers, it has also the ability to crystallize thought, to bring otherwise latent student ideas to prominence, granting as true the adage that in unity there is strength and applying it to student situations where the united action of the students or a good portion of them can accomplish something. The force is not an inconsiderable one.

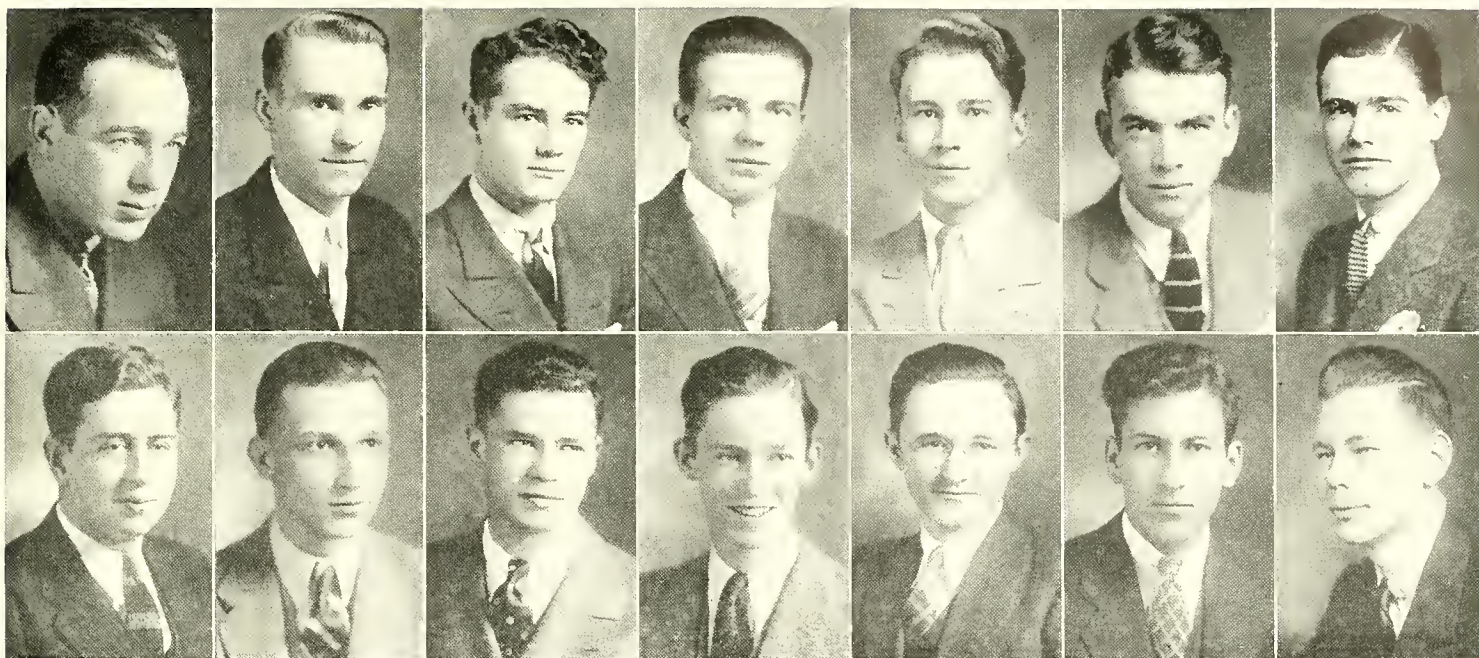
■ The University News furnishes a medium for bringing before the student body the controversial questions of these times, questions of far-reaching economic, social and political importance. Complete absence of the sort of demagoguery used by a Louisiana senator to silence a collegiate newspaper is readily noticeable at this University, and, to those behind the scenes, this conclusion is buttressed with the knowledge that any form of preventive censorship has not been present at this school in the memory of those now connected with the publications.

Believing that it is a student newspaper, the authorities are content to allow the student in charge to exercise his power and hold him accountable for anything that may be caused by the publication.

■ Robert G. Walsh, assistant editor; Edwin L. Florida, sports editor; Edward M. Wetton, columnist; Richard W. Cross, Jr., business

manager; Mark F. Martin, Jr., city editor; W. Roland Volkening, news editor, and Paul E. Fitzsimmons, managing editor.





Top row—Daniel C. Liess, assistant; John S. Huber, news editor; Robert J. Lawler, columnist; John A. Kukawski, assistant; James A. Kearns, copy editor; Richard T. Carter, assistant city editor, and Pat O'Brien, editorials.

Bottom row—Robert L. Burnes, columnist and reporter; Anton L. Merklin, columnist; Daniel J. McMahon, Jr., columnist; Leo J. Reid, reporter; Thomas P. Neill, reporter; John J. Renard, city editor, and Gerald A. Koetting, reporter.

It is, thus, a student newspaper in the fullest sense of the word. Through its editorial board it is able to present student thought and student ideas, apprising the others in the collegiate world and those outside what university students think of a world in a rut or whatever else may be a matter of interest to students.

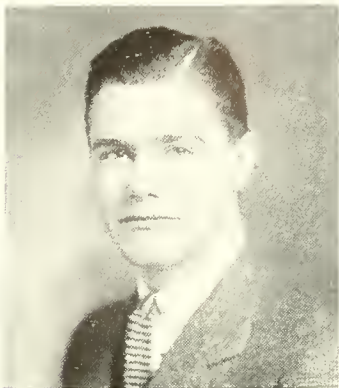
■ In recent years, the content of collegiate newspapers has "come into its own" with the falling by the wayside of journals which are now aptly indicated as "high-schoolish". The breezy, devil-may-care mold of students has been supplanted by that producing the thinking, industrious seeker after learning, truth and craftsmanship, and the change has been reflected in the newspaper it publishes. The recognition recently given to the college newspaper and editorial has been growing and The University News has kept apace. A large group of the editors of various school publications realize the potency of this force and the responsibility it carries. A number of them banded together to formulate the rules and bylaws of the Association of College Editors, an organization devoted to the aims of the modern student newspaper, offering news to the student, fighting for what it believes to be for the benefit of the student and being an

informal forum for the encouraging of discussion among students.

The year began with The News under the editorship of William P. Nolan, Jr., a junior in the School of Law, and the first student outside of the College of Arts and Sciences to edit The University News. During the early part of the year, the available group of experienced workers was small, and an almost miniature staff carried on the chief burden of the editorial work and the putting of the paper "to bed" on Thursday evenings.

■ One of the innovations introduced at the beginning of the year indicated a further step in patterning The University News after its metropolitan counterparts. The editorial board became anonymous, leaving the editorial policy and its visible reflection, the editorial, expressive of the paper itself, rather than of the individuals who staffed it.

Several weeks after the beginning of the second semester, following the publication of the eighteenth number in the thirty-one issue volume, the editorship was taken over by Albert W. Lutz, senior Arts student. There followed a group of changes, which included the addition of a column of literary contributions and criticisms and a column devoted to discussions of foreign affairs.



■ Pat O'Brien, editor of the Fleur-de-Lis, is a junior in the College of Arts and Sciences.

THE LEADING CATHOLIC STUDENT LITERARY MAGAZINE OF THE DAY

This "organ of the Catholic Revival" endeavors to interpret new developments in view of Catholic principles.

WITH no attempt to change the policy of former years, the editors of the Fleur-de-Lis of 1935 have endeavored to introduce certain additional fields of discussion to those of previous years with the intention of making the magazine an even more vital cog in the machinery of fortification against present chaotic conditions. The Fleur-de-Lis remains "a magazine of the Catholic Literary Revival," directed toward furthering this movement in America. There could hardly be any other policy, the editors believe, that would harmonize so perfectly with a program of preparation, of reinforcement against the changing world than the stimulation of such a movement toward Catholic culture and letters.

■ Additional student interest in the literary magazine was manifest this year, and most of the articles published were the work of students in the College of Arts and Sciences. Faculty contributions and articles by well-known Catholic writers outside the University made up the balance of the magazine. Interest was centered on religious, social, economic and literary questions, all of them treated from a Catholic viewpoint in accordance with the policy of the magazine.

The Fleur-de-Lis, in maintaining its position as an organ of the Catholic Revival, seeks to express the undergraduate's view of current events interpreted through Catholic principles and ideals. It attempts to bring to the student's consciousness

the fact that there is a definite challenge to the young Catholic men and women of today; that their religion must be applied to the everyday routine of life; that Catholic principles must be made vital forces in effecting social and economic reform of the present order.

■ Although the Fleur-de-Lis did not enjoy any amount of unusual success in the University, it was enthusiastically acclaimed by literary magazines of other Catholic universities throughout the country as being a leader in the Catholic Revival movement and an interpreter of modern developments.

The outstanding change in the policy of the magazine this year was the concentration upon the "Youth Movement" in America. The problems and the duties facing the youth of today were discussed in several articles, indicating that the college student of today definitely realizes that he must break with the past and do his part in bringing an order based on sound Catholic principles out of the existing chaos.

The editorial staff of the publication included Pat O'Brien, editor; Donald A. Gallagher and Robert J. Lawler, associate editors; Lawrence T. Kenney, John R. Minton, Roger E. Bacon, Edwin C. Herrmann, Arthur R. Kuhl, Thomas P. Neill, Chester L. Neudling, Guibor Townsend, William A. Durbin, Robert Imbs, Lawrence Mullen and Rossel Schlick, assistant editors.

OLDEST CATHOLIC ALUMNI MAGAZINE IN AMERICA

Organization of the alumni is conducted
through the *Alumni News*, founded in 1926.



■ F. William Force, editor of the *Alumni News*, a junior in the College, and Rev. William J. Ryan, S.J., secretary of the alumni association.

THE *Alumni News*, a magazine published five times a year by the Alumni Association, this year included many articles by prominent graduates and faculty members, personal items, and glimpses of the sports and school life of St. Louis University.

Published regularly since 1926, the *Alumni News* is the oldest magazine of any Catholic college or university in the United States. Among the contributors this year were Rev. Raphael C. McCarthy, S.J., director of the Department of Psychology at the University and author of several works on psychology; John B. Kennedy, Arts '12, former associate editor of *Collier's* and now a member of the production department of the National Broadcasting Company; Dr. R. Emmett Kane, Arts '96; Dr. Fred S. O'Hara, Medicine '99, well known for his travel talks, and Lester O'Keefe, Arts '17, who wrote of his work as program director of a broadcasting chain.

■ Sports at the University were written by John G. Scott, Law '34, a member of the staff of the *St. Louis Globe-Democrat*. An editorial concerning athletic policies which appeared in the *Alumni News* was made the subject of an article in the magazine *America*.

Among alumni activities this year was the innovation of lectures sponsored by the Alumnae Division for the benefit of the association, and the annual reunion and clinic given by the Dental alumni.

The membership drive now under way has been planned and sponsored by alumni of the University who, although not connected with the present association, are nevertheless working with the knowledge and co-operation of the officers. The drive is unique in that its fundamental appeal is based upon a concept of alumni association different from that of any previous group of the same nature.

■ The general Alumni Association has been divided into numerous "committees of the whole," so that any former student of the University can, by joining the association, "ride his hobby." The new organization has three primary objectives: to make itself a co-operative power for the business and educational interests of individual members; to make itself a group force for civic betterment through group action, and finally, to be of greater service to the University.

Briefly stated, the purpose of the new organization is the furtherance of the interests of the members in proportion as the members themselves attempt to realize them. The active participants are confident that the greatest value of an alumni organization lies not so much in what it does for the university, but in the very fact that an alert, interested and active alumni organization does exist.

The *Alumni News* is under the direction of Rev. William J. Ryan, S.J., secretary of the Alumni Association. F. William Force, junior in the Arts College, is editor, and Kelvin Kane, Arts '17, is publication manager.



■ Editors of the 1935 Archive determining policies for the book.



■ General view of the News Room on Wednesday afternoon when copy is prepared for Friday's issue of the University News.



■ Editing copy for the News as the paper nears the deadline hour. View of the "copy ring," the second largest in St. Louis.



■ Off on an assignment! Reporter on his way out of the publications room to get a story.

MEMBERS OF THE FOURTH ESTATE

■ The cabinet provided for the staffs of the three undergraduate publications is an important addition to News Room facilities.



■ Editors of the News deciding the position of copy in the paper.

THE MAGAZINE OF STUDENT PHILOSOPHERS

Interpreting modern problems by means of Scholastic Philosophy is the work of the *Modern Schoolman*, published in the School of Philosophy and Science.

THE *Modern Schoolman* has grown from a monthly publication for the service of professors and students of philosophy at the University to an internationally recognized quarterly. Its objective, since its establishment eleven years ago, has been the interpretation of current problems in the light of the sanely rational and immutable principles of Scholastic Philosophy. It presents in a clear and scholarly fashion Scholasticism's answer to questions arising out of contemporary thought on moral, scientific, political, literary and metaphysical problems. It seeks to fill the gap in the list of specialized studies required by the Catholic thought of our time.

Although the approach of the *Modern Schoolman* to current problems is not strictly controversial, still the magazine does not lack the intellectual courage to strip modern thought of mere appearances and to attack principles which are not in harmony with right reason. And so, during the past year, articles appeared on such vital questions as "Is the Eugenist Scientific?", "Anti-Rationalism," "Free Will in Nature" and "Are Holding Companies Ethical?" Moreover, the *Modern Schoolman* has set forth in a positive way Scholasticism's interpretation of the norms of art and literary criticism, of the principles of science and the philosophy of government.

The March issue, a symposium on the political philosophy of the state, contained complete and scholarly criticism of communism and nationalism as well as expositions of the origin of



■ Roman Anthony Bernert, S.J., editor of the *Modern Schoolman*; Rev. James A. McWilliams, S.J., moderator, and Bernard Joseph Monks, S.J., business manager.

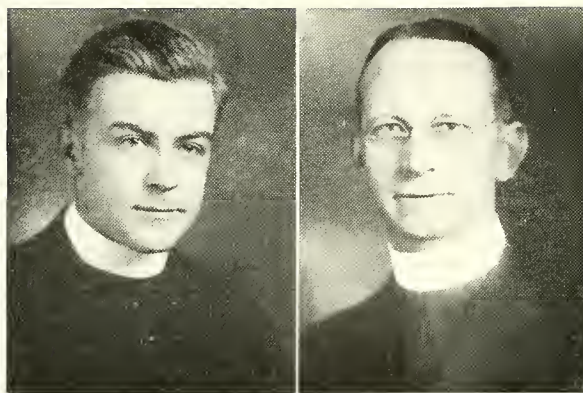
political power, the economic structure of the state, the state and international relations and the possibilities of a just war. Numerous thoughtful discussions, pointed editorials and informative book-reviews rounded out each issue.

The widespread and enthusiastic response accorded the *Modern Schoolman* by its American and European readers is evidence of the vital interest in philosophy today. Indeed, one of the features of the Catholic Renaissance is the prominence of metaphysics as applied to social, economic and religious problems.

One of the reasons for this encouraging trend in modern thought is to be found in our institutions of learning. University professors in large numbers, as well as men and women of scholarly interests, are beginning to realize that the doctrines of Descartes, Hegel and Kant are disruptive of the very nature of man, and as such cannot lead us to a successful program of reform. As a consequence, they are having recourse to the fundamental concepts of Scholasticism which can put them in contact with reality and truth. For it is only upon these first principles that any structure for social reconstruction can be safely reared.

The staff of the *Modern Schoolman*, students in the School of Philosophy and Science, was directed by Roman A. Bernert, S.J., editor, and Bernard J. Monks, S.J., business manager. Rev. James A. McWilliams, S.J., director of the Department of Philosophy, was faculty adviser.

■ Edward Joseph Gough, S.J.,
business editor of the Classical
Bulletin.



■ Rev. Francis A. Preuss, S.J.,
associate editor of the publica-
tion.

POPULAR SUPPLEMENT TO CLASSICAL STUDY

A graduate publication of the University, the Classical Bulletin now enjoys international circulation among classical scholars and the general reading public.

FROM a card index teachers' service in February, 1925, to an eight-page publication with a circulation reaching the Philippines on the West and France and Italy on the East, is the record of progress of the Classical Bulletin during the ten years of its existence. Originally intended for private circulation among teaching Jesuits, it proved so popular that in 1927 it was issued to the general public.

With the beginning of the fourth volume, Rev. James A. Kleist, S.J., became editor-in-chief, while Rev. Francis A. Preuss, S.J., of St. Stanislaus Seminary in Florissant, Mo., took over the duties of principal associate editor. These men, by maintaining a balance between the purely pedagogical journal and the periodical of criticism and appreciation, succeeded in elevating the Classical Bulletin to its present position of eminence among the field of such publications.

■ Although primarily intended for teachers, many students find the Classical Bulletin an interesting and helpful source of information on classical subjects. The Bulletin often serves as an instructive supplement to the texts studied by those students pursuing higher courses in the classics.

The present volume, together with the first three issues of its successor, is dedicated to Horace whose

Bimillennium will be celebrated next December. An article dealing with some phase of his life or works is featured in every issue. Contributions have been received from classicists in England, Germany, France, Canada and the United States. Recent issues have carried articles by such well-known American scholars as B. L. Ullman of the University of Chicago, John C. Rolfe of the University of Pennsylvania, Rev. A. F. Geyser, S.J., of Campion College, A. L. Bondurant of the University of Mississippi and Norman DeWitt of the University of Toronto. When this series of Horatian articles is complete, the editors of the Classical Bulletin intend to reprint them in a small volume dedicated to the "Poet of the Common Man."

■ The Classical Bulletin has for its objective the serving of classicists throughout the world and at the same time the introduction of classical literature to the general reading public. Its increasingly large subscription list, both among outstanding classicists throughout the world, and among secondary school teachers and students of the classics, indicates that it has been unusually successful in the past and gives promise of a flourishing future, if the growing interest in classical studies manifest in recent years can be considered a criterion for judgment.

INTERNATIONAL ORGAN OF HISTORICAL THOUGHT

Despite unusual difficulties, the Historical Bulletin again maintained its high standard of quality besides introducing several new features.

THE Historical Bulletin, quarterly review of the Department of History, has completed its thirteenth year of publication. In spite of unusual difficulties the subscription list has been kept up to normal, while the demand for back numbers has been especially encouraging. The issues for November and January were quickly exhausted even though an ample reserve had been provided. This popularity was due on the one hand to several feature articles, and on the other to the greater variety maintained in each number. Overcoming obstacles that threatened to submerge the Bulletin at the beginning of the year, the badly-crippled editorial staff not only prevented a decline in quality, but even effected an improvement that elicited gratifying comment from critical readers.

■ The removal of the Jesuit Scholastics of the Chicago Province to their new home at West Baden, Ind., reduced the staff by half, and threw a heavy burden on a few individuals who had to do double work without previous training. To them is due in large measure the success of the year. Without their readiness to carry on the routine drudgery the work would have been impossible.

Valuable articles have come from various parts of the country and from Europe, but the greater

part of the material has been from the pens of members of the history faculty. The outstanding feature of the November number was a synoptic analysis of the Encyclicals of Leo XIII, prepared by Dr. George Hermann Derry of Detroit, with an introduction by the editor. Running through the next three numbers was a "Bibliography of Church History in Mid-America," the work of Thomas F. O'Connor, graduate fellow in history.

■ Various phases of Latin America, the New Deal and the British Empire were treated by Herbert H. Coulson, Dr. Dominic Salandra, Dr. J. Manuel Espinosa and Dr. Paul G. Steinbicker, all of the Department of History. John F. Bannon, S.J., of St. Mary's, Kan., and Rev. Laurence K. Patterson, S.J., of Woodstock, Md., contributed special articles. A new department, which appeared in each issue, was devoted to a series of appreciations and outlines in the field of medieval history under the caption "From a Professor's Files," the professor being the Rev. Francis X. Mannhardt, S.J., recently deceased.

Flattering comment in other publications and in private letters is eloquent evidence that the Bulletin has carried the name of the University to distant places.

■ Harold LeRoy Stansell, S.J., business manager of the Historical Bulletin; Rev. Raymond Corrigan, S.J., editor, and Herbert H. Coulson, associate editor.





PREPARING FOR PUBLIC DEBATE

■ Frequent intercollegiate contests feature the debaters' program. . . The Faculty Council on Forensics and alumni debaters pass judgment on prospective orators.



■ Saturday debate class in session in the Forensics room.



■ Dr. Ralph B. Wagner, director of the Department of Expression, who is in charge of all University forensic activities.



■ Alumni debaters keep in practice by appearing before civic organizations.

■ Student debate manager Max Librach directs proceedings as St. Louis debaters meet Xavier University in an intercollegiate engagement in the auditorium of Fontbonne College.



TRAINING THE STUDENT FOR LEADERSHIP

Over 200 public appearances were made by University debaters during the past year. By a system of intra-squad debates presented before civic groups in St. Louis, a greater number of students were enabled to participate.

It is often said that a college education, especially a liberal arts education, develops the student along theoretical rather than practical lines. This is true in many instances, but the advocates of the present system of college education affirm that in training the student theoretically they are developing him broadly, thereby preventing premature specialization in any one field.

An extremely practical channel of student endeavor is the debate. Its scope is wide, for it gives the student the opportunity of public appearance, of selling an idea, of presenting cogently his own personal ideas and interpretations.

■ Forensic work is not new at St. Louis University, since the oldest College organization is the Philathetic Society, established more than a century ago. The present innovation of public debates, however, was only recently inaugurated by Dr. Ralph B. Wagner, director of forensic activities and head of the Department of Expression. This system of public debates, far more informal than the outmoded elocution contest or formal debate, was the answer to the problem which for a time was slowly forcing debating into the background. It was becoming increasingly evident that business men, and civic, social and fraternal groups were interested in hearing discussions of popular subjects; the logical answer was the establishment of the present system.

Ever since Dr. Wagner assumed control of the department this policy has been in force, but this year the program reached new heights. Approximately two hundred appearances were made during the year by three groups: the alumna unit, the varsity intercollegiate squad and the junior debate unit.

While most of the universities of the country were confining themselves to the intercollegiate debate question, "That the Nations of the World

Agree to Prevent the International Shipment of Arms and Munitions," this was only one of several subjects presented by the University squad. Among the other topics were the relative merits of newspaper and radio advertising (requested by numerous civic organizations), old-age pensions, compulsory unemployment insurance, substantial increase of the powers of the president, socialization of medicine, and collective bargaining. Presented many times, these topics met with considerable favor throughout the city and surrounding territory.

The two hundred appearances of the squad included intra-squad debates held in and around St. Louis, intercollegiate debates both here and out of town, and the services of the debaters in acting as judges for various high school and private club debates. The debaters also appeared in the Leo Moser Oratorical Contest in March and in the Leo Moser Extemporaneous Contest in May.

In the extensive intercollegiate debate program more than thirty teams were met, including those encountered at the intercollegiate debate tournament held at Madison, Wis., Mar. 29 and 30. Schools of thirteen states from all sections of the country opposed the University squad in St. Louis.

■ Representatives of the Far West included Southern California, national champions, and Leland Stanford, also of California. The Northwest was represented by the College of the Pacific from Oregon; the North sent Marquette University of Milwaukee, Wis. Representatives of the East included New York University and the University of Vermont. The University of Florida, Loyola of New Orleans and the University of Arkansas completed the all-section aspect. In addition, teams from McMurray and McKendree Colleges of Illinois, Rockhurst of Missouri, Asbury of Kentucky, Xavier of Ohio and Drake of Iowa also appeared.



■ Members of the Varsity Debating Squad.
Front row—Doyle, G., Schlarmann, J., Burnes, R., Librach, Kerckhoff, A. and O'Neill, E.
Second row—Cross, Pollack, McMahon, D., Hobelman, Dillon and Neill, T.
Back row—Meyers, A., Koetting, Karner and Helfers.

Meanwhile, the local intercollegiate squad had an intensive, if not extensive, trip away from home lasting five days. One group went to the National Debate Tournament at Madison, Wis., and stopped off for several encounters in Illinois and Wisconsin, meeting, among other schools, Chicago University; the debate with Chicago marked the first engagement between the two institutions. A second squad traveled west to engage several teams in Missouri and Kansas on another short trip.

■ This year marked the first time that women engaged in intercollegiate competition for St. Louis University. Miss Rosemary Case and Miss Madonna Readey, both members of the squad for two years, engaged in several intercollegiate debates.

The forensic year just completed marks the third successive year of a comprehensive debate program. It is estimated that during these years several hundred thousand people have heard the

students debate, which of itself constitutes something of a record for debating teams. At least it reveals the interest which is being shown by the people of St. Louis in the varsity debate team of the University.

■ Alumni members of Sigma Lambda Upsilon, forensic honor society of the University, were again represented in alumni extension debates on a number of questions pertaining to business and as such attracted the attention of program managers of many sales and industrial organizations.

Part of the year's forensic program was the Leo Moser Oratorical Contest. This contest had dwindled in interest several years ago, and seemed in danger of being dropped altogether through lack of student co-operation. In its place the extemporaneous contest was substituted, and met with considerable success. Interest in the oratorical contest was revived last year, however, and this year a record number of students, representing

■ Dr. R. Emmett Kane announces Robert Burnes, senior arts, winner of the Leo Moser Oratorical Contest held in the Law School auditorium . . . Student debaters who participated in all major intercollegiate

contests . . . George Doyle, Joseph Schlarmann, Robert Burnes, Max Librach, Alex Kerckhoff and Edward O'Neill.



■ Robert Burnes, senior varsity debater, opening rebuttal against forensic representatives of Xavier University in an intercollegiate engagement before members of the Philathletic Society.



seven schools of the University, participated in the tryouts.

The contest aroused such interest that the finals were held at a convocation of the University on Mar. 18. The general subject for the speakers was "Discoverers and Discoveries," and competitors were allowed to choose any particular subject they desired.

■ Robert Burnes, senior in the College of Arts and Sciences, won out over a field of six finalists; the topic for his speech was "Lewis and Clark—Their Explorations." The other finalists were the Misses Moira Hayes, Catherine McCullough, Jane Rother and Elizabeth Roehling, all of Webster College, and Arthur R. Kuhl, junior in the College of Arts and Sciences. Judges for the event included W. H. Bryan, president of the Sales Managers' Bureau of the Chamber of Commerce, Dr. R. Emmett Kane, Mrs. Ruby G. Ten Broek, Mrs. Alice Jones Wientge, and Dr. Isaac Lippincott, professor of economic resources at Washington University.

The forensics banquet, the season's outstanding event for debaters, was held early in May and was attended by the president of the University, the entire squad, alumni debaters, members of the faculty council and the director of forensics and his staff. At this dinner awards are made for individual achievements of the year, new members are initiated into Sigma Lambda Upsilon, the student administrative staff for the coming year is announced, the graduating seniors are honored, and the president of the University makes his annual address to the student debaters.

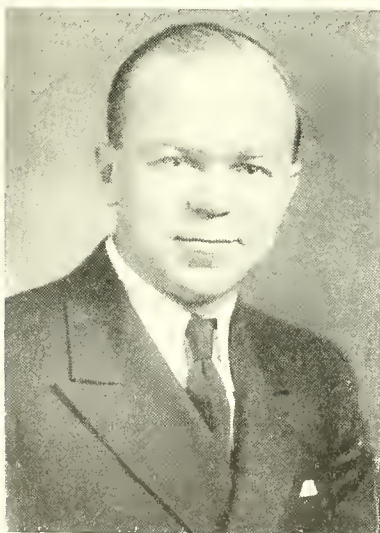
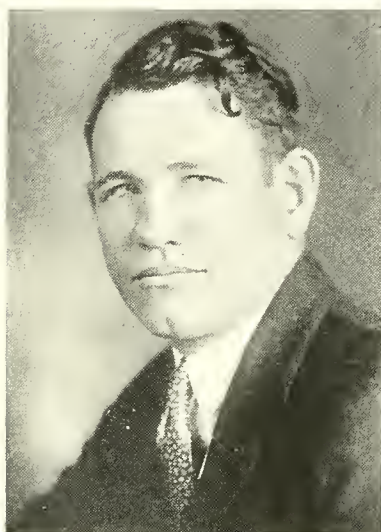
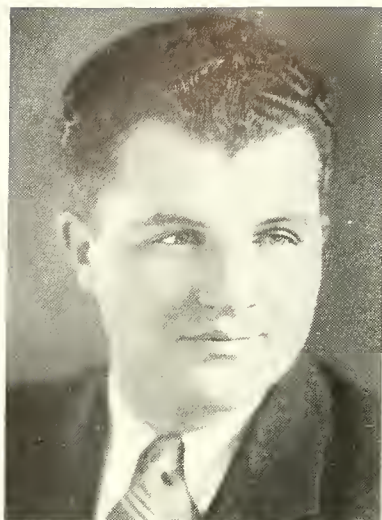
Much credit must be accorded Dr. Wagner for his untiring work with the squad. Noteworthy among his achievements is the establishment of the policy of intra-squad debates before civic organizations, a plan which has been adopted by numerous other universities. Credit must also be given Rev. William Engelen, S.J., who assisted the director of the department in coaching the debaters in the use of logic, psychology and forms of reasoning.

Max Librach, senior Law student, debate manager, and his assistants handled the arrangements of the intercollegiate schedule, as well as all intra-squad debates. The faculty council and alumni members of the squad also sat in at several sessions and aided in the general training and instruction of the squad.

■ Definitely this is practical training for life. The ability to speak, to appear in public, to express one's own opinion to others is something which cannot be bought—it can only be developed. It is significant, moreover, that all former members of the squad who continued their debating activities up to and beyond graduation are in fields of business which require the ability to speak. Today they are continuing their forensic activities in the alumna unit, not debating frequently, but often enough to keep them in practice for speaking in public. Their debating has aided them in the past, and will continue to aid them in the future. This training is invaluable, and can be acquired only in the youth's time of development—his college life. After that it cannot be purchased at any price.

NEW DEAL IN BILLIKEN MENTORS

New Deal Coaches experience limited success during first season while building for the future of St. Louis University athletic teams.



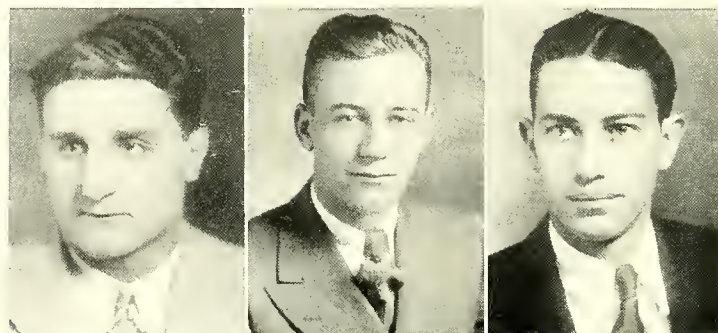
■ Top to bottom—Cecil E. Muellerleile, head football coach; Jack Corcoran, assistant football coach, and Cyrus Thompson, assistant football coach.

ALTHOUGH the "New Deal" in athletics for St. Louis University, which ushered in an entirely new football coaching staff, reduced the admission prices to both football and basketball games, and enlarged the intramural program, was not entirely successful in its first season, nevertheless it did give promise of a more balanced athletic program for the University in future years. The "New Deal" can hardly be characterized as completely successful, inasmuch as the Billikens lost their state football title which they had held for several years, and the reduced admission prices failed to attract any sizeable increase in attendance. Although a mediocre football team drew fairly good crowds, the Billiken business manager's efforts failed to arouse the apathetic attitude of the student body which refused to support a championship basketball team. The intramural athletic program, which is intended to afford recreation and the opportunity for competitive sports to all students, enlarged its scope considerably, but still failed to attract more than a small fraction of the student body.

■ The failure of the Billiken gridders to live up to pre-season expectations can be laid to lack of spring practice, frequent injuries among the players, and the unsettled condition of the coaching staff until late in the summer. However, a more promising future in football and a very successful basketball campaign served to clarify the gloomy outlook for most Billiken followers.

A coaching staff composed entirely of former St. Louis University football stars, headed by Cecil Muellerleile, former center, and his assistant, Jack Corcoran, another center of past years, took over the duties

■ Joseph Bassett and Floyd Feldmann, freshman football coaches, and Bob Baumann, trainer.



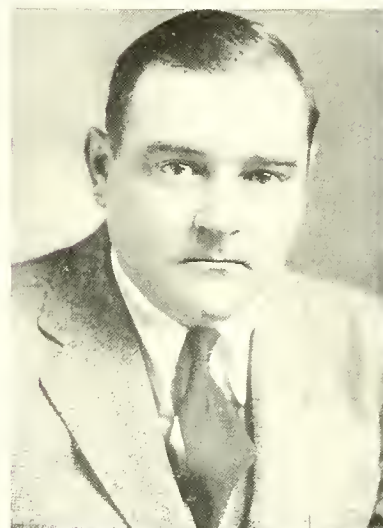
INTRAMURAL SPORTS AUGMENTED

An enlarged program of intramural sports is maintained to encourage athletic competition among a greater number of students.

of whipping the Blue and White machine into shape. Muellerleile and Corcoran were assisted by Joe Bassett, Floyd Feldmann and "Stumpy" Thompson, all of whom performed at the quarterback post last year. James Duby, junior Commerce student served as equipment manager. Muellerleile, before his present appointment, served for two years as head coach at Marquette High School in Alton, Ill., where he was particularly successful in producing winning combinations. Corcoran hails from St. Viator's College at Bourbonnais, Ill., where he was head coach for a number of years.

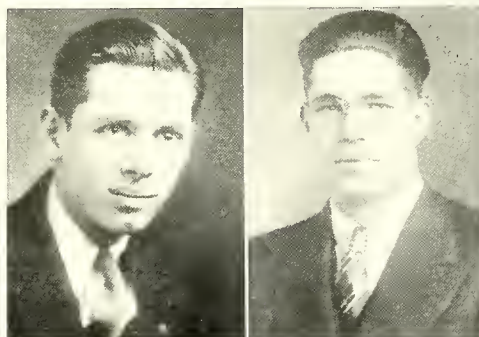
■ Opening his seventh successive year as director of Billiken basketball fortunes, Coach Mike Nyikos again guided his quintet through a most successful campaign. Injuries dogged the Billikens, for Captain Charley Dirksen was forced out of action for the first part of the season, and Len Hoffman spent most of the year on the bench after suffering a broken wrist. Nyikos was supplied with good reserve material, however, and managed to fill the berths vacated by the two veterans without serious inconvenience until they returned to action. The basketball team again won the state championship by defeating Missouri University, Washington University and Missouri School of Mines at Rolla.

Intramural athletics were once more supervised by Walter C. Eberhardt, instructor in physical education, who enlarged his program by introducing fencing and reintroducing wrestling. Eberhardt was aided in carrying out his program by John Mikola, junior Arts student, who served as swimming instructor and coach of both the freshman swimming classes and the University life-saving and swimming crews. Bob Bauman again served as trainer for all Billiken athletes.



■ Top to bottom — Walter C. Eberhardt, director of Physical Education; Mike Nyikos, varsity basketball coach, and Oliver J. Mikola, instructor in swimming.

■ Left, John Kniest, student football manager; and right, James T. Duby, football equipment manager.



BILLIKENS BREAK EVEN IN SEASON'S PLAY

Numerous injuries and the delay in the appointment of coaches made for a less successful season than was anticipated. The lack of scoring punch accounted for the failure to retain the state football championship for the fifth time.

UNDER the tutelage of Coach Cecil E. Muellerleile, serving his first year as chief mentor of the Blue and White, the St. Louis University State Champions again appeared capable of subduing all state rivals and completing a successful season. An eight game schedule, calling for home contests with Creighton, Marquette and Washington Universities, Illinois Wesleyan, Kirksville State Teachers College and the Missouri School of Mines at Rolla, and two road games with Missouri University at Columbia, Mo., and Xavier University

White that the gridiron fortunes of the University would probably receive a severe setback.

■ The unimpressive play of the varsity against opposition which statistics rated far below their standard succeeded in arousing the antipathy of local sport scribes, and the subsequent attempts at cynicism, even though conceivably intended to rouse the lethargy of the players, were completely unsuccessful. Injuries, it is true, played a great part in Billiken defeats; the lack of capable reserve strength became more acute as the season drew



■ Members of Varsity Squad.

Front row—Head Coach Muellerleile, Assistant Coach Corcoran, Kersens, Casey, P., Bockrath, D., Captain Carl Kane, Conlon, Axtell and Rollen.

Second row—Spehr, Wolf, Hartman, J., Putnam, Fitzgerald, R., Wood, C., Hemp, Kloepper and Barbaglia.

Third row—Cianciolo, Rossini, Mitchell, T., Gallagher, R., Black, M., Bittner, Drone, L. and Hudson.

Back row—Krause, H., Baker, E., Morris, R., Kelemen, Cochrane, W., Braeckel, Bernsen, Hartle and Warner, J.

at Cincinnati, O., was arranged to test the ability of Billiken gridders.

■ Pre-season scrimmages with the freshmen gave no indication that the loss of a considerable number of veterans through graduation would perceptibly weaken the squad. But as the season progressed, the lack of efficient field-generalship made it apparent to followers of the Blue and

to a close. Weak line charging, poor blocking on the part of the backs, and a general lack of knowledge of the fundamentals of football science sum up the reasons for a record of three victories, two ties and three defeats.

ILLINOIS WESLEYAN 0—ST. LOUIS 0

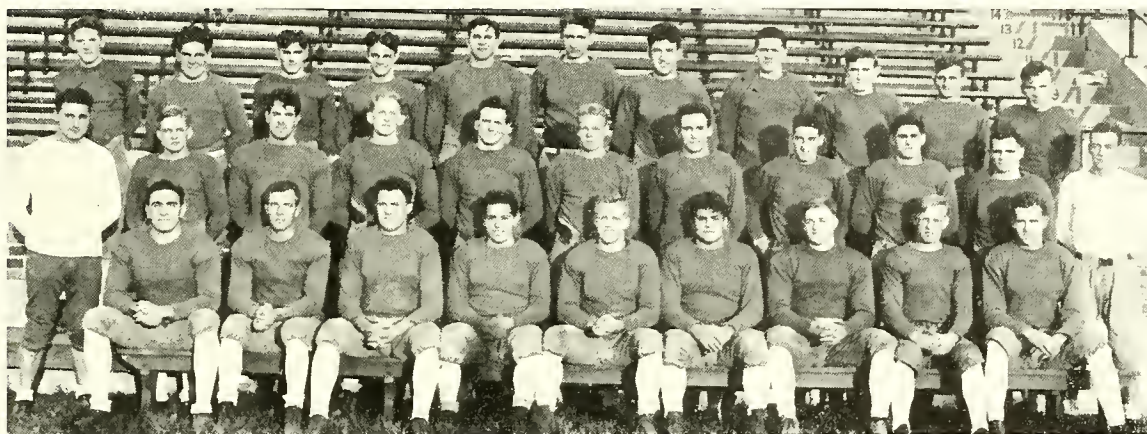
The varsity gridders made their belated football debut for 1934 on Oct. 5 in a closely fought, but

none the less drab and colorless affair. The Billikens' impenetrable defense kept the visitors at bay, but their weak attack could make no substantial gains through the Illinois Wesleyan forward wall.

The first half was given over to a punting duel, with both teams waiting for the break that failed to materialize. Benson, Illinois Wesleyan back,

repeatedly outran their ends in getting down under punts to stop the receiver. For St. Louis, Bill Cochrane made the most favorable showing, consistently gaining ground for the Bills from his fullback position. Carl Wood and Bernsen were also effective at the halfback posts.

■ Fumbles proved costly for the Royal Blue since all were recovered, with one exception, by the



■ The 1934 Freshman Squad.
Front row—Best, Gregory, Smith, Alongi, Pierce, Genova, Diffley, Walker and Williams.
Second row—Coach Bassett, Vieth, Campbell, Hurley, J., Fuchs, Nunn, Vollmer, Minkey, Harris, Banfield and Coach Feldmann.
Back row—Brinkman, Flynn, Linder, Hempstead, Jackson, O'Sullivan, Carey, Grover, Burke, Grimaud and Odenthal.

outdistanced both Carl Kane and Ray Bernsen, Billiken punters, to keep the Blue and White out of scoring territory.

■ It was not until late in the second half, with less than three minutes of play remaining, that the Billiken offense was finally unleashed. Taking possession of the ball inside its own 20 yard line, the St. Louis team executed a number of brilliant power plays, completed several passes, and recovered a Wesleyan fumble to drive down the field to the visitors' seven yard line. The gun for the end of the game halted what probably would have resulted in a successful touchdown march.

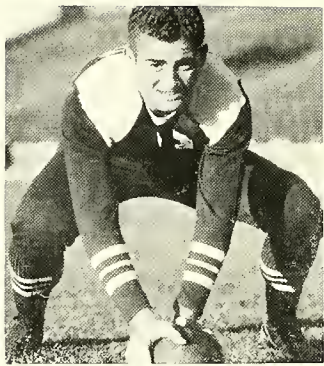
Outstanding in the evening's play were the visitors' co-captains, Blazine and Henry, who frequently broke through the St. Louis line from their tackle positions to smother Billiken plays before they could get under way. Although weighing over two hundred pounds, the enemy captains

Bloomington men, ever alert to turn the breaks of the game to their favor. The strategy of the Billiken quarterbacks was particularly below par; their poor choice of plays was largely responsible for many lost opportunities.

CREIGHTON 0—ST. LOUIS 13

After a week of intensive practice, intended to correct the errors displayed in their opening contest, the Billikens redeemed themselves with a show of spirit and determination in downing the Creighton Blue Jays 13 to 0. The victory was easier than the score indicates, inasmuch as the Bills invaded scoring territory on numerous occasions. The Blue Jays, on the other hand, never seriously threatened the goal line of the Blue and White.

■ A completed forward pass, Tom Hurley to Cochrane, broke the scoring ice toward the close of the second period. Captain Kane converted



■ *Top row*—Tom Mitchell, junior end, St. Louis; Joe O'Connor, junior fullback, St. Louis; Maurice Black, sophomore quarterback, Spokane, Wash., and Lou Drone, sophomore quarterback, St. Louis.

■ *Bottom row*—Pete Kelemen, junior guard, St. Louis; Ray Neff, sophomore end, Metropolis, Ill.; Harold Hudson, junior halfback, St. Louis, and Cletus Spehr, sophomore end, St. Louis.

the extra point to give the Bills a seven-point lead at the half. When Creighton attempted a long forward pass from their own 20 yard line, Jim Rollen broke through and spilled McIver for a fifteen yard loss on the five yard line. McIver then went back to the end zone to lift a weak punt to the 35 yard line, from where Kane and Hurley alternated in carrying the ball to the 14 yard stripe. Three line thrusts netted two yards. Hurley then rifled the ball to Cochrane, who had but to step across the line for the marker.

Hurley was the principal figure in the second touchdown. With the ball resting, as on the previous play, on the 14 yard line, he cut through right tackle, reversed his field and crossed the twin stripe standing up. Kane's attempt to add the extra point failed when the Creighton forward wall broke through to block the kick from placement.

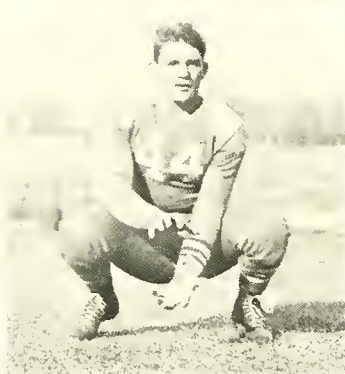
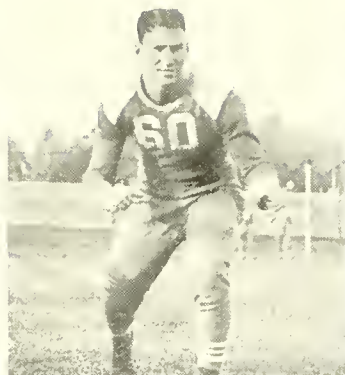
■ In the last few minutes of the game the Nebraskans uncovered a passing attack that netted four successive first downs, and was not stopped until Cochrane intercepted an enemy forward pass and ran the ball back to midfield.

■ This game marked the return of Rollen to regular play. The veteran end had been on the casualty list as a result of a thumb injury, suffered during a pre-season practice game, which forced him to view the season's opener from the sidelines.

MISSOURI 0—ST. LOUIS 7

Coach Muellerleile took his entire squad to Columbia, Mo., to engage the Missouri Tigers in a Saturday afternoon contest on Oct. 20. The University band and a large delegation of students and well-wishers of the University followed by train, bus and auto to witness the fray. Owing perhaps to its bearing on the mythical Missouri State gridiron title, spectators desirous of viewing a bitterly fought contest were not disappointed. Scuffles broke out frequently between opposing linemen during the course of the game.

"Red" Krause, spirited Billiken center, was ejected from the game in the third quarter for a "head tackle" of Sid Johnson, who was returning an intercepted forward pass. Billiken mentors and players protested the decision, but the officials remained steadfast in their judgment and penalized



■ *Top row*—Ralph Hemp, junior halfback, St. Louis; Ben Putnam, sophomore guard, Linden, N. J.; Robert Morris, sophomore guard, St. Louis, and Gus Cianciolo, sophomore tackle, St. Louis.

■ *Bottom row*—Norman Kloepper, sophomore fullback, St. Louis; Francis Bittner, sophomore quarterback, Maplewood, Mo.; John Barbaglia, junior center, Herrin, Ill., and Ed Baker, sophomore tackle, St. Louis.

the Blue and White half the distance to the goal line. Judging from the record of penalties, a total of 63 yards against the Bills to none against the Tigers, the roughness appears to have been carried on completely by the Billikens. Both teams, however, set a rough standard of play from the outset of the contest.

The Billiken defense granted only one first down and offered such stubborn resistance to the Tiger assaults that the home outfit seemingly gave up the attempt to score through the heavier forward wall of the invaders. The Tigers then resorted to passes, but these were either intercepted or else fell incomplete.

■ Although totaling thirteen first downs for the afternoon's play, the Royal Blue had to take advantage of a break to score against the tiring Missourians. Kane punted to Sid Johnson on the Missouri 20 yard line. The Tiger halfback allowed the pigskin to slip through his fingers, however, and Cochrane recovered for the Bills. Kane picked up three yards through the line, and on the next play Cochrane found a hole at

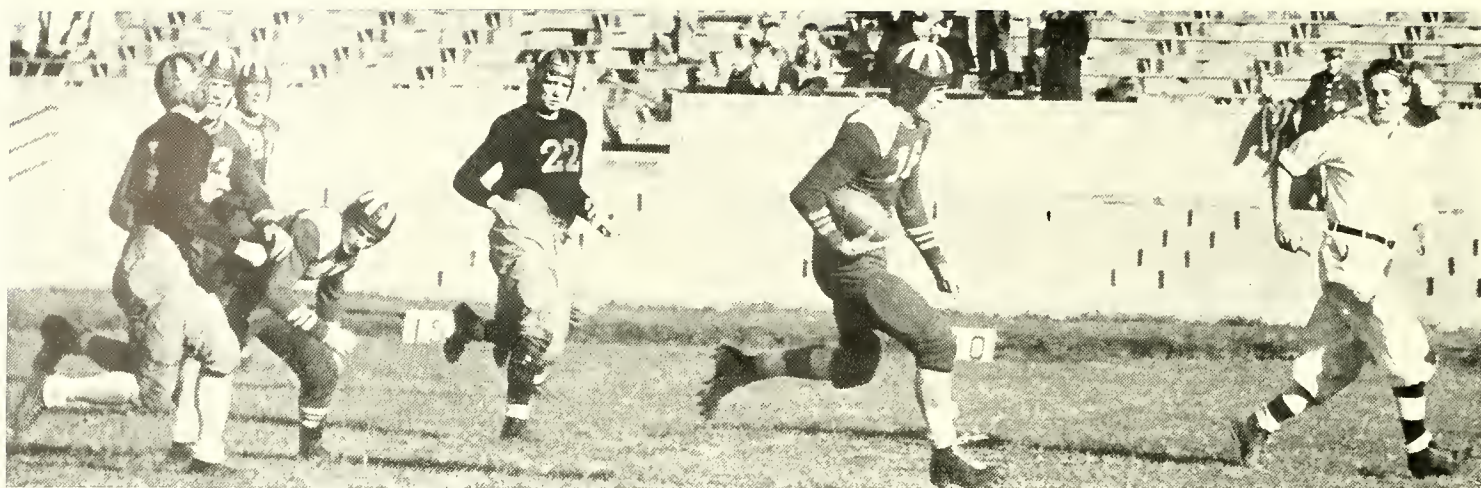
left tackle and made a spectacular dash for the only touchdown of the contest.

■ Coach Muellerleile was called upon to use only 22 of the 50 men who made the trip, and although play was unusually rough, the Royal Blue came through with but minor injuries.

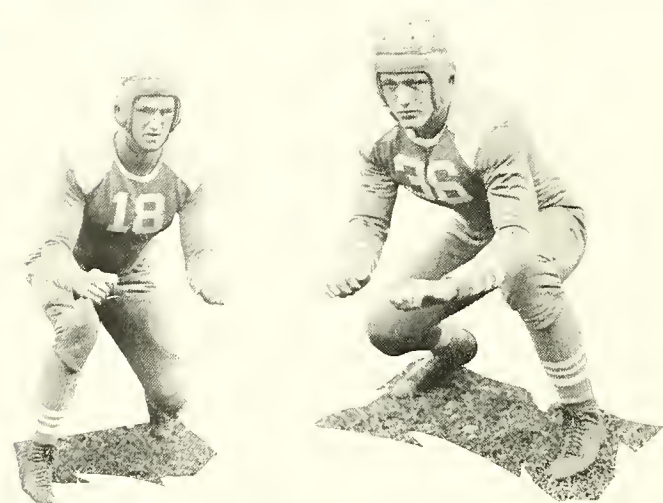
While the play of the entire Billiken line and the showing of Captain Kane and Cochrane in the backfield was outstanding, the stout defense put up by the Missourians despite a large weight handicap deserved much credit. Caldwell and Miller starred on the line, and the field generalship and all-around play of Angelo Carideo in the backfield was one of the highlights of the game.

XAVIER 7—ST. LOUIS 7

The blue-clad warriors of the University closed their road games with an invasion of Corcoran Field, in Cincinnati, O., where they battled the Musketeers of Xavier University to a 7 to 7 deadlock. The score was the first registered against the Royal Blue defense, and it came after a blocked punt in Billiken territory.



■ Only one touchdown was made in the Tiger fracas. Bill Cochrane is shown making it.



■ John Conlon, (left) senior tackle, St. Louis; Dick Bockrath, (right) senior guard, St. Louis.

■ Offensively St. Louis showed to only slightly better advantage than in previous contests. It was not until the second half that the Bills displayed their true power. Deep in their own territory they began a power drive which resulted in the first touchdown of the game. The scoring march was featured by the fine running and line plunging of Carl Wood and Paul Casey, the latter going over for the only Billiken marker of the game. Captain Kane added the extra point from placement.

Xavier made the first threat to score. Bill Cochrane intercepted a wildly-thrown Musketeer pass only to fumble the ball on his own 16 yard stripe, where Xavier recovered. On straight running plays the Cincinnati club carried the ball to the four yard line, where Wood recovered an enemy fumble to give the ball to St. Louis.

For three quarters it appeared that St. Louis would again keep its goal line uncrossed, but a blocked punt in the final quarter gave the Easterners an opportunity which they turned to good advantage, and the first touchdown of the season was scored against the St. Louis team. The try for the extra point was good and the score was tied. The game ended shortly afterward.

Defensively the Bills upheld their reputation as a great team, since Xavier completed only five passes of a total of 22 tosses for a gain of 37 yards. This pass defense was very gratifying to Billiken rooters, as Xavier had been reported to be specialists in aerial play.

■ The Ohioans overshadowed the Bills in all-around play, gaining nine first downs to seven for the Billikens, and were superior in yards gained from passes. In this regard, however, it

must be remembered that the St. Louis team kept its opponents' aerial attack down to five completed tosses. Yards from scrimmage were approximately evenly divided.

BARRACKS 0—ST. LOUIS FROSH 42

The St. Louis University freshman football team opened its campaign at Walsh Memorial Stadium, Nov. 3, in an afternoon contest against the soldiers from Jefferson Barracks. Coach Joseph Bassett used every man on the squad in routing the soldiers, and the yearlings chalked up 17 first downs to one for the soldiers.

■ Scoring in every period, the Junior Bills baffled the opposition with a fine display of touchdown sprints and a veritable barrage of passes. Six

touchdowns, a safety and four points after touchdown gave the frosh a total of 42 points. Moreover, they bottled up the offense of the soldiers so effectively that the latter never came within striking distance of the Billiken goal.

■ Touchdowns were divided among Jim Hurley, who scored two, Ed Drone, Harris, Fuchs and Nunn. Pierce blocked a punt in the last period to add the final two points on a safety. The conversions were made by the aerial route, after the first two tries by placement proved unsuccessful.

ROLLA 0—ST. LOUIS 25

Rolla's gridders, whose colorful style of play against St. Louis always draws a large number of fans, found the Billikens unwilling to concede a

■ Paul Casey, (left) senior fullback, St. Paul, Minn.; Russell Axtell, (right) senior tackle, St. Louis.

■ Left, Zboyovski stopped for a short gain in the Thanksgiving Day tussle. Right, a staunch Billiken defense rampart stops Melver of Creighton.





■ It was seldom that Marquette's Ray Buivid failed to gain. This was one of the times.



■ Gay Kersens outlasting Bear trackers for the only Billiken touchdown in the Turkey Day game.

single point when they visited Walsh Stadium in an attempt to overcome a losing jinx. In displaying a great brand of offensive football, the Billikens aroused the enthusiasm of the student body and rekindled the hope for an undefeated season.

Statistics show the superiority of the Bills more forcibly than the actual score indicates. The Billikens rolled up 17 first downs to the Miners' three; gained 382 yards to 58, and completed three of eight passes, while intercepting six of the fourteen enemy throws and permitting only two completions.

■ Carl Wood was the spearhead of the St. Louis attack, accounting for the first touchdown with a cut-back run of seven yards. He was the chief ground gainer in the second period, repeatedly breaking through the Miner line for sizeable gains. Although he fumbled the ball on four occasions in the first half, he was still the best back on the field. His blocking was as impressive as his brilliant running. Captain Kane made his first 1934 touchdown, scoring from the five yard line and adding the only extra point of the game.

Hurley displayed his pre-season form in scoring another marker in the third period. After gaining thirteen yards through the line to the enemy's 37 yard line, he broke loose on an off-tackle play, side-stepped one of the Miners, raced along the sidelines, where he eluded another would-be tackler, reversed his field and stumbled across the goal line.

■ The final score came in the closing period when Kane rifled a forward pass to Wood who received it in the end zone. McGregor of the Miners then attempted a one-man drive towards the Bills' goal, but the gun ending the game sounded before he could make any real advance into Billiken territory.

In winning, the Royal Blue employed only the simplest plays. The line, which till this contest had held the opposition to one touchdown, again functioned smoothly and thwarted all Rolla offensive thrusts, while opening huge holes in the opposing forward wall to pave the way for the plunging Billiken backs.

MARQUETTE 14—ST. LOUIS 0

An ace halfback, Ray Buivid, who ran with the speed of a deer, completely baffling Royal Blue tacklers, turned what would have been an evenly-fought contest into a one-sided victory for Marquette. Buivid, the spark plug of the Golden Avalanche, scored both touchdowns for his team and place-kicked the extra points in a hectic second period that spelled disaster for the Bills.

■ While inflicting the first defeat of the season on the Billikens, Coach Murray's men gained 173 yards from scrimmage and accumulated nine first downs to 95 yards and six first downs for the Bills. The difference in statistics was due entirely



■ Tom Hurley shakes off the last tackler on his way to the goal line in the Creighton game.



■ The closing-in on Captain Kane as he attempts a cutback through center.

to the spectacular play of Buivid and Cuff, the former's running mate.

■ The first score came shortly after the opening of the second quarter. On a wide end sweep from the Billiken 31 yard line, Buivid proved so elusive that he crossed the Royal Blue goal without a hand having been laid upon him. Again, toward the close of the first half, the spectacular halfback leaped high into the air to intercept a forward pass on his own 30 yard line and streaked through the entire Billiken team to cross the goal line standing up. He was lustily cheered by the Dad's Day crowd of approximately 10,000, few of whom had ever witnessed such brilliant broken field running.

The Bills, however, gave a creditable performance, the heavier forward wall wearing down the tiring Milwaukee club as the game drew to a close. When "Mule" Kloepper, Blue and White battering ram, was inserted, opposing linemen had trouble stopping his thrusts. But the "Mule" was not in the game long enough to show to best advantage.

■ Particularly gratifying to the followers of St. Louis University's football fortunes was the fine spirit displayed by the squad. There was no let-down in team morale after the hapless second period. Tuned up for one of the hardest games of the 1934 schedule, the Royal Blue played hard, straight football the entire sixty minutes.

A special section of the stands had been set aside for fathers and sons in the annual Dad's Day celebration. Between the halves of the game, entertainment was furnished by the University band, under the direction of F. Kenneth Albrecht. Letter formations, a short playlet featuring two members of the band on a two-seated bicycle, who performed to the tune of "The Man on the Flying Trapeze," and a strong-man demonstration by one of the riders were features on the card.

WASHINGTON U. FROSH 15—ST. LOUIS FROSH 14

■ Pitted against the strong Washington University freshmen aggregation under the floodlights of Walsh Stadium on Nov. 13, the Billiken frosh battled both "Bucking Joe" Buchant and Dame Fortune. The former performed true to advance reports and was the spearhead of the Cub attack, while the latter turned the breaks of the game to the advantage of Washington, enabling them to eke out a one point victory, 15 to 14.

Until the final minutes of the game, the Bills were masters of the fray, although the Cubs had outdowned them twelve to four. Ed Drone had passed to Fuchs, who ran untouched across the goal line for the first touchdown of the game. Later in the second period Tomlinson, Cub tackle, dropped back and kicked a field goal.



■ *Top to bottom*—Martin Rossini, sophomore tackle, St. Paul, Minn.; Ray Bernsen, sophomore halfback, St. Louis; Woodrow Herrmany, sophomore halfback, Pinckneyville, Ill., and Carl Wood, junior halfback, St. Louis.

St. Louis quickly came back with their second touchdown, scoring on a line play. On the third play of the second half, Jim Hurley took the ball on a reverse spinner over right tackle and raced through the entire Cub team to score. Minkey again made good the extra point.

■ Buchant took things in his own hands thereafter and drove his way forty yards, crossing the final stripe on a five yard plunge. A long pass, Buchant to Efthum, gave Washington the final touchdown and the victory.

KIRKSVILLE 19—ST. LOUIS 0

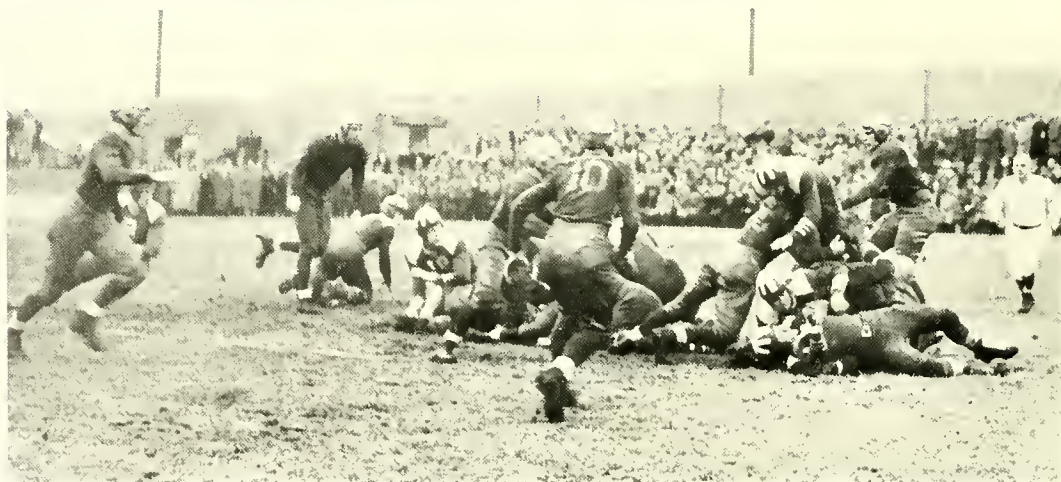
Kirksville's Teachers, undefeated in nearly three seasons of play, added the Billikens to their list of victims in the season's semi-windup for the Bills. Widely heralded as an exceptional team, they did not fail to impress the 10,000 fans eager to watch the contest between a light, fast team and a slower, heavier one.

■ Weight advantage meant little to the Billikens as the lighter forwards of Kirksville opened frequent holes to permit their swift backfield stars to reel off one substantial gain after the other. The visitors made thirteen first downs to the locals' five, and rushed for 243 yards as compared to 107 for the Bills. The Teachers seldom passed, connecting twice for 14 yards, while the Bills completed four successful tosses for a total of 77 yards.

In the middle of the second quarter Faurot, Moody and Embree combined their efforts to place the ball on the 10 yard line, from which Embree knifed his way over the scoring stripe. That should have ended the scoring, and the game might have closed 6 to 0 in favor of the Teachers had not the Bills attempted to score in the final minutes of play with a barrage of passes. Two interceptions of desperate heaves, thrown with utter abandon, resulted in 13 more points for Coach Faurot's men and the complete rout of the Bills.

Twice the Blue and White thrilled the stands with fine offensive thrusts into enemy territory, only to be stopped short of their objective. Their play on the whole, however, was extremely sluggish.

■ The finish of a center thrust. The Washington line stops Ray Bernsen.



The St. Louis defense suffered its most humiliating setback of the season as the lighter linemen of the Bulldogs seemingly made openings at will. Half-hearted blocking and a general let-down at crucial moments were much in evidence. The Kirksville gridders, on the contrary, played smart football throughout the contest.

Krause at his center berth and Tom Hurley in the backfield shared whatever glory the Billikens drew from the game. Embree, triple-threat back, starred for the visitors.

KIRKSVILLE RESERVES 6—ST. LOUIS FROSH 6

A pleasing aftermath to the crushing defeat of the Billikens by the Kirksville varsity was the splendid showing of the Junior Bills against the Teachers' reserves, some of whom probably participated in the rout of the senior Bills, since Kirksville does not observe the freshman rule.

■ Within three minutes after the opening whistle the Faurotmen scored their first and only touchdown. A long forward pass brought the ball deep into St. Louis territory. Two offside penalties then brought the ball to the one yard line, from which the Teachers plunged over on the second try. A forward pass for the extra point failed.

St. Louis came back strong before the end of the half to even the count. Minkey caught one of the numerous punts of the first half almost at mid-field, waited momentarily for his interference to form, and then dashed 48 yards behind his mates for the Bills' sole marker. The line failed to hold and his try for point after touchdown was blocked.

The third quarter resolved into a punting duel, but both teams concentrated on aerial attacks in the fourth. With the ball in Kirksville territory it appeared that Minkey would attempt a field goal, but he abandoned the idea and the ball was lost on downs.

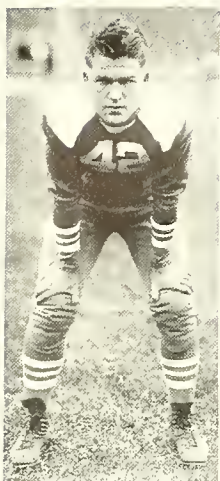
WASHINGTON 27—ST. LOUIS 7

Doggedly determined to end the city reign of the Billikens, eleven victory-hungry Bears took the field at Walsh Stadium for the Turkey Day

■ A punt runback finds Ray Buivid on a field-long trip which accounted for a Marquette score.



■ Top to bottom—John Hartle, sophomore end, Jackson, Mo.; Bill Cochrane, sophomore fullback, East St. Louis, Ill.; Joe Mosar, senior guard, St. Louis, and Al Banfield, sophomore guard, East St. Louis, Ill.



■ Tom Hurley, senior halfback, Chicago, Ill.



■ Captain Carl Kane, senior halfback, Essington, Pa.



■ Jim Rollen, senior end, Springfield, Mo.

classic and proceeded to hand the Blue and White their worst setback of the season. The faster and smoother working Bear football machine overcame the courageous but hopelessly outclassed Billikens 27 to 7.

■ Which side would be the ultimate victor was not long in doubt. Gaining possession of the ball through a Billiken fumble, Chick Droke, on a trick play that drew the Blue and White secondary out of the play, broke through tackle for 40 yards and the first score of the game.

Failing thereafter to make any impressive gains through the Billiken forward wall, the Bears resorted to a passing attack that netted three more scores. On each occasion the accurate tossing of Don Wimberly to Mike Zboyovski resulted in

the marker, the latter easily eluding tacklers to cover the remaining distance to the goal line.

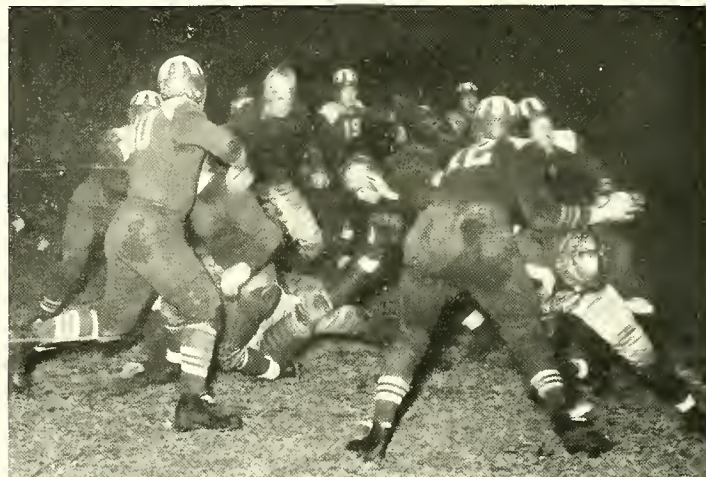
The lone Billiken touchdown came in spectacular fashion. A "shovel pass" intended for Hudgens was deflected off the person of the Washington back into the arms of Gay Kersens, Blue guard, who outdistanced the Bears in the race for the Bear goal.

■ Although it is doubtful whether the appearance of Captain Carl Kane and Tom Hurley, Billiken veterans who were on the sidelines as a result of injuries, could have turned the tide of battle into the Bills' favor, nevertheless they were sorely missed. With their greater experience they would hardly have been tricked out of the play, and their pass defense might have eliminated Washington's aerial success.

■ A fumble! The Tiger's claws couldn't hold the oval.



■ No foolin'! The Billiken line solves a Washington trick.





■ Henry Krause, senior center, St. Louis.



■ Dick Fitzgerald, junior end, Calumet City, Ill.



■ Gay Kersens, senior guard, St. Louis.

■ Wimberly, Droke, Zboyovski and Hudgens starred for the Bears, while Krause, Kersens, Hemp, Bernsen and Cochrane shared whatever honors the Bills received. The defensive play of Cochrane was particularly outstanding.

The Bears scored two additional touchdowns, but both were recalled because of penalties. Hudgens dashed 74 yards to the Billiken goal, but the play was nullified by a penalty. A completed pass that crossed the goal line was also recalled when the officials declared that two Washington men had touched the pigskin in its flight.

STATE PENITENTIARY 0—ST. LOUIS FROSH 15

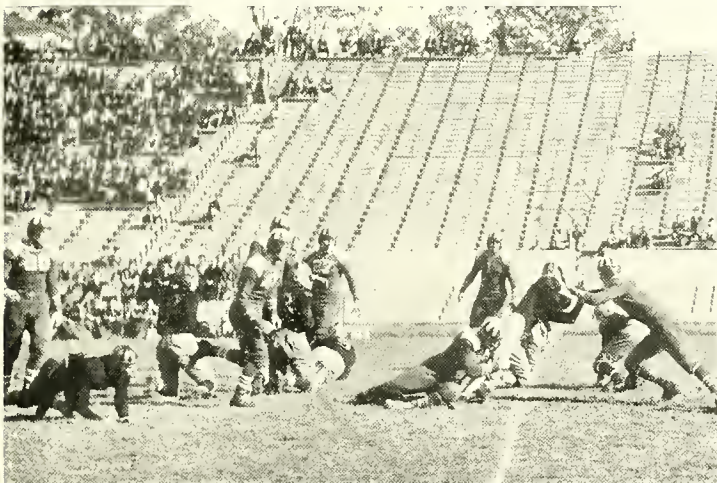
Behind the gray walls of the state penitentiary at Jefferson City, Mo., the Junior Bills staged a

second half rally that brought them a 15 to 0 victory over the prison team. Playing on a sloping gridiron that necessitated running either uphill or down, and on a field ankle-deep in mud, the frosh could not penetrate the convicts' defense successfully in the first half.

More accustomed to the field in the second half, Joe Vollmer broke the scoring ice in the third period on a plunge through the locals' line. Jack Nunn later cut over right tackle to register the second score standing up. Just before the close of the final quarter a safety was added to complete the scoring for the day.

■ In closing their season the Billiken freshmen achieved a record of two victories, one tie, and one defeat.

■ Two Billikens stop what promised to be a Tiger threat.



■ Hurley eludes a would-be Marquette tackler.



BASKETBALL TEAM AGAIN WINS STATE TITLE

Billiken cagers enjoyed their most successful season in recent years in winning 12 out of 17 contests. Despite injuries to several regular players, Coach Nyikos' men overcame all state opposition and defeated many out-state rivals.

THE St. Louis University basketball team completed its most successful season in recent years by playing a seventeen-game schedule with only five defeats. In spite of injuries and ineligibilities, the St. Louis basketekers scored victories over such powerful aggregations as Marquette, Nebraska, Loyola and Drake Universities, and clinched the city and state titles by defeating Washington University twice, and the Missouri School of Mines and Missouri University once each.

Missouri, Illinois and Washington Universities co-operated with the Royal Blue quintet in staging two double-headers during the Christmas holidays. This novelty, an innovation in local basketball circles, met with the approval of the fans.

■ Captain Charles Dirksen, Len Hoffman, Bob Cochran and John Flanigan completed their varsity careers with a record of four consecutive victories over their traditional rivals, the Washington Bears.

VARSITY 45—ALUMNI 15

Getting off to a good start, the Billikens scored an impressive victory in the season's opener over

an alumni quintet by a 45 to 15 score. Included in the alumni lineup were such former stars as Ham Strong, Barney Oldfield, Leo Grandone, Martin Gorman and Jack Joyce; but the ex-Billiken luminaries, lacking co-ordinated team-play, were no match for the varsity regulars.

■ Bob Cochran paced the varsity attack with five field goals and seven free throws for a total of 17 points. The alumni were held to three field goals, with Oldfield scoring four points to pace the losers.

McKENDREE 21—ST. LOUIS 39

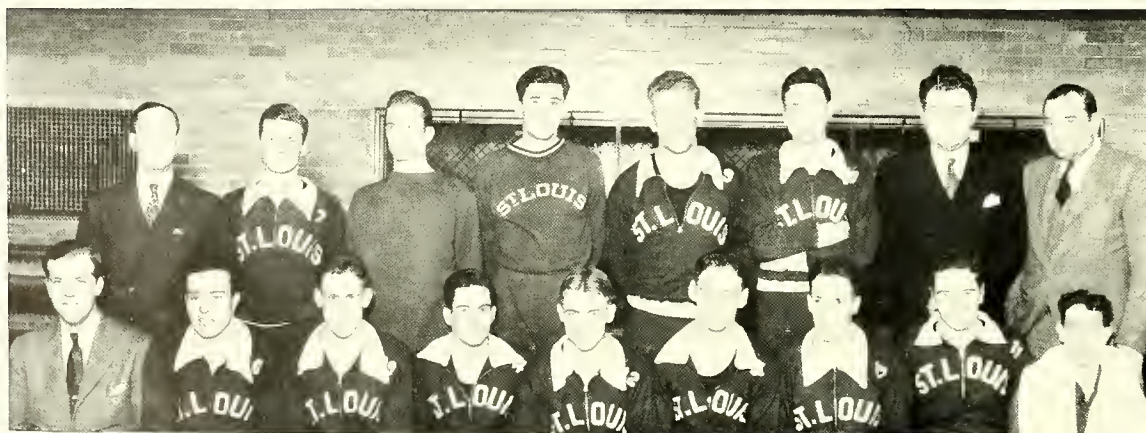
In their first intercollegiate start of the season, the Nyikosmen rang up a 39 to 21 victory over McKendree College, but the Blue and White fortunes received a set-back when Len Hoffman, flashy Billiken center, broke his wrist, an injury that kept him out of the lineup for over six weeks.

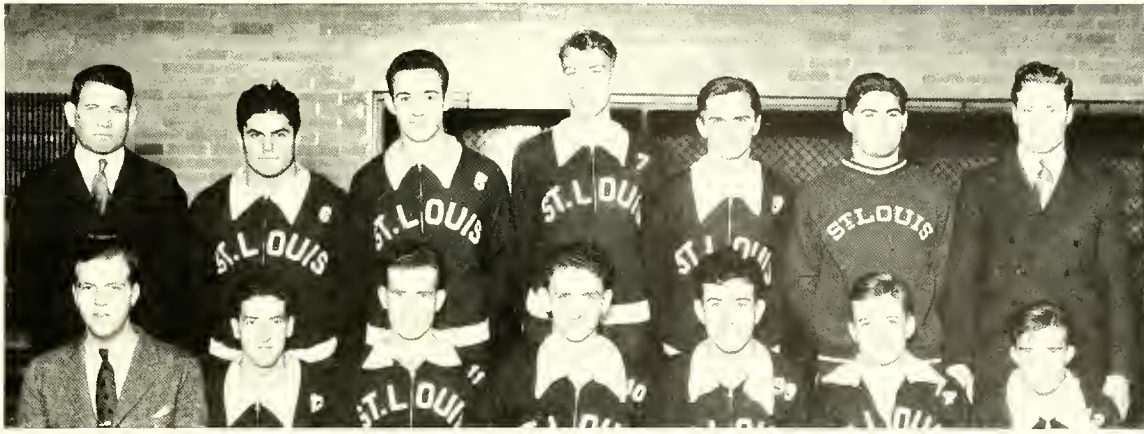
A powerful second-half attack brought victory to the Bills, for they held only a scant 12 to 11 lead at the half. The Billiken teamwork dazzled the Bearcats in the final period and enabled the Bills to add up their 39 point total.

■ The Varsity Basketball Squad.

Front row—Hellrung, manager, Rossini, Fash, Cochran, Captain Dirksen, Flanigan, J., Hoffman, L., Macheca and Bauman, trainer.

Back row—Finch, publicity director, Bohn, Desloge, J., Townsend, Krause, H., Keaney, F., Muellerleile, athletic director, and Nyikos, coach.





■ Freshman Basketball Squad.

Front row—Hellrung, manager, Minkey, R., Williams, J., O'Sullivan, D., Curry, C., Veith and DeBrecht.

Second row—Corcoran, coach, Genova, Vollmer, Huettner, Gorman, Harris, P., and H. Minkey, publicity director.

Bob Cochran led the Royal Blue cagers by scoring 14 points against the Bearcats; Len Hoffman went on a scoring rampage before his injury, sinking six field goals. In a mixup under the basket, the Billiken center collided with Stroh of McKendree, and crashed to the floor, breaking his wrist. Jack Macheca replaced him in the Billiken lineup and turned in a creditable performance.

DUQUESNE 45—ST. LOUIS 43

In an important intersectional game with the powerful Duquesne Dukes, the Billikens went down to their first defeat of the season in a thrilling 45 to 43 encounter.

■ Injuries and Captain Charles Dirksen's continued absence from play forced Coach Nyikos to shake up his lineup in preparation for this important game. Herb Fash, regular center last year, made his first start of the season, playing at center in place of the injured Hoffman. John Flanigan teamed with Bob Cochran at forward, while Bill Cochran and Henry "Red" Krause held down the guard positions. The spirited play of the Billikens threatened to break the record of 11 consecutive victories that the Dukes had set in their preceding games.

Bob Cochran paced the Bills with eight field goals and three free throws for a total of 19 points, and led the attack that almost brought victory in the second half. When Duquesne was leading late in that period, 41 to 30, Cochran sank three field goals and John Flanigan added two more. Frank Keaney's set-up and Fash's free throw raised the Billiken total to 43, and the game ended

as Bob Cochran's desperate attempt to score on a long shot failed.

MISSOURI 18—ST. LOUIS 33

■ In an attempt to draw a large holiday crowd, Washington, Missouri, Illinois and St. Louis Universities co-operated in staging two week-end double-headers during the Christmas holidays. On Friday, Dec. 21, the Bills triumphed over Missouri by a score of 33 to 18, while the Illini trimmed the Bears, 35 to 18.

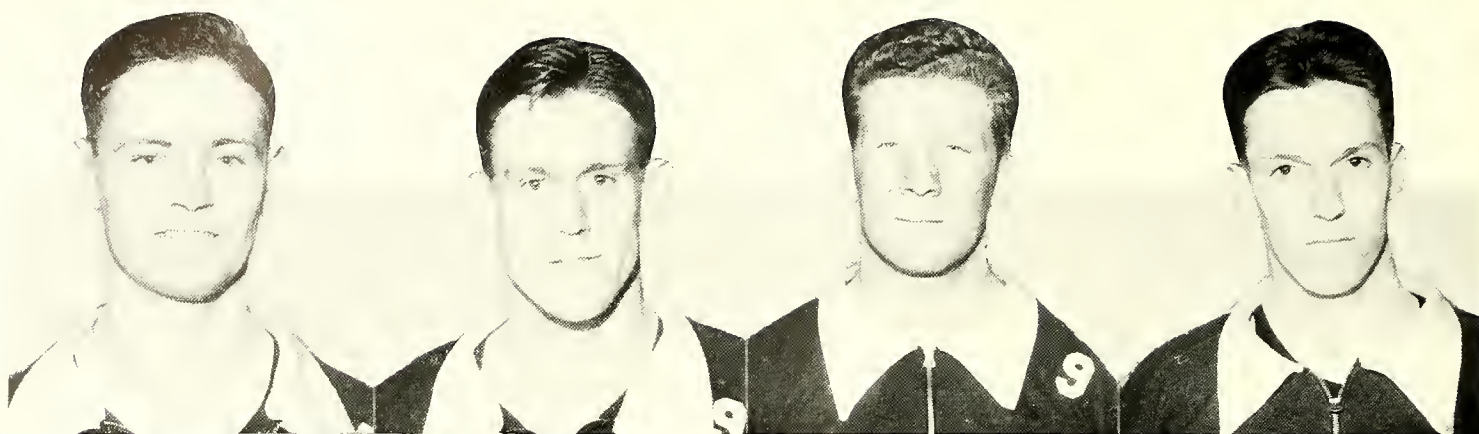
Missouri held a lead of 12 to 11 over the Bills at the half, as St. Louis opened slowly, missing numerous free throws and goals from the field. Captain Bill Jorgenson of the Tigers starred in this period but was evicted on four personal fouls shortly before the close of the half.

Opening the second period, Keaney counted with a set-up to give the lead to the Royal Blue, and from then on St. Louis was never behind. The defense of the Bills was so effective during the second half that the Tigers were limited to one field goal and four free throws.

The air-tight defense of the Billikens kept the game from being lively. The center-feed style of play was employed by both teams, resulting in short passes and eliminating sensational shots.

ILLINOIS 33—ST. LOUIS 22

■ In the second of the double-headers, played the next night, the Bears trounced Missouri, and St. Louis was overcome by the close-guarding quintet from Illinois by a score of 33 to 22. The Big Ten



■ John Flanigan, senior guard, St. Louis; Herbert Fash, junior center, East St. Louis, Ill.; Henry Krause, junior guard, St. Louis, and Leonard Hoffman, senior center, Springfield, Ill.

team held the Bills to only one field goal in the first half, while scoring from all angles to run up an 18 to 4 lead at the half.

The Billikens speeded up their attack in the second half and by working together smoothly brought their score to within five points of that of the Illini team.

After a strategic time-out, the Big Ten team again pulled ahead with Froschauer and Riegal pacing an attack that brought the Illini total up to 33 points as the game ended.

Bob Cochran again led the Royal Blue scorers, scoring four field goals and two charity tosses for a total of 10 points. Guttschow of Illinois was, however, the individual star of the evening, penetrating the Billiken defense for 12 points.

NEBRASKA 28—ST. LOUIS 30

■ In a game marked by the return to action of Captain Charles Dirksen, the St. Louis University cagers scored a 30 to 28 victory over the Nebraska quintet before approximately 1000 spectators.

Dirksen, in his first appearance of the year, rang up two field goals, and proved an inspiration to his team-mates. Bill Cochrane, playing guard, starred for the Blue and White by sinking six field goals. The game opened slowly and only one field goal was scored in the first ten minutes. The pace was quickened during the remainder of the period, however, and the Billikens found themselves on the short end of a 12 to 10 count at the intermission.

In the course of the second half, the lead changed hands seven times, until Charley Dirksen put the Bills in front 24 to 23, and the outcome was settled

by Bob Cochran and Bill Cochrane who scored three field goals between them.

■ The center feed style of play was practically abandoned as both teams engaged in a whirlwind attack of passes and shots to keep the crowd on its feet and make the game lightning fast. Wahlquist and Parsons, Cornhusker guards, led the Nebraskans' swift pace, but the Cochran act, with Bill and Bob performing in the principal roles, checked the assault on their basket and gave the Nebraskan guards much cause for worry under their own basket.

DRAKE 32—ST. LOUIS 42

The Royal Blue cagers, displaying fine teamwork and accurate shooting, ran up a new high scoring record for the season in downing the visiting Drake Bulldogs by a 42 to 32 score.

The co-champions of the Valley Conference were unable to cope with the fast-breaking, smooth-passing teamwork of the Nyikosmen, and trailed 18 to 13 at the half. Bob Cochran led the Bill attack with 13 points, counting five field goals and three free throws. Flanigan and Fash were right behind him in scoring, each counting five field goals. Dirksen, Billiken captain, again appeared briefly and scored one field goal while in the game.

■ The Des Moines team, here after a hard barnstorming tour through the east, never threatened the Billiken lead at any point in the game. As the game progressed, however, the Drake basketballers sped up their attack and gave the Bills a tough battle before conceding defeat.

DE PAUL 35—ST. LOUIS 25

De Paul, one of the most powerful cage aggregations in the Middle West, handed the Nyikosmen their third defeat of the season by a 35 to 25 score.

The Blue and White basketballers offered stern opposition to their classy opponents and threatened continually until late in the second half when Herb Fash, playing center for the Bills, went out of the game on four personal fouls.

Although trailing 17 to 12 at the half, St. Louis staged a second half rally that put them into the lead 24 to 21, with Flanigan, Dirksen and Bill Cochrane adding two field goals apiece in rapid succession. At this point Fash was ejected, and De Paul, led by Yost, its towering center, pulled far ahead to lead 35 to 25 as the game ended.

■ The insertion of Yost into the game, following the removal of Diduch, regular Blue Devil center, changed the tilt from a closely-fought contest to an undeniable decision for the Chicagoans. Matching every shot of the Bills, he scored five field goals in the second half before being replaced by Diduch as the game drew to a close.

WASHINGTON 20—ST. LOUIS 34

Coach Nyikos' blue-clad basketballers gained revenge for the Thanksgiving Day football defeat by downing the Washington Bears by a score of 34 to 20. This was the first game of the annual city series and attracted approximately 2000 fans to the Billiken gymnasium.

Flashy passwork dazzled the Bears and repeatedly paved the way for set-ups that put the Bills far in the lead. Rough play and numerous, desperate long shots by the Bears in the closing minutes

of play enlivened the contest. Martintoni, with seven points, was high scorer for the Bears, while Captain Dirksen led the Blue and White attack with seven field goals.

■ A short shot by Bill Cochrane at the 12-minute point gave the Royal Blue the lead they had momentarily lost to their Hilltop rivals. The Bills sped up their attack to lead 16 to 11 at the half. Opening the second half with a barrage of baskets, the Blue and White compiled a lead that permitted them to coast through the remainder of the game.

ROLLA 32—ST. LOUIS 48

For the third time this season, Coach Mike Nyikos was forced to shift his line-up, but the new combination was strong enough to triumph over the Missouri Miners of Rolla, 48 to 32.

Bill Cochrane ran into scholastic difficulty and Fash and Krause alternated at his position, while Len Hoffman, making his first start since breaking his wrist on Dec. 13, returned to his old post at center.

The Nyikosmen led the Miners 23 to 11 at the half, and in the second period amassed 25 points while their opponents garnered 21. Dirksen again led the Royal Blue squad with 13 points, and Hoffman's playing demonstrated that he had once more returned to form despite his long layoff.

ILLINOIS COLLEGE 50—ST. LOUIS 43

■ After journeying to Williamsville, Ill., for a hastily scheduled game, the Blue and White cagers dropped a fast encounter by a score of 50 to 43 to Illinois College before a crowd of over 2000 spectators.

■ Robert Cochran, senior forward, St. Louis; John Macheca, sophomore forward, St. Louis; John Desloge, junior forward, St. Louis, and Captain Charles Dirksen, senior forward, Springfield, Ill.



The Bills held a 25 to 15 lead at the half, but were outplayed in the second frame, and relinquished the lead after Hoffman, Fash and Cochran were ejected for fouls. Thereafter, Lassiter, 6 feet-4 center, led the Illinois men as they piled up a safe lead to emerge victorious.

With the ejection from the game of the regular Billiken center on fouls, no St. Louis player could compete with the height of the Illinois pivot man. His four field goals in the final period were the difference between victory and defeat for the Bills.

LOYOLA 32—ST. LOUIS 40

Loyola University of Chicago bowed before the Royal Blue cagers, 40 to 32, as the Billikens chalked up their eighth victory in 12 starts. The game was close throughout, with St. Louis holding a slight lead most of the time.

■ Herb Fash and Bob Bohn starred for the Bills, and Murray led the Chicagoans in scoring. Murray and Fash accounted for ten points apiece and tied for high point honors.

The hard-driving Loyola five pulled up to within two points of the Billikens, but Dirksen, Flanigan and Fash decided the issue in favor of the Royal Blue by scoring in rapid succession to increase the St. Louis total to 40 points.

Bohn, the smallest man on the floor and the only substitute Coach Mike Nyikos used during the game, appeared headed for regular duty. He accounted for eight of the Billiken points on four field goals, played an aggressive floor game, and proved useful in intercepting passes and breaking up the plays of the opposition.

ROLLA 36—ST. LOUIS 50

The St. Louis University cagers broke their road "jinx" and piled up their highest scoring total in three seasons in downing the Rolla Miners, 50 to 36, on the latter's court.

■ The Rollamen opened with a burst of speed, and after ten minutes of play were in the lead, 16 to 9. The Bills then opened their attack and took the lead at the half, 26 to 20. The second period was fast and colorful, but the Bills pulled steadily away from their hosts.

McGregor of the Miners was high point man for the evening, scoring 18 points. Fash led the Billiken basketeters with a total of 14 markers. Playing at guard instead of center, he dropped five field goals and four foul tosses into the basket to aid in compiling the highest total of points made by a St. Louis University basketball team in the past three years.

MARQUETTE 35—ST. LOUIS 38

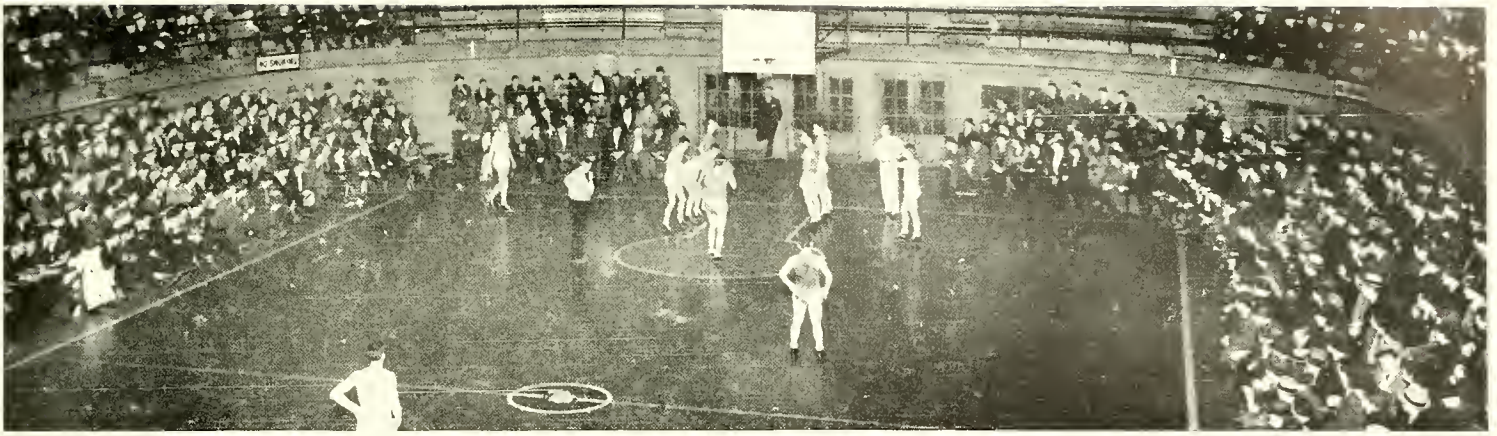
In what is generally conceded to be their best game of the season, the Billiken cagers came through to nose out a powerful Marquette quintet, 38 to 35, in a rough, exciting contest.

Marquette came to St. Louis with an impressive record which included victories over Michigan State, Chicago, Wisconsin and Stanford. Ray Morstadt, Marquette's "hook-shot" expert, was closely guarded by John Flanigan and held to four field goals.

■ The score was tied, 19 to 19, at the half, but St. Louis drew away to a 34 to 25 lead shortly after play was resumed. During a rally led by Rubado and Morstadt, the Milwaukee team came

■ Guibor Townsend, sophomore guard, Maplewood, Mo.; Martin Rossini, sophomore guard, St. Paul, Minn.; Robert Bohn, sophomore forward, St. Louis, and Frank Keaney, sophomore forward, St. Louis.





■ Tense moment at a Billiken basketball game in the St. Louis University gymnasium. A St. Louis player is shown taking a foul shot at the opponents' goal.

to within two points of the Bills, but Bohn and Hoffman made the lead safe by scoring on long shots.

Hoffman led the Billiken attack with 12 points, closely followed by Dirksen with 11. Only six men saw action for St. Louis during the game, Bob Bohn replacing Cochran as the game drew to a close. Accuracy at the foul stripe really decided the game for the Bills. Although Marquette scored one more field goal than the Bills, they could make good but three of seven charity tosses, while the Blue and White hooped eight of their 10 attempts.

WASHINGTON 33—ST. LOUIS 41

The Billikens clinched city and state cage honors by soundly trouncing the Washington Bears, 41 to 33, in the second contest of their annual series, played before approximately 1500 spectators at the Washington Field House.

■ It was the second victory of the year for the Royal Blue warriors over their traditional rivals and marked the fourth consecutive time that the Bill cagers have defeated the Hilltoppers in the last two years. Most of the scoring occurred in the first half, the end of which found the Billikens in the lead, 22 to 15.

Opening the second period, the Bills unleashed another scoring attack and drew far ahead to clinch the victory. Numerous Billiken substitutions and a let-down in the Billiken attack allowed the Bears to amass their score, but the Blue and White lead was never endangered. Bob Cochran and Roy Martintoni shared high-point honors for the evening, each scoring 14 points.

LOYOLA 34—ST. LOUIS 41

Loyola University of Chicago again bowed to the Nyikosmen by a score of 41 to 34, as the Royal Blue five opened their final road trip of the season on the court of the Windy Cityans.

■ The Bills scored a decisive victory, for they assumed an early lead and never relinquished it. The St. Louisans ran up an early 10 to 1 lead in the first few minutes of play, after a spectacular long shot from mid-court by Hoffman had opened the game.

The Bills slowed up in the second half but were never seriously threatened by the Chicagoans. Flanigan, Hoffman, Fash and Dirksen shared scoring honors for the Billikens with eight points apiece.

DE PAUL 36—ST. LOUIS 23

In the closing game of the season, St. Louis again bowed to the rangy De Paul quintet, 36 to 23, on the latter's court. The first half was closely contested and found the Chicagoans in possession of a three point lead at the intermission. Dirksen sank a long shot to open the second period, but De Paul quickly increased its lead and was never seriously threatened during the rest of the game. Captain Frank Linskey and Nick Yost paced the De Paul attack, while Dirksen again led the Billiken scorers with eight points.

■ This was only the fifth defeat for the Blue and White in seventeen starts against formidable opponents. Thus, the Billikens completed one of the most successful seasons in several years, and again placed St. Louis University at the top of all state basketball competition.



■ Two members of the fencing team demonstrate the correct stance for epee while Captain Charles Vical, fencing instructor at the Univer-



sity, and two other fencers look on. . . Members of the St. Louis University tennis team.

SCOPE OF INTRAMURAL ACTIVITY ENLARGED

With a view to cultivating "a sound mind in a sound body," Walter C. Eberhardt, director of physical education, has enlarged the range of intramural athletics so as to appeal to the diversified tastes of all University students.

ST. LOUIS UNIVERSITY'S intramural program has increased its importance among school activities this year under the guidance of Walter C. Eberhardt, director of physical education at the University. Eberhardt inaugurated an intramural program at the University four years ago, patterning it after those which had proved successful in many colleges and universities throughout the country. His aim is to encourage athletic participation on the part of all students instead of a select few. In this way the average student's intellectual education is supplemented by a rational scheme of physical training.

■ This year Eberhardt succeeded in building up a well-regulated schedule of intramural competition, and in order to give every student a better opportunity to engage in the program, he changed the method of selecting the rosters of the various teams. According to the present plan, teams are now composed of twenty-five students of the same school who are allowed to enter each branch of the competition.

As an added incentive, medals and trophies are awarded to individual and team winners in the various sports, but the primary purpose of the program is to fit every student physically for life

after graduation. Working on the theory that colleges have too long been mere scholastic workshops where bulky athletes alone were given the opportunity for physical development, Eberhardt offers an intramural program intended to develop body and mind alike.

GYM CLASSES

Eberhardt, who again conducted gym classes for men and women, divided the year's program into two sections. During the first semester he gave fundamental conditioning exercises and mass drills designed to build up strength and rhythm; he devoted the second semester to sports activities, such as basketball, track, indoor baseball, swimming, tumbling and fencing.

BASKETBALL

■ Basketball, which ushered in the intramural schedule, proved to be the most popular team sport, fifteen quintets participating in the tournament. All intramural tournaments this year were on the elimination basis, and the PKE's nosed out the Senior Dents in the finals. The tournament was featured by many upsets and some good playing.

VOLLEYBALL

Volleyball, though popular among a few enthusiastic devotees, was nevertheless hampered in its appeal because the gym was being used for other activities most of the time. However, it attracted twelve teams to the intramural tournament arranged by Jack Schaefer. Play was mediocre but spirited, and the competition manifested by all teams made the contests interesting.

HANDBALL

■ After much delay because of postponed games, the singles and doubles tournaments in handball were completed when John McDonald emerged as winner with individual honors. He defeated Larry Mullen who also played well throughout the tournament. The doubles cup was awarded to McDonald and Jim Mason who went through the tournament without serious opposition.

TRACK

Because of a late start and the lack of proper facilities, the intramural track team this year attracted only a small group of cinder enthusiasts. Under the direction of Eberhardt, who introduced the sport two years ago, the squad was molded into fair shape and a few luminaries were developed. At the close of the training period a final tournament was held in which medals were awarded to team and individual winners.

GOLF

■ Bob Cochran again dominated the play of the St. Louis University golf team. The veterans, Ed Costigan, Joe Schramm and Frank Kane, together

with several new stars, teamed up with Cochran to constitute one of the most powerful Royal Blue teams in recent years. Following a successful fall season, the golf team booked tentative matches with Missouri, Illinois and Washington Universities for spring play.

The outstanding members of the team are to be entered in the district and other local tournaments. Cochran, last year's state runner-up, will enter the National Intercollegiate Tournament, in which he reached the quarterfinals two seasons ago. He remained out of the National Intercollegiate last year so that he might enter the district competition.

FENCING

One of the newer sports in intercollegiate circles made its initial appearance at the University this year. A small but able group formed a fencing club, which, under the tutelage of Captain Charles Vical, well-known fencing master, enjoyed a successful season.

■ Late in October, an intra-club meet was won by L. Ferguson Barker. Kelly Smith, Charles Morgan and Bob Imbs took the next three places after several hard-fought duels. Following this intra-club meet, the Fencing Club entered the "Prep" competition of the Amateur Fencing League of America held at the Washington University Gymnasium. In the course of the meet, John Gast, who had not placed in the intra-club contests, provided a major upset by winning six matches. At the close of the tournament he was crowned "Prep" champion of St. Louis.

■ Some fine points of wrestling, a sport reintroduced on the intramural program this year, as demonstrated by two members of the team. . . .



The special gymnastic class completes a difficult formation.



Early in February, in their first formal inter-collegiate meet, the Fencing Club was defeated by the Missouri University fencers by a five to four score. Captain Vical later entered some of the fencers in the Mid-West Fencing Tournament of the A. F. L. A., which was held in April.

■ Other activities of the club included exhibitions which were given between the halves of the basketball games. Fencing, as a sport, proved so popular that in the second semester it was listed as an optional gym subject. Members of the Fencing Club served as instructors.

Much of the success of the organization is due to Captain Charles Vical, former A.A.U. champion, organizer and instructor of the Olympic fencing championship teams and fencing master of Missouri State and Mississippi Valley champions of former years. Walter C. Eberhardt, who inaugurated the program, was also responsible for much of its popularity. Since most of the members of the club are freshmen, there are excellent prospects for good teams in the future.

WRESTLING

This year a wrestling club was organized, thus adding another new sport to the rapidly increasing curriculum of intramural athletics. The club as a first year organization attracted only a small group of enthusiasts; practices were held twice a week under the direction of John Anderson, director of physical education at Kingdom House and a prominent professional wrestler.

■ Because of the interest shown by the members of the club, wrestling also became part of the

second semester freshman physical education course. After months of preparation, the members conducted an intra-club tournament.

FRESHMAN BASKETBALL

The abbreviated schedule of the frosh basketball this year was due to a lack of suitable opponents. During the past season the plebes were under the direction of Jack Corcoran, assistant football coach. Their schedule included three games with the Cubs of Washington University, two with the Y. M. H. A., and engagements with Flat River and Summer's College of East St. Louis.

■ In the opening game against Flat River the freshmen's ragged play caused them to drop the contest by a wide margin. Against their next opponent, Summer's Junior College, they showed flashes of form, but lack of teamwork accounted for another defeat. In the Y. M. H. A. game, after trailing 18-13, with only two minutes to play, the frosh came back strong with two baskets by Sid Mudd, former Prep League all-star, and a shot by Jack Williams from mid-court as the gun went off to win the contest for the Royal Blue.

In the remaining games the Junior Bills rounded into form and defeated the Y. M. H. A. team, and easily took the series from the Bear Cubs. The squad was composed principally of former Prep League all-stars and many freshman football players. Mudd and Bob Minkey were the forwards, flanking Dan O'Sullivan, former C. B. C. star, at center. "Hup" Heuttner took care of one guard position, while Williams and Nunn alternated at the other post. Other members of the

■ Swimmers at the University are given an opportunity to learn life-saving methods. Here are the "graduates". . . Indoor baseball is a

favorite sport among students in the gym classes.





■ Walter C. Eberhardt, director of physical education, shows how it's done on the parallel bars. . . Members of the championship intra-

mural basketball team. . . Two handball enthusiasts enjoying a game in one of the two four-wall courts at the gymnasium.

squad included Deprecht, Gorman, Scott, Vollmer, Fleming and Pierce.

TENNIS

■ A capable group of raquetters reported for action on the St. Louis University tennis team during the past season. Frank Keaney, former city junior champion and seeded district player, again headed the squad. Other members of the team were Mark Martin, Missouri Valley junior champion, Al Eberle, Edwin Florida and Larry Mullen.

Practice was begun after the Easter Holidays and at the end of the season a tournament was held, the winner of which was awarded a trophy. Medals were given to the other finalists.

SWIMMING

As a climax of a successful swimming season, the annual German Water Carnival was held with all of the aquatic stars participating. Races, exhibitions and comic events comprised the program which attracted a capacity crowd of over 300 spectators. The highlight of the program was the senior-freshman relay race won by the seniors who had Alex Bakewell, Tom Reilly, Gene Schmid and Bob Schlafly, on their team. They barely nosed out the frosh combination which included Ed Boneau, Paul Kistner, Al Eberle and Carl Hoffman. In addition, fancy diving and aquatic games were exhibited by a well-directed group of swimmers. Billy Moore, who acted as Master of Ceremonies, kept the program running smoothly.

■ Although there was no swimming team representing St. Louis University this year because of

the general lack of interest, an efficient freshman team was formed, which acquitted itself well in local open meets and intercollegiate freshman engagements. Edward Bakewell, who was injured seriously in an automobile accident late in the season, captained the team, which included, besides Bakewell, Boneau and Imbs, distance men, and Kistner, Eberle, Martinez, Wilson, Everett, Durbin and Hart, dash men. Ruth was the back-stroke star, and Bode represented the team in breast-stroke competition.

■ Practices were held daily under the guidance of John Mikola, Arts junior, and Eberhardt. In addition, an intramural meet was held in April, and swimming, which was added to the freshman gym curricula as an optional subject, was under Mikola's instruction. Life-saving classes were held throughout the year as an added feature of the swimming program.

INDOOR BASEBALL

Indoor baseball, part of the second semester gym program, proved very popular with the freshmen classes, and replaced basketball as the principal gym sport in the late spring months. The intramural tournament, in which ten teams participated, was featured by some fast and sparkling play.

Thus, St. Louis University adequately cares for the physical as well as the mental requirements of its students. The "Sports for All" program inaugurated several years ago is designed to carry over into later life, thus giving the average student both the recreational and physical requisites necessary for healthy and wholesome living.



■ Scene in the chapel in the Administration Building where services are conducted every Wednesday noon for the students of the College of Arts and Sciences and the Schools of Commerce and Finance, Education and Social Service.



■ View of the banquet in the Coronado Hotel, at which Maids for the Prom are feted by the Conclave.

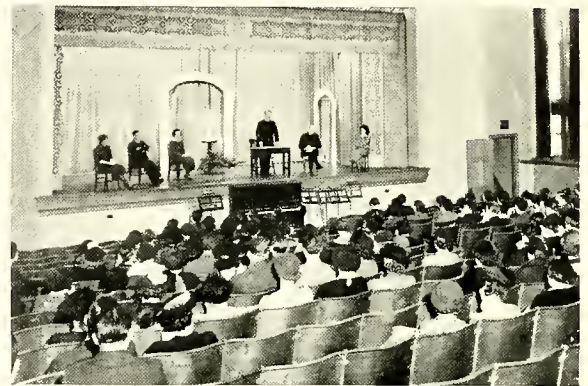
UNIVERSITY GROUPS IN A VARIETY OF ENDEAVOR



■ "The Green Hat," a portman-teau of the Playhouse Club.



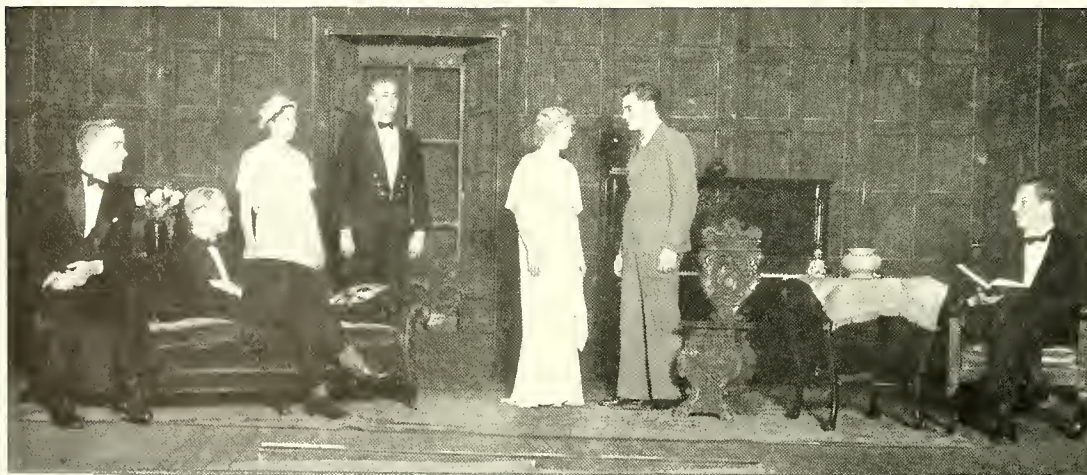
■ Bob Cochran, captain of the University golf team, and leading district player.



■ Section of the crowd attending the annual Sodality Convention, held this year at Fontbonne College on Mar. 3.



■ The University band lines up for the school song between halves of a football game.



■ Scene from the Playhouse Club's production of "The Cinderella Man," one of the major offerings of the season.

PRACTICAL MEDIA OF UNDERGRADUATE ACTIVITY

Thirteen organizations, each affording a distinct avenue of self-expression, but all established for a common purpose—the instilling of culture—seek to fulfill the ideal of balanced education at St. Louis University.

THE free and sympathetic exchange of ideas, the direction of student endeavor through unit activity, the opportunity of leading, governing, organizing, the experience of responsibility, in short, cultural growth—these are the ends university organizations seek to attain. The college man, in order to take his proper place in the scheme of life, must possess those qualities of tolerance, appreciation of true value, dependability and leadership which organizational experience alone develops. For the club offers a forum where the intermingling of ideas broadens the outlook, quickens the wit, and matures the judgment.

Organizations are essentially personal in their nature, since they administer to the particular interests of the individual. And since the interests of men are so many and so diversified, a multitude of organizations, each fulfilling to some extent the purpose of its establishment, has come into existence.

■ The club is the medium of practical application of data, theories, facts which the student receives in the classroom. Here the abstract becomes concrete. The student is initiated into the process of personal evaluation. He is encouraged to form his own theories and opinions; his appreciation of the beautiful, the subtle and the sublime is quickened; ability to detect the specious, the false, the base is developed.

At St. Louis University there are thirteen organizations administering to the various interests of the student body. Adhering to an age-old tradition at the University, each organization has its faculty moderator. This practice, more than any other single factor, contributes to the success of the clubs, for the judgment of mature minds steadies

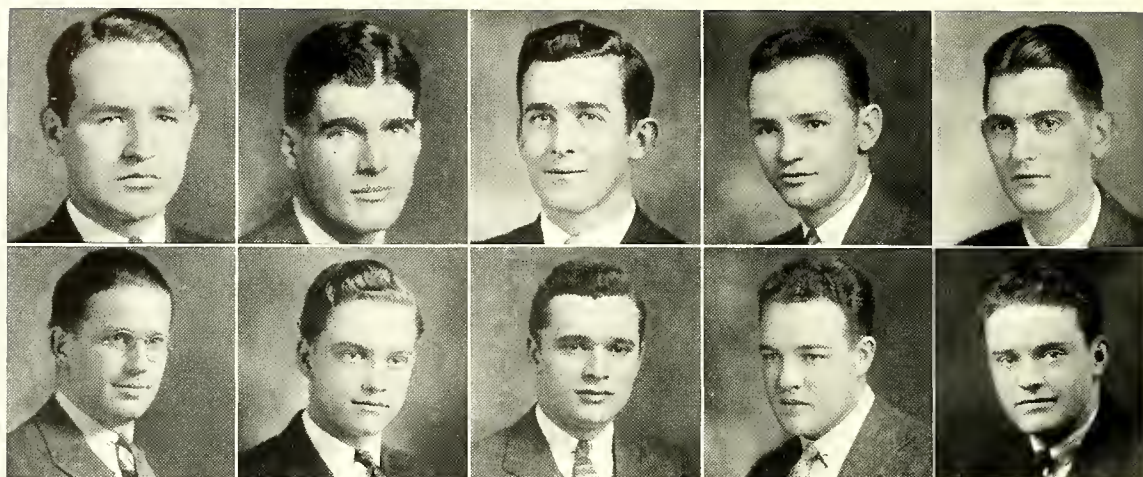
and checks the impetuousness and irresponsibility sometimes manifest in youth.

■ Then too, a metropolitan institution such as St. Louis University numbers many non-residents among its students. The various clubs offer pleasant associations otherwise unavailable to the out-of-town students, since every meeting, informal as it is, engenders a feeling of closer fellowship, and a more sympathetic understanding of one's associates.

It must be remembered, however, that for the correct order of things, it is imperative that the emphasis placed upon organizational endeavor never surpass that accorded studies, or else clubs would defeat the very purpose of their establishment. Unfortunately, this condition does exist in many institutions of higher learning, but St. Louis University is happily free of that individual who has been aptly termed the "activities man."

University organizations enjoyed reasonable success this year. In some instances definite advancement was made; in others, the standards of past years were maintained. For the most part, there was a notable rejuvenation of interest which evidenced itself in larger membership and wider accomplishment. However, there is still much to be desired.

■ It is necessary for a man to use means to achieve an end; if the means at hand be pleasant, so much the more eagerly does he avail himself of them. So too, the recognition of the fact that the various organizations provide the means, pleasant ones at that, of achieving an alert and unified student body at St. Louis University, will constitute the first forward step to that end.



■ Conclave officers and members.

Top row—Edward Dougherty, Arts; Claude Bakewell, Law; Thomas O'Connell, Education, first semester treasurer; Patrick Concannon, Day Commerce, and Karl Keffler, Medicine.

Bottom row—John Martin, Law, vice-president; Milton Rudi, Dentistry, president; Lysaght Murphey, Law, recording secretary; James Damron, Pre-Medical, and Frank Cavanaugh, Arts.

STUDENT CONCLAVE

The student representative body of St. Louis University, the Student Conclave endeavors to promote inter-school organization and University-wide activity.

THE Student Conclave holds the executive, legislative and judicial powers in the student government of the University. The organization is comprised of a group of representatives elected by the various schools and appointed by the deans.

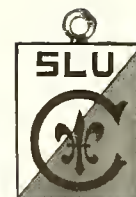
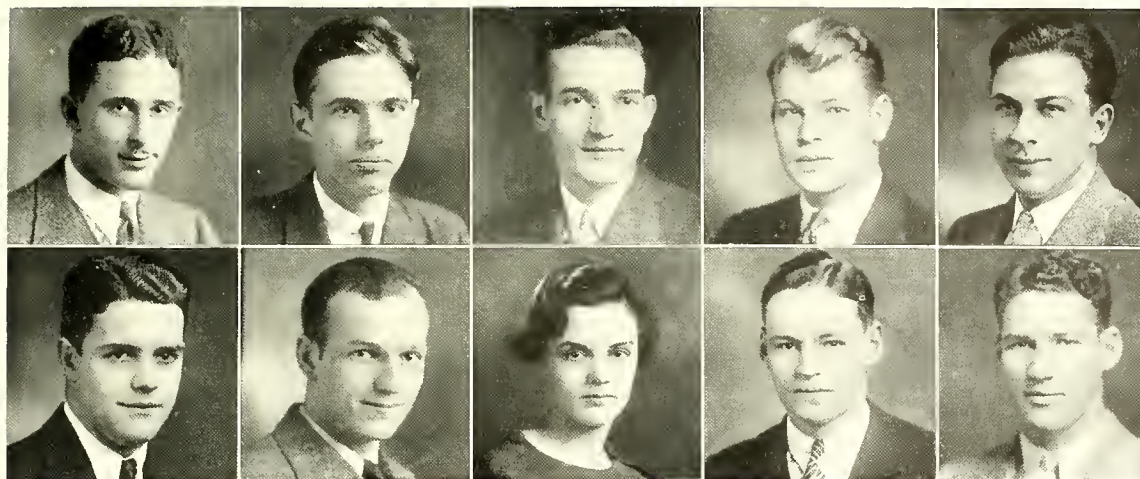
The Conclave was organized in 1921 and has since maintained its objective which, through student representation, insures faculty co-operation, promotes and enriches student associations, and assures a bond of unity among the various schools of the University. During the past year the Conclave, which holds its weekly meeting each Tuesday evening, pursued its policy by further encouraging those interests which concern the entire University.

■ Co-operation and harmony among the students of all schools of the University are the chief objectives of the organization. In pursuance of these ends the Conclave this year staged four all-University dances, subsidized worth-while student activities, and, by means of rallies and meetings,

secured inter-school co-operation and promoted interest in all affairs concerning the University.

■ At the beginning of the school year the Conclave took charge of securing the senior rings by appointing a committee to make all arrangements concerning them.

The subsidizing of deserving student activities became one of the most important functions of the governing body. Two tickets were purchased for the Thanksgiving Day football game and donated to the College Sodality to be raffled for the benefit of the missions. The band, too, shared greatly in the generosity of the Conclave. First-year band men were awarded sweaters, while the other band men were given tickets to all Conclave dances. In addition, the student governing body purchased ten new uniforms for the musicians and financed the trip made by the band to Columbia, Mo., for the University of Missouri football game. A committee also selected cheer-leaders and furnished them with suitable equipment.



■ Conclave members.

Top row—Arno Emling, Dentistry; David Mattis, Arts; Shelby James, Night Commerce; James Rollen, Social Service, and Robert Hennessy, Dentistry.

Bottom row—Theodore Bruegge, Medicine; Byron Jackson, Night Commerce, second semester treasurer; Mary Mug, Education; John Flanigan, Day Commerce, corresponding secretary, and Robert Morris, Pre-Legal.

The success of the big rally and bonfire held the evening before the Thanksgiving Day game was due mainly to the efforts of the Conclave. The committee in charge secured permission for the parade down Grand Boulevard and also for the bonfire, besides obtaining speakers and music for the occasion.

■ The organization made possible the trip to Columbia by chartering a special student train. In addition, the Conclave assisted Alpha Sigma Nu, national Jesuit university honorary fraternity, in promoting the Dad's Day celebration.

An innovation which bids fair to become an institution at St. Louis University was introduced by the Conclave in the form of a dinner meeting held for all schools and organizations of the University. Student representatives from each club and organization in the University, together with club moderators and the deans and regents of the various schools, gathered with members of the Conclave to discuss plans for arousing greater student interest in the different activities of the University. Unity and understanding within the University was greatly furthered by this meeting.

As in the past, the Conclave confined its social activities to four dances. The first of these, the Barn Dance, was held late in October; rustic lads and lassies danced to the tuneful music of Irving Rose, one of the most popular of local band leaders. With the exception of the Prom, this was the most popular affair conducted by the Conclave.

The S-L Dance, given annually in honor of the football team, was held in December, with members of the basketball squad as added guests. The affair was conducted in the traditional manner, with everyone wearing the Blue and White on his person. As has been the custom for the past several years, a football autographed by all members of the team was given as an attendance prize.

The Mardi Gras, a prize costume dance, was held on the eve of Ash Wednesday climaxing the pre-Lenten social season. Bill O'Dell's orchestra furnished the music for the occasion. Awards were given for the best and most comical costumes at the dance.

The year's social season was climaxed by the Prom, held as usual in the University gymnasium. The maids and the prospective queen for the occasion were feted by the Conclave at a dinner-dance held before the Prom.

■ Elections of new members to replace graduates were held early in May and were attended with much interest and student campaigning. Altogether eleven new members were elected and two were appointed. These new members, together with the six remaining representatives, will comprise the student governing body for the next school term. A short time after the elections the new members were honored at a banquet. Following this banquet officers for next year were elected.



■ Members of the Playhouse Club, dramatic organization of the University.
Front row—Evans, J., McCawley, Simeone, E., Jenkins, W., Hobelman, Milton McGovern, director, Foley, D., Burnes, R., Rootz, Kuhl, Saap, Simeone, I. and O'Connell, M.
Second row—Kenefick, Champlin, J., Roberts, Woodward, I., Hoff, Hurst, Koetting, Case, O'Connell, T., Lemen, Lehman, Schmidt, H., Ratz and Moore.
Third row—Huber, R., Cumberworth, Johnson, L., Majda, Krueger, Schwartz, Scott, L., Smuda, F., Arand, Yeager, E., Gemmer, V., Land, Held and Ziegler.
Back row—Nusser, Gray, Hatton, Printy, Rund, Berg, H., Bridgeman, Force and Dodge.

PLAYHOUSE CLUB

A practical medium of student self-expression, the St. Louis University Playhouse Club is among the most active groups at the University

THE Playhouse Club, dramatic organization of the University under the direction of Milton McGovern, completed the most extensive program in its history during the past school year. The primary reason for this extension of the activities of the organization was the large increase in membership. Where formerly two or three full length plays were produced along with either a circle reading, a portmanteau play or a radio skit, this year the organization had to include all of these in order to have every member appear before the public. During meetings of the Club, papers were read and discussions were held on various phases of dramatic art.

■ The first public presentation of the Club was "The Cinderella Man" by the late Edward Childs Carpenter. The mid-year play was a revival of the very successful New York hit, "Three Cornered Moon" by Gertrude Tonkonogy.

The portmanteau plays, six in number, were given before various church, social and civic organizations throughout the city. Among these plays was "The Red Dress," written by F. William

Force, editor of the Alumni News and a member of the Club. It was the first play to be written by a member of the Club and presented for public appearance.

■ During the Lenten season the Playhouse Club revived the fifteenth-century morality play "Everyman" in a circle reading presentation. In February the members of the Club presented five playlets over Radio Station KWK in behalf of the Community Council of St. Louis.

As usual, the Playhouse Club gave two dances during the year, one a Christmas party and the other a formal dance, both held in the lounge of the Commerce School. An informal reception was also held in the lounge after the circle reading in March.

Much of the success of the Club was due to the whole-hearted co-operation of the members, who assisted the officers, Robert Burnes, president; Dorothy Foley, vice-president; Elsie Hobelman, secretary, and William Jenkins and Eugene Boisauvin, treasurers, in every endeavor of the Club.



■ Members of the Philalethic Society.

Front row—Readey, M., Librach, McGrath, M. C., Burnes, R., Hobelman and McMahon, D.

Second row—Neill, T., Kuhl, Gallagher, D., Guyol, F., Ludwig, A., Doyle, G., Helfers, Pollack and Neill, H.

Back row—Mattingly, Meyers, J., Meyers, A., Koetting, Boisaubin, E., Schlafly, R., Schlarman, J., and Dillon.

PHILALETHIC SOCIETY

This society, oldest of all clubs at St. Louis University,
offers students the opportunity to develop self-possession.

THE Philalethic Society, the oldest student organization in the University, has for its purpose the development of poise and self-confidence in public address among its members. This objective has been pursued ever since the Society's inception in 1832 by presenting and formulating sound principles of public speaking through actual speeches and debates, which are customarily followed by open forum discussions.

■ Among the topics discussed at the semi-monthly meetings of the organization were international peace, disarmament, elimination of the jury system and other timely subjects, both philosophic and scientific. An intercollegiate debate between the St. Louis University debaters and those of Xavier University on the prevention of the international shipment of arms and munitions was presented under the auspices of the Society at its annual open meeting.

"Shoestring" talks which opened the meetings of the organization met with instantaneous success. In these extemporaneous speeches, the speaker talks for a minute on shoestrings, and when he is

"rapped off" at the end of that time, the next speaker, selected by lot, talks on the subject suggested by the last noun used by his predecessor. Spirit and humor, as well as valuable experience in extemporaneous expression, were derived from this successful experiment.

In the elections held at the beginning of the second semester, Robert Burnes succeeded William P. Nolan as president, and Max Librach took over the duties of the vice-presidency. Thomas Neill was elected treasurer, and Madonna Readey was the unanimous choice for the secretarial post. Arthur Kuhl was chosen to serve as literary critic, and Rosemary Case succeeded herself to the post of sergeant-at-arms.

■ This year the Society changed its place of meeting from the Law School courtroom to the forensic room in the Administration Building. This change, effected by Dr. Ralph B. Wagner, director of forensics and head of the Department of Expression, was found to be a decided improvement, since it provided better facilities for both speakers and listeners.



■ The College Sodality, founded in 1835, is the second oldest organization of the University. It draws its enrollment from the College of Arts and Sciences, and the Schools of Commerce and Finance and Social Service, and numbers about 175 members.

COLLEGE SODALITY

By means of chapel services, lecture clubs and symposia, the Sodality achieves its end—the personal sanctification of its members.

THE College Sodality of the Blessed Virgin, organized one hundred years ago to afford spiritual assistance to all those students not enrolled in a professional course, still concerns itself with the supernatural welfare of male students of the College of Arts and Sciences, and the Schools of Commerce and Finance, Education and Social Service. The Sodality accomplishes its end, the personal sanctification of its members, by means of short spiritual exercises held every Wednesday noon in the College Chapel, by an annual symposium, and by a series of talks given by sodalist members of the lecture club.

The usual weekly meeting is characterized by the recitation of the office of the Blessed Mother and a short, practical talk by the moderator. At several of the meetings held last year prominent guest speakers were presented to the gathering.

■ Other activities, both spiritual and temporal, were successfully undertaken by the Sodality. Members of the lecture club addressed several local organizations at various times during the past year.

The Sodality supervised the annual University retreat, preached this year by the Rev. Raphael C. McCarthy, S.J., professor of psychology and director of the department. The retreat, according to custom, was held at the close of the first semester and was attended by all Catholic students of the University. Besides the convention of all the sodalities of the corporate colleges sponsored by the University unit, the members again conducted a symposium. The raffle held for the missions netted a sum of nine hundred dollars for that cause.

■ Rev. Francis J. O'Hern, S.J., dean of men, again served as moderator of the Sodality. Officers for this year included Charles Dirksen, senior Commerce student, prefect, and Robert Burnes and Joseph Boland, both seniors in the College of Arts and Sciences, assistants. These in turn were aided by a staff of consultors consisting of John Flanigan, Hilbert Weber, Albert Riley, Vincent Paino, Alois Reck, Thomas Flanagan, Daniel McMahon, Arthur Kuhl, Vincent Daues, John Henry, William Durbin, John Kniest and Francis Smuda.



■ Students of the Corporate Colleges and the College of Arts and Sciences comprise the membership of the Classical Club, which aims to promote interest in the study of ancient classical writers.

CLASSICAL CLUB

Classical students confined their activities this year to the preparation for the bimillennial celebration of the Latin poet Horace.

THE past year marked the sixth in the existence of the Classical Club. The organization occupied itself solely with a study of Horace throughout the year, in preparation for the world-wide celebration of the bimillennial of the birth of that celebrated lyric poet of Augustan Rome. In recognition of the work done by the organization, it was accorded mention in the December issue of the *Classical Bulletin*.

The purpose of the Club is to give the average student of the classics a more complete understanding and appreciation of the literature of ancient Greece and Rome than could possibly be obtained in the classroom. A high school background in Latin is the only pre-requisite for membership.

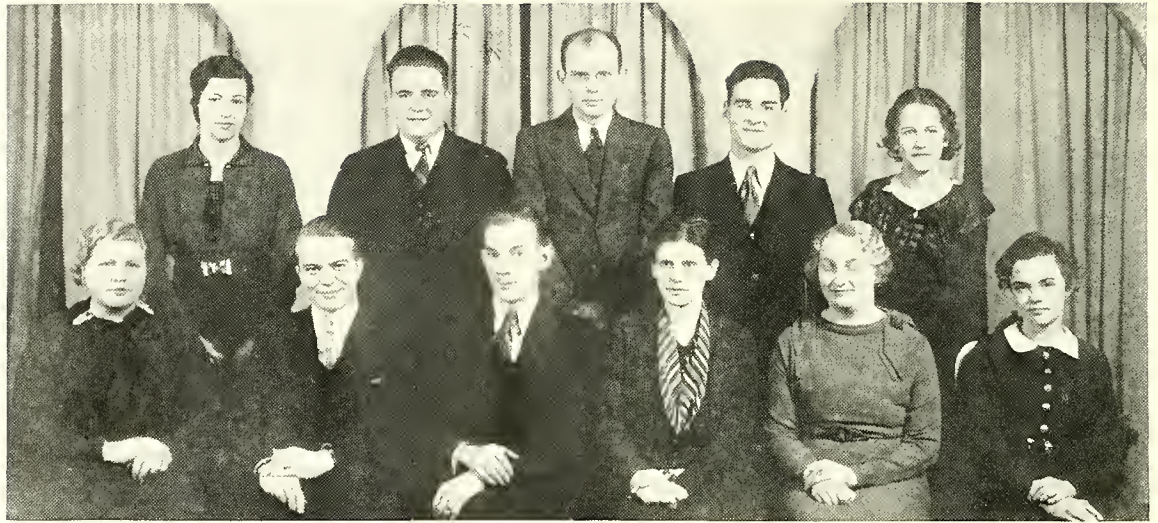
■ Typical papers of the past year included "The Greek Philosophic Background of Horace's Satires," "A Survey of the First Three Books of the Odes," and "Horace After Two Thousand Years." Besides these papers, there were a number of illustrative readings given from the works of Horace or his English imitators. Captain Charles Vical, fencing instructor at the University, addressed the

Club at one meeting, and in the course of his talk, he gave the metrical reading of Horace according to different nations and peoples.

■ A distinctive feature of these meetings was the discussion of the various papers read during the course of the program. In this way, every member of the Club shared in the activity of the group, and genuine enthusiasm and admiration of the classics were engendered.

An outing given for the members at the end of last year was so successful that it has been incorporated into the program of the Club as an annual affair. The outing this year will be given late in May.

Officers for the past year included Patricia Doyle, senior at Webster, president; Catherine Scullin, senior at Fontbonne, vice-president; Mary Meade O'Callaghan, junior at Maryville, treasurer, and Henry Mohrman, senior in the College of Arts and Sciences, secretary. Dr. William C. Korf-macher, instructor in Classical Languages, and his assistant, John J. Hodnett, again served as advisers to the Club.



■ Members of the International Relations Club.
Front row—Hobelman, Kuhl, Steinbicker, Lemen, Arand and Mug, M. L.
Back row—Lucas, R., Hackethal, C., Mihanovich, Berg, H. and Harrison.

INTERNATIONAL RELATIONS CLUB

Under the auspices of the Carnegie Institute, this group, newest of student clubs, seeks to awaken interest in international problems.

NEWEST among the organizations of the University is the International Relations Club. This Club, a member of a nation-wide organization under the Carnegie Foundation Institute, was formed to give an opportunity of expression for those students who realized the part of international forces in the solution of modern problems. The Club is but one of a group which receive from national headquarters monthly consignments of valuable books, semi-monthly digests of current history, and occasional speakers. Regional conferences are held and prominent speakers are supplied by the Institute. Here, in a group drawn from every school in the University, are discussed the problems of world co-operation, Hitlerism, British foreign policy and related subjects.

■ Thus, for perhaps the first time, a distinctly undergraduate club with the sole purpose of fostering intelligent interest in the broader forces playing on our life today has come together and bids fair to flourish. To a nation or a university with a narrow viewpoint, with a philosophy dictated, it

would seem that a movement for international understanding and the ideal of world peace must appear inane and utopian. But college students today are coming to realize that something is happening in the world order. It is to stimulate such interest that the Club has come into existence.

■ Dr. Paul Steinbicker, newly appointed professor of history and political science, was a prime mover in the formation of this organization, and is now faculty moderator. Arthur R. Kuhl, president, Clement Mihanovich, vice-president, and Suzanne Lemen, secretary-treasurer, are the only officers of this group which has kept rules and formality to a minimum. The membership has been kept highly liquid, since there are no roll calls, no dues and no obligations for membership save an interest in the problems discussed. Meetings are usually held twice a month; the first is a closed dinner meeting limited to students of the University, the second a meeting open to any who may desire to come. Thus, an attempt is made to foster further articulation of school spirit, further interest in the problems that extend beyond national boundaries.



■ The Band, with membership open to students throughout the University.

Front row—Graham and Alexander.

Second row—Schwienher, W., Miller, M., DeLisle, Loeb, Maines, Frank, Stanley, Houchin, Barker, Schumacker, Daly, Fehrenbacher, Stein, Albrecht and Monahan, D.

Third row—Dashner, LaFont, Pierper, Horwitz, Payne, Matthews, Pfeiffer, Gray, Kienzle, Burnite, Kissel, LaBoube.

Fourth row—LaBoube, Vitt, Connor, McAlister, Kukawski, Schraeder, Polzin, Palmeri, V., Rickhoff, Roper, Tonietto, Gibson and Dubinsky.

Back row—Friedewald, Andor, Smith, Herzog, Worthington, Parks, Schlatter, Webber, Schwalbe, W. and Scaief.

UNIVERSITY BAND

Displaying versatility and improved technique, an enlarged and well-trained Band played a prominent role in many University functions.

THE University Band, under the direction of F. Kenneth Albrecht, completed its program for this year with more than ordinary success. A large and enthusiastic group of student musicians attended the regular practices held by the organization, and thus made possible the high quality of musical performance evidenced throughout the year as well as the many intricate formations exhibited at all home football games.

■ Presentation of novelty acts at the football games was begun this year by the organization. Outstanding among these performances was the program of fireworks, comedy, songs and music presented before a large group of fathers and sons at the Dad's Day celebration sponsored by the St. Louis University chapter of Alpha Sigma Nu, national Jesuit university honor fraternity, in conjunction with the Marquette-St. Louis football game.

At the Thanksgiving Day game between Washington and St. Louis Universities, the Band offered an arrangement of musical selections, together with a group of colorful formations. In addition,

regular drill formations were presented at each game, in which the initials of the visiting teams were formed. Much of the success of the drill formations was due to the efforts of William Schwienher, who served his first year as drum-major, replacing Don English, veteran band leader who was graduated last June.

Many new members were added to the Band this year, and most of the veteran musicians returned. The entire organization accompanied the team to Columbia, Mo., for the game with Missouri University. From the members of the Band an orchestra was selected to provide music for all the Playhouse Club productions. Another group, headed by Albert Frank, a member of the organization, formed a German band which played at one of the football games and at the annual Water Carnival held in the University gymnasium.

■ Albrecht, sophomore pre-medical student, who directs the Band, has had several years of experience with nationally-known orchestras. Under his leadership, the prestige of this musical unit of the University has been materially advanced.



■ Members of the University Glee Club.

Left to right—Driscoll, J., Thake, Stock, K., Lowell, King, F., Black, C., Drosten, Stehly, Daniel, W., Diebold, K., Bode, Baker, C., Bender, Pursley, LaBlonde, McCracken, Webber, Riordan, Lancaster, Schulte, B., Brown, R., John Tillman, manager, Bommarito, Braeckel and Dr. Patrick Gainer, director.

GLEE CLUB

Renewed enthusiasm of its members and an ambitious schedule account for the increase in popularity of this organization during the past year.

RECOVERING from the apathetic spirit of last year, which was occasioned by an unusually severe lack of talent, the University Glee Club enjoyed a season of renewed activity. Programs were presented before a number of schools throughout the city, including two of the corporate colleges, and special arrangements of songs were broadcast from time to time during the season. As in other years, the activity of the Club was climaxed by a public concert staged in the Auditorium of the Law School.

The first public concert of the year was held early in the first semester at Fontbonne College. Following this, the Glee Club presented an entertainment at Alton, Ill., under the auspices of Marquette High School, and a program was broadcast over Radio Station WEW. Two other public concerts were presented during the first semester, one at Webster College, the other at McBride High School.

■ During the second semester, the Glee Club made an out-of-town appearance at Springfield, Ill., and a group of minor concerts was arranged and presented before various schools and organizations

throughout the St. Louis district. In addition, broadcasts were continued over Radio Stations WIL and WEW. The feature presentation of the year came at the conclusion of this semester when the annual Home Concert was given in the Law School Auditorium on Apr. 4.

■ The programs offered at these concerts were usually composed of religious songs, piano recitals, vocal solos, and a group of negro spirituals. During the Christmas and Lenten seasons, appropriate musical arrangements were worked out and produced in radio programs in an endeavor to reflect the spirit of the season.

The officers during the past year were Karl W. Stock, sophomore in the Medical School, president; John Crawford Black, sophomore Commerce student, vice-president; Richard Lancaster, junior in the same school, librarian, and Bernard Schulte, sophomore in the College of Arts and Sciences, secretary. The Club was directed by Dr. Patrick W. Gainer, assistant professor of English, while John V. Tillman, teaching fellow in the Department of Modern Languages, acted as manager.



■ Le Cercle Francais, University club for students of French.

Front row—Champlin, J., Hackethal, Woodward, I., Hearst, Paul A. Barrette, faculty adviser, Donahue, L., Moore, M., Dix and Graf, M.

Second row—Lutz, B., Keenoy, Riley, F., Schlich, Ryan, R., Kenney, McCarthy, N. and Welsch.

Third row—Halbig, Correnti, Pazdan, Graves, DeLuca, Flynn, G. T. and Sanders, E.

Fourth row—Wright, L., Gallagher, D., Nester, Warner, J., Flynn, J., Mattis, R. and Pernoud.

Back row—Lee, Townsend, G., Beckette, Hynes, Pennell and Meany.

LE CERCLE FRANCAIS

Organized to provide French students further study in French culture,
the Club this year branched out into the field of social activities.

LE CERCLE FRANCAIS, founded three years ago, has continued its policy of offering to French students of the University the opportunity of enhancing their knowledge of French life and customs, a knowledge which, for want of time, cannot be acquired in the regular class sessions.

■ While still retaining its original purpose, the Club has branched out into the field of social activities, until it has become one of the most active organizations of its kind in the University. The Club sponsored a dance on Feb. 28 in the lounge of the School of Commerce and Finance, for the benefit of its library. The profit realized from this venture assured the organization a sizeable fund with which to procure books on French literature and life. According to present plans, this dance will be made an annual affair. Tentative arrangements have been made by the officers of the Club to hold a picnic at the close of the school year for the members.

Despite these social activities, however, the cultural side of the Club's program was not neglected.

Every effort was made to make the regular monthly meetings as enjoyable and as instructive as possible. Discussion of papers read at the meetings was encouraged.

The programs were so arranged that the addresses of guest speakers were supplemented with short talks by undergraduate students at each meeting. Prominent speakers of this year were Gustave V. Grevenig, director of the Department of Modern Languages, who spoke on the cultural history of France, and more particularly, of Paris; Miss Marcella Graf, alumna of Fontbonne College and a former student of the Sorbonne in Paris, who offered her impressions of French life and customs, and Paul A. Barrette, instructor in French and moderator of the Club, who spoke on the French educational system.

■ Officers for the present year included John Hynes, freshman in the School of Education, president; Jane Champlin, sophomore in the same school, vice-president, and Bernard E. Lutz, sophomore in the College of Arts and Sciences, secretary-treasurer.



■ Members of the Professional Sodality.
Front row—Hennessy, R., Gillick, Rev. F. J. O'Hern, S.J., director, Doyle, G. and Murphy, C.
Second row—Tyrrell, Rissing, McCarthy, J., Hellweg, E. and Dowd, J.
Third row—Dugan, D., Walshe, Coates, Gannon, H., Bauer, B. and Vandover, F.
Back row—Bruegge, Mulligan, V., Jordan, J., Hartman, J. and O'Keefe, H.

PROFESSIONAL SODALITY

This Sodality concerns itself with the spiritual training of students enrolled in the professional schools and post-graduate departments.

ORGANIZED in 1914, the Professional Sodality, one of the oldest active organizations of the University, has this year continued its work of spiritual training of students in the professional schools and post-graduate departments.

Under the auspices of this Sodality, Sunday and Holy Day Masses were held throughout the year in the College Chapel at 8 and 11 a.m. Short talks were given by the spiritual director, and confessors were always available for the convenience of the students.

■ The director and consultors of the Sodality did much to promote religious interests and foster beneficial spiritual activities among the professional students during the last year. In order that the members might meet regularly, a monthly Communion Sunday was established, at which the office of the Blessed Virgin was recited, all business transacted and plans formulated for aiding in missionary work. Moreover, the Sodality succeeded this year in getting a large percentage of the Catholic medical and dental students to attend Mass and receive Holy Communion on the First

Fridays of the month in the chapel of the Desloge Hospital. Thus, the Professional Sodality has made good use of the church facilities which were opened to the medical and dental students with the dedication of this chapel some few years ago.

The fine attendance of the students of the professional schools at the annual retreat was due largely to the activity of the Sodality in promoting interest in the affair. Several years ago this organization's chief work was the sponsoring of the annual retreat for the entire University, but now that the faculty has taken over this project, the Sodality confines its activities to regular meetings and missionary work. Even in this, however, it is hampered by lack of time for holding regular meetings, but owing to the initiative of the consultors, this difficulty has been largely overcome.

■ The Professional Sodality is under the direction of Rev. Francis J. O'Hern, S.J., who has just completed his fourth year at its head. He is assisted by a board of consultors drawn from the departments of Law, Medicine, Dentistry and the Graduate School.



Staffs of the Archive, University News and Fleur de Lis comprise the membership of the Press Club, which offers to its members a pleasing diversion from the routine work of editing collegiate publications.

PRESS CLUB

An open forum where members of the three undergraduate publications of the University are given an opportunity for free exchange of ideas.

ORIGINALLY founded to promote greater harmony and co-operation among members of the three undergraduate publications of St. Louis University, the Press Club this year continued its efforts to that end. At several meetings throughout the year talks were given by guest speakers from the staffs of the St. Louis newspapers, talks which afforded the members valuable knowledge of the printing and editing of a newspaper.

■ The first meeting of the year, a traditional gathering, was held in the University News Room. This is one of the more important meetings of the year, for it is then that freshmen interested in publication work are drafted for duty on the various organs of student thought.

Subsequent meetings were held in the cafeteria of the Medical School and at the Melbourne Hotel. Guest speakers were Charles Clayton, assistant city editor of the St. Louis Globe-Democrat, and Charles G. Ross, editor of the editorial board of the Post-Dispatch, and formerly chief Washington correspondent for that newspaper. Besides the

interchange of ideas and the discussion of the difficulties relating to publication work, these meetings offer pleasant diversion from the routine task of editing collegiate publications.

Press keys, the reward for active service on one of the University publications, were this year awarded to W. Roland Volkening, junior in the Arts College, news editor of the University News; Robert G. Walsh, Law freshman, assistant editor of the News, and Edwin L. Florida, Arts senior, sports editor of the News.

Journalistic activities were much facilitated by a number of improvements made in the News Room at the beginning of the Christmas vacation. These additions include a copy desk, a cabinet, several new tables and a new lighting system.

■ The annual banquet at the end of the year for members of all publications, at which the Archive is distributed, was held as usual. At this meeting, officers for the coming year are elected. Retiring officers this year included Edward W. Dougherty, Arts senior, president, and Albert W. Lutz, Arts senior, vice-president.



■ Members of the Women's Sodality.
Front row—Adair, Cumberworth, Foley, D., Millman and O'Leary, R.
Second row—Casey, E., Gemmer, V., McGrath, M. C., Schwartz, B., English, D. and Hurst, S.
Back row—Daut, Perrison, Donahue, L., Rhedemeyer and Moore, M.

WOMEN'S SODALITY

Combining its activities with those of the men's division, the Sodality thus compensated for its comparative lack of membership.

SEVERAL years ago the Women's Sodality was established to aid the University in realizing the spiritual phase of its educational program.

Instead of the radio talks given last year, the members of the Sodality, because of their comparative lack of numbers, joined with the men's unit of the Sodality to attain wider accomplishments through unified endeavor. Regular weekly meetings were held each Wednesday noon in the Sodality Hall.

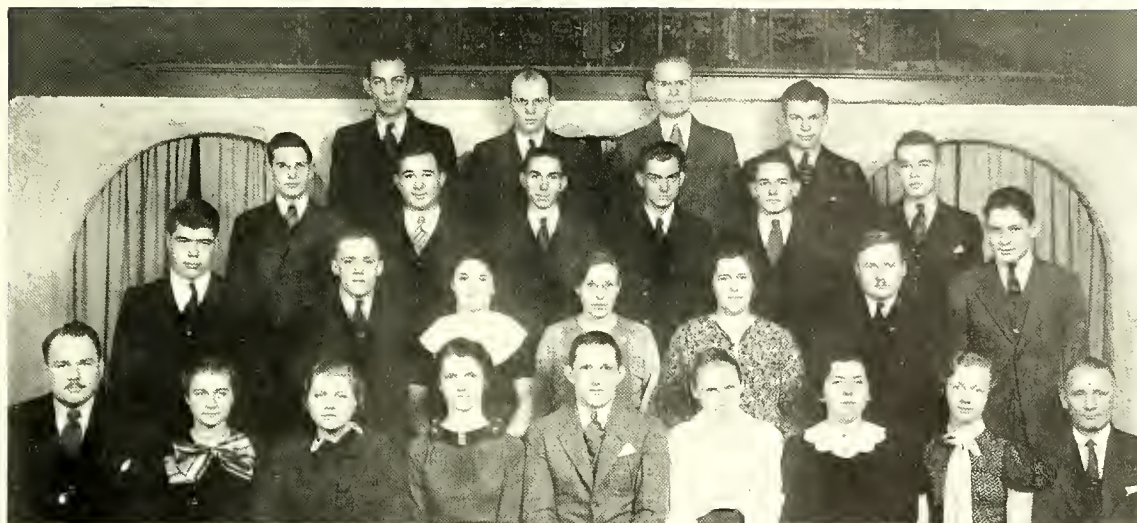
Extra activity included participation in the Sodality Convention of the St. Louis college units, which was held this year at Fontbonne College on Mar. 3, and in the symposium given by the College Council of the Students' Sodality Union.

■ Special devotions in honor of the Blessed Virgin, patroness of the Sodality, commemorated the feast of the Immaculate Conception. May was also a season of activity on the part of the sodalists, for during this month they saw to the decoration of the altar of the Blessed Mother.

The annual retreat for women of the University between semesters was conducted under Sodality auspices. Rev. James J. Hannan, S.J., was the retreat master. He followed practically the same order as that of the men's retreat: four periods of instruction every day following Mass in the morning, and concluding with Benediction.

■ An intensive drive to have every Catholic woman student of the University receive Communion each Friday morning at the students' Mass was the result of the efforts of the Sodality to develop the highest possible degree of personal sanctity, not only for its members but also for all women in the University.

To take care of their ever-increasing activities, it was found necessary to increase the number of officers in the Sodality. The officers who were elected included Dorothy Foley, first prefect; Margaret Cumberworth, second prefect; Bernadine Held, secretary, and Gertrude Martin, treasurer.



■ Members of the German Club.

Front row—Tillman, Schwartz, Hobelman, Martin, G., Rickher, Szczniak, Martin, E., Adrian and Dr. Braun.

Second row—Baker, C., Hall, L., Merenda, T., Wade, M., Parison, Weber, W. and Barth.

Third row—Pfeiffer, G., Merenda, S., Keller, R., Moser, R., Daniel and Doering.

Back row—Diebold, Mihanovich, Schulte, B. and Forsman.

GERMAN CLUB

This organization devotes itself to a more complete appreciation of
German culture as expressed in the history and literature of that country.

THE St. Louis University German Club was organized last year to familiarize its members with German culture, customs, literature and language to a greater extent than is possible in any German course in a formal college curriculum. This aim was realized through the wide range of subjects which the Club selected for study and discussion at its meetings. The society endeavored to acquaint its members with Germany's modern problems, with the topics foremost in Germany today, and with the great movements of the past, whether of a political, social or religious nature, movements which have influenced present conditions of cultural and political life in Germany. The great German writers, their lives and works were studied, and native folk songs were vocalized by members of the Club at the regular monthly meetings.

■ Although the programs of last year consisted chiefly of the study of German music, those of this season assumed a more literary character. Throughout the first semester, the programs were featured by a study of the life and works of Schiller. Papers

on pertinent phases of Schiller's life and on his various books were offered by graduate and undergraduate students alike. An open forum discussion of these papers customarily followed.

■ Through the courtesy of the Carl Schurz Foundation, which was organized to arouse greater interest among the English-speaking peoples in the language, literature, customs and culture of Germany, film stills of Muenchen, the Swiss Alps, medieval architecture and other interesting and instructive subjects were obtained for exhibition before the Club.

Officers for the past year were Charles Rickher, sophomore pre-medical student, president; Charles Theobald, also a second year student in the pre-medical department, vice-president; Gertrude Martin, a student in the Graduate School, secretary, and Adelaide Peterson, sophomore in the School of Social Service, treasurer. The affairs of the club were directed by John V. Tillman, teaching fellow in the Department of Modern Languages, who was afforded valuable assistance by Dr. George M. Braun, assistant professor of German.

FRATERNAL LIFE ON THE CAMPUS



■ Scene at the Palm Room of Hotel Chase where Pi Kappa Epsilon held its formal initiation.



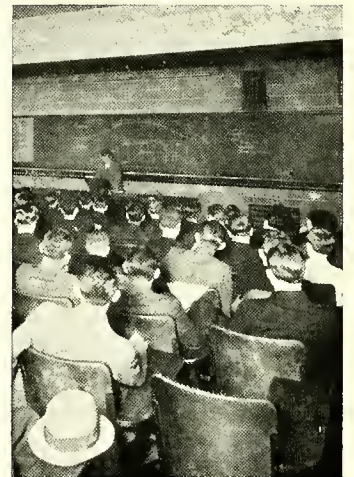
■ The Elks' Club dining room was the setting for the Dad's Day Dinner given in conjunction with the Marquette-St. Louis football game.



■ The mid-winter formal dance of Phi Beta Pi, held in the Tower Room of the Congress Hotel.



■ Phi Rho Sigma Chapter House on Russell Boulevard.



■ One of the frequent seminars conducted under the auspices of Alpha Omega Alpha, national honorary medical fraternity.



■ Phi Sigma Eta, Commerce fraternity, held an informal dance early in March in the Congress Hotel.

PROMOTER OF THE STUDENT'S FRATERNAL LIFE

Holding as its objective the concomitant advancement of the individual and the University, the fraternity brings together in cordial groups men ambitioning the same ends and sharing identical interests.

A MAJOR constituent of culture—the end of true education—is the development of the social side of man. Universities, with all their far-flung curricula, still recognize and admit the need of something in the educative scheme which even they are unable to regulate—fellowship. Herein lies the justification for the establishment of the fraternity.

College fraternities crystallize the ideal of fellowship. They are practical media established solely to minister to the fraternal nature of man. Men of equal rank, envisaging the same objective, must necessarily have something in common; the success of fraternities in professional schools testifies to this. Then too, in proportion as the all-university fraternity, explicitly social but implicitly concerned with unifying the various units of the university, succeeds, only so far is progress made toward an organized, alert student body.

■ Such is the ideal of the fraternity. As a man-made institution, however, it cannot hope to be entirely without its shortcomings. Still, as found in colleges and universities today, it is definitely an asset to education. In an institution such as St. Louis University, where student self-government is carried on, occasions arise when group control is definitely hostile to student welfare. The fraternity is sometimes pointed to as a group exercising this control, and is frequently regarded as a mere machine operating for the personal aggrandisement of one or more of its members. Unfortunately this condition does too often exist, but this in itself is not an indictment of the fraternal ideal. It represents rather the abuse of power, not a fault of the system itself.

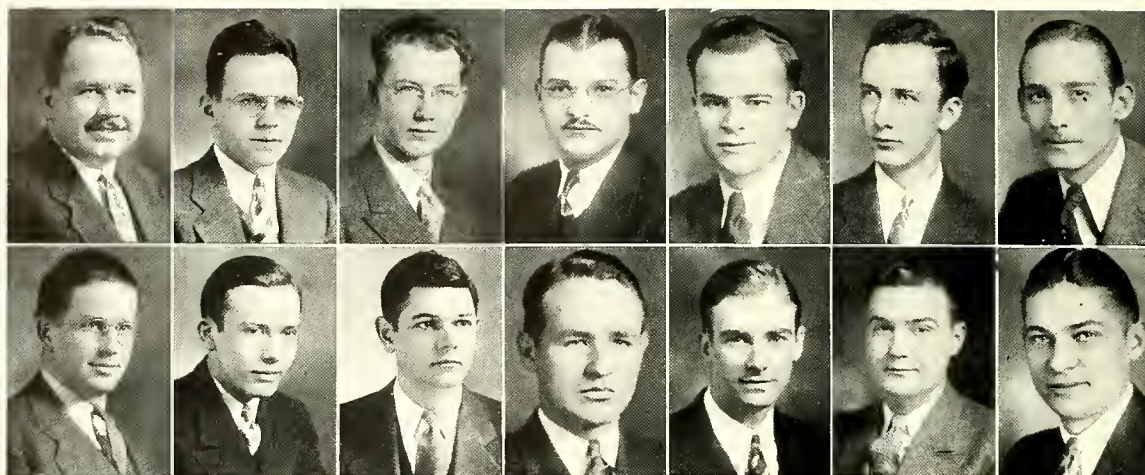
The past year saw further growth of fraternal organizations in the professional schools. The fraternities in these schools enjoy particular success, for they bring together in congenial, cordial groups men ambitioning the same ends, and sharing identical interests. Besides this, fraternities can and do afford the professional man valuable business associations.

■ Efforts toward more widespread fraternizing have been discouraged by the lack of student interest; some students prefer to remain “rugged individualists.” In addition to being demoralizing to movements for a student body, one in purpose as well as in action, this attitude evinces an indifference on the part of the individual to social contacts, advancement and accompanying advantages. The fraternity, properly used, is an integral part of the educative scheme, and as such deserves support.

Several of the fraternities at St. Louis University conduct chapter houses in which out-of-town members may live. Since the University maintains no official student dormitory, it is definitely advantageous to have fraternities on the campus that are able to do so.

Prominent among the fraternity activity of the past year was the establishment of a new Greek letter organization, which included among its charter members freshman students in the College of Arts and Sciences and in the Schools of Dentistry and Commerce and Finance. The establishment of this group increases the number of active Greek letter organizations at the University to eighteen, of which two are honorary fraternities.

ALPHA SIGMA NU



■ Alpha Sigma Nu honor men.
Top row—Tillman, J., Doyle, G., Stader, Melchionna, Gillick, Carron and Chidester.
Bottom row—Martin, J., Lutz, A., Thomas, E., Dougherty, E., Desmond, Bunton and Griesedieck, A.

ALPHA SIGMA NU, national Jesuit university honor fraternity, aims to promote the combined welfare of the University and the students. It was founded in 1914 at Marquette University, and a charter was organized at St. Louis University ten years later.

This fraternity is exclusively an honor fraternity, and for this reason only those students distinguished for their scholarship, loyalty and service to the University, are chosen. Two outstanding members of the junior class of each school are selected by the deans in March. In addition, the president of the University appoints three students from the University at large as members.

■ The annual Dad's Day banquet is sponsored each year by Alpha Sigma Nu. The banquet this year was held at the Elks' Club on Nov. 9, and was attended by over 300 fathers and sons.

Students chosen this year included: Arthur R. Kuhl and Vincent F. Daues, Arts and Sciences; Norman O. Rothermich and Edward P. Reh, School of Medicine; Charles W. Neal and Arno H. Emling, School of Dentistry; J. Lysaght Murphy and Edward J. O'Neill, School of Law; Arthur C. Meyers and Byron Jackson, Commerce and Finance; Benedict M. Bommarito and Waldo A. Vezeau, Graduate School. Presidential appointees were: Henry J. Mohrman, Arts and Sciences; Richard D. Hatton, Jr. and Claude I. Bakewell, School of Law.

Officers

<i>President</i>	- - - - -	ROBERT MELCHIONNA
<i>Vice-President</i>	- - - - -	AUGUST L. GRIESEDIECK
<i>Secretary</i>	- - - - -	ALBERT W. LUTZ
<i>Treasurer</i>	- - - - -	EDWARD W. DOUGHERTY

Arts and Sciences

EDWARD W. DOUGHERTY ALBERT W. LUTZ

Commerce and Finance

R. MILTON CARRON WILLIAM J. DESMOND

Dentistry

RICHARD L. BUNTON THOMAS L. CHIDESTER

Graduate School

EDMUND B. THOMAS JOHN V. TILLMAN

Law

GEORGE P. DOYLE AUGUST L. GRIESEDIECK
 JOHN H. MARTIN

Medicine

FREDERICK G. GILICK ROBERT MELCHIONNA
 DONALD E. STADER



ALPHA OMEGA ALPHA



■ Members of Alpha Omega Alpha.
Top Row—Gish, Feller, Rose, Dr. Kuntz, Hanss, A., Fried and Becker, G.
Bottom Row—Fernandez, Harrington, F., Turner, Melchionna, Gillick, Huber, E. and Fitzgerald.

DISTINGUISHED as the only organization of its kind on this continent, Alpha Omega Alpha, national honorary medical scholarship society, has established chapters only in schools of the highest standing. Eligibility to membership is based upon scholarship in addition to other qualifications.

This fraternity was founded at the College of Physicians and Surgeons of Chicago in 1902 by a small group of students in protest against the rowdyism and indifference of medical students of that period.

The Beta Chapter of Missouri was chartered at St. Louis University in 1924. Dedicated as it is to high ideals of medical education, Beta Chapter laid plans early in October for bi-monthly student seminars on various aspects of medicine. To date, these seminars have been carried out strictly according to schedule and with exceptional attendance on the part of the student body.

■ The annual William W. Root address, sponsored by the active chapter for the benefit of both active and alumni members, was delivered this year by Dr. Fred C. Zapffe, secretary of the Association of American Medical Colleges, who spoke on the "Making of a Physician."

Appointees of 1935 to Alpha Omega Alpha were: Melvin A. Casberg, Fullerton W. Luedde, Wayne O. Gorla, Michael L. Sheppeck and John G. O'Hara.

Officers

<i>President</i>	-	-	-	-	-	-	-	ROBERT MELCHIONNA
<i>Vice-President</i>	-	-	-	-	-	-	-	FREDERICK G. GILICK
<i>Secretary-Treasurer</i>	-	-	-	-	-	-	-	ALBERT KUNTZ, A.B., M.D.

Members

ROBERT MELCHIONNA
 FREDERICK G. GILICK
 RAMIRO V. FERNANDEZ
 RUTLEDGE GISH
 GEORGE H. BECKER
 WARREN A. FITZGERALD
 MARION A. TURNER
 FRANCIS T. HARRINGTON
 ERVIN T. HUBER
 FREDERICK E. ROSE
 MORRIS FELLER
 IRVING R. FRIED
 ARMAND W. HANSS

DELTA THETA PHI



■ Members of Delta Theta Phi.
Front row—Murphey, Correnti, Thomas, P., Bakewell, C., Gilchrist, T., Kirk and O'Neill, E.
Second row—Boedeker, E., O'Keefe, A., McNeill, Blomes, Minton and Ahrenhoerster.
Back row—Schlather, Townsdin, Sandweg, G., Fitzgerald, R., Brumby, P. and Helfers.

IT was not until twenty-two years after the parent organization was founded at the Cleveland Law School in 1900 that Alphonse G. Eberle, dean of the St. Louis University School of Law, established the local chapter of Delta Theta Phi, known as the Bakewell Senate, at the University.

The only legal fraternity at the University, Delta Theta Phi has progressed steadily under the guiding interest of Dean Eberle, and now includes on its roster many students prominent in University as well as in Law School activities. Last year the fraternity gained one of the two appointments to Alpha Sigma Nu from the Law School, and two of the three places on the Conclave.

■ Socially, too, the fraternity is very active. A smoker for the entire freshman class was given at Wipke's Grove early in the year. Mock initiation of the new members took place in February, with the formal installation being held the third week in March. A pledge dance given at the Chase Hotel on Dec. 7, a formal dance for the members at the Jefferson Hotel on Mar. 1, and a Spring Dance held later in the year rounded out the season's activities.

The fraternity house, maintained within walking distance of the Law School, proved of distinct advantage to out-of-town members.

Officers

<i>Dean</i>	- - - - -	C. I. BAKEWELL
<i>Vice-Dean</i>	- - - - -	- - C. KIRK
<i>Tribune</i>	- - - - -	T. F. GILCHRIST
<i>Master of the Rolls</i>	- - - - -	J. L. MURPHEY
<i>Clerk of the Exchequer</i>	- - - - -	P. H. THOMAS
<i>Master of the Ritual</i>	- - - - -	V. J. CORRENTI
<i>Bailiff</i>	- - - - -	G. K. SANDWEG

Honorary Members

A. G. EBERLE, A.B., LL.B.	J. E. HIGGINS, LL.B.
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Seniors

C. I. BAKEWELL	C. KIRK
G. DOYLE	A. W. O'KEEFE
T. F. GILCHRIST	C. L. TOWNSDIN

Juniors

P. BRUMBY	E. J. O'NEILL
V. J. CORRENTI	G. K. SANDWEG
J. L. MURPHEY	P. H. THOMAS

Freshmen

R. AHRENHOERSTER	R. FITZGERALD
G. BLOMES	G. HELFERS
E. BOEDEKER	C. McNEILL
J. FINAN	J. MINTON
	L. SCHLATHER



PHI RHO SIGMA



Members of Phi Rho Sigma.

Front row—Hajjar, Fink, Elliott, H. S., Prochaska, Summers, Dugan, Sanders, O., Rose and Stader.

Second row—Elliott, R., Mitchell, Kalcunis, Bonnot, Cunningham, Stukenborg, Dindia and Reed.

Third row—Pawley, Cook, A., Snyder, R., Herrmann, W., Radecki, Helm, A., Bartnick and Bess.

Fourth row—Mezera, L., Blender, Stevens, Rolufs, Farner and Davis.

Back row—Evans, P., Denzer, Floretto, Glowczewski, Baskerville and Hollo.

PHI RHO SIGMA, national medical fraternity, was established at Northwestern University in 1890, and made its first appearance on the campus of St. Louis University as the Xi Chapter of Chi Zeta Chi in 1906. An amalgamation of Chi Zeta Chi with Phi Rho Sigma in 1929 resulted in the continuation of the organization as Chi Eta Chapter of Phi Rho Sigma. Since that time the progress of the chapter has evidenced a splendid spirit of co-operation and fraternalism among the members.

During the past year Chi Eta moved to new quarters which proved to be much more suitable to the needs of its twenty-six house members than the old quarters.

Initiation of the new members this year was held in conjunction with Alpha Delta Chapter of Washington University at the Mayfair Hotel, and was followed by a banquet and formal dance. Each detail was handled so satisfactorily that continued co-operation of the two chapters in this regard seems assured.

Chi Eta Chapter has many plans for the future, foremost of which is the continuance of the high standards of fraternalism and scholarship which have marked its short, but none the less, progressive history at St. Louis University.

Officers

<i>President</i>	-	-	-	-	-	-	-	-	-	D. J. DUGAN
<i>Vice-President</i>	-	-	-	-	-	-	-	-	-	R. E. ELLIOTT
<i>Treasurer</i>	-	-	-	-	-	-	-	-	-	R. W. STEVENS
<i>Recording Secretary</i>	-	-	-	-	-	-	-	-	-	W. O. DENZER
<i>Corresponding Secretary</i>	-	-	-	-	-	-	-	-	-	L. S. ROLUFS

Faculty Members

R. DAVIS, A.M., M.D.	F. MEDLER, B.S., M.D.
O. GARCIA, B.S., M.D.	W. MUELLER, B.S., M.D.
C. GISSY, B.S., M.D.	C. NEILSON, A.M., PH.D., M.D.
B. GOSSOW, B.S., M.D.	E. SPINZIG, B.S., M.D.
E. HEIN, M.D.	A. TRIPODI, M.D.
C. KLEINSCHMIDT, M.D.	J. WADE, B.S., M.D.
A. KOTKIS, B.S., M.D.	P. WEBB, B.S., M.D.
P. LOWENSTEIN, M.D.	S. WEBER, B.S., M.D.
W. McINTYRE, A.B., M.D.	S. WEINTRAUB, M.D.

Seniors

M. A. BATEMAN	L. R. MEZERA
G. C. BESS	C. J. PROCHASKA
R. V. BOEDEKER	F. E. ROSE
J. J. FINK	O. M. SANDERS
S. G. HAJJAR	D. E. STADER
A. B. KIZINSKI	T. F. SUMMERS

Juniors

A. H. DINDIA	V. F. PEKAREK
D. S. DUGAN	J. A. RADECKI
H. S. ELLIOTT	L. S. ROLUFS
E. GLOWCZEWSKI	R. A. SNYDER
W. L. HERRMANN	R. W. STEVENS
F. X. STUKENBORG	

Sophomores

M. BARTNICK	E. A. MICHAUD
E. BASKERVILLE	R. E. PAWLEY
B. R. BONNOT	J. D. SERTL
W. O. DENZER	C. E. SUTTON
R. E. ELLIOTT	F. SVEJKOVSKY

Freshmen

W. BLENDER	N. FLORETTO
R. FARNER	V. HOLLO
A. HELM	



Front row—O'Brien, R., Lyddon, Long, F., Troll, Mowrey, W., Tight, Tyrrell, T., Walker and Welch.
Second row—Mulligan, L., Parker, Oesterle, Nye, R., Clark, W., Ray, Verdon, R., Wood, G. and McDonald, G.
Third row—Hanser, Houston, Wittmann, Fowler, Sating, R., McGonigle, Nixon and Haas, R.
Fourth row—Stubbs, Plopa, Stecker, Pohlman, J., Goetz and Mahoney, C.
Back row—Sheets, Farley, McCarthy, J., Moore, C., Thompson, D., Hollweg and Kelley, G.

Phi Beta Pi is also the first fraternity at the University to follow the custom observed by prominent fraternities at various universities throughout the country of installing a house mother for the year. In honor of this event a formal tea was given Sunday afternoon, Mar. 3. The guest of honor at this occasion was the newly installed house mother. Besides active members of the fraternity, many faculty members and their wives attended the tea.

Phi Beta Pi numbers among its alumni members many men prominent in the medical profession both in St. Louis and other parts of the country.

[illegible]

R. D. ALEXANDER, A.B., M.D.
LELAND B. ALFORD, M.D.
JOHN P. ALTHEIDE, B.S., M.D.
JOHN AUER, B.S., M.D.
FRED W. BAILEY, B.S., M.D.
CARL C. BEISBARTH, B.S., M.D.
LOUIS G. BOISLINIERE, M.D.
HARRY G. BRISTOW, A.M., M.D.
JOHN T. BRUNDAGE, A.M., PH.D.
CYRUS E. BURFORD, A.B., M.D.
STANLEY S. BURNS, M.D.
CHARLES G. CHADDOCK, M.D.
WILLIAM L. CLAPPER, M.D.
JAMES R. CLEMENS, B.S., M.D.
W. D. COLLIER, A.M., PH.D., M.D.
WM. T. COUGHLIN, B.S., M.D.
MATHEW L. CUSTER, B.S., M.D.
JOHN McH. DEAN, A.M., M.D.
WILLIAM T. DEAN, A.B., M.D.
LEE FORSETT, M.D.
M. S. FLEISCHER, B.S., M.D.
GEORGE GELHORN, M.D.
EUGENE U. HARTLEY, M.D.
W. E. HENNERICH, A.M., M.D.
PHILIP HOFFMAN, M.D.
A. E. HORWITZ, A.M., M.D.
HARRY S. HUGHES, M.D.
VINCENT L. JONES, M.S., M.D.
JOSEPH M. KELLER, B.S., M.D.
I. D. KELLEY, B.S., M.D.
RALPH A. KINSELLA, A.M., M.D.
PAUL F. KISTNER, A.M., M.D.
GEORGE H. KOENIG, M.D.
JONAS C. KOPELWITZ, M.D.
HELMUTH KRAMOLOWSKY, M.D.
WILLIAM LEIGHTON, A.B., M.D.
JAMES C. LYTER, M.D.
THOMAS M. MARTIN, B.S., M.D.
JAMES F. McFADDEN, M.D.
MAX MEYER, A.B., M.D.
ROY H. MILLIGAN, A.B., M.D.
NEIL SEWELL MOORE, M.D.
AUGUSTUS P. MUNSCH, M.D.
EDWARD S. MURPHY, A.M., M.D.
C. M. NICHOLSON, B.S., M.D.
JAMES E. PHILLIPS, B.S., M.D.
C. D. PICKRELL, A.M., M.D.
CARL A. POWELL, M.D.
WILLIAM EMIL SAUER, M.D.
PAUL C. SCHNOEBELE, M.D.
E. LEE SCHRADER, A.B., M.D.
CHARLES SCHWALEN, A.B., M.D.
PERCY C. F. SHERWIN, B.S., M.D.
CARROL SMITH, A.B., M.D.
JOHN A. STERLING, M.D.
DAVID STUTSMAN, B.S., M.D.
RALPH L. THOMPSON, A.M., M.D.
RANDALL S. TILES, M.D.
P. F. TITTERINGTON, A.B., M.D.
LISTER H. TUHOLSKI, B.S., M.D.
ALOIS E. TUREK, M.D.
HILLEL UNTERBERG, M.D.
HARRY T. UPSHAW, B.S., M.D.
AUGUST A. WERNER, M.D.
WILLIAM S. WIATT, M.D.
G. W. WILSON, A.M., M.D.
JOHN ZAHORSKY, A.B., M.D.

F. BRENNER	C. MAHONEY	R. J. SATING
W. S. CLARK	G. J. McDONALD	J. STUBBS
E. FOWLER	J. M. MCGONIGLE	A. J. TIGHT
J. T. GOETZ	G. A. MITCHELL	J. M. TROLL
R. HAAS	W. MOWREY	T. TYRRELL
S. A. HANSER	L. V. MULLIGAN	R. E. VERDON
P. HILBERT	R. NYE	D. W. WALKER
W. H. HOUSTON	R. O'BRIEN	E. A. WELCH
F. C. LONG	J. F. OESTERLE	A. WITTMANN
D. LYDDON	W. PARKER	G. F. WOOD
	R. RAY	

W. FARLEY	W. LOVE	J. POHLMAN
H. FUNSCH	J. MALONEY	J. STECKER
K. HOLLWEG	J. Mc CARTHY	C. SAUER
D. THOMPSON	W. THORNBURG	



PSI
OMEGA



■ Members of Psi Omega.
Front row—Schmidt, C., Holly, Woelbling, Rudi, Emling, Pero and Walters, W.
Second row—Templeton, Kaspar, R., Clements, Zacher, Reese, Murphy, C. and Furst.
Back row—Harrell, Schaberg, Keenan, Lee, R., Webber, Arns and Casey, B.

PSI OMEGA, international Dental fraternity, was founded in 1892 at the Baltimore College of Surgery, and is now the largest of all dental fraternities. Beta Zeta Chapter was introduced to St. Louis University in 1902.

Psi Omega aims to cultivate the social qualities of its members; to assist them in their activities, and to exert its influence for the advancement of the dental profession, in methods of teaching, of practice and of jurisprudence. In keeping with the last aim, clinical demonstrations by experienced and able dentists and professors of dentistry were given at every meeting. In this way the high standard of scholarship demanded by the fraternity is maintained.

Besides promoting this close relationship with the profession, the chapter sponsored a diversified program of activities. The year was formally opened with a rush smoker for the pledges; this affair was followed by numerous informal functions, a formal dinner-dance, and a banquet in honor of Dr. J. A. Gurley, Supreme Council Editor, who was visiting in St. Louis at the time.

The formal banquet in honor of departing seniors climaxed one of the most successful years that Beta Zeta Chapter has ever enjoyed.

Officers

[illegible]

Faculty Members

R. BARKER, D.D.S.
A. ENGEL, D.D.S.

G. PFEIFER, D.D.S.
T. PURCELL, D.D.S., LL.D., F.A.C.D.
J. TEMPLETON, D.D.S.

Seniors

J. HARRELL	M. RUDI
B. HOLLY	C. SCHMIDT
B. KEENAN	W. WALTERS
S. PERO	W. WOELBLING

Juniors

B. CASEY	R. LEE
W. CLEMENTS	C. MURPHY
A. EMLING	J. ORLICK
B. FURST	E. SCHABERG
A. ZACHER	

Sophomores

J. ARNS
R. KASPAR

D. REESE
K. WEBBER

Freshmen

J. TEMPLETON





PHI DELTA EPSILON



Members of Phi Delta Epsilon.

Front row—Stark, Sherman, Rosenfeld, Suffness, Reich, S., Mertz, P., Friend and Brody.
Second row—Pitegoff, Fleegler, Keller, L., Miner, Spinner, Schneider, L., Potashnick and Dick.
Third row—Boas, Tetelman, Dicker, Lame, Kasha, Kaufman and Newman, J.
Fourth row—Schwartz, Weiss, Schaeffer, Cassel, Cremer and Banet.
Back row—Levin, S., Ketay, Goldberg, Levin, C. and Katz.

TEN years after Phi Delta Epsilon had been founded at the School of Medicine of Cornell University in 1902, fourteen chapters were organized in other eastern universities, a tribute to the powers of its charter members.

The year 1918 saw the amalgamation with Alpha Phi Sigma, and a sudden rise in membership. Today Phi Delta Epsilon numbers fifty-four chapters and over 5000 members. Since 1913 the fraternity has also included fourteen graduate clubs on its roster, in addition to its active chapters.

Alpha Pi Chapter, located at St. Louis University, was organized in 1924. In eleven years of existence its members, because of the high scholastic requirements of the fraternity, have been frequently honored by appointments to Alpha Omega Alpha, national honorary medical fraternity. Many, too, have achieved prominence in their respective fields.

Excepting a formal dinner-dance in honor of the new members, and several seminars by alumni members of the local chapter, Phi Delta Epsilon took no active part in social activities. For the most part it confined its activities to a membership drive during which seventeen men were pledged. With the new material thus obtained it is planned to engage much more actively in social functions next year.

Officers

Consul	-	-	-	-	-	-	-	-	-	S. M. REICH
Vice-Consul	-	-	-	-	-	-	-	-	-	G. SUFFNESS
Chancellor	-	-	-	-	-	-	-	-	-	H. STARK
Scribe	-	-	-	-	-	-	-	-	-	A. FRIEND
Historian	-	-	-	-	-	-	-	-	-	M. BRODY
Senator	-	-	-	-	-	-	-	-	-	S. M. REICH
Senator	-	-	-	-	-	-	-	-	-	A. FRIEND

Faculty Members

S. F. ABRAMS, B.S., M.D.	J. D. NEWMARK, B.S., M.D.
J. DIAMOND, B.S., M.D.	E. SIGOLOFF, B.S., M.D.
P. FRANK, B.S., M.D.	H. H. TANZER, B.S., M.D.
L. H. KOHLER, B.S., M.D.	C. WOLFF, B. S., M.D.

Seniors

A. FRIEND	P. MERTZ
S. M. REICH	

Juniors

M. BRODY	H. STARK
S. SHERMAN	G. SUFFNESS

Sophomores

S. FLEEGLER	H. LEVIN
L. KATZ	G. PITEGOFF
B. KAUFMAN	R. POTASHNICK
J. KETAY	J. SCHAEFFER
M. SPINNER	

Pledges

S. BANET	L. KELLER
H. BOAS	L. LAME
M. CASSEL	C. LEVIN
A. CREMER	W. W. MINER
H. DICK	J. NEWMAN
R. DICKER	N. ROSENFELD
J. GOLDBERG	W. SCHWARTZ
R. KASHA	S. TETALMAN

B. WEISS

LAMBDA PHI MU



■ Members of Lambda Phi Mu.

Front row—Perrone, Diacovo, Crafa, Porcelli, Della Fera, Beltrani, Robertelli, Rogliano and Costanzo.
Second row—DeSantis, Covelli, Cherre, Costrino, Semisa, Melucci and Mosco.
Third row—DeSiervo, Bartola, Capraro, Imperato, Boffardi, Lobes and Intravaia.
Back row—Mazzei, Dilorio, Mule, Capetti and Sperrazza.

LAMBDA PHI MU, international Italian medical fraternity, founded at the Cornell Medical School in 1920, maintains active chapters in the majority of medical schools in this country as well as in those of Europe.

A charter was granted in 1926 to the eight medical students who formed the Iota Chapter at St. Louis University. From this humble beginning, the chapter has grown rapidly, until now it is one of the leading fraternities of the Medical School.

Because the location of its chapter house proved inconvenient to the majority of the members, the fraternity changed the location of its quarters to the corner of Russell Boulevard and Spring Avenue; the change was made immediately after the close of school last year.

■ Officially opening its year of activity, the fraternity held a smoker for pledges early in the first semester. Throughout the next several months a number of informal dances were held, the most successful of which were those given on Hallowe'en and Thanksgiving evenings. Immediately after the Easter vacation the annual formal dinner-dance was held; the chairman of the committee in charge of the dance was A. J. Porcelli, master of the fraternity. A banquet in honor of the seniors climaxed the social season.

Officers

<i>Supreme Judge</i>	-	-	-	-	-	-	-	-	J. L. DEL VECCHIO, M.D.
<i>Grand Master</i>	-	-	-	-	-	-	-	-	L. F. DELLA FERA
<i>Master</i>	-	-	-	-	-	-	-	-	A. J. PORCELLI
<i>Secretary</i>	-	-	-	-	-	-	-	-	A. PERRONE
<i>Bursar</i>	-	-	-	-	-	-	-	-	P. L. BELTRANI
<i>Assistant Bursar</i>	-	-	-	-	-	-	-	-	A. CAPETTI
<i>Custodian</i>	-	-	-	-	-	-	-	-	O. DE SANTIS
<i>Historian</i>	-	-	-	-	-	-	-	-	J. COVELLI

Members

P. BELTRANI
M. BOFFARDI
M. CANACE
A. CAPETTI
A. CAPRARO
A. CHERRE
J. COVELLI
A. COLONNA
J. COSTANZO
J. COSTRINO
J. CRAFA
L. DELLA FERA
O. DE SANTIS
T. DE SIERVO
M. DIACOVO
R. IMPERATO
J. INTRAVAIA
J. MANNO
A. MELUCCI
J. MOSCO
J. MULE
A. PERRONE
A. PORCELLI
H. ROBERTELLI
A. ROGLIANO
A. SEMISA

ALPHA DELTA CHI



■ Members of Alpha Delta Chi.
Front row—Ernst, F., Carter, B., Cavallo, Harbour, Vezeau and Lambros.
Back row—Mihanovich, Thake, Kukawski, Tropp, Kottmeyer and O'Connell, T.

IN ANSWER to a long-felt and long unanswered need for unselfish co-operation to achieve supremacy in scholastic and pedagogic fields, Alpha Delta Chi was founded in 1933 by students in the School of Education of St. Louis University. John A. Kerans, instructor in education, was selected by the charter members as their adviser.

Since the fraternity has no chapter house, meetings are generally held at the homes of the various members; frequently, however, dinner meetings are held at the Old Fashioned Inn. Current topics and movements in education are discussed in frequent seminars, in accordance with the fraternity's purpose of arousing interest in the study of present day happenings in the educational world and the fostering of cultural activities among teachers of tomorrow.

■ The social program of Alpha Delta Chi included several smokers for pledges and members, and a number of dances given in conjunction with Kappa Beta Phi sorority. These affairs consisted of informal dances at the Saum Hotel on Dec. 15 and Mar. 2, and a bridge party at the Town Club immediately following the Lenten season. A formal dance will be held at either the Park Plaza or Jefferson Hotel late in May.

The plan to combine with some national organization failed to materialize.

Officers

<i>President</i>	-	-	-	-	-	-	-	-	-	W. HARBOUR
<i>Vice-President</i>	-	-	-	-	-	-	-	-	-	H. TROPP
<i>Treasurer</i>	-	-	-	-	-	-	-	-	-	C. MIHANOVICH
<i>Secretary</i>	-	-	-	-	-	-	-	-	-	W. THAKE
<i>Sergeant-at-Arms</i>	-	-	-	-	-	-	-	-	-	T. O'CONNELL

Faculty Member

JOHN A. KERANS, A.B.

Members

B. CARTER
 F. ERNST
 W. HARBOUR
 W. KOTTMAYER
 V. LAMBROS
 C. MIHANOVICH
 T. O'CONNELL
 W. THAKE
 H. TROPP
 W. VEZEAU



PHI LAMBDA KAPPA



■ Members of Phi Lambda Kappa.
Front row—Kaplan, Betcher, Metz, Feller and Disler.
Second row—Faller, Jones, E., Schoenwetter, Vogel, J., Cutler, M., Brown, L. and Jesgar.
Third row—Neuren, Perensky, Cutler, H., Swickley, Lazarus, Winkelman, L. and Palmer, L.
Back row—Rickles, Cohen, J., Horwitz, A., Szabo and May, M.

PHI LAMBDA KAPPA, national medical fraternity, was founded at the University of Pennsylvania Medical School in 1907. In addition to twenty-six chapters in medical schools throughout the country, there are thirteen active graduate clubs in the organization. Tau chapter was chartered at the St. Louis University Medical School in 1924. Since that time many of its members have become prominent in the medical profession both in St. Louis and in other parts of the country.

In order to encourage higher scholastic action and to motivate a more concentrated curricular endeavor, the chapter annually presents a scholarship award to the senior member whose work has been the most outstanding during his first four years of medical study.

Among the more important functions of the group this year were weekly seminars of case presentations, and semi-monthly addresses by prominent alumni on interesting and important topics in their respective fields of medicine. These same alumni aided in the enlargement of the fraternity library by generous donations of many valuable works. The fraternity also sponsored an active social program during the school year; informal dances were held on appropriate occasions throughout the season. The annual formal dinner-dance in honor of the new members was given Apr. 5 at Hotel Chase, and came as a fitting climax to a successful fraternal year.

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<i>Worthy Superior</i>	-	-	-	-	-	-	-	-	H. METZ
<i>Worthy Chancellor</i>	-	-	-	-	-	-	-	-	A. M. BETCHER
<i>Worthy Exchequer</i>	-	-	-	-	-	-	-	-	L. G. DISLER
<i>Sergeant-at-arms</i>	-	-	-	-	-	-	-	-	I. SWICKLEY

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H. METZ	

Juniors

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M. CUTLER	W. JESGAR
L. G. DISLER	A. KAPLAN
H. R. FALLER	A. H. SCHOENWETTER
J. VOGEL	

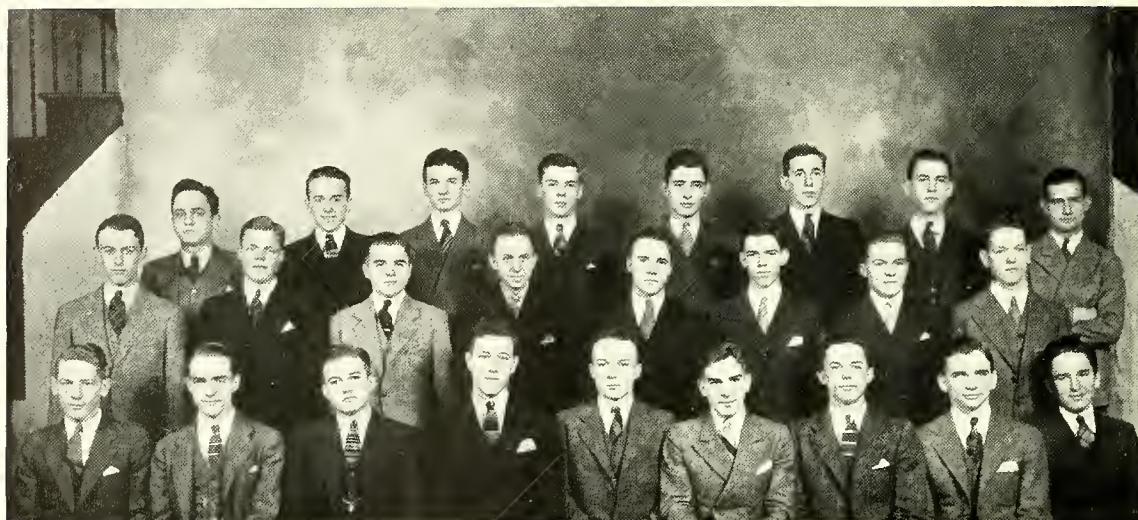
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L. B. LAZARUS	L. WINKELMAN

Freshmen

J. COHEN	L. S. PALMER
A. S. HORWITZ	L. PERENSKY
M. M. MAY	G. A. RICKLES
E. A. NEUREN	S. A. SZABO

DELTA NU



■ Members of Delta Nu.
Front row—Hartman, R., Imbs, Veith, J., Mudd, S., Martin, M., Merello, Stith, Durbin, W. and Neill, H.
Second row—Burns, R., Mullen, L., Walsh, W., Wilson, R., Eberle, Dooley, D., King, J. and Gannon, R.
Back row—Finnigan, J., McNearney, R., Guyol, F., Schwenher, Corley, H., Wilson, H., Wolken, D. and Herrmann.

DELTA NU was organized in the late September of 1934 by students in the freshman classes of the College of Arts and Sciences, the School of Commerce and Finance, and the School of Dentistry. During the course of the year, the membership, necessarily limited to Freshmen, reached a total of twenty-nine.

The motive for the organizing of this new fraternity was to provide, as far as possible, the complement in a social way to academic routines. The fraternity aims to be an influence toward cultural as well as social development, and it is the sincere hope of the members that it will become a means of promoting a larger unity among schools of the University, and a greater harmony among their various activities.

■ The consciousness of the comparatively insignificant position of Delta Nu at the University, because of deficiencies in age and experience, persuaded the fraternity to maintain, during its initial year, a somewhat passive existence in many respects.

With its later growth in years as in experience, the members expect the fraternity to take its place among the prominent non-professional fraternities at the University. The activities during the year, in compliance with this policy, were confined to numerous chapter meetings.

Officers

<i>Archon</i>	-	-	-	-	-	-	-	-	-	-	M. MARTIN
<i>Chancellor</i>	-	-	-	-	-	-	-	-	-	-	J. VEITH
<i>Consul</i>	-	-	-	-	-	-	-	-	-	-	W. DURBIN
<i>Vice-Archon</i>	-	-	-	-	-	-	-	-	-	-	E. MERELLO
<i>Secretary</i>	-	-	-	-	-	-	-	-	-	-	S. MUDD
<i>Treasurer</i>	-	-	-	-	-	-	-	-	-	-	E. STITH

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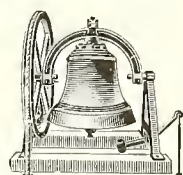
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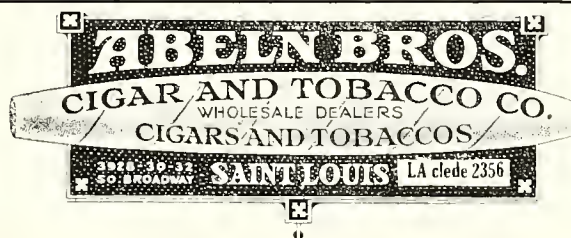
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